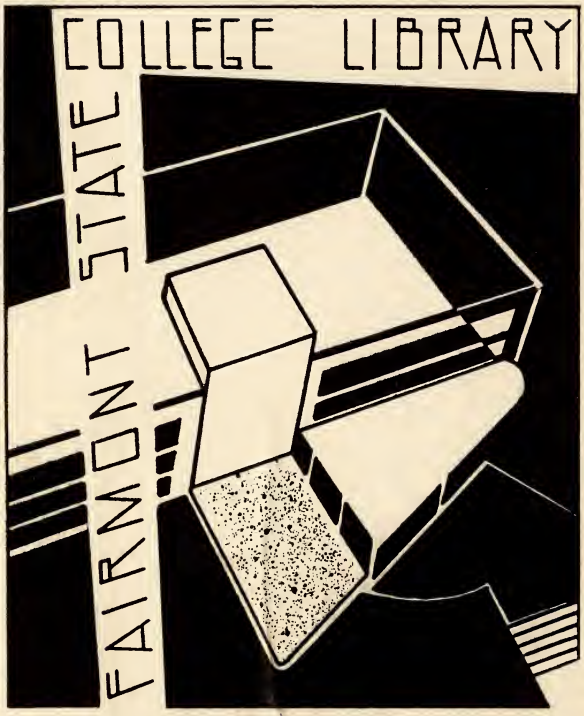
Fairmont State College Library
3 2171 000386409 1


FAIRMONT STATE COLLEGE LIBRARY

Digitized by the Internet Archive
in 2012 with funding from
LYRASIS Members and Sloan Foundation

http://archive.org/details/catalogs19281930fair

FAIRMONT STATE NORMAL SCHOOL LIBRARY

ANNOUNCING THE

SUMMER TERM

AT

FAIRMONT STATE NORMAL SCHOOL

A TEACHERS COLLEGE

FAIRMONT, WEST VIRGINIA

1928

JUNE 11---AUGUST 10

FAIRMONT STATE NORMAL SCHOOL LIBRARY

RB
378.754
F166c
1928-30

SUMMER TERM

The President and Faculty of Fairmont State Normal School take pleasure in announcing plans for the summer session of 1928. The enrollment for the summer session at Fairmont Normal has been growing rapidly and steadily for several years, until now it is somewhat larger than that of the regular term.

Fairmont State Normal School is decisively and distinctively a teacher-training institution. The summer school of this institution therefore, is planned entirely for those who are teaching or preparing to teach. It is possible for students other than present or prospective teachers to secure some credit at Fairmont Normal during the summer, but all the work of the term is focused on and adapted to the training of teachers.

Fairmont Normal is a member of the North Central Association of Colleges and Secondary Schools.

SPRING TERM

The Spring term of six weeks will open on April 24, and close on June 7. Some of the regular classes of the second semester will be open to spring term students, and a number of new classes will be started. Classes in education, English, mathematics, nature study, history, and in other subjects will be offered, in both the College and Normal School departments. Students are permitted to carry five semester hours, or by permission of the Committee on Classification and Credits, six semester hours. The course in practice teaching will *not* be open to spring term students. The tuition will be five dollars. Mrs. Ethel Carle McBee has been added to the faculty for this term.

39501

ENTRANCE

The following classes of students are eligible for entrance to the summer session in Fairmont Normal:

1. High School graduates.
2. High School students who have completed 15 units of work.
3. Persons 18 years of age or over, who have not finished a High School course—but such persons cannot graduate from any course in this institution until they have secured credit for a High School course.

COURSES OFFERED

Fairmont State Normal School offers two general courses: the College course leading to a degree of A.B. in Education, and the Standard Normal course leading to a diploma.

The College Course

The college course consists of four years of work above High School graduation, 128 semester hours. Work done at other collegiate institutions of recognized standing will be accepted hour for hour at this institution, but at least 32 semester hours must be done here, 16 hours of which must be taken during the senior year. The degree from Fairmont State Normal School is fully recognized and accredited.

The Standard Normal Course

The standard normal course consists of two full years of work beyond high school graduation, 64 semester hours. Three curricula are offered: primary, intermediate, and junior high. Work done in other normal schools or colleges will be accredited, but at least 32 hours must be done at this institution, 24 hours of which must be residence work.

Short Course Certificate

According to the regulations of the State Board of Education, the Normal School is authorized to grant the short course certificate to anyone already a high school graduate who completes 40 semester hours of the standard normal course, including ten hours in professional subjects. No diploma is given for the completion of such a course, but a Short Normal Certificate is conferred, which entitles the person holding it to teach for three years and which may be renewed on two years' teaching experience.

Temporary Certificates

For the school year of 1928-29 the state will issue temporary certificates to students of Fairmont Normal, under the following conditions:

FIRST GRADE TEMPORARY CERTIFICATE (Valid 1 year).

a. Graduation from first class high school.

b. Must have completed 24 semester hours of collegiate credit including 8 semester hours in education earned in one of the following ways:

   (1) Three summer terms of nine weeks each in an approved summer school.

   (2) Twenty-seven weeks in an approved teacher-training institution.

SECOND GRADE TEMPORARY CERTIFICATE (Valid 1 year).

a. Graduation from a first class high school.

b. Must have completed 16 semester hours of collegiate credit including 6 semester hours in education earned in one of the following ways:

   (1) Two summer terms of nine weeks each in an approved summer school.

   (2) Eighteen weeks in an approved teacher-training institution.

1. The HIGH SCHOOL COURSE required for all teachers' elementary school certificates must require 16 units of approved high school work including the following: *English*, 4 units; *Social Studies*, 2 units which must include American History and Civics or Government; *Sciences*, 1 unit; *Mathematics*, 1 unit, including ½ unit in Arithmetic; *Vocational Subjects*, 2 units.

2. Applicants who *have not completed certain required high school subjects* may meet this requirement by substituting credit in corresponding subjects earned in college or normal school.

3. Applicants for temporary certificates *must have their work certified by high school principal* and filed with the Registrar of the Normal school attended.

It should be noted that *no certificate of any kind* may be secured by attendance at *one* summer term. Those persons who have not attended any school beyond high school should therfore not attend the summer school with the expectation of receiving certificates.

RENEWAL OF CERTIFICATES

The summer session at Fairmont Normal will permit holders of first class and of first and second grade temporary certificates to renew the certificates. Eight semester hours, either academic or professional, will suffice for the renewal of temporary certificates.

SALARY INCREASES

The Normal School will furnish statements of work done to meet the requirements of boards of education in making salary increases or in granting bonuses for summer school attendance.

WHEN AND HOW TO ENROLL

The summer term begins on June 11th. This is the only day set apart for registration. Students who enter after that day may find that some of the courses have been closed and that they will have to await the convenience of the class adviser to have their assignments worked out. It is extremely important that students enroll on June 11th. Enrollment will begin at 7:30 in the morning and continue during the day and, if necessary, during a part of the evening. The method of registering is very simple. Students come into the building at the main entrance, fill out one registration card (blue) and the information side of two enrollment cards (white); they follow the line to the library; here they leave registration cards at the Registrar's desk, pay the fee ($10.00) at the Secretary's desk, go to class adviser for study assignments and leave enrollment cards there; (see section on classifications of students for directions about class advisers). Women then go to the Dean of Women for enrollment and consultation.

FILING OF RECORDS

Those students entering the Normal School for the first time should have sent to the Registrar of the Normal School, Miss Ethel Ice, a full description of the student's high school record. No certificates can be issued and no grades recorded until this record has been received and filed.

Those students who are entering the Normal School from some other advanced educational institution should have sent to the Registrar an official transcript of their high school credits and credits for advanced standing, then some time during the summer term these persons should come before the Committee on Classification and Credits to have their advanced work evaluated.

CLASSIFICATION OF STUDENTS

Each summer school student is counted a member of one of the following groups: college, second year normal, first year normal, short course. Each group has a faculty adviser. If you have already been given your classification at Fairmont Normal, you will know which class adviser to consult for your study assignments. If you have not been given your classification at Fairmont Normal, classify yourself tentatively by the following suggestions:

1. If you have completed only your high school work and are now beginning on a teachers course, you belong either to the short course group or to the first year normal group, depending upon whether you wish to enter upon the shorter course (40 hours' work, designed for rural teachers) or the longer course (approximately two years' work, designed for city teachers).

2. If you have completed only your high school work and are attending the summer term to obtain a temporary certificate, join the first year normal group.

3. If you have completed your high school course and as much as one year's normal school or college work, join the second year normal group.

4. If you have completed a standard normal course or two years of college work, join the college group.

5. If you are in doubt about your classification, consult Mr. Rosier or Mr. Barnes.

TRAINING SCHOOLS

Practice and demonstration courses in both the elementary and the high school grades will be open to students enrolled in Education 9 and Education 24. The White School in Fairmont will be used, with Mr. W. E. Buckey in charge.

TUITION

The tuition for the summer session will be ten dollars. This is payable on the date of enrollment. It includes all organization and class dues, lecture course assessment, and the support of all other student and school activities.

BOOKS

The text books are to be purchased at the Normal School Book Store. Usually these will cost about eight or ten dollars. Note books and supplies can also be obtained at the Book Store.

HOURS OF COURSES

The classes at the summer session will begin at 7:20 A. M. and will continue until 3 o'clock P. M. Most classes meet four days in the week. Some courses are offered for a double period, that is, for two hours' continuous session. Courses carry a credit value of from one hour to four hours. No classes are held on Wednesday at the third period in the morning or on Thursday at the fourth period in the morning.

COURSES OFFERED

The courses offered during the summer session are, for the most part, those regularly scheduled in the catalog for the year. So far as it can be determined, the courses offered for the summer session will be those that will be most valuable to the students attending the summer school. All the courses in Education will be offered and most of the courses in all other subjects.

The normal student load for the nine weeks summer term will be eight semester hours. No one will be permitted to carry more than eight semester hours without permission of the Committee on Classification and Credits.

BOARD AND ROOM

Morrow Hall, the women's dormitory, will probably have a few rooms available but no one should count upon being able to secure rooms there. Those who wish to do so may put their names on the waiting list, and it is possible that vacancies may occur at any time. A large number of homes in that part of Fairmont near the Normal School have rooms available for students. Room rent is on the average two and a half dollars a week. Miss Dorcas Prichard, Dean of Women, has charge of the rooming facilities for students. It would be well for students who live near Fairmont to come to Fairmont before the summer school begins and have their rooms reserved. If that is not possible, rooms may be secured when the student enrolls. Miss Prichard will not reserve rooms in advance through correspondence, as it is thought best for students to make personal arrangements for their own rooms, but she will send lists of rooming places.

Board may be obtained at various boarding houses and private homes in the vicinity of the Normal School. The cafeteria, which has recently been moved into its quarters in the new wing of the Normal School, is prepared to serve meals to several hundred students at the noon hour and it is probable that the cafeteria will serve breakfast also if the demand is sufficient. Students, up to a certain number, may secure board at Morrow Hall.

LIBRARY

The new wing of the main building has been finished and is now occupied. The main feature of the new wing is the large library and reading room, probably one of the best rooms of this type in any institution in this part of the country. The library of 9,000 volumes has been rearranged and reclassified, and many hundreds of additional volumes will be added before the summer session begins. The new reading room has ample space for taking care of the student body which will attend during the summer of 1928.

The library will be kept open from early morning until late afternoon and during one or two evenings of the week.

STUDENT ACTIVITIES

All the major activities of the regular school year will be carried on during the summer session. Among such activities may be mentioned the publication of the school paper, "The Columns"; the carrying on of the different types of club work; the social activities of the classes; the literary and dramatic entertainments by the students. A lecture course consisting of addresses by well known educators has been outlined for the summer.

The summer session at the Fairmont Normal has always been one of the pleasant periods of the school year. A large number of social events of different types has been provided for. Once a week the students give a general musical and literary program before the entire student body. Hikes and picnics and various out-of-door excursions are featured. Campus singing and various other recreational activities are engaged in.

During the summer season the entire student body will be organized under the Summer School Student Body constitution; the social cabinet consisting of the presidents of the different school organizations will function as during the regular school year; the different academic classes will be reorganized—in fact, all the vigorous and varied club and organization life which distinguishes Fairmont Normal will be carried on during the summer session of the Normal.

For additional information write

JOSEPH ROSIER, *President,*
Fairmont, W. Va.

SUMMER SCHOOL FACULTY

JOSEPH ROSIER ---------- *President*

WALTER BARNES ---------- *Director*

ETHEL ICE ---------- *Registrar*

Education:	Mary Blanche Gibson, Maude M. Hull, Louise Leonard, Oliver Shurtleff, Frank S. White, of the faculty of the Normal School, and W. E. Buckey, Principal Fairmont High School, A. J. Gibson, Principal East Fairmont High School, Frank Hall, Principal Parsons High School, D. C. Tabler, Superintendent Schools, Mannington, W. Va.
Biology:	Charles M. Roberts.
Chemistry:	Harold F. Rogers, C. D. Haught.
Economics:	John W. Pence.
English:	Walter Barnes, Laura F. Lewis, Mrs. N. R. C. Morrow, Marjorie Tate, and J. H. Patterson, Superintendent of Schools, Thomas, W. Va.
Fine Arts:	Laura E. Briggs, Mary B. Price.
Geography:	Helen M. Fitzgibbon.
History:	Watt Stewart, I. F. Boughter.
Home Economics:	Eva Day Compton, Virginia Gaskill, Nellie Cook.
Mathematics:	M. E. McCarty and Gertrude Roberts, Junior High School, Huntington, W. Va.
Nature Study:	Charles M. Roberts.
Physics:	C. D. Haught.
Physical Education:	Katharine K. Roberts.
Political Science:	John W. Pence.
Sociology:	E. L. Lively, Mahala Dorcas Prichard.

SUMMER TERM 1928

SCHEDULE OF CLASSES

7:20

		Sem. Hrs.		Room
Ed. 2	El. Ed. Psychology	4	A. J. Gibson	22
Ed. 3	Learning and Teaching	2½	B. Gibson	24
Ed. 3	Learning and Teaching	2½	Leonard	23
Ed. 7	Learning and Teaching	2½	Hull	2
Ed 20	High School Methods	2½	Shurtleff	3
Chem. 2	General Chemistry	4	Rogers	32
Eng. 10	Recent Fiction	2½	Patterson	27
Hist. 2	American History	2½	Stewart	21
Home Ec. 23	Home Cookery	4	Gaskill	40
Nature Study 1	General Nature Study (M.F.) also 6:20-8:15, T. Th. and 3:00-5:00 M.	3	C. Roberts	38
Pol. Sci. I	American Government	2½	Pence	20
Math. 2	Algebra	2	McCarty	25

8:15

Ed. 2	El Ed. Psychology	Second half of double course		22
Ed. 6	School Management	2	Hall	2
Ed. 20	High School Methods	2½	Shurtleff	3
Chem. 2	General Chemistry	Second half of double course		32
Ec. 1	Prin. of Economics	2½	Pence	20
Eng. 2	Written English	2½	Patterson	27
Eng. 8	Written Composition	2½	Lewis	26
Hist. 1	American History	2½	Stewart	21
Hist. 20	Hist. of Civilization	2½	Boughter	24
Home Ec. 23	Home Cookery	Second third of 3 hour course		40
Math. I	Arithmetic	2½	G. Roberts	23
Math. 20	Trigonometry	4	McCarty	25
Phys. Ed. I	Health	1	K. Roberts	4
Soc. I	Social Relations (T.Th.)	1	Prichard	28

9:10

Ed. 6	School Management	2	Hall	2
Ed. 8	Tests and Measures	2	A. J. Gibson	22
Art 22	Design	2	Briggs	39
Biol. I	Educational Biol. (M.T.Th.F.) Also 3:00-5:00 (T. Th.)	3	C. Roberts	38
Chem. I	General Chemistry	4	Haught	31
Econ. 20	Credit and Banking	4	Pence	20
Eng. I	Oral English	2	Patterson	3
Eng. 7	Speech Art	2	Morrow	27
Eng. 4	Children's Literature	2	Tate	28
Eng. 41	Exposition	2	Barnes	21
Geog. I	Geog. of Lands	4	Fitzgibbon	37
Hist. 21	Hist. of Civilization	2	Boughter	24
Home Ec.	Textiles	2	Compton	34
Home Ec. 23	Home Cookery	Last third of 3 hour course		40
Math. I	Arithmetic	2	G. Roberts	23
Math. 20	Trigonometry	Last half of double course		25
Phys. Ed 2	Phys. and Hygiene	2	Rogers	32
Phys. Ed. 21	Stunts	1	K. Roberts	Gym

10:05

Ed. 2	El. Ed. Psychology	4	Hall	2
Ed. 6	School Management	2	Tabler	28
Ed. 8	Tests and Measures	2	A. J. Gibson	22
Ed. 21	Adv. Ed. Psychology	4	White	23
Art 3 & 4	Construction	1	Briggs	39
Chem. I	General Chemistry	Second half of double course		31
Ec. 20	Credit and Banking	Second half of double course		20
Eng. 9	American Literature	2	Lewis	26
Eng. 25	19th Cent. Literature	4	Morrow	27
Geog. I	Geography of Lands	Second half of double course		37
Hist. 24	Latin-America	4	Stewart	4
Home Ec. 24	Adv. Clothing	4	Compton	34
Math. 5	Solid Geometry	4	G. Roberts	25
Music 20	Appreciation	2	Price	36
Phys. Ed. 3	Prim. Grade Methods	1	K. Roberts	Gym
Soc. 6	In. to Sociology	4	Lively	21

11:00

		Sem. Hrs.		Room
Ed. 2	El. Ed. Psychology	Second half of double course		2
Ed. 6	School Management	2	Tabler	22
Ed. 21	Adv. Ed. Psychology	Second half of double course		23
Art 5	El. Art Methods	1	Briggs	39
Eng. 3	Story Telling	2	Tate	28
Eng. 13	Recent Drama	2	Patterson	3
Eng. 36	Short Story	2	Lewis	26
Eng. 25	19th Century Literature	Second half of double course		27
Hist. 10	W. Va. History	2	Boughter	24
Hist. 24	Latin-America	Second half of double course		4
Home Ec. 24	Adv. Clothing	Second half of double course		34
Math. 5	Solid Geometry	Second half of double course		25
Music 10	Ear Training	2	Price	36
Phys. Ed. 2	Phys. and Hygiene	2	Rogers	20
Phys. Ed. 4 & 5	Upper Grade Methods	1	K. Roberts	Gym
Soc. 1	Social Relations (T.Th.)	1	Prichard	27
Soc. 6	In. to Sociology	Second half of double course		21

1:00

Ed. 6	School Management	2	Tabler	22
Ed. 26	High School Tests	2	White	23
Art 5	El. Art Methods	1	Briggs	39
Eng. 2	Written English	2	Tate	28
Eng. 5	Grammar	2	Lewis	26
Eng. 24s	Am. Lit. 1870-1900	2	Morrow	27
Geog. 14	Geog. of North America	4	Fitzgibbon	38
Hist. 25A	Recent Amer. Hist.	2	Boughter	24
Home Ec. 24	Adv. Clothing	Last third of 3 hour course		36
Physics 1	General Physics	4	Haught	30
Music 2	El. Music Methods	1	Price	36
Soc. 25S	Social Progress	4	Lively	21

2:00

Ed. 8	El. Tests and Measures	2	White	23
Ed. 23	Sch. Ad. & Supervision	2	Tabler	22
Eng. 4	Children's Literature	2	Tate	28
Geog. 14	Govt. of North America	Second half of double course		38
Home Ec 20	Home Nursing	2	Cook	36
Music 2	El. Music Methods	1	Price	36
Physics 1	General Physics	Second half of double course		30
Phys. Ed. 23S	Community Recreations	1	K. Roberts	Gym
Soc. 25S	Social Progress	Second half of double course		21

3:00

Music 3	Glee Club (M.W.)	½	Price	36
Music 5	Orchestra (T.Th.)	½	Price	36

In the schedule above, the first columns give the names and numbers of the courses offered. The third column states the credit value of each course, expressed in numbers of semester hours.

Students are expected to carry not fewer than six hours nor more than eight hours. Nine hours may be carried only by permission of the committee on classification and credits.

DIRECTIONS FOR ENROLLING

At the tables in the main hall, fill out one registration card (blue) and the information side of two enrollment cards (white). Follow the line to the registrar's desk; leaving registration card there. Pay fee ($10.00) at the secretary's desk. Go to class adviser for study assignments. Women then go to the dean of women for consultation.

Fairmont Printing Company
Fairmont, West Virginia.

FAIRMONT
STATE NORMAL
LIBRARY

FAIRMONT
STATE NORMAL SCHOOL

A Teachers College

FAIRMONT, WEST VIRGINIA
1928 - 1929

FAIRMONT
STATE NORMAL SCHOOL

A Teachers College

FAIRMONT, WEST VIRGINIA
1928 - 1929

AN EXPLANATORY FOREWORD

Since some misunderstanding seems to prevail about the present status of Fairmont Normal, an explanation is desirable.

The name of this school remains as it was: "Fairmont State Normal School"; and it will so remain until it is changed by act of the West Virginia Legislature. But five years ago the school, by official act of the State Board of Education, was given permission to add two years of college work and to grant the degree of A. B. in Education. This institution, therefore, while a Normal School in name, is in reality a teachers college. It is fully recognized and accredited by the American Association of Teachers Colleges and by the North Central Association.

The change in the status of the institution does not mean that the established normal courses for the training of elementary teachers have been eliminated; it means merely that Fairmont Normal has added to its established courses another course, a course to train teachers and principals for elementary schools and teachers for junior and senior high schools.

Fairmont Normal is, therefore, still a teacher-training institution, not at all a general, liberal-arts college. But those who do not desire to teach may nevertheless attend the school and secure college credit for the academic work they take. Two or three years of college credit may thus be earned.

THE STATE BOARD OF CONTROL

James S. Lakin, *President*	Charleston
F. W. McCullough, *Treasurer*	Charleston
C. A. Jackson	Charleston
Roy Reger, *Secretary*	Charleston

The State Board of Control has charge of the financial and business affairs of all the State institutions.

THE STATE BOARD OF EDUCATION

George M. Ford, *President*	Charleston
J. B. McLaughlin	Gassaway
William G. Conley	Charleston
W. C. Cook	Welch
Bernard McClaugherty	Bluefield
John H. Gorby	New Martinsville
Mrs. Lena Lowe Yost	Huntington
J. Frank Marsh, *Secretary*	Charleston

The State Board of Education has charge of all matters of a purely scholastic nature concerning all the State educational institutions except the State University.

CALENDAR FOR 1928-29

First Semester opens September 11.

Christmas vacation begins December 19.

School resumes January 2.

First Semester closes January 25.

Second Semester opens January 28.

Spring vacation begins April 17.

Spring Term opens April 22.

Commencement, June 6.

Summer Term opens June 10.

Summer Term closes August 9.

The regular school year is divided into two semesters of eighteen weeks each. But beginning on April 22 a special spring term of six weeks and beginning on June 10 a special term of nine weeks are held.

On Tuesday, September 11, all first year students and all others entering Fairmont Normal for the first time will be enrolled. On Wednesday, September 12, all other students will be enrolled. On Thursday, September 13, classes will start. All first year normal course students will take entrance examinations in English, arithmetic, and handwriting, and all first year college students will take selective examinations in English 1 and 3 and English 2 and 4, on Wednesday, September 12.

Students who enroll after the dates set for enrollment are charged an additional fee of two dollars.

FACULTY 1927-28

JOSEPH ROSIER, *President*

B. Pd. Salem College 1895, A. M. Salem College 1915. Superintendent Salem Public Schools 1891-1893; City Superintendent Salem Public Schools 1891-1893; County Superintendent Harrison County Schools 1893-1896; instructor Glenville State Normal School 1895-1896; instructor in Fairmont State Normal School 1896-1900; Superintendent City Schools of Fairmont 1900-1915; present position 1915.

*WALTER BARNES, *Dean of Instruction, Head English Dept.*

A. B. West Virginia University 1905, A .M. Harvard 1911. Four years in rural and village schools, principal Keyser High School 1905-1906; Superintendent Salem Public Schools 1906-1907; assistant Principal and head of English Department Glenville State Normal School, 1907-1914; assistant to the president, head of the English Department, Fairmont State Normal School, 1914; Dean of College, 1923; instructor in summer school West Virginia University, 1914, 1915, 1917; in State Normal School at Towson, Maryland, 1916, in University of Pittsburgh 1918, in University of Pennsylvania, 1920-1921; in Chicago University 1922; in New York University 1927; present position 1914.

I. F. BOUGHTER, *History*

A. B. Lebanon Valley College 1919; A. M. University of Pittsburgh 1922; Graduate Study University of Pennsylvania 1925-26, and University of Pittsburgh, 1927-28; Principal Township Schools, Corydon, Pa., 1919-21; History Department, Salem College 1922-25; Instructor University of Pennsylvania 1925-26; present position 1926.

LAURA E. BRIGGS, *Art*

Student at Ferris Institute, Big Rapids, Michigan; State Normal, Kalamazoo, Michigan; University (summer) Ann Arbor, Michigan; Art Institute (summer) Chicago, Illinois; Columbia (summer) New York City. Six years supervisor Music and Drawing, seven years Supervisor Art, Fairmont High School; present position 1918.

JASPER H. COLEBANK, *Physical Education*

A. B. Fairmont Normal 1926; taught seven years in rural schools, Lumberport High School 1916-1917; Washington Irving High School, 1917-18; U. S. Army 1918; Grafton High School, 1919-24; present position 1924.

EVA DAY COMPTON, *Home Economics*

B. S. West Virginia University 1919; A. M. Teachers College, Columbia University, 1925; Piedmont High School 1916-1917; Keyser High School 1917-1920; present position 1921.

* On leave of absence, first semester, 1927-28.

HELEN H. FITZGIBBON, *Geography*

B. S. 1924; A .M. 1926, George Peabody College for Teachers; one year Biology Laboratory assistant Peabody College; present position 1926.

VIRGINIA GASKILL, *Home Economics*

Household Arts Diploma Mechanics Institute 1916; B. S. Columbia University 1924; A. M. Columbia 1925; Fairmont High School 1916-19; instructor in summer school Concord Normal 1917-1918; present position 1919.

MARY BLANCHE GIBSON, *Education; Hostess at Morrow Hall*

A. B. West Virginia University 1922; A. M. Teachers College Columbia University 1926. Five years in one room country school; eight years in graded schools; one year principal of graded school; one year principal of high school; present position 1921.

C. O. HAUGHT *Physics; Chemistry*

A. B. West Virginia Wesleyan College 1922; M. S. Ohio State University 1925. One year teacher in rural schools of Marion County, two years teacher of chemistry and physics, Mannington High School, graduate assistant in chemistry Ohio State University 1924-1925; present position 1925.

RICHARD ELKINS HYDE, *Education*

A. B. West Virginia University 1921; graduate work Johns Hopkins University, summers of 1921, 1922, 1923; A. M. Teachers College, Columbia University, 1923-1924; graduate study University of Pittsburgh, 1928. Instructor in English and assistant principal Center District High School, Pineville, 1921-1923; Mullens High School, Mullens, 1924-1925; present position 1925.

MAUDE M. HULL, *Education*

A. B. West Virginia University 1919; summer school Columbia University 1921-1922; A. M. Teachers College, Columbia University 1925. Four years in one-room country schools; three years in village graded schools; six years in the training school of the Fairmont State Normal School; four years in the Education Department of High Schools; present position 1921.

ETHEL ICE, *French; Registrar*

A. B. West Virginia University 1910; A. M. Teachers College, Columbia University 1921. One year in one-room country schools; two years in graded schools; two years in Clarksburg High School; present position 1912.

*LOUISE LEONARD, *Education*

A. B. in Education Fairmont State Normal School 1924; A. M. Teachers College, Columbia University 1928. Taught several years in elementary schools including some years as critic teacher in Butcher School, Fairmont; present position 1924.

* On leave of absence, 1927-28.

LAURA F. LEWIS, *English.*

A. B. West Virginia University 1907; A. M. Columbia University 1918. Five years teaching in ungraded rural schools; two years principal of graded rural schools in Harrison County; three years in graded city schools at Mannington; three years in Fairmont High School; one year in Denominational College, Ohio Valley; seventeen years in state normal schools; one year in West Virginia University; present position 1913.

E. L. LIVELY, *Sociology*

B. S. West Virginia University 1912; A. M. Ohio State University 1920. Five years in public schools; three years principal of junior high; two years high school; present position 1912.

E. E. MERCER, *Mathematics; Latin*

A. B. University of Nashville 1891; student Harvard summer schools, summers of 1904-1906. Teacher in Waco College, Waco, Texas, 1892-1893; principal of schools, Berkeley Springs, W. Va., 1893-1895; teacher in Fairmont State Normal 1895-1899; principal Fairmont High School 1899-1901; present position 1901.

M. E. MCCARTY, *Mathematics; Director of Extension*

A. B. University of Michigan 1915; A. M. University of Michigan 1922. Principal of graded schools of Wetzel County 1909-1912; rural schools of West Virginia 1902-1907; principal of High School, Williamson, W. Va., 1915-23; present position 1923.

MRS. N. R. C. MORROW, *English; Chaplain*

Ph. B. University of Chicago 1917; A. M. Beaver College 1890; post-graduate work University of Chicago; studied in the West Virginia University and Columbia University; present position 1906.

PAUL F. OPP, *English; Director of Publicity*

A. B. Mt. Union College 1918; A. M. Columbia University 1923; Professional Diploma, Teacher of English Columbia University 1923; Squadron Athletic Director, U. S. Navy one year; Farmington High School English Department one year; present position 1923.

JOHN W. PENCE, *Economics and Political Science*

A. B. Oberlin College, 1917; A. M. Oberlin College, 1923; Carnegie Fellowship in International Law, Columbia University, 1917-1918; Overseas War Service, 1918-1919; Valuation Accountant, Cities Service Company, 1919-1921; Head of Department of History and Economics, Yankton College, 1921-1923; Head of Department of Economics, Kansas City Municipal University, 1923-1926; Instructor, Central Missouri State Teachers College, summer sessions, 1924-1926. Present position 1926.

ODA K. PETERSON, *Education*

A. B. Fairmont State Nomal School, 1926; several years experience in rural and city schools; Wayne County High School 1926-1927. Present position 1927.

MARY B. PRICE, *Music*

Graduate of the School of Music, West Virginia University (violin) 1917. Summer session Cornell University, 1918. Graduate of Pennsylvania summer session for Public School Music Supervisors, West Chester, Pa., 1923. Studied voice with Helen Allen Hunt, of Boston, 1922-23, and with Isidore Luckstone, New York City, 1924-25. Post graduate work New York University, New York City, 1925. Music Teacher in Clay County High School, Clay, 1917-1918. Supervisor of music in public schools, Follansbee, 1918-1919; Bramwell, 1919-1921. Supervisor of Junior High Music, Morgantown, 1921-1924; present position 1925.

MAHALA DORCAS PRICHARD, *History; Dean of Women*

A. B. West Virginia University; A. M. Teachers College Columbia University; Professional Diploma, Dean of Women, Columbia University. Three years in public schools; present position 1912.

VIVIAN G. REYNOLDS, *Library Science; Librarian*

A. B. West Virginia University 1921; graduate work West Virginia University; University of Illinois Library School 1924-25. Assistant librarian West Virginia University Library 1920-1924; Assistant University of Iowa Summer Library School 1925; General assistant Library Kansas State Agricultural College 1925-1927. Present position 1927.

EDNA RICHMOND, *Education*

A. B. in Education, Fairmont State Normal School 1925; three summer sessions Teachers College Columbia University. Taught several years in elementary schools including some years as critic teacher. Present position 1925.

CHARLES M. ROBERTS, *Biology and Nature Study*

B. S. Pennsylvania State College, 1924; M. S. Pennsylvania State College, 1925; University of Michigan Biology Station, summer, 1924; graduate assistant, Botany Dept. University of Washington, 1925; assistant in Botany, Puget Sound Biological Station, summer, 1925; vocational agriculture, Corry High School, Corry, Pa., 1925-1926. Present position spring 1926.

KATHERINE HAMMOND ROBERTS, *Physical Education*

B. S. and Diploma Teachers College, Columbia University; Diploma Sargent Normal School. One summer session at New Haven School of Gymnastics. Experience includes teaching in private school, teaching and supervising in a city school system, teaching in state teachers colleges and instructing in summer and normal school camps. Present position 1926.

HAROLD F. ROGERS, *Head of Chemistry Department*

A. B. West Virginia University 1901; A. M. Harvard 1908; studied and practiced pharmacy, summer 1896-1906 and the year following graduation at West Virginia University. Instructor of Physics and Chemistry, Fairmont State Normal School, 1903-1904; similar position Glenville State Normal School, 1905-1906; assistant principal, ibid, 1905-1906; West Virginia University 1919-1920, and twelve weeks summer term 1920. Present position 1908.

FRANCIS SHREVE, *Head of Education Department*

A. B. West Virginia University 1909; A. M. Ohio State University 1912; Ph. D. Peabody College 1921. Four years in rural schools; three years principal of elementary schools; one year principal of high schools; two years Professor of Education, Wesleyan College. Present position 1915.

OLIVER SHURTLEFF, *Education; Director Teacher Training*

A. B. West Virginia University 1918; A. M. West Virginia 1922; Ph. D. Student University of Chicago, two terms. Taught fourteen years in public schools of West Virginia, including work in rural, graded and high schools. Superintendent schools, Sutton, 1919-1927. Education teacher, Glenville State Normal summer term 1924; three summers at Fairmont State Normal 1925-1927; student instructor in Education West Virginia University. Present position 1927.

*WATT STEWART, *Head of History Department*

A. B. West Virginia Wesleyan 1920; A. M. University of Chicago. Three years in graded schools. Present position 1923.

MARJORIE D. TATE, *English*

B. S. Central Missouri State Teachers College, Warrensburg, Missouri, 1922. A. M. George Peabody College 1926. Three years in elementary schools; five and one-half years in secondary schools. Present position 1926.

FRANK S. WHITE, *Education*

A. B. University of Pittsburgh 1916; A. M. George Peabody College 1923; graduate study Peabody, summers 1926-27. Rural schools of Wood and Harrison counties; principal of Shinnston Schools 1903-1904; principal of Adamston School 1904-1907; principal of Northview School 1907-1908; assistant principal of Flemington High School 1909-1911; principal of Barnes School, Fairmont, 1913-1917. Present position 1917.

KATHRYN BELTZHOOVER, *Piano and Organ*

A. B. in Education Fairmont State Normal School, 1928; Randolph-Macon Women's College; Graduate West Virginia University School of Music in Piano and Organ; Graduate New England Conservatory in Piano.

KATHRYN BROWNING, *Dietitian*

A. B. West Virginia University.

CORDELLA WEAVER, *Assistant Librarian*

Graduate Morgantown High School, student West Virginia University 1924-25, 1925-26; librarian Waitman T. Barbe Memorial Library one year; assistant West Virginia University Library two years. Present position 1927.

* Leave of absence 1926-1928.

BLANCHE PRICE ---------- *Bursar*

KATHERINE LLOYD THOMAS ---------- *Secretary*

Additional Summer Term Instructors, 1927

W. E. BUCKEY, Prin. Fairmont High School ---------- *Education*

A. J. GIBSON, Prin. East Side High School ---------- *Education*

FRANK HALL, Prin. Berkeley Springs High School ---------- *Education*

J. H. PATTERSON, Supt. of Schools, Thomas ---------- *English*

GERTRUDE ROBERTS, Junior High School, Huntington ---- *Mathematics*

MARY SHURTLEFF, Supt. Schools, Sutton ---------- *Education*

Spring Term Instructors, 1928

ETHEL CARLE MCBEE ---------- *Education*

MARION ROGERS ---------- *Geography*

Teachers in the elementary schools at Jayenne and Barrackville and in the Butcher School in Fairmont and certain teachers in the high schools at Barrackville and Fairmont, and East Side, Fairmont, are listed as part-time members of the faculty.

FACULTY COMMITTEES FOR 1928-29

Classification and Credits—Normal School Section

Mr. Hyde
Mr. Boughter
Miss Compton
Miss Ice
Mr. Barnes

Classification and Credits—Teachers College Section

Mr. Shreve
Mr. Rogers
Mr. Pence
Miss Ice
Mr. Barnes

Placement of Graduates

Mr. McCarty — Miss Gibson — Mr. Barnes

Employment for Students

Miss Blanche Price — Miss Prichard — Mr. Rosier

Athletics

Mr. Colebank — Mrs. Roberts — Mr. Haught

Social

Miss Prichard — Miss Beltzhoover — Mr. Opp

Library

Miss Reynolds — Mr. Boughter, Miss Fitzgibbon — Mr. Shreve

Assembly

Mrs. Morrow — Mr. Mercer — Miss Mary Price — Miss Compton

Commencement

Mr. Rogers — Miss Tate — Miss Briggs

CLASS ADVISERS

Normal Junior ---------- MR. HYDE, MR. ROBERTS, MISS COMPTON

Normal Senior ---------- MISS GIBSON, MISS HULL, MISS LEONARD, MRS. RICHMOND

College Freshmen ---------- MR. ROGERS

College Sophomore ---------- MR. WHITE

College Junior ---------- MR. HAUGHT*

College Senior ---------- MR. SHREVE*

* Assisted by heads of departments in which the students are taking their teaching subjects.

INSTRUCTIONS TO PROSPECTIVE STUDENTS

Read this catalog and the student hand-book through carefully, then if there are any questions you wish to ask, write directly to Joseph Rosier, President State Normal School, Fairmont, West Virginia.

The following classes of students are eligible for entrance at Fairmont Normal:

1. High school graduates.

2. Former high school students who have finished 15 units of high school work. (Such students must make up an additional unit of credit by summer school work during the first year. Under no circumstances will such students be permitted to enroll at the Normal until they have severed their connection with their high schools.)

3. Persons eighteen years of age or over who have not finished a high school course. (But such persons cannot graduate from any course until they have credit for a high school course.)

If you are to stay at home while attending the Normal, you need not make any arrangements previous to enrolling. Come to the Normal School building on September 11 or as soon thereafter as possible, and directions for enrolling will be given you after you arrive at the building. An additional fee of two dollars is charged if you enroll after the regular enrollment dates.

If you are not to remain at home while you are attending Normal School, it is best to make arrangements for room and board before you come to Fairmont. All young women entering the Normal will be expected to engage rooms at the woman's hall, unless they have permission to stay with relatives or friends in the city. In any case you should write Miss Dorcas Prichard, Dean of Women, concerning the place where you are to stay while a student in the Normal.

If you are a graduate of a four-year high school, you become, upon your entrance, a member of the Junior Normal

or the Freshman College class. Ask the principal of the high school from which you graduated to send a full and accurate statement of all your work, to Miss Ethel Ice, Registrar. *All high school records must be in the Registrar's office when you enroll.*

If you have done advanced work in some college or normal school of approved standing, the work you have done there will be accepted at its full value on either Normal or College courses. Have all the credits you have at other institutions certified to the Registrar of the Normal. When you send in this statement, request that the commitee on classifications and credits pass upon your credits and give you your rating. This committee will tell you how much work you have to complete to finish the course you wish to enter. (But see pages 36 and 37 for residence requirements.)

GENERAL INFORMATION

The Fairmont Normal Hand-book contains detailed information concerning the regulations and customs of the school. Students should secure and study this handbook as soon as they enter school.

It is especially desirable that students enroll on the first day of the semester or term. On only that one day an effective system of enrolling students rapidly and accurately is in motion; after that day students must await the leisure of class adviser, secretary and registrar. Moreover, students who enroll late often find that certain courses which they desire to take have already been filled to capacity. After the first four weeks of a semester no one is permitted to enroll except by permission of the dean of instruction.

Students are supervised in their study assignments by their class advisers. No change of any kind can be made in the study assignment except by permission of these class advisers, and no change can be made after four weeks of the semester have elapsed except by permission of the dean of instruction.

New students should not ask to carry more than 16 hours' work.

Text books and school supplies may be purchased in the Administration building.

Students are expected to attend the classes regularly and to keep up their work. Teachers report to the dean of instruction any failure to live up to this standard.

When students are compelled to be absent for a few days, they should, upon their return to school, confer with their instructors about the work they have missed. When they are absent for several days or longer, they should upon their return, report to the dean of instruction.

The grading system is as follows: "A" excellent; "B" good; "C" average; "D" fair; "Cond" conditioned; "E" failure. The teacher may, at his discretion, give less credit to any student than the course usually carries; he may, for example, cut down to one, two, or three semester hours the credit in a four-hour course.

Any "condition" must be removed by the middle of the term or semester following; otherwise the condition automatically becomes a failure.

At each mid-semester the parents or guardians of those students who are not doing satisfactory class work are notified by telephone or letter that at that time the student's work is unsatisfactory. At the end of each semester a report of credits and grades for all students is mailed to parents and guardians.

Students who fail to pass as much as one-half of the total number of hours assigned to them are not permitted to enroll for the following semester without permission of the dean of instruction. Students who leave school or drop out of any course without permission of the dean of instruction are marked "E" in the courses they are enrolled for.

Upon the students is placed the responsibility of conforming to the graduation requirements. Class advisers assist students in this matter, but the students are held directly responsible. Each student should study the curriculum he is pursuing and make sure that he is taking the requisite amount of work including the required work. Only the committee of classification and credits can make changes in the graduation requirements for any student.

All persons who expect to receive diplomas or degrees are required to be present at the commencement sermon and at the graduating exercises.

The committee on placement of graduates assists students in securing positions to teach. The committee, however, accepts no responsibility in the matter and does not promise to secure positions; its function is to assist and collaborate with the students.

Students are entitled to one complete transcript of credits certified by the Registrar after they graduate or withdraw from school. A fee of one dollar is charged for any additional transcript.

THE FUNCTION AND PLACE OF THE SCHOOL

Fairmont State Normal School exists to prepare teachers. More specifically, it exists to prepare teachers and supervisors for the elementary and high schools of central and northern West Virginia. It is not in any sense a competitor with the high schools of the state or with liberal arts colleges or professional institutions; it has its own special field of endeavor and is satisfied to cultivate that field.

The Normal School graduates about two hundred and fifty teachers every year. It sends out to most of the counties in West Virginia, well-prepared and well-trained young men and women to teach and supervise teaching in the cities, villages, and rural communities. The work of the Normal School is thus affecting the educational conditions all over this section of the state.

The normal school is always the pivotal point of a public school system. If the normal school is ineffective, the entire school system suffers directly and seriously. The preparation and trainng of teachers is therefore an absolute essential to the success of a system of public education. Fairmont Normal School clearly recognizes this fact, and is endeavoring to discharge the responsibilities committed to its charge.

The Normal has fitted itself into the public school system of the state and articulates perfectly with all other parts of the system. It gives graduates of four-year high schools entrance without examinations or conditions; it sets up no arbitrary standards, it makes no attempt to influence in this way the curriculum of the public schools. It has a special course for those who wish to teach in villages or the country; it encourages specialization in definite kinds of teaching; it provides work in physical trainng, children's games, story-telling, music, drawing, English, and in nearly all the high school subjects—in fact, whenever it has been feasible, the Normal has endeavored to prepare teachers in all the new subjects and for all the new duties as they have been made apparent. Whenever it is evident that a desirable change in the public school system has taken place or is about to take place, Fairmont Normal does its utmost to adjust itself to this change.

One of the ways in which Fairmont Normal is of special service to the teaching profession is in its helpfulness to teachers already in service. There are always many teachers who cannot afford to attend school for an entire year at one time. Through its special spring and summer terms, and through its correspondence and extension clases, the Normal School comes to the aid of such teachers, making it possible for them to continue their academic and professional studies.

IDEALS AND SPIRIT OF THE SCHOOL

Every educational institution develops, in the course of years, a distinctive and characteristic "school spirit". It is this, rather than the buildings or equipment or the faculty, which most clearly distinguishes one school from another and gives each school almost a personal individuality.

Fairmont Normal's school spirit is well-known; the unusual ideals and traditions of the school are almost immediately perceived by the new student or the visitor. The spirit is attractive and wholesome, and it accounts for the feeling of intense loyalty and devotion which students and graduates show for the school.

Very prominent in Fairmont Normal is the richness and fineness of the social life of the students. For years it has been the tradition that Fairmont Normal students should engage in many diversified social activities, that they be acquainted with the best usages and trained in good breeding and the social arts. The authorities of the school believe that this is an important part of the education of any young man or woman, particularly of anyone preparing to teach. Parties, receptions, teas, picnics, formal and informal gatherings of various sorts are therefore recognized and encouraged as an essential feature in the life of Fairmont Normal—all of these being subject to the direction and supervision of the Dean of Women and the Social Committee of the Faculty.

Another noticeable quality of the life at Fairmont Normal is the student freedom that prevails. The faculty governs by suggestion and advice rather than by rules and strict regulations, thus throwing the responsibility for conduct largely upon the students themselves. Visitors to the Normal School are always impressed by the lack of friction, by the absence of visible authority, by the fact that the school seems to "run itself'. As a result of this liberality and freedom from imposed discipline, there have been few serious cases of misconduct or severe punishment at the Normal for several years. The authorities of the school believe that by thus giving the students more freedom of government and by placing more and more responsibility upon them as they show themselves worthy of it, they will be better prepared for assuming the duties of teaching and be better prepared to accept responsibility and to display initiative.

A third feature of the school life at Fairmont Normal is the excellent quality of the studentship. Hard, earnest, serious work is expected and exacted of the students. Those who are not willing to work diligently in the class room and in the many student activities and organizations, are not invited to attend Fairmont Normal. The life of the average student at this institution is a very busy one; that is one of the traditions of the schol, it is a part of the school spirit.

Finally as Fairmont Normal is a teachers' school, the "atmosphere" is distinctly professional. "Teaching" is the sub-

ject most talked about throughout the school; the ambitions and hopes of every student center in teaching; it is the common goal of all. In consequence, there is a unanimity of purpose and effort, a singleness of aim that inspires all who attend the school and gives them zeal and enthusiasm for teaching.

HISTORY OF THE SCHOOL

Provisions for the establishment of the Fairmont Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For sixty years the Normal School has striven to carry forward the purpose of its founders. Thousands of young men and women have been enrolled as students, and have felt the influence of the instruction which has been given, and thousands have been graduated and are engaged in the different vocations of the State, exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school are very prominent in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. The building was completed and occupied in June, 1873. For many years, the building standing at the corner of Main and Quincy streets, housed both the Normal School and the Public Schools of Fairmont. In the year 1893 the Normal School was moved into a new building on Fairmont Avenue, between Second and Third Streets. Several years ago the State authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase new grounds at the far end of Locust Avenue, on the west side of Fairmont. The new site consists of about forty-five acres of ground, ideally located for the institution. In January, 1917, the Normal

School was moved into the building, which is to be its home in the future. Since that time a girls' dormitory and a temporary gymnasium have been erected.

The curriculum has steadily been enlarged and improved to keep pace with the needs of the times. For many years the curriculum was parallel to that of a high school. About 1912 a year's work was added, making it necessary for graduates of a standard high school to spend one year in the Normal. About 1915 another year's work was added, bringing the school up to standard normal work. In 1920 the high school, or academic department was discontinued. The last step was taken in 1923. At this time the Normal School was granted permission to offer a four-year college course and to grant the A. B. degree in Education. The first college degrees, six in number, were granted in 1924; in 1925 twenty-two degrees were granted; in 1926, forty-two; in 1927, fifty-four.

LOCATION

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Railroad. It may be reached on the Monongahela West Penn Public Service Company interurban lines from Weston, Bridgeport, Clarksburg, Mannington, and Fairview, and by bus from Morgantown. It is the geographical center of one of the most populous sections of the state. Clarksburg, Grafton, Elkins, Mannington, Moundsville, Wheeling, Parkersburg and other important towns and cities are within a short distance: Fairmont is one of the most accessible cities of the State.

Fairmont is a busy, modern, progressive city of about 25,000 population, with a commission form of government, electric lighting, pure water supply—all the advantages and conveniences of a modern urban community. It has many fine churches of different denominations, and it has one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and state. Many of America's famous public men and women and most noted speakers have been brought to Fairmont by some of the city's clubs and societies. For these reasons it is an especially favorable location for an educational institution.

BUILDINGS AND CAMPUS

The main building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide, and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta. Beautiful steps and approaches have been completed. It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratories, chemical and physical laboratories, science lecture rooms, music rooms, offices, lunch rooms and general recitation rooms. Although very large, the building has already been outgrown by the rapidly enlarging student body. A new wing, containng a spacious library, a modern cafeteria, additional class rooms and offices, was occupied two years ago.

The woman's hall is of the same architecture and material as the main building. It is situated in the rear and at right angles to the main building, with a beautiful view in all directions over the hills. The hall has accommodations for seventy-five persons besides liberal provison for parlors, dining room and suites for the matron. The woman's hall is in charge of a mature woman of experience and special training, so that the occupants are as well cared for as they would be in their own home.

A temporary wooden gymnasium has been constructed on the campus and is in constant use by the students of the Normal School, and other schools in this community. It has one of the best basketball floors in the State. The Monongahela Valley Basketball Tournament is held here annually, and is one of the important events of the athletic year. The gymnasium provides splendid opportunities for the training of students in all indoor games and sports. It is the laboratory of the department of physical education.

The campus is rapidly becoming one of the most beautiful and picturesque grounds in the State. Several acres have been laid out in gardens, trees and shubbery are being planted, walks and roads laid, and other improvements made.

The Legislature has appropriated money to purchase twenty-six additional acres of land adjoining the present campus, to be used as an athletic field. This will be ready for use in 1929.

TRAINING SCHOOLS

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth street, and the White School, located on Locust avenue, are open to the regular Normal School Seniors for observation and practice teaching.

Arrangements have been made also for training facilities in the elementary schools at Jayenne and Barrackville and in the high schools at Barrackville, Fairmont, and East Side, Fairmont. Students of the Normal School have abundant opportunity to observe excellent teaching and to do practice teaching, under competent critic teachers. All training work is under the direction of the Education Department of the Normal School.

LIBRARY

Fairmont Normal has a library of more than ten thousand volumes, in charge of a competent librarian and assistants. The new library room is one of the largest and most beautiful rooms of its kind in the State, and is fully furnished with modern library equipment. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of Education. Virtually all the authoritative books on Education, all the classics in English and American Literature and all well-known reference boks are to be found in the library. Modern fiction, drama and poetry are well represented.

In the library are to be found more than one hundred of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years.

EXPENSES

It is the aim of the Normal School authorities to keep the expenses for students as low as is consistent with their being well provided for. Fairmont is not an inexpensive place to live, but the woman's hall will allow of students being cared for at very reasonable cost. It is estimated that a year's schooling at Fairmont Normal costs about as follows:

Board and Room	$300.00
Tuition and Class Expense	25.00
Laundry	30.00
Books and Stationery	15.00
Miscellaneous	30.00
Total	$400.00

(Rooms at Morrow Hall range from $1.50 to $2.00 a week. Table board is $5.00 a week.)

This summary is estimated on the needs of the average student. Some students will spend considerably more than this, and some will be able to attend school for slightly less.

No one who desires to attend school at Fairmont Normal should become discouraged because he is not provided with sufficient money to pay all his expenses. There is abundance of work of various kinds for young men and women in and about Fairmont, and any ambitious and energetic student can make his own way while attending school. A faculty committee assists students to secure employment.

A good many young women students secure rooms for lighthousekeeping and reduce the cost of living materially, especially if they can have some provisions sent them from home.

ORGANIZATIONS AND STUDENT ACTIVITIES

Student organizations and activities carried on by students have a distinct and notable place in the school. Recognizing that they encourage initiative and self-control, provide laboratory training in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teachers, the authorities manifest keen interest in the conduct and success of the established organizations and the formation of new ones. Every student can find some kind of student work that fits in with his interest and talents.

STUDENT BODY

The entire school is organized into an association known as the Student Body which meets regularly once a month and also at the call of the president. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the "Columns" and "Mound" elected, special committees appointed, the lecture course directed, and many other services as they arise

from time to time rendered. A Student Body fee of $2.50 a year is required, of all students. This covers the cost of receptions, flowers, and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular lecture course. The constitution of the Student Body is printed in the Fairmont Normal Hand-Book.

Social Cabinet

The president of the Student Body and the presidents of all the school organizations, together with a faculty representative, constitute what is known as the Social Cabinet. This is the advisory board of the Student Body. Through it many wholesome movements are launched and projects initiated.

Class Organizations

At the beginning of the school year each academic class forms an organization by electing officers and appointing commtitees. The classes give parties, engage in athletic contests, and act as units in all the activities of the school. A member of the faculty serves as class adviser to each class.

Writers' Club

Students who are interested in writing have an opportunity to carry on literary work through the Writers' Club. This organization publishes The Columns, a fortnightly news magazine. The Columns is a member of the West Virginia Intercollegiate Press Association. Work on The Columns may be credited on English 16.

The Masquers

The Masquers is the name of the student organization devoted to dramatic interests. It is one of the oldest and most popular student clubs, and has built up a splendid reputation among the dramatic circles of the State. The organization is very democratic, aiming to utilize the dramatic talent of every student in college desiring to participate. The auditorium is well equipped with a modern stage, curtain and lights, thus providing the club with an excellent "Little Theatre", where all its productions can be presented. Five or more public performances are staged each year, consisting of both modern and classical dramas. It is the policy of the club to stage some popular comedy early in the first semester which is then

taken to outlying cities for additional performances. This past year the important plays were: The Family Upstairs, Romeo and Juliet, Love-in-a-Mist, The Cat and the Canary, I'll Leave It To You, and The Importance of Being Earnest. Numerous one-act plays are staged at various times during the year. The club has also accumulated many sets of scenery, much stage furniture, and properties useful in staging their productions.

COLLEGIATE DRAMATIC SOCIETY

The Alpha cast of the National Honorary Dramatic Fraternity, Alpha Psi Omega founded in 1925, is located at this school. It is the aim of this fraternity to stimulate interest in dramatics and recognize and reward effort put forth in these lines. Any student who writes a play that is produced, displays a certain degree of ability in a number of plays, is rewarded by election to this honor fraternity.

THE ORATORICAL SOCIETY

Those who wish to develop ability as public speakers have abundant oportunity in the activities of the Oratorical Society. This club has varied programs of debating, oratory, and some of a purely literary and social nature. This club is a charter member of the West Virginia State Forensic Association, which is in turn a member of the National Intercollegiate Oratorical Association. The Fairmont Oratorical Society has always had a representative in the state oratorical contest. Debates were held during the past year with West Virginia Wesleyan College, Glenville, West Liberty, and Davis-Elkins College.

Every student, man or woman, is eligible to compete for the State prizes in oratory; $25.00 for the first, $10.00 for the second prize. The winner is then the candidate for the interstate prize of $50.00 and the winner of this is in turn the candidate for the National prize of $250.00.

The Bar Association of Fairmont will annualy offer a generous prize of $100.00 or over to the winner of a local contest fostered among the men of the college.

CHEMISTRY FRATERNITY

Lambda Delta Lambda, honorary chemistry fraternity, was organized in 1925 to promote the study and advancement of chemistry and physics in this college. It has done much

along these lines since it was organized. There are possibilities of its becoming a national organization. The membership is limited to young men who have had at least sixteen hours of chemistry and physics. They must be good fellows and have an average grade of C plus in these two fields. Mr. Rogers and Mr. Haught, of the faculty are honorary members of this organization.

Educational Club

This club is new, having been organized at the beginning of the second semester, 1928. Its purposes are: to promote a desirable professional attitude among its members, to sponsor effective work in the educational field, and to make a study, during each year, of some specific educational problem.

Home Economics Club

The Home Economics Club was organized the first semester of the school year, 1927-28. At the beginning of the second semester the club became affiliated with the State and National Associations.

Although the club is still quite new, it has a membership of four honorary members, twenty-five active members who are majors and minors in Home Economics with a scholastic standing of "C", and six associate members who are doing group work in Home Economics.

Zeta Beta Phi

Zeta Beta Phi, honorary Biology fraternity, was founded in Fairmont State Teachers College in 1927 by those students who were majoring in Biology. The purpose of the organization is to promote a deeper interest in the study of Biology, and inspire outside work in this subject. Members of this organization must have eight hours of Biology with an average of "B". Mr. Roberts has charge of this fraternity. Zeta Beta Phi also lends its utmost support to every worthy school activity.

Christian Associations

Fairmont Normal has active chapters of both the Young Men's Christian Association and the Young Women's Christian Association. The latter is especially large and influential. These organizations have monthly program meetings and carry

39591

on throughout the year a number of charitable and religious activities. The Young Men's Christian Association publishes the student hand-book. Representatives of the Association are sent each year to the national meetings.

GLEE CLUBS

Fairmont State Normal has two Glee Clubs: one for the young men and one for the young women, the latter known as the Schubert Choral Society. These are voluntary organizations. All students having musical ability belong to one or the other of these organizations, and meet once a week throughout the year for practice and rehearsals. At times during the year the two organizations combine to give a joint public program. The instructor of vocal music in the Normal School is director of these clubs. Credit for glee club work may be secured as Music 3.

OUTING CLUB

The young women of the college have organized an Outing Club, which not only takes the place of the Hiker's Club of former years, but also broadens the scope of the physical activities in which the interest of its members is encouraged. Swimming, camping, tennis, stunts and dancing are among the popular additions. The purpose of the club is "to foster physical efficiency, good fellowship and love of the out-of-doors". Any girl student of the school may join this club. It is a self-governing organization with Mrs. Roberts as faculty adviser.

WOMEN'S SOCIAL CLUBS

The young women living in Morrow Hall have formed a "house" organization, with officers and committees to carry on the social affairs of the Hall. The young women students living in Fairmont have an organization known as the "O. I. T." (Out in Town) Club, which attempts to secure cooperation and consolidation among these students.

"T. B. I." FRATERNITY

This fraternity is one of the lively organizations on the campus. Its purposes are to promote good fellowship, to encourage loyalty to the college, and to endeavor to make the college a larger and a better college. It is especially interested

in seeing that the male enrollment increases. Its members are male students who are avowed boosters of the college and who have accomplished something of value to the institution in the way of scholarship, athletics, student government, or some other major line of collegiate endeavor. No one will be pledged to this fraternity who has credit for less than twelve hours of college work, earned either at this institution, or at some other institution of standard college grade.

The Red-Headed Club

The object of the Red-Headed Club is to forward in every way it can, the establishing of good fellowship. The club made its first public appearance in the summer session of 1925, and is now one of the permanent organizations of the school.

Gamma Chi Chi

The Gamma Chi Chi sorority was organized in 1926. It is a combined social and scholastic organization, as a certain average is required for membership with twelve hours college work. The purpose is implied in the motto: *"Constructive Service"*. The Gamma Chhi Chi's have taken an active part in all campus activities. It now has a membership of fifty, is a self-governing body, and hopes to accomplish much in the future. The faculty advisor is Miss Blanche Price.

Tri Tau

The Tri Tau Fraternity is a secret organization for women of Fairmont State Normal. This fraternity was organized in 1928. Although social in nature, this organization has high scholastic standards, the requirements being an average of "C" in sixteen hours' work. Pledges are chosen by the unanimous vote of the members. The Tri Taus are a group of young women who have banded together and pledged themselves to work for high ideals. Since the appearance of the Tau Tau Tau fraternity on the campus, the organization has striven to win the respect of both student body and faculty.

Athletics

Fairmont Normal engages in three major branches of organized interscholastic athletics; football, basketball, and baseball. It is the policy of the institution to provide equip-

ment and apparatus and to encourage athletic sports within moderation. No effort has been made or will be made to bring the athletic activities to a higher level than that attained by other activities of the school. Coaches and physical directors are employed, a well balanced schedule is made each season, and the students support the teams loyally and enthusiastically; that is all that can reasonably be expected.

As an illustration of the nature of the athletic activities of Fairmont, the schedules for 1928 are given:

FOOTBALL SCHEDULE 1928

Sept. 28—Wesleyan, *abroad.*
Sept. 28—Broaddus College, *home.*
Oct. 6—Marshall College, *abroad.*
Oct. 19—Salem College, *home.*
Nov. 3—Potomac State, *home.*
Nov. 9—Morris Harvey, *home.*
Nov. 17—Glenville, *abroad.*

BASEBALL SCHEDULE, 1928

West Virginia University	West Liberty Normal
Marietta College	Glenville Normal
Marshall College	Moose Club, Fairmont
Marietta College	Hundred Independents
West Virginia University	East Side Indies
West Liberty Normal	Ida May Independents
Glenville Normal	Mannington Independents

BASKETBALL 1927-28

	Our Score	Opponent
Wesleyan College	54	31
Shepherd College	29	31
Pople Independents	39	47
Broaddus College	36	23
Marshall College	40	22
Potomac State	42	31
West Liberty	21	29
Davis Elkins	34	54
Albion College	38	39
Archdeacons	29	32
Davis Elkins	29	34
Glenville Normal	36	43
Salem College	27	44

	Our Score	Opponents
West Virginia Wesleyan	26	52
Glenville Normal	25	41
Broaddus College	35	25
Marshall College	27	37
Bethany College	36	37
West Liberty Normal	21	37
Salem College	28	41

INFORMATION ABOUT CREDITS, CERTIFICATES, ETC.*

The West Virginia Board of Education has passed certain regulations concerning credits, certificates, etc., some of which regulations are printed below. They apply to Fairmont Normal:

I.—*No advance credit for work of high school grade*:

Under no circumstances will credit of collegiate grade be allowed in normal schools, colleges, or the University for work done in a high school.

II.—*No college credit for work done in Class C and Class D summer schools*:

The work of such summer schools is intended for purely high school purposes, and to meet under limitations the requirements for certificates. The higher institutions cannot accept such credits as college work.

III.—*Entrance requirements*:

The entrance requirements to any curriculum of a teachers college shall be graduation in any approved curriculum of a first class high school. A student with fifteen units of approved high school work may be admitted to the teachers college but the additional unit of work must be made up before the beginning of his second year.

IV.—*No professional credit for a teacher's certificate until high school course is completed*:

Students must complete a first class high school course before taking up special work to meet certificate requirements. High school students going to summer schools should take regular high school subjects until the high school course is completed.

* Note: These were the regulations in effect at the time this catalog was printed. They may be altered before the school year of 1928-1929 begins, but so far as is possible, Fairmont Normal will observe them.

V.—*Professional work limited*:

The maximum amount of professional work to be taken in state teacher-training institutions shall be as follows:

For college courses.....30 semester hours
For standard normal sourses.....20 semester hours
For short course.....10 semester hours

VI.—*No credit for teaching experience*:

No school credit is given for experience in teaching.

VII.—*Credit on a teacher's certificate*:

1. On an elementary certificate earned in the Uniform Examination, one-half unit of high school credit may be allowed on each of the following subjects in which the applicant has received a grade of 85 per cent or more; Reading, English Grammar, Arithmetic, Physiology, United States History, Geography, Agriculture, Civil Government, Theory and Art of Teaching, State History, Bookkeeping, Ancient History.

2. Credit for a subject on a teacher's certificate cannot be allowed if the student has already received credit for identical or similar work.

3. Credit given on Reading and English Grammar on account of a teachers' certificate can be substituted only for first year high school English.

VIII.—*Credit on Reading Circle Books*:

1. A person who has made a grade of 85 per cent on any approved subjects of the Reading Circle Course by state examination may receive credit as follows:

On a high school course, one-fourth unit in each subject.

IX.—*Extension Classes*:

In Extension Classes conducted by members of the faculty of the institution, the conditions and standards of work should be the same as required in resident classes.

X.—*Correspondence and Extension work*:

1. Credit for correspondence courses shall be given on the general basis of 54 hours of study for 1 semester hour of credit, and the final examination shall be given by the person designated by the institution ofering the course.

2. The total amount of extension and correspondence work that may be accredited on any course shall be as follows:

(a) The standard college course, 24 hours.
(b) The standard normal course, 12 hours.
(c) Short normal course, 4 hours.

XI.—*Credit for Extension work limited*:

1. The total amount of extension work (including correspondence work) that may be done during one term of teaching shall not be more than 8 hours, not more than 6 of which may be in correspondence work. This limitation is placed also upon residence work done at the Normal School in evening and Saturday classes.

XII.—*Requirements for Elementary Certificates.* (In effect after January 1, 1929.)

The amount of work required for the elementary certificates issues on school work shall be as follows:

1. Collegiate Elementary Certificate..... 128 Sem. Hrs.
2. Standard Normal School Certificate ..... 68 Sem. Hrs.
3. Short Course Normal Certificate ..... 48 Sem. Hrs.
4. First Grade Temporary Certificate..... 40 Sem. Hrs.
5. Second Grade Temporary Ceritfícate..... 32 Sem. Hrs.

All school work accepted for any of the above certificates shall be done in accordance with the state program for the training of elementary teachers. The school work done for the temporary and short course certificates shall be work approved for the two-year curricula for the standard normal course.

XIII.—*Requirements for High School Certificates.* (In effect January 1, 1929.)

The *first-class high school certificate* is issued on the completion of a four-year curriculum. This certificate is valid for five years and becomes a life certificate on third renewal.

The *provisional high school certificate* will be issued on the completion of three years or 96 semester hours of collegiate work including 8 semester hours of approved courses in Education (see page 40 of this catalog) two hours of which shall be in Directed Teaching or Materials and Methods in first teaching subject. The candidate for this certificate shall have completed three-fourths of the work required for one of the teaching combinations provided for in one of the state curricula.

NOTE: The collegiate and standard normal certificates listed above are first class certificates. They are valid for five years and become life certificates on third renewal. The short course ccertificate is valid for three years and the temporary certificates for one year. These certificates do not become life certificates.

XIV.—*Standard normal equivalent certificates will be issued only to teachers of ten or more years' experience.*

The younger teachers must meet the residence requirements of some approved teacher-training institution.

XV.—*Some General Rules*:

1. If an applicant for a certificate *has done work in more than one school,* he must select one of these schools, usually the last one attended or the one in which the most work is done, and have this school evaluate all school work completed and make a specifc recommendation as to the issuance of a certificate. This school must be an approved teacher training institution in West Virginia.

2. *Residence School Work.* Seventy-five per cent of the work required for a diploma or degree on which any teachers certificate is issued must be done in residence. Students are urged to do all residence under-graduate work in one institution if possible. One year or 32 hours of work must be done in the school conferring any diploma or degree.

3. *All school work* required for the issuance and renewal of any teachers certificate for any school year *must be completed before the first day of September.*

4. *No certificates will be issued after* October 1, in any school year except where it can be shown that the applicant was prevented from making application by conditions beyond his control.

XVI.—*Requirements for renewal of first and second grade temporary certificates*:

1. Nine weeks in summer school—minimum credit eight semester hours or

2. Six weeks in summer school and two or more hours credit earned by extension or correspondence since September 1, 1928.

Note 1—A second grade temporary certificate will be renewed as a second grade unless the applicant can qualify for a higher grade certificate according to requirements prescribed in this catalog.

Note 2—A person who received a temporary certificate in any previous year and did not teach on it must meet the renewal requirement just the same as if the certificate had been used. An exception is made if the applicant was in school during the past year.

Note 3—Applicants from other states for a temporary certificate in West Virginia must attend summer school.

Note 4—Applicants for *renewal* of temporary certificates must secure the recommendation of their county superintendent on Application Form 5, and file with registrar of summer school at the beginning of summer term.

XVII.—*Requirements for renewal of first class certificates*:

All certificates issued for a period of five years (elementary special, supervisors, and high school) may be renewed *on expiration* if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintendent. School work is required on first renewal of all certificates issued after 1922 and on second renewal of all certificates issued previous to 1922. The requirement is *six semester hours* in an accredited school or pass an examination on two of the state reading circle subjects with a grade of 85%. The third renewal is a *Life Certificate.* See Application Form 6 for detailed information.

COURSES OF STUDY

Fairmont State Normal School offers two courses of study; a teachers college course, leading to the degree of Bachelor of Arts in Education; and a standard normal course, leading to a diploma.

For the last two years the courses of study in the teacher-training institutions of West Virginia have been under process of revision and reconstruction. The courses of study, the curricula, and the requirements and regulations outlined in the following pages are, with minor exceptions, the product of this revision.

In the transition from the past curricula to the present, Fairmont Normal will respect and adhere to agreements previously made with students. "Students who have duly entered upon the work of any curriculum as published in previous catalogs and who cannot with reasonable effort meet the new requirements without doing additional work shall be permitted to graduate in accordance with the requirements for such curriculum in effect at the time the student began his work." But the latest date at which students will be permitted to graduate under previous curriculum requirements shall be: for standard normal curricula, 1931; for teachers college curricula, 1932.

COLLEGE COURSE

PURPOSE: This course is designed to prepare teachers for junior and senior high schools, for elementary schools, and for administrative positions.

CURRICULA: Three curricula are offered: Curriculum A. for junior and senior high school teachers; Curriculum B. for elementary teachers; Curriculum C. for elementary school supervisors and principals.

ENTRANCE: "The present requirements for graduation as fixed by the West Virginia High School course of study will be recognized for college entrance to West Virginia Normal Schools and Colleges." But "students will be admitted on presentation of 15 units of high school credit, the remaining unit to be made up during the first or second year of Normal School or College work."

LENGTH: The course consists of four full years of work above a four-year high school course. One hundred twenty-eight semester hours are required for graduation.

RESIDENCE: Thirty-two hours must be done in residence at the Normal School, sixteen hours of which must be done during the senior year.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work each year of this course is 32 semester hours. In the first two years of the course the student may, by permission of his class adviser, carry 36 semester hours a year. In the last two years of the course the student may, by permission of his class adviser, carry 34 semester hours a year. Only superior students are given permission to carry more than 32 hours.

ADVANCED CREDIT: "Work done in any state normal school, college, or university of the state shall be credited, hour for hour, by any other Normal School, College or University of the State, subject to residence, graduation, and special requirements on account of membership in any approved association of colleges or universities." Students and graduates in the Normal Courses, either in this institution or elsewhere, will receive credit hour for hour for work done in these courses. Thus, a graduate of the Standard Normal course, who has earned 68 semester hours, would receive credit for 68 hours on the College course. He would thus have 60 additional hours to do to complete the college course, but it is probable that he may have to do more than that to comply with the graduation requirements.

CERTIFICATE GRANTED: Graduates of the college courses receive apropriate certificates from the State of West Virginia, which certificate enables them to act as principal or supervisor or to teach in any high school or any elementary school in the state.

RECOGNITION OF COURSE: Fairmont Normal has "Class A" standing in the American Association of Teachers Colleges and is fully recognized by the North Central Association of Colleges and Secondary Schools.

STANDARD NORMAL COURSE

PURPOSE: This course is designed to prepare teachers for positions in the elementary schools of the towns and cities of West Virginia. Graduates of this course are recommended for positions in the elementary schools of the state.

CURRICULA: Four curricula are offered: for primary grade teachers, for intermediate teachers, for upper grade teachers, and for rural teachers.

ENTRANCE: The same requirements as for those entering the college course. (See page 36.) But "in order to secure adequate preparation of teachers in certain fundamental subjects, students who are admitted to any of the curricula for elementary teachers, must attain a definite standard in English, arithmetic, and penmanship. Students who fail to meet the required standards in these subjects will be required to do additonal work for which no collegiate credit will be given". The examinations will be given on September 12, 1928.

LENGTH: This course represents two full years of work above a four-year high school course; 68 semester hours are required for graduation.

RESIDENCE: 34 hours of the 68 hours must be done in Fairmont Normal. At least 26 of the 34 hours must be done in residence; the remainng 8 hours may be done through correspondence or extension work from Fairmont Normal.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work for each year of this course is 34 semester hours. Exceptional students may be given permission by their class advisers to carry a maximum of 36 semester hours.

ADVANCE CREDIT: Credit in the Normal Course is allowed, hour for hour, for work done in any institution of recognized standing beyond high school rank. (No advanced credit may be allowed for any work done in high school, whether before or after high school graduation.)

CERTIFICATE GRANTED: Graduates of this course are recommended for certificates from the State of West Virginia, good for five years, and renewable almost indefinitely, so that it is practically a certificate for life. This enables the graduates to teach in any school in West Virginia, and it is usually accepted by other states as equivalent to the highest elementary certificates in those states.

SALARY: Graduates of the Standard Normal Course cannot receive, under the law of West Virginia, a salary of less than $100.00 a month. This is the basic salary for the first term of teaching. Most graduates of Fairmont Normal start in with a salary of from $110.00 to $140.00 a month.

CONTENTS OF THE COLLEGE COURSE

General Academic Requirements for All Four-Year Curricula

	Sem. Hrs.
English and Public Speaking. English 1 or 3, 2 hrs.; 2 or 4, 3 hrs.; 5 hrs. of British or American Literature to be elected from English 24, 25, 26, 27, 28, 32, 33, 35, 36, 37, 38, 39; 2 hrs. of either English 30(A), 30(B), 30(E), 34, 41, 42.	12
History. (Which must be History 1 and History 2, unless the student has already had one unit of High School American History. In this case he must take History 30 and History 31.)	6
Economics, or Political Science, or Sociology, or Geography — Choice must be made of one of the four, and six hours work must be completed in that one group.	6
Biology, or Chemistry, or Physics — Choice must be made of one of the three, and six hours work must be completed in that one group	6
Health and Physical Education. (Which must include at least two hours in Health).	6
	36

NOTE:—The courses taken to meet these requirements are to be counted also on the requirements set up in any curriculum. Thus, a student who is taking the curriculum for Teachers of English will count the 12 hours of English outlined above on the 34 hours required in that curriculum.

CURRICULUM A

TEACHING COMBINATIONS

Curriculum A is designed for those who wish to prepare for teaching in the high school. According to the regulations in effect at present in West Virginia, high school teachers are certificated in two teaching subjects; those who take Curriculum A, therefore, must prepare to teach in two fields.

In the first teaching field he must have practice teaching (Education 46), and when desirable he should elect other courses in this field in addition to the minimum requirements. This is the field in which the student expects to do the most of his teaching work.

The second teaching subject field, however, does not imply a "minor" nor one in which the student has unsatisfactory preparation, but rather the one in which he has a less degree

of specialization. The minimum standards for a teacher in any field will be maintained in both the first and second teaching field.

For example, if a student elects the first combination listed below, English and French, he must have at least 34 hours in English and 20 hours (above two units in high school) in French.

One exception to the two-teaching-fields rule is made. A *special* certificate, valid for five years may be issued to any graduate of Fairmont Normal who completes the work outlined as a first teaching subject in *any one teaching field* (for example, English, French, etc.).

Fairmont Normal Offers the Following Combinations of ing Fields for 1928-1929.

1. English and French.
2. English and Fine Arts.
3. Mathematics and Physical Sciences.
4. Physical Sciences and Biology.
5. Biology and Mathematics.
6. Biology and Social Studies.
7. Social Studies and English.
8. Social Studies and French.
9. Social Studies and Mathematics.
10. Social Studies and Physical Sciences.
11. Home Economics and Biology.
12. Home Economics and Chemistry-and-Physics.
13. Home Economics and Fine Arts.

Physical Education may be included as a second or third teaching subject with any of the above combinations. The minimum requirement in Physical Education when elected as second or third teaching subject is 15 semester hours. (See page 92 for outline of work in Physical Education.)

GENERAL EDUCATION REQUIREMENTS IN CURRICULUM A

Education 1—*Elementary Educational Psychology*	4
Education 31—*Advanced Educational Psychology*	3
Education 32—*Principles of Teaching in High School*	3
Education 33—*High School Organization*	3
Education 43—*Tests and Measurements in High School*	2
Education 44—*Materials and Methods in first teaching subject*	2
Education 46—*Observation and Directed Teaching*	3
	20

Graduates of the Standard Normal Course should take not more than 12 additional hours in Education for their degree. This must include Education 31, Education 32, Education 44, and Education 46.

OUTLINES OF CURRICULA IN THE VARIOUS TEACHING FIELDS

On this and the following pages are outlined the curricula in the teaching fields offered at Fairmont State Normal School. It is understood that the number of hours required in the first teaching field is the *minimum* and that it includes any hours in that field comprised in the general academic requirements.

I.—*Curriculum for Teachers of English*

	Hours
1. General Academic Requirements (*minus English*)	24
2. General Education Requirements (*including English 47*)	20
3. English	34
4. Second Teaching Subject (*French, Social Studies, Fine Arts*) and Electives	50
	128

Required Courses in English:

English 1 or 3	2
English 2 or 4	3
English 25	3
English 26	3
English 30	4
English 32	4
English 35	3
English 39	3
English 40	3
English 43	4
English 47*	
Choice of English 30-B, 34, 41,	2
	34

II.—*Curriculum for Teachers of Social Studies*

1. General Academic Requirements (*minus History and Social Studies*)	24
2. General Education Requirements	20
3. Social Studies	42
4. Second Teaching Subject (*English, French, Mathematics, Science*) and Electives	42
	128

* Counted as Education 44.

Required Courses in Social Studies

History ..... 18 hrs.
- History 1—3
- History 2—3
- History 20—3
- History 21—3
- History 30—3
- History 31—3

Economics ..... 6 hrs.
(*preferably*)
- Economics 1—3
- Economics 2—3

Geography ..... 6 hrs.
- Geography 1—3
- Geography 20 or Geography 30 — 3

Political Science ..... 6 hrs.
- Political Science 1—3
- Political Science 2—3

Sociology ..... 6 hrs.
- Sociology 6—3
- Sociology 12—3

III.—*Curriculum for Teachers of Chemistry and Physics.*

1.	General Academic Requirements (*minus Science*)	30
2.	General Education Requirements (*including Chemistry 45*)	20
3.	Chemistry and Physics	32
4.	Mathematics	6
5.	Second Teaching Subject (*Mathematics, Biology, Social Studies*) and Electives	40
		128

Required Courses in Chemistry and Physics

Chemistry—
- Chemistry 1 and 2 or 6
- Chemistry 3 and 4
- Chemistry 20 or 2
- Chemistry 21
- Chemistry 33 and 34 — 8
- *Chemistry 45

Physics—
- Physics 1 and 2 — 6
- Physics 3 and 4 — 2
- Physics 20 — 2
- Physics 21 — 2
- Physics 22 — 2
- Physics 23 — 2

IV.—*Curriculum for Teachers of Biology*

1.	General Academic Requirements:		
	A. *English*	12	
	B. *History*	6	
	C. *Health and Physical Education*	6	24
2.	General Education Requirements (*including Biology 44*)		20
3.	Biology		21
4.	Chemistry		8
5.	Physics		8
6.	Geography		6
7.	Second Teaching Subject (*Chemistry and Physics, Mathematics, Social Studies, Home Economics*) and Electives)		41
			128

* Counted as Education 44.

Required Courses in Biology

Biology 4—3	Biology 25—4
Biology 6—3	Biology 31—3
Biology 23—4	Biology 41—4
	Biology 44—*

V.—*Curriculum for Teachers of Mathematics*

1. General Academic Requirements	36
2. General Education Requirements (*including Mathematics 40*)	20
3. Mathematics (*entrance credit 2 units*)	19†
4. Second Teaching Subject (*Chemistry-and-Physics, Biology, Social Studies*) and Electives	53
	128

Required Courses in Mathematics

Mathematics 2—2	Mathematics 30—3
Mathematics 5—3	Mathematics 35—3
Mathematics 20—3	Mathematics 40—*
Mathematics 24—3	Mathematics 41—2

VI.—*Curriculum for Teachers of French*

1. General Academic Requirements	36
2. General Education Requirements	20
3. French	30‡
4. Second Teaching Subject (*English, Social Studies*) and Electives	40
	128

Required Courses in French

French 1—5	French 23—3
French 2—5	French 30—3
French 20—2	French 31—3
French 21—2	French 32—2
French 22—3	French 40—2

VII.—*Curriculum for Teachers of Home Economics*

1. General Academic Requirements:		
A. *English*	12	
B. *History and Social Studies*	12	
C. *Health and Physical Education*	6	
D. *Social Relations*	1	31
2. General Education Requirements (*including Home Economics 42*)		20
3. Home Economics		34
4. Chemistry		8
5. Second Teaching Subject (*Biology, Chemistry-and-Physics, Fine Arts*) and Electives		35
		128

* Counted as Education 44.
† Additional credit for Mathematics in high school will reduce this requirement at the rate of three college hours for each high school unit.
‡ High School credit for French will reduce this requirement at the rate of five college hours for each high school unit.

Required Courses in Home Economics

Home Economics 1—3	Home Economics 30—3
Home Economics 2—4	Home Economics 31—3
Home Economics 3—3	Home Economics 32—4
Home Economics 20—3	Home Economics 40—2
Home Economics 21—3	Home Economics 41—4
Home Economics 22—2	Home Economics 42—*

VIII.—*Curriculum for Teachers of Fine Arts*

1. General Academic Requirements	36
2. General Education Requirements	20
†3. Art	16
†4. Music	16
5. Second Teaching Subject (*English, Home Economics, Social Studies*) and Electives	40
	128

**Required Courses in Fine Arts*

Art 1—2	Music 1—2
Art 20—2	Music 20—2
Art 21—2	Music 21—2
Art 30—2	Music 30—4
Art 31—2	Music 40—4
Art 32—2	Music 41—2
Art 33—2	16
Art 40—2	
16	

CURRICULUM B

Curriculum B is designed for those who wish to prepare for teaching in the elementary schools. It is especially recommended for those who have completed a Standard Normal Course and have taught in the elementary schools and who desire additional preparation for elementary teaching.

The first two years of Curriculum B (68 hours) are identical with the Standard Normal Curriculum. The remaining 60 hours are to be distributed as follows:

* Counted as Education 44.
† But students taking Fine Arts as a teaching subject may distribute the 32 hours in a different ratio between Art and Music (depending upon their major interest) provided the ratio is not greater than 20:12.

Education	10
Including:	
Education 21, 2 hrs.	
Education 30, 2 hrs.	
Education 42, 4 hrs. (2 hrs. if student has had Ed. 25)	
English	10
History	6
Sociology	4
Geography	2
Biology and Nature Study	4
*Art	4
*Music	4
Mathematics	4
Electives	12
	60

CURRICULUM C

This curriculum is designed for those who wish to prepare for supervisory and administrative positions in elementary schools. It is especially recommended for: (1) those who have had experience in supervision and administration and who desire additional preparation for such work; and (2) for those who have already completed a standard normal curriculum and have taught, and now desire to be promoted to principalship or supervisorship.

The first two years of Curriculum C are identical with (or closely similar to) the Standard Normal Curriculum. The remaining 60 hours are to be distributed as follows:†

Education	10
Including:	
Education 30, 3 hrs.	
Education 40, 3 hrs.	
Education 41, 2 hrs.	
English	10
History	6
Sociology	4
Geography	2
Biology and Nature Study	4
*Art	4
*Music	4
Mathematics	4
Electives	12
	60

* Students lacking in capacity in Art and Music may, by permission of their class adviser, have those requirements waived.

† In case the student desires to enter rural school administration or supervision, his courses in Education must include Education 20; the Sociology must be Sociology 20; and his teaching and supervision must be done in rural schools.

CONTENTS OF THE STANDARD NORMAL COURSE

There are four curricula in the Standard Normal Course: primary, intermediate, upper, and rural. These curricula are identical throughout the first year, except that in Education 3 a separate section is provided for the students in each curriculum.

Junior Year in All Curricula

	Sem. Hrs.
Education 2—*Educational Psychology*	4
Education 3—*Prin. of Learning and Teaching*	5
English 1 or 3—*Speech*	2
English 2 or 4—*Writing*	3
Art 1—*Introduction to Art*	2
Biology 1—*General Biology*	3
Geography 1—*Principles of Geography*	3
*History 1—*American History (to 1828)*	3
*History 2—*American History (to the present)*	3
Music 1—*Introduction to Music*	2
Physical Ed. and H. 1—*Health*	2
Physical Ed. and H. 2—*Introduction to Phys. Ed.*	1
Sociology 1—*Social Relations*	1
	34

Senior Year of Primary Curriculum

	Sem. Hrs.
Education 22—*Class-room Management*	2
Education 24—*Tests and Measurements*	2
Education 25—*Directed Teaching*	5
English 21—*Children's Literature*	3
Art 20—*Primary Grades Art*	2
Biology 2—*General Nature Study*	3
Geography 20—*North America*	3
Music 20—*Primary Grades Music*	2
Physical Education and H. 3—*Games, Gym. etc.*	1
Physical Education 20—*Primary Grades, Phys. Ed.*	1
†Elective in Education	2
‡Elective in English	3
Free Electives	5
	34

Senior Year of Intermediate Curriculum

Education 22—*Class-room Management*	2
Education 24—*Tests and Measurements*	2
Education 25—*Directed Teaching*	5
English 21—*Children's Literature*	3
Art 21—*Intermediate Grades Art*	2
Biology 2—*Nature Study*	3

* Those students who have already had a unit of High School American History should substitute for History 1 and 2 the courses in History 3 and History 4.
† To be chosen from Education 20, Education 23, Education 30.
‡ T obe chosen from English 20, English 22, English 24, English 25, English 26, English 27, English 28.

Geography 20—*North America*	3
zMathematics—*Teachers' Arithmetic*	2
Music 21—*Intermediate Grades Music*	2
Physical Ed. and H. 3—*Games, Gym Work, etc.*	1
Physical Ed. 21—*Intermediate Grades Phys. Ed.*	2
‡Elective in English	3
Free Electives	4
	34

Senior Year of Upper Grade Curriculum

	Sem. Hrs.
Education 22—*Class-room Management*	2
Education 24—*Tests and Measurements*	2
Education 25—*Directed Teaching*	5
English 22—*Juvenile Literature*	2
Geography 20—*North America*	3
*Mathematics 1—*Teachers' Arithmetic*	2
Physical Education and H. 3—*Games, Gym Work, etc.*	1
Physical Education and H. 22—*Upper Grades Physical Ed.*	2
†Electives	15
	34

Senior Year of Rural School Curriculum

	Sem. Hrs.
Education 20—*Rural Education*	2
Education 24—*Tests and Measurements*	2
Education 25—*Directed Teaching*	5
English 21—*Children's Literature*	3
Art 20—*Primary Grades Art*	2
Biology 2—*Nature Study*	3
Geography 20—*North America*	3
Mathematics 1—*Arithmetic*	2
Music 20—*Primary Grades Music*	2
Phys. Ed. 3—*Games Gym. Work, etc*	1
Phys. Ed. 21—*Intermediate Grades Phys. Ed.*	2
Sociology 2—*Rural Sociology*	2
*Elective in Education	2
*Elective in English	3
	34

* For purposes of certification this may be counted as Education.
† These electives must be selected, with the approval of the class adviser, from the subjects the student expects to teach in the upper grades. They must be in two fields.
z For purposes of certification, this may be counted as Education.

These curricula contain a much greater ratio of *required* work than the curricula that have been previously offered. In order that the difference between the older plan and the new one may not be too pronounced, the following order has been passed by the State Board of Education:

> "In the administration of these two-year curricula the faculty of any school may have authority to accept for graduation elective courses to the amount of 18 semester hours. Such substitution of elective courses is to be made only in consideration of special ability, experience or previous training in high school or other educational institution."

This regulation is intended for the purpose of giving a certain degree of elasticity to the administration of the prescribed curricula. Its application is intended for such cases as the following: (1) Substitutions for certain non-approved but similar and equivalent courses done in other schools; (2) Extension in the amount of work given in certain prescribed courses; (3) Substitutions for courses the work for which or a reasonable equivalent has been done in high school or a normal training high school; (4) Substitutions for certain courses which for certain local or emergency conditions cannot be given; (5) Special courses authorized by the faculty of any school for experimental purposes in the training of teachers.

It is not intended for the substitution of school work that is not generally accepted as having a place in a two-year curriculum for elementary teachers such as foreign languages, advanced liberal arts and technical courses that are not generally approved or recommended for the training of an elementary teacher.

DESCRIPTIVE OUTLINE OF COURSES

Unless otherwise stated, the credit value of the course is identical with the number of hours per week that the class meets.

With a few exceptions, the courses are numbered by the following system of "levels": first-year level, 1-19; second-year, 20-29; third-year, 30-39; fourth-year, 40-. It is expected that a student enroll for courses on the level on which they are offered (that is, that first-year students enroll for first-year level courses). But, with the approval of his class adviser, he may enroll for a course on either the next higher or the next lower level.

The following outline does not attempt to list the spring and summer school courses, except in those instances where "Sp" or "'S' is placed after the numerical designation of the course. The spring and summer school courses are all, with infrequent exceptions, chosen from the regular courses.

"A" indicates a course offered in the first semester, "B" a course offered in the second semester. The abbreviations "M", "T", "W", "Th", "F", indicate the days on which the class meets. The figures "8:15", "9:10", etc., indicate the hours at which the class begins.

EDUCATION

MR. SHREVE, MISS GIBSON, MISS HULL, MR. HYDE, MISS LEONARD, MRS. RICHMOND, MR. SHURTLEFF, MR. WHITE

EDUCATION 2-A. *Elementary Educational Psychology.*

Four hours, first semester. First section, 9:10, T, W, Th, and F; second section, 10:05, M, T, W, and F; third section, 11:00, M, T, Th, and F; fourth section, 2:00, M, T, W, and Th. Required in all the normal curricula. In this course a study is made of the fundamental principles underlying learning and teaching. Some attention is given to the native equipment of the pupil, individual differences, intelligence, and to grading and the distribution of marks.—Mr. Shreve and Mr. Hyde.

EDUCATION 2-B. *Elementary Educational Psychology.*

Four hours, second semester. First section, 9:10, M, T, W, and Th; Second section, 10:05, M, T, W, and F; third section, 11:00, M, T, Th, and F; fourth section, 1:00, M, T, W, and Th.—Mr. Hyde and Mr. White.

EDUCATION 3-A. *Principles of Learning and Teaching.*

Five hours, first semester, 8:15, M, T, W, Th, and F. Required in all the normal curricula. There are four sections of this course; two for primary teachers and two for upper grade teachers. This course is organized around the chief types of classroom activities: drill, assimilative thinking, problem solving, and appreciation. Each type is considered from two points of view: (1) the factors of study, and (2) how to direct the pupil's learning activities. The principles thus derived are applied to reading, arithmetic, history, geography, language, spelling and writing. Prerequisite, Education 2.—Miss Hull, Miss Leonard, Miss Gibson, and Mrs. Richmond.

EDUCATION 3-B. *Principles of Learning and Teaching.*

Five hours second semester, four sections, 8:15, M, T, W, Th, and F. A repetition of 3-A.—Miss Hull, Miss Leonard, Miss Gibson, and Mrs. Richmond.

EDUCATION 20-A. *Rural Education.*

Two hours, first semester, 1:00, T, and Th. Required in the rural curriculum, elective in all other curricula. A study of the problems of the rural teacher; the rural teacher and the community, rural institutions, the community center, the organization of rural schools, records and reports, building and grounds, equipment, daily program, health, management of seat work, discipline, classroom procedure, and measuring the results of teaching.—Mr. Shreve.

EDUCATION 20-B. *Rural Education.*

Two hours, second semester, 1:55, T, and Th. A repetition of 20-A.—Mr. Hyde.

EDUCATION 21. *The Psychology of Childhood.*

Two hours, second semester, 8:15, T, and Th. Required in curriculum C; elective in all other curricula. The major topics are: the family and the child, the child and the school, the child and his religion, the psychology of adolescence, development of undesirable behavior patterns, juvenile delinquency and intelligence.—Mr. Shreve.

EDUCATION 22-A. *School Management.*

Two hours, first semester. First section, 9:10, T, and Th; and second section 10:05, T, and F. Required in the primary, intermediate and upper grade curricula. In this course a

study is made of the major problems of school management. The point of view is that of the classroom teacher.—Mr. White.

EDUCATION 22-B. *School Management.*

Two hours, second semester. First section, 9:10, T, and Th; second section, 10:05, T, and F. A repetition of 22-A. —Mr. White.

EDUCATION 23-A. *School Hygiene.*

Two hours, first semester, 10:05, M, and W. Elective in all curricula. Major topics: The health of the school child, the hygiene of school organization and instruction, hygienic conditions in and about the school buildings and grounds.—Mr. White.

EDUCATION 23-B. *School Hygiene.*

Two hours, second semester, 10:05, M, and W. A repetition of 23-A.—Mr. White.

EDUCATION 24-A. *Tests and Measurements in the Elementary School.*

Two hours, first semester; first section, 1:00, T, and Th; second section, 1:55, T, and Th. Required in all the normal curricula. The course aims to develop the ability to construct objective tests and to administer the standard tests. Prerequisite: Education 2.—Mr. White.

EDUCATION 24-B. *Tests and Measurements in the Elementary School.*

Two hours, second semester; first section 1:00, T, and Th; second section, 1:55, T, and Th. A repetition of 24-A.—Mr. White.

EDUCATION 25-A. *Observation and Directed Teaching.*

Five hours, first semester. Hours to be arranged. (A double period is required.) Open to seniors only. Required in all the normal curricula. This course consists of observation and practice teaching under the direction of a training supervisor. A minimum of 90 hours of observation and practice teaching is required. At least 60 hours of actual teaching is required. Prerequisites: Education 2, 3, and 22.—Miss Hull, Miss Leonard. Miss Gibson, and Mrs. Richmond.

EDUCATION 25-B. *Observation and Directed Teaching.*

Five hours, second semester. Hours to be arranged. This course is the same as 25-A. One-half the seniors should enroll for Education 25-A the first semester, and the other half for

Education 25-B the second semester.—Miss Hull, Miss Leonard, Miss Gibson, and Mrs. Richmond.

EDUCATION 30. *The Psychology of Elementary School Subjects*

Three hours, second semester, 9:10, M, W, and F. Required in curriculum B and in curriculum C, elective in curriculum A. A survey and interpretation of the source material on the psychology of the elementary school subjects. Prerequisites, Education 2 or Psychology 1.—Mr. Shreve.

EDUCATION 31. *Advanced Educational Psychology.*

Three hours, first semester, 8:15, M, W, and F. Required in curriculum A. Major topics: the native equipment of the high school pupil, the learning processes, individual differences, methods of grading, and transfer of training. Prerequisite: Education 2, or Psychology 1.—Mr. Shreve.

EDUCATION 32. *Principles of Teaching in Secondary Schools.*

Three hours, second semester, 8:15, M, W, and F. Required in curriculum A. The aim of this course is to prepare the student for effective teaching in secondary schools. The point of view is that of directing the learning activities of the pupils. A minimum of one hour a week of observation is required.—Mr. Hyde.

EDUCATION 33. *High School Organization and Administration*

Three hours, second semester, 10:05, M. T. and W. Required in curriculum A. Major topics: objectives of secondary education, curricula, organization, supervison of instruction, extra-curricular activities, the pupil, and the teacher.—Mr. Shreve.

EDUCATION 40. *Elementary School Administration.*

Three hours, first semester, 1:00 M, W, and F. Required in curriculum C. A course designed to meet the needs of principals and supervisors of elementary schools. Prerequisites, Education 20 or Education 22.—Mr. White.

EDUCATION 41. *Supervision of Instruction in Elementary Schools.*

Two hours, second semester, 1:55, M, and W. Required in curriculum C. A course for principals and supervisors of elementary and rural schools.—Mr. White.

EDUCATION 42. *Observation and Directed Teaching in Elementary Schools.*

Four hours. Hours to be arranged. Required of all college seniors in curriculum B. Observation and directed teaching in the elementary school. Students who have had Education 25 will be required to do only two hours more in this course.

EDUCATION 43. *Tests and Measurements in the Secondary School.*

Two hours, first semester, 11:00, M, and Th. Required in curriculum A. The main topics are: the measurement of mental ability, tests for use in secondary schools, and statistical methods applied to education.—Mr. White.

EDUCATION 44. *Materials and Methods in First Teaching Subject.*

Two hours, first semester, 8:15, T, and Th. Required in curriculum A. A course in the methods of teaching English, Social Studies, and other high school subjects. Courses in materials and methods in other departments may be substituted for this course upon the approval of the head of the department of education and the dean of instruction.—Mr. Shreve, Mr. Shurtleff, Mr. White, and Mr. Hyde.

EDUCATION 45. *Materials and Methods in Second Teaching Subjects.*

Two hours, second semester, 8:15, T, and Th. Elective in curriculum A.—Mr. Shreve, Mr. Shurtleff, Mr. White, and Mr. Hyde.

EDUCATION 46. *Observation and Directed Teaching in the High School.*

Three hours credit, hours to be arranged. The student will observe and teach in one of the local high schools under the direction of the department of education. A minimum of 60 hours of observation and practice teaching will be required of all college seniors in curriculum A.—Mr. Shurtleff.

BIOLOGY

MR. ROBERTS, ONE PART-TIME INSTRUCTOR

The schedule of courses in Biology will be found on pages 57 and the required courses for a Biology teaching field are starred. It is recommended that all students expecting to teach Biology take also as many of the following courses as possible: 7 or 39, 8, 36 or 38, 34, 42, 44.

On account of the absence of the head of the department, the following courses will be omitted in 1928-1929: Biology 23, 25, 31, 34, 39, 41, 42, 44.

Some recommended combinations of courses to satisfy the science requirement for the college curricula are: 1 or 4, 6; 23, 36 or 38; 4, 31; 4, 7, 38; 4, 39; 23 or 25, 36 or 38; 4, 34.

A breakage fee of 50 cents for each laboratory course in Biology is charged, to be paid at the beginning of the semester.

BIOLOGY 1-A. *Educational Biology.*

Four hours, first semester, three hours credit. Four sections. Required in all Normal curricula. A course designed to give the student a good general understanding of the great biological facts of life. The basic structure of plants and animals and their function, theories of the origin and evolution of living forms, heredity, eugenics and similar topics will be included.

BIOLOGY 1-B. *Educational Biology.*

Four hours, second semester, three hours credit. Four sections. A repetition of Biology 1-A.

BIOLOGY 2-A. *Nature Study.*

Five hours, first semester, three hours credit. Two sections. Required in all Normal curricula. The presentation of seasonal material suitable for the teaching of Nature Study in the lower grades. In this course the aim is to exemplify Nature Study aims and ideals to combat nature superstitions and to furnish sound, teachable Nature Study information.

BIOLOGY 2-B. *Nature Study.*

Five hours, second semester, three hours' credit. Two sections. A repetition of Biology 2-A.

*BIOLOGY 4. *Principles of Animal Biology.*

Five hours, first semester, three hours' credit. Lectures

and laboratory work constituting an introduction to the general principles and concepts of zoology.

*BIOLOGY 6. *Invertebrate Zoology.*

Five hours, second semester, three hours' credit. A study of representatives of the invertebrate groups. Anatomy of the adult forms and the life history. Prerequisite Biology 4.

BIOLOGY 7 Sp. *Spring Botany.*

Six hours, spring term. One hour credit. Hours by arrangement. A course in the identification of spring flowers. Practice in the use of a flower manual. Field trips required.

BIOLOGY 8 Sp. *Bird Study.*

Four hours, spring term. One or two hours' credit. The study of our common birds and their identification by sight and song. Consists entirely of field work. Additional time required of the student in individual study.

*BIOLOGY 23. *Plant Biology.*

Six hours, first semester. Four hours' credit. A general introduction to the important structures of plants and a study of their functions. The elementary physiological activities of plant life.

*BIOLOGY 25. *General Botany.*

Six hours, second semester. Four hours' credit. A continuation of Biology 25 dealing mostly with the morphology, reproduction, and rise in complexity of plants, illustrated with selected types from the one-celled forms to the common seed plants. Prerequisite: Biology 23.

*BIOLOGY 31. *Physiology.*

Three hours, first semester. A course covering the main facts in human physiology, foods, nutrition, personal hygiene, and laws of health. Prerequisite Biology 4.

BIOLOGY 34. *Entomology.*

Six hours, second semester. Three hours' credit. A general basis of morphology and classification for a consideration of the biology of insects. Field recognition of common species and methods of collecting. Prerequisite Biology 4.

BIOLOGY 36. *Conservation of West Virginia Wild Life.*

Two hours first semester. Two hours' credit. Conservation in respect to our fish and game, forest and streams, wild flowers. The agencies for conservation and their purpose. A study of the forms deserving consideration. The sources of information and materials for conservation work in the schools.

BIOLOGY 38. *Economic Zoology.*

Two hours, second semester. Two hours' credit. The study of those forms of animal life, both low and high which affect the life of man and his environment. Structure, food habits, breeding habits and control measures are stressed.

BIOLOGY 39. *Systematic Botany.*

Five hours, second semester. Three hours' credit. The identification of the common seed plants and ferns of this region, flower structure, family characteristics and relationships. The use of manuals. Field work. Prerequisite Biology 25.

*BIOLOGY 41. *The Biology of the Vertebrates.*

Eight hours, first semester. Four hours' credit. A study of the higher groups of vertebrates with special emphasis on the forms most often used in High School Biology. Prerequisite Biology 21.

BIOLOGY 42. *Biological Materials.*

Two hours' credit. Hours to be arranged. The collection, preservation and preparation of biological laboratory material.

*BIOLOGY 44. *Teaching of Biology in the High School.*

Three hours' credit. Hours to be arranged. The problems of teaching Biology in the High School. Aims, laboratory procedure, demonstrations, field trips, equipment. This course is counted as Education 44.

BIOLOGY—First Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday		Biology 2 Sec. 1	Biology 4 Sec. 1 & 2	Biology 1 Sec. 1	Biology 1 Lab. Sec. 1		Biology 1 Lab. Sec. 2	
Tuesday	Biology 1 Sec. 3	Biology 2 Sec. 1	Biology 36	Biology 1 Sec. 2	Biology 2 Sec. 2	Biology 4 Lab. Sec. 1		
Wednesday	Biology 1 Sec. 4	Biology 4 Quiz. Sec. 1	Biology 4 Quiz Sec. 2		Biology 2 Sec. 2	Biology 1 Lab. Sec. 3		
Thursday	Biology 1 Sec. 3	Biology 2 Sec. 1		Biology 1 Sec. 1	Biology 2 Sec. 2	Biology 4 Lab. Sec. 2		
Friday	Biology 1 Sec. 4	Biology 2 Sec. 1	Biology 36	Biology 1 Sec. 2	Biology 2 Sec. 2	Biology 1 Lab. Sec. 4		

BIOLOGY—Second Semester

	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday		Biology 2 Sec. 1	Biology 6 Sec. 1 & 2	Biology 1 Sec. 1	Biology 1 Lab. Sec. 1		Biology 1 Lab. Sec. 2	
Tuesday	Biology 1 Sec. 3	Biology 2 Sec. 1	Biology 38	Biology 1 Sec. 2	Biology 2 Sec. 2	Biology 6 Lab. Sec. 1		
Wednesday	Biology 1 Sec. 4	Biology 6 Quiz Sec. 2	Biology 6 Quiz Sec. 2		Biology 2 Sec. 2	Biology 1 Lab. Sec. 3		
Thursday	Biology 1 Sec. 3	Biology 2 Sec. 1		Biology 1 Sec. 1	Biology 2 Sec. 2	Biology 6 Lab. Sec. 2		
Friday	Biology 1 Sec. 4	Biology 2 Sec. 1	Biology 38	Biology 1 Sec. 2	Biology 2 Sec. 2	Biology 1 Lab. Sec. 4		

CHEMISTRY

MR. ROGERS, MR. HAUGHT

The following courses are required of students taking Chemistry and Physics as a teaching subject: Chemistry 1 and 2 or Chemistry 3 and 4, Chemistry 20 or 21, Chemistry 33, 34, 45.

No person is considered officially enrolled in any laboratory course in Chemistry until he has paid the fee stated in the description of the course below.

The schedule of courses in Chemistry is given on pages 60 and 61.

*CHEMISTRY 1. *Introductory College Chemistry.*

Five hours first semester, three hours' credit. This course is for students who have no credit for high school chemistry. The usual standard work of college freshman chemistry is covered and eight hours can be earned for the year by taking Chemistry 15 or Chemistry 16 in addition to Chemistry 1 and 2. 1:00, M, T, W, Th. Laboratory, Wednesdays 1:00 to 3:00. Fee, $2.50. Mr. Rogers.

*CHEMISTRY 2. *Introductory College Chemistry.*

Five hours, second semester. Three hours' credit. Continuation of Chemistry 1. 1:00 M, T, W, Th. Laboratory Wednesday, 1:00 to 3:00. Fee $2.00. Mr. Rogers.

*CHEMISTRY 3. *General Chemistry.*

Five hours, first semester. Three hours' credit. This course is for those students who present chemistry for entrance and who have already a fair knowledge of the essentials of chemistry as included in standard high school texts. Students wishing or requiring more than six hours in General Chemistry may elect Chemistry 20 or 21 for two additional hours. Fee $2.50.

9:10 T, W, F. Laboratory, Monday 8:15 to 10:05 or Monday 2:00 to 3:45. Mr. Rogers.

*CHEMISTRY 4. *General Chemistry.*

Five hours, second semester. Three hours' credit. Continuation of Chemistry 3.

9:10 T, W, F. Laboratory, Monday, 8:15 to 10:05 or Monday, 2:00 to 3:45. Fee, $2.00. Mr. Rogers.

CHEMISTRY 20. *Qualitative Analysis.*

One hour class and three hours laboratory. Two hours' credit. Second semester. This course may be taken with Chemistry 2 or Chemistry 4. Acid and basic analysis: with careful study of the chemical theory involved. 1:55 Monday, 1:55-3:45 Wednesday. Other laboratory periods to be arranged. Fee $3.00.—Mr. Rogers.

CHEMISTRY 21. *Chemistry of Nutrition and Sanitation.*

One hour class, three hours' laboratory. Two hours' credit. This course provides supplementary work to Chemistry 1 and 3 for Home Economics students and others requiring eight hours in chemistry. 10:05, M, T, W, F. Fee, $1.00. Mr. Rogers.

CHEMISTRY 33. *Organic Chemistry.*

Four hours' credit. First semester. The course will consist of two lectures supplemented by demonstration and quiz, and three hours of laboratory. This is the first half of the fundamental course in Organic Chemistry. It is devoted to the organization and methods of preparation of the aliphatic hydrocarbons and their derivatives. The course should be taken by students preparing to teach chemistry and others interested in medicine and dentistry. Fee, $2.50.

Prerequisites: Chemistry 1 and 2 or 3 and 4; Chemistry 20.

CHEMISTRY 34. *Organic Chemistry.*

Four hours' credit. Second semester. This course is devoted largely to the organization and a study of the methods of preparation of the aromatic compounds. Whenever possible practical applications are made to the arts and industries and useful illustrations are drawn from the students own experience and knowledge of the coal tar products.

Prerequisite: Chemistry 33. Fee, $2.50.

CHEMISTRY 41. *Quantitative Anaylsis.*

Four hours. Second semester. One lecture and quiz, and three laboratory periods per week. This course includes a number of experiments in both gravimetric and volumetric analysis.

Prerequisites: Chemistry 1 and 2, or 3 and 4. Chemistry 20, Mathematics 20. Fee $2.50.

SCHEDULE OF COURSES IN CHEMISTRY AND PHYSICS—FIRST SEMESTER

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chemistry 3		Chemistry 21	Physics 1	Chemistry 1	Chemistry 3	
		Physics 20	Chemistry 33		Chemistry 33		
Tuesday		Chemistry 3	Chemistry 21	Physics 1	Chemistry 1		
		Physics 21			Physics 3		
Wednesday		Chemistry 3	Chemistry 21		Chemistry 1 Chemistry 25-A		
		Physics 20	Chemistry 33		Physics 20 and 21		
Thursday					Chemistry 1		
					Physics 3		
Friday		Chemistry 3	Chemistry 21	Physics 1	Chemistry 25-A		
		Physics 21	Chemistry 33				

SCHEDULE OF COURSES IN CHEMISTRY AND PHYSICS—SECOND SEMESTER

	8:15	9:10	10:05	11:00	1:00	1:55	2:50
Monday	Chemistry 4		Chemistry 34	Physics 2	Chemistry 2	Chemistry 4	
					Chemistry 34		
Tuesday		Chemistry 4		Physics 2	Chemistry 2	Chemistry 20	
		Physics 23			Physics 4		
Wednesday			Chemistry 34		Chemsitry 2		
					Physics 22		
Thursday		Physics 23			Chemistry 2		
					Chemistry 20		
					Physics 4		
Friday		Chemistry 4	Chemistry 34	Physics 2	Physics 22		

ECONOMICS

MR. PENCE

ECONOMICS 1. *Principles of Economics.*

Three hours, first semester. 11:00, M, T, F. A general course in economic principles designed to acquaint the student with the major problems of production, value and exchange, money and banking, international trade and related subjects.

ECONOMICS 2. *Principles of Economics.*

Three hours, second semester. 11:00, M, T, F. This course, a continuation of Economics 1, will involve a study of such topics of applied economics as railway problems, labor problems, trust problems, insurance, in addition to the development of the problem of distribution.

ECONOMICS 20. *Economic Development of the United States.*

Three hours, second semester. 9:00, T, Th, F. This is a survey course of the economic development of the United States from colonial beginnings to the present time. The various phases of our economic life will be considered topically, beginning with the basic industries, the secondary industries, banking, the tariff, labor organizations, and other related subjects.

ECONOMICS 30. *Money, Credit and Banking.*

Three hours, second semester. 1:55, M, W, F. This course should follow Economics 1 and 2. Its aim is to present a survey of the general financial organization by means of which the industrial and commercial interests of the country are handled. Particular attention will be given to those agencies whose field is the encouragement of saving and investment.

ECONOMICS 31. *Public Finance.* (omitted 1928-29).

Three hours, second semester. 1:55, M, W, F. This course should follow Economics 1 and 2. Its purpose is the presentation of the theory of taxation with particular reference to existing systems employed by federal, state and local governments. A vital part of the course will be special study of the problems of public school finance.

ECONOMICS 32. *Economic Labor and Industrial Problems.*

Three hours, first semester. 9:00, T, Th, and F. This course will involve a consideration of the historical development of industry, the labor market, risk in industry and methods of coping with it, trade unionism and its policies, methods of securing industrial peace, and similar questions.

Prerequisite: Economics 1 and 2.

ENGLISH

MR. BARNES, MISS LEWIS, MRS. MORROW, MR. OPP, MISS TATE

Upon matriculation at Fairmont Normal, all students in the Standard Normal Course are required to take a test in English. This will be given on the morning of September 12 and also at the beginning of the second semester and the summer term. Students who fail to reach a satisfactory standard in this test will be required to take a Sub-Freshman course in English for one semester. This is English 0: it carries no college credit.

Either English 1 or 3 (*Oral English*) and either English 2 or 4 (*Written English*) are required of all students. The two courses in oral English and the two courses in written English are on the first-year level, but English 1 and 2 are more elementary than English 3 and 4. On the afternoon of September 12 (and on other dates to be announced) tests will be given to all Standard Normal students who have passed a satisfactory entrance test and all Freshman College students. Fifty percent of the students will then be assigned to English 1 and 3 and fifty percent to English 2 and 4. Students who have completed English 1 and 3 may, if they wish, take English 2 and 4.

Courses marked with an asterisk are required of college students taking English as the first teaching subject.

ENGLISH O-A. *Sub-Freshman English.*

Four hours, first semester. No credit. Hours and number of sections to be arranged. Drills, exercises, and instruction on elementary phases of English: sentence structure, grammar, spelling, punctuation, reading aloud, etc.—Various instructors.

*ENGLISH 1-A. *Oral English Mechanics.*

Two hours, first semester. First section, 8:15 T, Th. Second section, 9:10, T, Th. Third section, 1:00, T, Th.

English 1 or 3 required in all courses. This course includes the elementary phases of oral language training needed by teachers; reading aloud, public speaking, enunciation, pronunciation, voice training, etc.—Mr. Opp.

ENGLISH 1-B—*Oral English Mechanics.*

Two hours, second semester. First section, 8:16, T, Th. Second section 9:10 T, Th. Third section, 1:00, T, Th. A repetition of English 1-A.—Mr. Opp.

*ENGLISH 2-A. *Written English Mechanics.*

Three hours, first semester. First section, 8:15, M, W, F. Second section, 9:10, M, W, F. Third section, 10:05, M, W, F. Fourth section, 1:00, M, W, F. English 2 or 4 required in all courses. Trainng in punctuation, capitalization spelling, and other mechanics; themes twice a week.—Miss Lewis, Miss Tate,

ENGLISH 2-B. *Written English Mechanics.*

Three hours, second semester. First section, 8:15, M, W, F. Second section, 9:10, M, W, F. Third section, 1:00, M, W, F. A repetition of English 1-A.—Miss Lewis, Miss Tate.

*ENGLISH 3-A. *Speech Arts.*

Two hours, first semester. First section, 8:15 M, W. Second section, 9:10, M, W. Third section, 1:00, M. W. English 1 or 3 required in all courses. Introduction to public speaking and dramatics; oral interpretation of literature; the principles of expression. Much drill in the speech arts, including reading, speaking, etc.—Mr. Opp.

ENGLISH 3-B. *Speech Arts.*

Two hours, second semester. First section, 8:15, M, W, Second section, 9:10, M, W. Third section, 1:00, M, W. A repetition of English 3-A.—Mr. Opp.

*ENGLISH 4-A. *Written Composition.*

Three hours, first semester. First section, 8:15, T, Th, F. Second section, 9:10, T. Th. F. Third section, 1:00, T, Th, F. Fourth section, 1:55, T, Th, F. English 2 or 4 required in all courses. Designed to train Freshmen in the art of expressing their experiences, observations, and reflections, in a clear and pleasing manner. Opportunity will be given for selecting the form and style best suited to the students' ability and preference.—Miss Lewis, Miss Tate.

ENGLISH 4-B. *Written Composition.*

Three hours, second semester. First section, 8:15, T, Th, F. Second section, 9:10, T, Th. F. Third section, 1:00, T, Th, F. A repetition of English 4-A—Miss Lewis, Miss Tate.

ENGLISH 20-A. *Story Telling.*

Two hours first semester. 1:00 T, Th. Designed for students in the primary curriculum of the standard Normal course. Study of the nature and structure of children's stories, selection of stories and much training in the telling of stories.—Miss Tate.

ENGLISH 20-B. *Story Telling.*

Two hour, second semester. 11, T, Th. A repetition of English 20-A.—Miss Tate.

ENGLISH 21-A. *Children's Literature.*

Three hours, first semester. 11:00, M, T, Th. Required in the primary and intermediate curricula of the Standard Normal course. A survey of the entire field of prose and poetry available and suitable for children in the elementary school. —Miss Tate.

ENGLISH 21-B. *Children's Literature.*

Two hours, second semester. 11:00, M, T, Th. A repetition of English 21-A.—Miss Tate.

ENGLISH 22. *Juvenile Literature.*

Two hours, second semester. 11:00, T, F. Required in the upper grade curriculum. A survey of the best literature available for children in the upper grades, with special emphasis on literature for silent home reading.—Miss Tate.

ENGLISH 23-A. *Grammar.*

Two hours, first semester. 11:00, T. F. Designed for those who expect to teach English in the upper grades or junior high school. This course is designed to give teachers knowledge of the fundamentals of grammar.—Miss Lewis.

ENGLISH 23-B. *Grammar.*

Two hours, second semester. 11:00, T, F. A repetition of English 23-A.—Miss Lewis.

ENGLISH 24-A. *Studies in American Literature.*

Three hours, first semester, 9:10, M, Th. F. A general introduction to the different periods and the various types of American literature. Designed for college students wishing an elementary survey course, and for normal students wishing to become more familiar with authors whose writings they will teach in the elementary schools.—Mrs. Morrow.

ENGLISH 24-B. *Studies in American Literature.*

Three hours, second semester. 9:10, M, W, F. A repetition of English 24-A.—Mrs. Morrow.

*ENGLISH 25. *Recent Fiction.*

Three hours, first semester. 8:15, T, Th, F. Steady reading of the best of British and American fiction of our times, with collateral study of the larger literary movements in fiction.—Mr. Barnes.

*ENGLISH 26. *Recent Poetry.*

Three hours, second semester. 8:15, T, Th, F. Reading of much contemporary poetry, American and British, with discussions and lectures on the new poetry movement.—Mr. Barnes.

ENGLISH 27. *Recent Drama.*

Three hours, second semester. 1:00, M, T, Th. Study of many recent plays, British, Continental and American.—Mr. Barnes.

ENGLISH 28. *The Modern American Magazine.*

Two hours, first semester. 11:00, M, Th. Reading of the best of the popular and literary magazines of today, with the effort to appraise and classify them.—Miss Lewis.

ENGLISH 29. *Dramatization and Play Production.*

Two hours, first semester. 10:05, T. F. The coaching and the presenting of plays. This course is designed to acquaint students with the principles of dramatic expresion, and pageantry, to equip them to select plays and adapt material, and to carry on dramatic activities in the schools where they teach. —Mr. Opp.

ENGLISH 30. *Extra-Curricular English Activities.*

Two hours either semester. One or two hours' credit. Hours to be arranged. An informal and flexible course. Any student or group of students engaged in activities that develop speech and literary ability, may, upon request, receive instruction in, supervision of and credit for this work. The amount of credit is to be determined by the supervisor, but shall not exceed two hours in any one semester, nor more than six hours in all. Those taking English as the first teaching subject must have credit for four hours.—Mr. Barnes, Mr. Opp, Miss Tate, and Miss Lewis.

30 (A) *Oratory and Debate.* Two hours, first semester. Work is continued into second semester by those making debate teams until debate season is over. Two hours' credit. Theory and practice of argumentation and debate. Should be taken by those interested in public speaking and those students desiring to participate in intercollegiate debate and oratorical contests.—Mr. Barnes.

30 (B) *Journalism.* One or two hours' credit. Offered both first and second semesters. Work is designed to enable students to acquire journalistic style and skill in news-writing and reporting. Should be taken by those desiring to work on the staff of the school paper for credit. Editor and Department editors may earn two hours' credit.—Mr. Opp.

30 (C) *Dramatics.* One or two hours' credit. Offered both first and second semesters. Dramatic expression, theory and practice. Acting and staging of the one-act play. Should be taken by the members of the dramatic club desiring instruction and training for credit.—Mr. Opp.

30 (D) *Story Telling.* One hour credit. Offered both first and second semesters. The aim of this work is to acquaint students with the art of story telling in school, community-club, and playground work.—Miss Tate.

30 (E) *Creative Writing.* One to two hours' credit. Offered both first and second semesters. This is designed for those who wish to write in some of the professional or semi-professional types. All forms will be included: poetry, short stories, essays, etc.—Miss Lewis.

ENGLISH 31-S. *American Literature from 1870 to 1900.*

Four hours, summer, two hours' credit. A survey of the last thirty years before nineteen hundred in American literature. Much reading in all the principal authors. Prerequisite: English 9.—Mrs. Morrow.

*ENGLISH 32. *Nineteenth Century Literature.*

Four hours, second semester. 10:05, M, T, W, F. A survey study of the essays and of the fiction and poetry of the nineteenth century.—Mrs. Morrow.

ENGLISH 33. *The Classical Age in English Literature.*

Two hours, second semester. 10:05, M, W. Steady reading, for appreciation and comparative study, of the works of the chief writers of the eighteenth century, from Dryden to Goldsmith.—Miss Lewis

ENGLISH 34. *Narrative and Descriptive Writing.*

Two hours, second semester. 10:00, T, F. This course or English 30-B or 41 or 42 required of those taking English as their first teaching subject. An advanced course, designed to give especially talented students an opportunity to receive training in these types of writing. Prerequisite: English 8. —Miss Lewis.

*ENGLISH 35. *Shakespeare.*

Three hours, first semester. 10:05, M, W, F. Reading of ten of the principal plays, with emphasis upon the literary and dramatic elements.—Mr. Barnes.

ENGLISH 36. *The Bible.*

Three hours, first semester. 10:05, M, W, F. The aim of this course is to indicate the main literary types found in the Bible and to familiarize the student with the wealth and variety of its literature. A general knowledge of the Bible as a whole—its theme, structure, and books—will be given, but emphasis will be placed upon the literary elements in the Old Testament.—Mrs. Morrow.

ENGLISH 37. *The New Testament.*

Three hours second semester. 11:00, M, T, F. An intensive study of the literary types and elements in the New Testament. Prerequisite: English 36.—Mrs. Morrow.

ENGLISH 38. *The Short Story.*

Two hours, second semester. 1:00, M, W. Much reading of specimens of the classic short-story, considered as a type of prose narrative.—Miss Lewis.

*ENGLISH 39. *Guided Reading.*

One hour, each semester for the four semesters of the junior and senior college years. Hours to be arranged. At least three hours' credit in this course must be earned by English majors; four hours may be taken. This course consists of free reading according to the individual student's interests and tastes, of note-book work, and of weekly conferences with the instructor.—Various instructors.

*ENGLISH 40. *Middle English.*

Three hours, second semester. 9:10, M, W, F. Study of the chief writers of the middle English period, with chief emphasis on Chaucer, Langland and Gower. This is primarily a course in the English language.—Mr. Barnes.

ENGLISH 41-A. *Expository Writing.*

Two hours, first semester. 11:00, T, Th. This course or English 30-B, 34, or 42 required of all those taking English as their first teaching subject. Designed to train in the making of expositions and the writing of papers upon themes of some difficulty.—Mr. Barnes.

ENGLISH 41-B. *Expository Writing.*

Two hours second semester. 9:10, T, Th. A repetition of English 41-A.—Mr. Barnes.

ENGLISH 42. *Public Speaking.*

Two hours, second semester. 10:05, M, W. This course, to be taken in either the junior or senior college year, is designed to give students training in the art of preparing and delivering public speeches.—Mr. Opp.

*ENGLISH 43. *Survey of British and American Literature.*

Four hours, first semester. 1:00, M, T, W, Th. In this course, which should be taken in the senior college year, the student is given a chronological survey of the entire field of British and American literature, from the earliest times down to the present. Prerequisites: English 25, 26, 32, 40.—Mrs. Morrow.

*ENGLISH 47. *Teaching English in the High School.*

Two hours, first semester. 9:10, M, W. (Same as Education 44.) Study of the modern method of teaching both literature and English language in the junior and senior high school. Prerequisite or parallel: English 43.—Mr. Barnes.

FINE ARTS

MISS BRIGGS, MISS MARY PRICE, ONE ADDITIONAL INSTRUCTOR

Students taking Fine Arts as a teaching subject, may distribute the thirty-two hours between music and art in any ratio they desire, but it is recommended that the ratio be about 20 to 12 between the two subjects. Courses starred in art must be taken by those offering most of their major in art; courses starred in music must be taken by those offering most of their major in music.

Students selecting music must satisfy the instructor as to their ability to sing and to play the piano acceptably.

*ART 1-A. *Elementary Art.*

Four hours, first semester. Two hours' credit. First section, 8:15, M, T, Th, F. Second section, 9:10, M, T, Th, F. Third section, 2:55, M, T, Th. F. Required in all Normal School curricula. A foundation course in the theory and practice of color, free hand drawing, composition and design. Study of the principles underlying all art structures.—Additional instructor.

ART 1-B.

Four hours, second semester. Two hours' credit. First section, 8:15, M, T, Th, F. Second section 9:10, M, T, Th, F. Additional instructor.

ART 3. *Primary Construction.*

Two hours, first semester. One hour credit. 1:00, W, F. Problems in handwork suitable for the first three grades are planned in this course. Exercises in weaving, folding, cutting, and modeling. An elective course suggested for students in the Primary curriculum.—Miss Briggs.

ART 4. *Upper Grade Construction.*

Two hours, first semester. One hour credit. 1:55, W, F. Construction problems, suitable for intermediate and junior high schools, are planned, such as portfolios, books, boxes, lanterns, shades, etc., with emphasis on design.—Miss Briggs.

*ART 20-A. *Art Methods and Materials for Primary Grades.*

Three hours, first semester. Two hours' credit. 1:00, M, T, Th. Required in Primary and Rural Curriculum. This

course consists of a discussion of standards, methods, materials and subject matter for teaching art in the first three grades. The students have practice in expression, in color composition, design, lettering posters, illustrations, picture study, etc. A course of study is planned and an illustrated note book is made.—Miss Briggs.

ART 20-B. *Art Methods and Materials for Primary Grades.*

Three hours, second semester. Two hours' credit. First section, 10:05, M, T, W. Second section, 11:00, M, T, Th. —Miss Briggs.

*ART 21-A. *Art Methods and Materials for Intermediate Grades.*

Three hours, first semester. Two hours' credit. 1:55, M, T, Th. Parallel to Art 20-B. Required in Intermediate Grades Curriculum.—Miss Briggs.

ART 21-B. *Art Methods and Materials for Intermediate Grades.*

Three hours, second semester. Two hours' credit. First section, 1:55, M, T, Th. Second section, 2:50, M, T W, Th. A repetition of Art 21-A.—Miss Briggs.

*ART 30. *Art History and Appreciation.*

Two hours, second semester. 1:00, W, F. This course includes a series of talks on architecture, painting, sculpture, and the minor arts with the aim of awakening understanding and enjoyment.—Miss Briggs.

*ART 31. *Lettering.*

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. Lettering with pen and brush, the various types of letters with special emphasis on the spacing and arrangement. Application in posters, gift cards, book plates, book covers, etc. Prerequisite Art 1.—Miss Briggs.

*ART 32. *Design.*

Four hours, first semester, two hours' credit. 11:00, M, T, Th, F. This course includes the study of the principles of design. Original designs applied in block painting, stenciling, etc. Prerequisite: Art 1.—Miss Briggs.

*ART 33. *Perspective.*

Two hours, second semester. 1:55, W. F. This course includes the study of the common forms about us and the principles governing the expression of these objects as found in cylindrical and rectangular perspective. Mediums used—pencil, charcoal, watercolor.—Miss Briggs.

*ART 40. *Art Methods and Materials for Junior and Senior High Schools.*

Three hours, second semester. Two hours' credit. 1:00, M, T, Th. Required of students taking Fine Arts as their first teaching subject. Credited as Education 44.—Miss Briggs.

MUSIC

*MUSIC 1-A. *Elementary Music.*

Four hours, first semester. Two hours' credit. First section 11:00, M, T, Th. F. Second section, 1:00, M, T, W, Th. Required in the Primary and Intermediate curricula of the Standard Normal course and required of Fine Arts majors. This course consists of work in rote singing, oral tonal dictation, metric dictation, fundamental principles of reading by syllables, study of staff notation with bass and treble clefs, all notes and rests, etc.—Additional instructor.

MUSIC 1-B. *Elementary Music.*

Four hours, second semester. Two hours' credit. First section, 11:50, M, T, Th, F. Second section, 1:00, M, T, W, Th. Third section, 2:50, M, T, W, Th. A repetition of Music 1-A. —Additional instructor.

MUSIC 3. *Glee Club.*

Two hours, first and second semester. One hour credit each semester. Time to be arranged. There are two glee clubs—one for the girls and one for the boys—which meets separately most of the time but jointly on special occasions. This course consists of voice and chorus training, sight singing in parts, position, breathing, enunciation, tone production, formation of habits essential to a good chorister. Cantatas and choruses suitable for high and normal schools, choirs and choral societies are studied and sung at public concerts. (Standard Normal students may secure a maximum of two hours' credit for glee club and students working on an A. B. degree may secure a maximum of four hours as elective credit. All students are permitted to take as much glee club work as they wish without credit.)—Miss Price.

MUSIC 5. *Orchestra.*

Two hours, each semester, time to be arranged. One hour credit. The school maintains an orchestra which furnishes music for various entertainments. Students who play any orchestral instruments are urged to make it known to the director of music.—Miss Price.

*MUSIC 20-A. *Music Methods and Materials for Primary Grades.*

Three hours, first semester, 11:00, M, T, F. Two hours' credit. Required in the Primary curriculum of the Standard Normal course and required of Fine Arts majors. The purpose of this course is to fit students to teach music in the kindergarten and primary grades. The salient features of this course are: a treatment of the child voice, including monotone drills etc., a study of the tonal and rhythmic problems of each grade, a study of song material adapted to each grade, and some work in music appreciation. Prerequisite: Music 1—Miss Price.

MUSIC 20-B. *Music Methods and Materials for Primary Grades.*

Three hours, second semester. 11:00, M, T, F. Two hours' credit. A repetition of Music 20-A.—Miss Price.

*MUSIC 21-A. *Music Methods and Materials for Intermediate Grades.*

Three hours, first semester. Two hours' credit. 1:55, M, T, Th. Required in the Intermediate curriculum of the Standard Normal course and required of Fine Arts majors. This course is devoted to the teaching of music in the intermediate grades. The work of each year is taken up in detail and the problems that confront the grade teacher are carefully considered. The salient features of this course are: a study of the tonal and rhythmic problems of each grade, ear training, sight reading, dictation, and part singing, a study of the song material adapted to each grade, and the use of the phonograph to develop musical programs, and some work in appreciation. Preerquisite: Music 1.—Miss Price.

MUSIC 21-B. *Music Methods and Materials for Intermediate Grades.*

Three hours, second semester. Two hours' credit. 1:55, M, T, Th. A repetition of Music 21-A.—Miss Price.

*MUSIC 30-A. *Music Appreciation and History of Music.*

Four hours, first semester. 10:05, M, T, W, F. This course has for its aim, pleasure in listening to interesting music, and is valuable to the rural teacher as well as to teachers in graded schools. No musical requirements are necessary for entrance, but it is recommended by the instructor that the student have completed Music 1 or its equivalent. The most modern methods of presenting music appreciation with the aid of the phonograph will be discussed and demonstrated. The music material used will be presented in sequence showing its development as to form and types of composition. This will establish an appreciation of its consistency as an art, show its possibilities as subject matter of educational value and develop a background upon which to base methods of procedure in teaching appreciation. Part of the time is devoted to the study of music and musicians from the earliest available records up to and including modern times; stories of operas; current events, including knowledge of well known present day orchestras, music festivals, composers, singers, players, conductors, and music critics.—Miss Price.

MUSIC 30-B. *Music Appreciation and History of Music.*

Four hours, second semester. 10:05, M, T, W, F. A repetition of Music 30-A.—Miss Price.

*MUSIC 40. *Harmony.*

Four hours, first semester. 1:00, M, T, W, Th. Admission to this course requires a working knowledge of the rudiments of music. Intervals, scales, chord structure and simple harmonization based upon tonal tendencies and rhythmic effects. Form as a factor in the selection of harmonies and their inversions. Application of these principles in the harmonization of melodies, using the primary harmonies. Some work will be done in writing original melodies, introducing the technical problems of the grades and also some practical work at the piano.—Miss Price.

*MUSIC 41. *Junior and Senior High Music Methods and Materials.*

Four hours, second semester. Two hours' credit. 1:00, M, T, W, Th. Time to be arranged. Required of music majors. Teaching of music in Junior and Senior High Schols. This course is open to those who plan to teach music in all grades

and Junior and Senior high schools, and who have completed Music 1, 20, and 21, or those who plan to teach music in junior or senior high only. The various problems of the junior high will be discussed in detail. Study of methods of organizing and conducting a high school department of music, including choruses, glee clubs, orchestras, classification of voices, music appreciation, chorus accompaniment, etc. Materials for such classes and organizations will be discussed. Some practice teaching will be required—this to be arranged with the instructor.—Miss Price.

FRENCH

MISS WATTS, MISS ICE

Courses required of those taking French as their teaching subject are marked with a star. Those that have had one unit of high school French will receive credit for French 1, those that have had two units of high school French will receive credit for French 1 and 2.

*FRENCH 1. *Beginners' Course.*

Five hours, first semester. 8:15, M, T, W Th, F. Elements of grammar; pronunciation; phonetics; regular and common irregular verbs; simple vocabulary; reading of easy prose; oral and written composition. Primarily for Freshmen. —Miss Watts.

*FRENCH 2. *Elementary French.*

Five hours, second semester. 8:15, M, T, W, Th, F. Continuation and completion of elementary grammar; reading of selections of prose and poetry; oral and written composition; dictation; emphasis on careful pronunciation. Primarily for Freshmen.—Miss Watts.

*FRENCH 20. *Grammar Review and Composition.*

Two hours, first semester. 8:15, T, Th. Given in connection with Course 22. For Freshmen and Sophomores. Prerequisites: French 1 and French 2, or two units of entrance credit in French.—Miss Ice.

*FRENCH 21. *Advanced Grammar and Composition.*

Two hours, second semester. 8:15, T, Th. Given in connection with Course 23. For Freshmen and Sophomores. Prerequisites: French 1, 2, 20.—Miss Ice.

*FRENCH 22. *Modern French Fiction Since 1800.*

Three hours, first semester. 8:15, M, W, F. Prerequisites: French 1 and French, 2 or two units of entrance credit in French.—Miss Ice.

*FRENCH 23. *Modern French Drama (1830-1920).*

Three hours, second semester. 8:15, M, W, F. Prerequisites: French 1, 2, and 22.—Miss Ice.

*FRENCH 30. *Literature of the 17th Century.*

Three hours, first semester. 9:10, M, W, F. Prerequisites: French 1, 2, 22 and 23.—Miss Watts.

*FRENCH 31. *Literature of the 18th Century.*

Three hours, second semester. 9:10, M, T, F. Prerequisites: French 1, 2, 20, 21, 22, and 32.—Miss Watts.

*FRENCH 32. *French Conversation and Oral Composition.*

Two hours ,first semester. 9:10, T, Th. Prerequisites: French 1, 2, 20, 21, 22, and 23.—Miss Watts.

FRENCH 33. *Advanced French Conversation and Oral Composition.*

Two hours, second semester. 9:10, T, Th. Prerequisites: French 32, or its equivalent.—Miss Watts.

FRENCH 34. *Poetry of the 19th Century.*

Three hours, first semester. 11:00, M, T, Th. Prerequisites: French 1, 2, 20, 21, 22, and 23.—Miss Watts.

FRENCH 35. *French Civilization and Culture.*

Three hours, second semester. 11:00, M, T, Th. Prerequisites: French 1, 2, 20, 21, 22, and 23.—Miss Watts.

*FRENCH 40. *Materials and Methods of Teaching French,* (Omitted 1928-1929).

Two hours. Prerequisites: French 1, 2, 20, 21, 22, 23, 30, 31 and 33. Counted as Education 44.

FRENCH 41. *General Outline of French Literature, 1600-1900.* (Omitted 19298-1929)

Two hours. Prerequisites: French 1, 2, 20, 21, 22, 23, 30, and 31.

GEOGRAPHY

MISS FITZGIBBON

GEOGRAPHY 1-A. *Physical Geography of Lands.*

Three hours, first semester. First section, 8:15, M, W, Th. Second section, 9:10, T, W, F. Third section, 11:00, M, T W. Required in all Standard Normal curricula. An introductory course of practical value to teachers. It deals primarily with the land forms, their changes and influence on man. Chief topics considered; soils, surface, and underground water vegetation, diastrophrism, vulcanism, glaciation, erosion, physiographic divisions of United States.

GEOGRAPHY 1-B. *Physical Geography of Lands.*

Three hours, second semester. First section, 8:15, M, W, Th. Second section, 9:10, M, W, Th. Third section, 11:00, M, T W. A repetition of Geography 1-A.

GEOGRAPHY 20-A. *Geography of North America.*

Three hours, first semester. First section, 10:05, M, W, F. Second section, 1:00, M, T, Th. Required in all Standard Normal curricula. A study of the natural regions of United States; their influence on man, man's response. Prerequisite or parallel: Geography 1.

GEOGRAPHY 20-B. *Geography of North America.*

Three hours, second semester. First section, 10:05, M, W, F. Second section, 1:00, M, T, Th. A repetition of Geography 20-A.

GEOGRAPHY 21 SP. *Geography for the Elementary Grades.*

Four hours, spring term. Two hours' credit. 1:55, M, T, W, Th. Materials and topics suitable for these grades will be discussed in this course.

GEOGRAPHY 30. *Climate and Life.*

Three hours first semester. 1:55, M, T, Th. A practical course of general value. An introductory consideration of meterology, oceanography, and climatology. Chief topics; earth as a globe, geographic effect of rotation and revolution, ocean currents, influence of tides and waves, world distribution of population. Prerequisite: Geography 1.

HISTORY

MR. BOUGHTER, MISS PRICHARD, MR. STEWART

History 1 and 2 are required of all Normal and College students who have not had one unit of American history in high school. Normal students who have had American History in high school must take History 3 and 4 in their junior year. College students who have had American History in high school must take History 30 (a) or (b) and 31 (a) or (b) in the sophomore or junior year: History 30 (a) and 31 (a) if their first teaching field is English, French, Fine Arts, or Social Studies; History 30 (b) and 31 (b) if their first teaching field is Biology, Home Economics, Physical Sciences, or Mathematics.

History courses required of those who are taking Social Studies as their first teaching field are marked with a star.

*HISTORY 1. *American History.*

Three hours, first semester. First section, 11:00, M, T, F. Second section, 2:50 M, T, Th. This is a general survey course in American History from the time of the discovery of America to the election of Jackson in 1828. The European background of American history is given generally, with a comparative history of the varied colonial movements in the New World, attention being paid to the colonial political and social institutions and the relations of the European countries to their colonies. The last half of the term is devoted to the tracing of the growth of the national movement and the evolution of Democracy, the organization of the government, the westward expansion of territory and the development of sectionalism.—Mr. Stewart.

*HISTORY 2. *American History.*

Three hours, second semester. First section, 11:00, M, T, F. Second section, 2:50, M, T, Th. A continuation of History 1. Beginning with the administration of Andrew Jackson this course traces the operation of the spirit of Manifest Destiny, the development of the slavery controversy, the conduct of the Civil War, the process of Reconstruction, the increase of national economic importance, the policy of the United States in International politics, and the participation of the United States in the World War.—Mr. Stewart.

HISTORY 3. *The World and the United States.*

Three hours, first semester. First section, 8:15, T, Th, F; second section, 9:10, M, T, Th; third section, 10:05, M, W, F; fourth section, 1:55, M, T, Th. The general survey course in the history of the world with special reference to the development of the western hemisphere. The course is designed for Normal students and aims to place the history of America in the larger background of world history.—Mr. Boughter, Mr. Stewart.

HISTORY 4. *The United States and West Virginia.*

Three hours, second semester. First section, 8:15, T, Th, F; second section, 9:10, M, T, Th; third section, 10:05, M, W, F; fourth section, 1:55, M, T, Th. This course is a continuation of History 3 with the purpose of placing the history of West Virginia in the larger background of national history. The course deals with the history of Western Virginia as a part of the colony of Virginia, of Western Virginia as the outlying section of the state of Virginia and of West Virginia as the commonwealth of West Virginia. The history of the United States as a nation is traced contemporaneously with that of the state. Special attention is given to the regional and national relations of the section.—Mr. Boughter, Mr. Stewart.

*HISTORY 20. *Modern European History.*

Three hours, first semester. 10:05, M, T, F. This course traces the development of Modern Europe to the time of the French Revolution. It is especially concerned with such major movements as the Renaissance, the Commercial Revolution, and the Reformation.—Miss Prichard.

*HISTORY 21. *Modern European History.*

Three hours, second semester. 10:05, M, T, F. The scope of this course is the period of the 19th century and the first quarter of the present century. As a continuation of History 20, this course will show the wider effects of the French revolution upon the life of European peoples, and will trace the rise of nationalism imperialism, and other factors contributory to the Great War.—Miss Prichard.

*HISTORY 30-A. *The History of Civilization.*

Three hours, first semester. 1:00, T, W, F. General survey of the history and contributions of ancient and medieval peoples. A comparative study of the civilization of Egypt,

Sumeria, Persia, Judea, Phoenicia, Greece, Rome, China, India, Arabia, and the European peoples of the Middle Ages, with the purpose of showing primarily the development in Political, Economic, and Social institutions, and the progress in Education, Philosophy, Religion, Art and Literature. A secondary purpose is to trace the beginnings in Scientific and Technological activity. This course required of all students whose major teaching field is in the Social Sciences, English, French, Latin, or the Fine Arts.—Mr. Boughter.

*HISTORY 30-B. *History of Civilization.*

Three hours, first semester. 11:00, T, W, F. The general scope of this course is the same as History 30-A. The purpose, however, is to trace the beginnings of early scientific and technological activities and secondarily to show the development of the social, political, and economic institutions from primitive times through the Middle Ages. Course required of all students whose major teaching field is Mathematics, the Physical Sciences, Biology, or Home Economics. —Mr. Boughter.

HISTORY 31-A. *The History of Civilization.*

Three hours, second semester. 1:00, T, W, F. A continuation of History 30-A. A general survey of the history and the contributions of medieval and modern institutions. A comparative study of the Renaissance, Protestant Revolution, Political Revolution, and Industrial Revolution. Special attention is given to the rise of the rival nations with reference to the political, social, and economic development. Course required of same students as History 30-A.—Mr. Boughter.

HISTORY 31-B. *History of Civilization.*

Three hours, second semester. 11:00, T, W, F. A continuation of History 30-B with the same scope as History 31-A, but with the primary aim of showing industrial, scientific, and technological development in relation to the progress of civilization. Course required of same group as History 30-B.—Mr. Boughter.

HISTORY 32. *Constitutional History of England.*

Four hours, first semester. 1:00, T, W, Th, F. The purpose of this course is to show the evolution of the British government from the beginning to the present and to trace in detail the establishment of the English governmental institutions.—Mr. Stewart.

HISTORY 33. *History of the Foreign Policy of the United States.*

Four hours, second semester. 1:00 T, W, Th, F. A longitudinal development of the relationships of the thirteen colonies and the nation of the United States with other nations, aiming to show the general policy and conduct of foreign affairs. Prerequisite: History 1 and 2.—Mr. Stewart.

HISTORY 34. *History of Latin America* (Omitted 1927-28).

Four hours, second semester. The aim of the course will be to present to the student the material for forming a clear conception of the position and importance of the Latin American states in the political and economic life of the Western Hemisphere. Chief emphasis upon the period since the states gained their independence from Spain; special attention to the diplomatic and other relations with the United States. Prerequisite: History 1 and 2.

HISTORY 35-A. *Contemporary History.*

Two hours, first semester. This course is an intensive study of the contemporary history in its political, economic, national and international complications of one of the following areas: (a) The United States and Latin America; (b) The European Nations; (c) The Near East and Africa; (d) The Far East. Special attention will be given to the study of the World War and the problems of Reconstruction as related to the area under consideration. The contemporary problems, their present status and probable solution will be taken up during the last weeks of the term. Each of the units listed under History 25 will carry two hours' credit. In 1928-29, History 35 (a) will be offered: 10:05, T. F.—Mr. Boughter.

HISTORY 35-B. *Contemporary History.*

Two hours, second semester. A continuation of History 35-A. In 1928-29, History 35 (d) will be offered: 10:05, T. F.—Mr. Boughter.

HOME ECONOMICS

FOODS AND COOKING—MISS GASKILL
TEXTILES AND CLOTHING—MISS COMPTON

The schedule of courses is on pages 00-00. This includes both recitation and laboratory hours. All courses offered are required of majors in Home Economics.

HOME ECONOMICS 1.

Six hours, first semester, three hours' credit. Two three-hour laboratory periods. This course deals with the principles of construction and practice in fundamental processes. Emphasis is placed upon suitability of material and economical purchasing. Combination of machine and hand sewing.

HOME ECONOMICS 2. *Clothing Selection and Construction.*

Seven hours, second semester. Four hours' credit. One class hour and two three-hour laboratory periods. This course provides instruction in planning, buying, cutting, fitting, and making of dresses. Emphasis is placed on dress, meaning the ensemble, good design and wise choice of materials. This course includes clothing budget study. Prerequisite: Home Economics 1.

HOME ECONOMICS 3. *Textiles.*

Four hours, first semester. Three hours' credit. Two class hours and one two-hour laboratory period. A course designed to give a knowledge of the important textile fibers and their manufacture, the characteristics of the various materials suitable for clothing and household purposes. Laboratory work includes microscopic examination of fibers and practical physical and chemical tests for identification of fabrics, application of various methods of cleaning, laundering, removal of stains, and dyeing.

HOME ECONOMICS 20. *Elementary Foods and Cookery.*

Six hours, first semester. Two three-hour laboratory periods. Three hours' credit. A study of foods in relation to source, composition, characteristics, nutritive value, digestion, cost, and place in the daily diet. Special attention given to the development of ease and accuracy in the cooking of type foods and to gaining definite standards for preparing dishes of these foods.

HOME ECONOMICS 21. *Home Cookery and Table Service.*

Six hours, second semester. Two three-hour laboratory periods. Three hours' credit. A more advanced cookery course, making use of principles and processes learned in the preceding courses. Meals will be planned and executed with emphasis on organization and serving. Prerequisite: Home Economics 20; parallel Home Economics 22.

HOME ECONOMICS 22. *Marketing.*

Two hours, second semester. Two one-hour periods per week. Two hours' credit. The aim of this course is to teach the wise buying of foods through a study of the factors influencing the food supply. To develop an appreciation of services performed in providing modern comforts, conveniences, and opportunity in food selection, and to help improve our marketing machinery, by co-operation.

HOME ECONOMICS 31. *Mechanics of the Household.*

Three hours, second semester. Three hours' credit. Study of the business of housekeeping and homemaking from the standpoint of income and expenditures. Special consideration will be given budgeting in order to provide properly for food, shelter, clothing, higher life and savings.

HOME ECONOMICS 30. *Mechanics of the Household.*

Five hours, first semester. Two two-hour laboratory periods and one one-hour discussion period. Three hours' credit. The aim of this course is to develop efficiency in the home by wise planning of working space, careful selection of tools and utensils. Study of labor saving devices, cleaning and care of the home, scientific management, and labor saving principles in the home.

HOME ECONOMICS 32. *Home Planning and Furnishing.*

Six hours, first semester. Four hours' credit. Two class hours and two two-hour laboratory periods. A study of the evolution of the house, modern houses, location, construction, drainage, ventilation, lighting, heating, and water supply from a scientific, sanitary, economic and artistic standpoint. The study also includes simple interiors, period and modern furniture, choice and arrangement of furnishings for the home. Prerequisite or parallel: Art 32.

HOME ECONOMICS 40. *Costume Design.*

Four hours, second semester. Two hours' credit. Two two-hour laboratory periods. Required of Home Economic majors. This course aims to give opportunity for individual expression of artistic taste in dress. Costumes are designed on paper with pencil and brush. These designs are then produced in cloth. Prerequisites: Home Economics 1; prerequisite or parallel Art 32.

HOME ECONOMICS 41. *Nutrition.*

Six hours, second semester. Two one-hour lecture periods, two one-hour and one two-hour laboratory periods. Four hours' credit. This course deals with food as building and regulating materials in relation to the chemistry of physiology and digestion, the quantitative basis in the selection of foods for the normal adult and children. Practical work in planning meals to meet the needs of individual members of the class and a very brief survey of the place of nutrition as a part of a health program. Prerequisites: Home Economics 20 and Chemistry 1 and 2.

FOODS AND COOKERY

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 42							
Tuesday	Home Economics 31				Home Economics 20			
Wednesday	Home Ec. 42							
Thursday	Home Economics 31				Home Economics 20			
Friday	Home Ec. 42	Home Ec. 31						
Second Semester								
Monday	Home Ec. 41 Y							
Tuesday	Home Ec. 41	Home Ec. 22			Home Economics 21			
Wednesday	Home Ec. 41							
Thursday	Home Economics 41				Home Economics 21			
Friday	Home Ec. 41	Home Ec. 22						

TEXTILES AND CLOTHING

First Semester	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 20	Home Economics 32		Home Ec. 3	Home Economics 1			
Tuesday			Home Ec. 32	Home Ec. 3				
Wednesday	Home Ec. 20	Home Economics 32			Home Economics 1			
Thursday								
Friday	Home Ec. 20		Home Ec. 32	Home Ec. 3				
Second Semester								
Monday		Home Economics 40		Home Ec. 30	Home Economics 2			
Tuesday			Home Economics 30					
Wednesday		Home Economics 40			Home Economics 2			
Thursday								
Friday				Home Ec. 30				

LATIN

MR. MERCER

LATIN 1. *Introduction to Latin.*

Four hours, first semester. 11:00, M, T, Th, F. This course is an introduction to the study of Latin. It includes drill on vocabulary, syntax, and easy translation. Much attention is given to a comparison with English grammar and to word formation and derivation. It is intended to prepare students for the reading of Latin of average diffculty and to furnish a basis for future study.

LATIN 2. *Introduction to Latin.*

Four hours, second semester. 11:00, M, T, Th, F. A continuation of Latin 1.

LATIN 20. *Latin Translation.*

Four hours, first semester. 1:55, M, T, W, Th. This is chiefly a course in translation and drill on syntax and other topics introduced in the first year. Stress is laid on ancient customs and ideas in connection with the texts read. Sight-translation is given an important place to help the student put in practice his knowledge of word formation and construction.

LATIN 21. *Latin Translation.*

Four hours, second semester. 1:55, M, T, W, Th. A continuation of Latin 11.

LATIN 30. *Latin Prose.*

Four hours, first semester. 1:00, M, T, W, Th. Translation of books two and six of Caesar's *Gallic Wars,* to give a review of material from Latin 20-21. This is followed by study of several of Cicero's orations.

LATIN 31. *Introduction to Latin Poetry.*

Four hours, second semester. 1:00, M, T, W, Th. Readings from Ovid, with discussion of the principles of Latin versification.

LATIN 40. *Virgil* (omitted 1928-29).

Four hours, first semester. Reading of all of the Aeneid.

LATIN 41. *Livy and Horace* (omitted 1928-29).

Four hours, second semester. Readings from Livy and Horace's odes.

LIBRARY METHODS

MISS REYNOLDS

LIBRARY METHODS 1-A. *The Use of the Library.*

One hour, first semester. 1:55, W. The purpose of the course is to acquaint the students with the resources of the library and to enable them to use this material more efficiently. Instruction in the use of the card catalog, periodical indexes, reference books, etc. Class discussions and problems.

LIBRARY METHODS 1-B. *The Use of the Library.*

One hour, second semester. 1:55, W. A repetition of Library Methods 1-A.

LIBRARY METHODS 21. *Organization of the High School Library*

Two hours, first semester. 8:15, W. Designed for those who must take charge of the high school library in addition to their teaching duties. Consideration of the actual problems which confront the librarian in the small high school. Instruction in book selection, classification, cataloguing, etc. Class discussions, problems, and practice work. Credit in this course may be applied on English 30.

MATHEMATICS

MR. MC CARTY, MR. MERCER

All courses except Mathematics 1 are required of Mathematics majors.

It is expected that all students taking Mathematics as a teaching subject will present two units of high school Mathematics as entrance. Students who present more than two units will receive credit at the rate of three college hours for each high school unit.

Upon matriculation, all students in the Standard Normal course are required to take a test in Arithmetic. This will be given on the morning of September 12 and also at the beginning of the second semester and the summer term. Students who fail to reach a satisfactory standard in this test will be required to take a sub-Freshman course in Arithmetic for one semester. This is Mathematics 0: it carries no college credit.

MATHEMATICS 0. *Sub-Freshman Arithmetic.*

Four hours, first semester. No credit. Hours and number of sections to be arranged. Drill work and exercises on elementary aspects of Arithmetic.—Various instructors.

MATHEMATICS 1-A. *Teachers' Arithmetic.*

Two hours, first semester. Required of all students taking the intermediate or junior high curriculum. The course includes a study of the principles, processes, and approved methods of teaching arithmetic. Some drill is also given in the solution of problems. All of the important topics of arithmetic are considered from the viewpoint of the teacher.

Junior high school section 8:15, T. Th.

Intermediate section, 9:10, T, Th.—Mr. McCarty.

MATHEMATICS 1-B. *Teachers' Arithmetic.*

Two hours, second semester. A repetition of Mathematics 1-A.

Intermediate section, 8:15, T, Th.

Junior high section, 9:10, T, Th.—Mr. McCarty.

MATHEMATICS 2. *Algebra.*

Three hours, first semester. Two hours' credit. 9:10, M, W, F. For those offering only one unit of algebra for entrance. A rigid review of elementary algebra, and in addition the general methods of factoring, radicals, quadratics, graphs, progression, and the binomial theorem.—Mr. McCarty.

MATHEMATICS 5. *Solid Geometry.*

Three hours, second semester. 10:05, M, W, F. Open to first and second year students not offering this subject for entrance. This course includes theorem of lines, planes and solids. Emphasis is placed upon original exercises and construction and the nature of mathematical proof.—Mr. Mercer.

MATHEMATICS 20. *Trigonometry.*

Three hours, first semester. 10:05, M, W, F. The development and use of trigonometric functions, relations between functions, logarithms, and solution of triangles. Applications of functions and formulae are made by the use of many practical problems.—Mr. Mercer.

MATHEMATICS 24. *College Algebra.*

Three hours, second semester. 9:10, M, W, F. A study of the general quadratic and simultaneous quadratic equations,

progressions, variation, logarithms, mathematical inductions, functions, theory of equations, permutations, combinations and determinants. Prerequisite: Mathematics 2.—Mr. McCarty.

MATHEMATICS 30. *Analytic Geometry.*

Three hours, first semester. 8:15, M, W, F. A brief practical treatment of the system of coordinates, geometric magnitudes, loci, and their equations. The straight line, circle, parabola, ellipse and hyperbola. Exercises illustrating the analytic method are stressed throughout the course. Prerequisites: Mathematics 20 and 24.—Mr. McCarty.

MATHEMATICS 35. *Calculus.*

Three hours, second semester. 8:15, M, W, F. The fundamental principles and idea of calculus and its application to the sciences and other mathematics. A brief treatment of limits, differentiation, summation, algebraic, trigonometric, and logarithmic functions, series and integration. Prerequisites: Mathematics 24 and 30.—Mr. McCarty.

MATHEMATICS 40. *Teaching of Secondary Mathematics.*

Two hours, first semester. 10:05, T, Th. This course is designed to meet the needs of teachers of mathematics in the junior and senior high schools. An examination of mathematics as found in the present day courses of study. Aims of mathematical instruction; selection, and organization of subject matter and the approved methods of teaching. Prerequisite: twelve hours of college mathematics. This course is credited as Education 44.—Mr. McCarty.

MATHEMATICS 41. *History of Mathematics.* (Omitted 1928-1929).

Two hours, second semester. 11:00, T. Th. To give teachers and students of mathematics a knowledge and appreciation of the historical development of the high schol subjects: arithmetic, algebra, geometry, and trigonometry. Some attention is also given to the development of method. Prerequisites: twelve hours of College Mathematics.

PHYSICS

MR. HAUGHT

All the courses offered in Physics are required of students taking Chemistry and Physics as a teaching subject.

No person is considered officially enrolled in any laboratory course in Physics until he has paid the fee stated in the description of the course below.

The schedule of courses in Physics is given in pages 60-61.

PHYSICS 1. *General Physics.*

Three hours, first semester. The aim of this course is not only to familiarize the student with many of the facts and laws concerning mechanics, meterology and heat, but to train in the methods of science and scientific thinking.

Prerequisites: Mathematics 2 or 24, Mathematics 20.

PHYSICS 3. *Laboratory.*

One hour, first semester. A laboratory course to accompany Physics 1. The course consists of the performance of 12 to 15 experiments in the fields of mechanics and heat. A good degree of accuracy is required and a careful record of all experiments. Fee $2.00.

PHYSICS 2. *General Physics.*

Three hours, second semester. A study of the phenomona and laws of sound, magnetism, electricity and light. Prerequisites: Physics 1 and 3.

PHYSICS 4. *Laboratory.*

One hour, second semester. A laboratory course to accompany Physics 2 with the same requirements as Physics 3. Fee $2.00.

PHYSICS 20. *Light.*

Two hours, first semester. A study of the principles of optics, photography and the modern theories of light. The course includes training in the use of optical instruments by carefully chosen experiments. Prerequisites: Physics 1, 2, 3, 4. Fee $2.00.

PHYSICS 21. *Electricity.*

Two hours, first semester. A more advanced study of the properties of electric currents and measurements than was made in Physics 2 and 4. The course will include a number of experiments not included in the above courses. Prerequisites: Physics 1, 2, 3, 4. Fee $2.00.

PHYSICS 22. *Physical Chemical Measurements.*

Two hours, second semester. This is a laboratory course. It consists of the performance of a number of experiments applying physical methods to the fields of chemistry. Prerequisites: Physics 1, 2, 3, 4, and Chemistry 1 and 2 or Chemistry 3 and 4. Fee $2.00.

PHYSICS 23. *Historical Physics.*

Two hours, second semester. The purpose of this course is to trace the development of the science to the present time. The contributions of the great physicists will be evaluated and the effects on physical theories explained. Prerequisites: Physics 1, 2, 3, 4.

PHYSICAL EDUCATION AND HEALTH

MRS. ROBERTS, MR. COLEBANK

Before being assigned to physical education, each student is given a medical and physical examination. Whenever possible, students found unable to take all prescribed physical education activities are given special attention. Women students are not excused from required physical education classes because of physical disability. In such cases modified forms of physical activity will be substituted for Physical Education and Health 2 and 3, and full attendance without participation in physical activities will be required for the teaching physical education courses.

The student must provide himself with the required type of gymnasium suit and shoes.

Members of the various athletic squads may upon recommendation of Mr. Colebank, be permitted to substitute this athletic training (up to a maximum of four semester hours) for any regular course in Physical Education. But this athletic training must be entered upon the student's assignment card, and the credit given must not bring the total number of hours above eighteen.

COURSES FOR WOMEN

Physical Education and Health Courses 24-28 are content courses, consisting of activities suitable for the upper grades of the elementary school and junior and senior high schools. They will, however, be of personal interest and benefit to women students in this institution. Each student taking the college course will elect two credit hours from them to complete the six hour physical education and health requirement.

According to state regulation, teachers who have completed at least fifteen hours in Physical Education and two hours in health education, and are qualified for the first class high school certificate, may be certified as part time directors of Physical Education provided the courses marked * make up

the seventeen hours. This will be the equivalent of a minor in physical education (see page 40). By state regulation, after July 1, 1929, teachers who give *accredited* work in Physical Education in the junior and senior high schools of the state must be *certified* to teach this subject.

On account of the absence of one of the instructors in Physical Education and Health for women, the following courses will be omitted in 1928-29: Physical Education and Health 24, 25, 26, 27, 28, 30, 31, 40, 41.

*PHYSICAL EDUCATION AND HEALTH 1-A. *Practical Health.*

Two hours, first semester. Required of all women students. First section, 8:15, T, Th; second section. 9:10, T, Th; third section, 1:55, T, Th. This course aims to develop in the student desirable attitudes and practices regarding her own health, and to enable her as a teacher to help her pupils develop similar attitudes and practices.

PHYSICAL EDUCATION AND HEALTH 1-B. *Practical Health.*

Two hours, second semester. 8:15, T, Th. A repetition of Physical Education and Health 1-A.

*PHYSICAL EDUCATION AND HEALTH 2. *Introduction to Physical Education.*

Three hours, first semester. One hour credit. First section, 8:15, M, W, F; second section, 9:10, M, W, F; third section, 1:55, M, W, F. Required of all women students. This course aims to interest the student in physical education and to contribute toward her physical, social, and moral development. It consists of such activities as games, contests, dances, and so forth, with some corrective exercises and marching.

*PHYSICAL EDUCATION AND HEALTH 3. *Games, Gym, etc.*

Three hours, second semester. One hour credit. First section, 8:15, M, W, F; second section, 10:05, M, T, F; third section, 11:00, M, T, F. Required of all women students. Prerequisite: P. E. & H. 2. The activities of this course are a continuation of those in P. E. & H. 2.

PHYSICAL EDUCATION AND HEALTH 20. *Teacher's Primary Physical Education.*

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. Required of all students in primary curriculum. The course consists of physical education activities suitable for grades 1-3, with methods of teaching. It is based on the

new West Virginia syllabus of Physical Education for elementary schools. Prerequisite: P. E. & H 2.

PHYSICAL EDUCATION AND HEALTH 21. *Teacher's Intermediate Physical Education*

Four hours, second semester. Two hours' credit. 1:55, M, T, W, Th. Required of all students in intermediate curriculum. The course consists of physical education activities suitable for grades 4-6 with methods of teaching. It is based on the new West Virginia syllabus of Physical Education for elementary schools. Prerequisite: P. E. & H. 2.

PHYSICAL EDUCATION AND HEALTH 22. *Teacher's 7th and 8th Grade Physical Education.*

Four hours, second semester. Two hours' credit. 9:10, T, W, Th, F. Required of all students in upper grade curriculum. The course consists of physical education activities suitable for these grades, with methods of teaching. It is based on a modification of the physical education for grades 7 and 8 as outlined in the new West Virginia junior and senior high school syllabus of Physical Education 1. Prerequisite: P. E. and H. 2.

PHYSICAL EDUCATION AND HEALTH 23-S. *Community Recreation.*

Four hours, summer. One hour credit. The course is for organizers of community recreation. It is a study of types of recreation suitable for home, church, school, and larger community groups.

*PHYSICAL EDUCATION AND HEALTH 24. *Natural Dancing.*

Two hours. One hour credit. Prerequisite: P. E. & H. 2 and 3.

*PHYSICAL EDUCATION AND HEALTH 25. *Folk Dancing.*

Two hours. One hour credit. Prerequisite: P. E. & H. 2 and 3.

*PHYSICAL EDUCATION AND HEALTH 26. *Clog and Character Dancing.*

Two hours. One hour credit. Prerequisite: P. E. & H. 2 and 3.

*PHYSICAL EDUCATION AND HEALTH 27. *Stunts, Tumbling, and Contests.*

Four hours. Two hours' credit. Prerequisite: P. E. & H. 2 and 3.

*PHYSICAL EDUCATION AND HEALTH 28. *Intra-mural and Field Sports, Track and Field Athletics, and Athletic Games.*

Four hours. Two hours' credit. Prerequisite: P. E. & H. 2 and 3.

*PHYSICAL EDUCATION AND HEALTH 30. *National Dancing.*

Two hours. One hour credit. Prerequisite: P. E. & H. 25.

*PHYSICAL EDUCATION AND HEALTH 31. *Individual Gymnastics*

Two hours. One hour credit. This course aims to fit the student minoring in Physical Education to recognize common functional posture defects and foot abnormalities, and to enable her to prescribe and teach exercises suitable for overcoming these faults and such other health handicaps as excessive overweight and underweight. Prerequisite: P. E. & H. 1, 2, and 3.

*PHYSICAL EDUCATION AND HEALTH 40. *Teacher's Junior and Senior High School Physical Education.*

Two hours (some preparation required). One hour credit. This course is based partly on the new West Virginia syllabus of Physical Education for junior and senior high schools. It aims to show the student minoring in Physical Education how to organize the content of P. E. & H. 24-28 and 30-31 into a satisfactory junior and senior high school program. The organization and supervison of the co-curricular physical activity period will be considered.

*PHYSICAL EDUCATION AND HEALTH 41. *Construction and Equipment.*

One hour (full preparation required). One hour credit. This course aims to give the student knowledge of the most satisfactory types of gymnasiums, athletic fields, and so forth, and to familiarize her with the most desirable types of equipment for the same.

*PHYSICAL EDUCATION AND HEALTH 42. *Athletic Training.*

Two hours' credit.

COURSES FOR MEN

PHYSICAL EDUCATION 2-A. *Physiology and Hygiene.*

Two hours, first semester. 9:10, M, Th. The facts and principles of Anatomy and Physiolgy are taught in so far as they furnish some basis and reason for the more practical rules of hygiene. The nature and cause of common diseases are discussed together with means of prevention. There will be numerous class room demonstrations.

PHYSICAL EDUCATION 2-B. *Physiology and Hygiene.*

Two hours, second semester. 9:10, M, Th. A repetition of Physical Education 2-A.

PHYSICAL EDUCATION 5. *Gymnasium.*

Four hours, first semester. Two hours' credit. 10:05, M, T, W, F. Setting up exercises, applied gymnasium, jumping exercises, running, walking, marching, vaulting; coordinating and corrective work.

PHYSICAL EDUCATION 7. *Gymnasium.*

Four hours, second semester. Two hours' credit. 10:05, M, T, W, F. Continuation of Physical Education 5, with more variety.

PHYSICAL EDUCATION 25. *Group Games.*

Four hours' second semester. Two hours' credit. 1:55, M, T, W Th. Teaching of games for mass athletics, and recreational work; cross-country running, indoor track, wrestling, boxing.

POLITICAL SCIENCE

MR. PENCE

POLITICAL SCIENCE 1. *State and Local Government.*

Three hours, first semester. 10:00, M, W, F. This course will deal largely with the theory and practice of state, county and municipal government. Newer tendencies in the various fields of administration and the modern party system will also be considered.

POLITICAL SCIENCE 2. *National Government.*

Three hours, second semester. 10:00, M, W, F. A general survey of the nature of the state and the theory of government will be followed by a close study of the principal institutions and agencies of national government. A special ef-

fort will be made to show how the great agencies of national administration actually operate.

POLITICAL SCIENCE 20-A. *Government of West Virginia.*

Two hours, first semester. 9:00, M, W. A course in the practice of government as employed in the state and local areas of West Virginia. The background of the present institutions, the development of administrative agencies of control, and the activities of local governing areas will afford the subject material of the course. This may be used as the American Government elective course in the two year normal school curriculum.

POLITICAL SCIENCE 20-B. *Government of West Virginia.*

Two hours second semester. 9:00, M, W. A repetition of Political Science 20-A.

POLITICAL SCIENCE 30. *International Relations.*

Three hours, first semester. 1:55, M, W, F. The aim of this course is to present the various factors conditioning international relations, the obstacles to be overcome in building up a workable international organization, and an estimate of what has been accomplished toward the cause of international peace through the reconstruction of diplomacy and the employment of various types of international machinery such as the League of Nations.

PSYCHOLOGY

MR. SHREVE

PSYCHOLOGY 1. *General Psychology.*

Four hours, first semester. 9:15, M, T, Th, and F. This is a general introductory course treating a variety of topics; sensory experience, perception, attention, images, reflexes, neural theory, instinct, habit, memory emotion, thought and behavior.

PSYCHOLOGY 2. *Elementary Educational Psychology.*

Same as Education 2. Credited as Education.

PSYCHOLOGY 21. *The Psychology of Childhood.*

Same as Education 21. Credited as Education.

PSYCHOLOGY 31. *Advanced Educational Psychology.*

Same as Education 31. Credited as Education.

PSYCHOLOGY 32. *Social Psychology.*

Four hours, second semester. 1:00, M, T, W, and Th. Open to juniors and seniors in the college. This course is a study of human nature and conduct from the social viewpoint. A study is made of the individual in his social aspects, and of social behavior and social control. Prerequisite: Psychology 1 or 2.

SOCIOLOGY

MR. LIVELY, MISS PRICHARD

SOCIOLOGY 1-A. *Social Relations.*

One hour, first semester. First section, 9:15, W; second section, 1:00, W; third section, 11:00, Th. Required in all Normal curricula. This course is a study of social customs and social problems. The material of this course is divided into two main groups of problems: first, discussion of theories and principles of social relations; second, studies of practical problems.—Miss Prichard.

SOCIOLOGY 1-B. *Social Relations.*

One hour second semester. First section, 9:15, W: second section, 1:00, W; third section, 11:00, Th. A repetition of Sociology 1-A.—Miss Prichard.

SOCIOLOGY 2-A. *Rural Sociolgy.*

Two hours, first semester. 1:00, M, W. This course is a treatment of such rural institutions as the church, the home, and the school. It discusses the rural, social and economic problems growing out of such topics as good roads, farm organizations, social life, recreation, isolation, religious life, education, with suggestions for their solution. Emphasis is placed upon educational agencies.—Mr. Lively.

SOCIOLOGY 2-B. *Rural Sociology.*

Two hours, second semester. 1:00, M, W. A repetition of Sociology 2-A.—Mr. Lively.

SOCIOLOGY 6-A. *Introduction to Sociology.*

Three hours, first semester. 10:05, M, T, W. F. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. The elementary phases of the development of society, its institutions and working conditions are studied.

Social control and social progress and the general relations of society to standards of authority.—Mr. Lively.

SOCIOLOGY 6-B. *Introduction to Sociology.*

Four hours, second semester. 10:05, M, T, W, F. A repetition of Sociology 6-A.—Mr. Lively.

SOCIOLOGY 12-A. *Human Culture and Social Values.*

Three hours, first semester. 11:00, M, T, Th, F. This course attempts to identify and relate in an understanding way the processes of human culture and the various factors that operate to establish social values.—Mr. Lively.

SOCIOLOGY 12-B. *Human Culture and Social Values.*

Four hours, second semester. 11:00, M, T, Th, F. A repetition of Sociology 12-A. —Mr. Lively.

SOCIOLOGY 30. *Poverty, Dependency and Delinquency.*

Four hours, first semester. 1:00, M, T, Th, F. This course takes up the various factors in human society that tend to bring about a dependent class. The relation of our charitable and social institutions to the wholesome welfare of all human beings and the inter-dependence of society are established. Prerequisite: Sociology 6 or Sociology 12.

SOCIOLOGY 31. *Crime and its Treatment.*

Four hours, first semester. 9:10, M, T, W F. A study of the history and causes of crime, theories of punishment, modern prison systems and modern methods of dealing with the criminal. Prerequisite: Sociology 6.—Mr. Lively.

SOCIOLOGY 40. *Immigration and Americanization.*

Two hours, first semester. 1:00, T, Th. A study of the beginning and development of the American immigration problem, and a study of the laws regulating immigration. Prerequisite: Sociology 6.—Mr. Lively.

SOCIOLOGY 41. *The Family.*

Two hours, second semester. 1:00, T, Th. This course takes up the family as a social institution, and will follow the various developments in family life from primitive to modern state. Prerequisite: Sociology 6.—Mr. Lively.

EXTENSION DEPARTMENT

In addition to the two courses of study the Normal School supports an Extension Department. This has two principal purposes: to assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following:

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty.

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with profit. (See page 32.)

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are requested to write our Extension Department when they need the services of our faculty. It is expected that expenses and whenever possible, a small fee be paid for this service.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consist of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interest are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings the purchasing of libraries, and the organization of schools. The Normal School, through its faculty, will be glad to serve the public schools in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal School and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

9. Assistance is given in selecting suitable plays for high schools.

10. Courses are offered by correspondence in Education, English, History, Sociology, Mathematics, Geography, Science, and Home Economics. Tuition is charged at the rate of $5.00 per semester hour.

The Extension Department publishes a brief circular descriptive of its work. Those interested should write for the circular. All communications should be addressed to M. E. McCarty, Head of the Extension Department.

PRIVATE MUSIC INSTRUCTION

MISS BELTZHOOVER—*Piano and Organ*
MISS MARY PRICE—*Voice and Violin*

PIANO AND ORGAN

The school is equipped with a number of upright pianos, which are available for practice, and a Knabe grand piano which is used for concert work. Private recitals are frequently given by the students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance occur several times a year.

Piano—The course of study in this department includes:

I. Finger exercises; major and minor scales; scales in double thirds; arpeggios in all forms.

II. Studies by Berens, Bertini, Heller, Hasert.

III. Sonatinas by Kublau and Clementine; sonatas by Haydn, Mozart, Beethoven.

IV. Compositions by representative composers of all periods.

Pipe Organ—The organ course is intended to provide a thorough and complete preparation for the work of a church organist and accompanist.

A certain facility at the piano and in sight reading is necessary before this work is taken up.

Special studies, pedal studies and hymn playing comprise the preparatory work, followed by the works of Rink, Buck, Dunham, Chadwick, Bach, Mendelssohn, Guilmant, Rheingeger, and comprise the groundwork of study through the course.

Tuition—The tuition for a semester payable in advance is:

	Lessons per week	
	One	Two
Piano	$25.00	$50.00
Organ	36.00	72.00
Harmony (*class of three*)	15.00	30.00
Theory (*class of three*)	15.00	30.00
History of Music (*class of three*)	15.00	30.00

VOICE

In addition to the vocal music in the regular Public School Music Courses, the Normal offers individual instruction in voice. This is not a part of the regular course, but suitable credit, as an elective, will be given in the course of study. The course consists of the foundation of singing, position, breathing, good tone quality, phrasing, accent, rythm, enunciation and articulation. Students will have opportunity to appear in public during the year.

The tuition for a semester payable in advance, according to when the student enters, is:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

VIOLIN

Lessons on the violin are also offered. All fees are payable in advance per semester, according to when the student enters:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

STUDENTS WHO RECEIVED THE A. B. DEGREE IN EDUCATION IN 1927.

1. Balderson, Walter Lloyd.....Route 8—Fairmont .....Marion
2. Boggess, Pauline Robinson.....Edgemont—Fairmont .....Marion
3. Boyer, Naomi Beatrice, 111 Merchant St.—Fairmont .....Marion
4. Bramlett, James .....—Shinnston .....Harrison
5. Bramlett, Pearl Laird .....—Shinnston .....Harrison
6. Brock, Clarence A.....912 4th St.—Fairmont .....Marion
7. Crane, Beatrice .....—Maud .....Wetzel
8. Cunningham, Rachel Elizabeth, 713 Walnut Ave.—Fairmont .....Marion
9. Currey, Mildred Lillian, 507 Pitts. Ave.—Fairmont .....Marion
10. Dawson, Paul B. .....Mumford Apts.—Fairmont .....Marion
11. DeVoe, Anna Jane.....815 Field St.—Fairmont .....Marion
12. Ferguson, Ruth Louise.....Edgemont—Fairmont .....Marion
13. Gibbons, Teresa .....514 Maple Ave.—New Martinsv'le, Wetzel
14. Grimes, George.....R. 1, Locust Ave. Ext.—Fairmont .....Marion
15. Gumm, B. L. .....—Kingwood .....Preston
16. Hall, Eva Gertrude .....713 Pitts. Ave.—Fairmont .....Marion
17. Haymond, Isobel Mansfield .....—Fleming .....Kentucky
18. Hull, John Tilden .....—Churchville .....Lewis
19. Hunt, E. A.....State House, Dept. of Ed.—Charleston .....Kanawha
20. Elder, C. I. .....—Belington .....Barbour
21. Johnston, Emily Ellen..608 Columbia St.—Fairmont .....Marion
22. LaFollette, Mary.....1024 Fairfax St.—Fairmont .....Marion
23. Leach, Emma Haddix .....—Grafton .....Taylor
24. Linger, Mandeville S.....1130 Bryant St.—Fairmont .....Marion
25. Linger, Wade.....219 Brook St.—Weston .....Lewis
26. Moosey, George Anthony.....—Monongah .....Marion
27. Musgrave, Sarah Florence.....39 5th St.—Wheeling .....Ohio
28. Ney, Florence Elnora.....Route No. 3—Fairmont .....Marion
29. O'Donnell, Earle V.....722 Walnut Ave.—Fairmont .....Marion
30. Poling, Vivien Aileen....26 Oakwood Rd.—Fairmont .....Marion
31. Potter, Ruth Margaret.....Oakwood Rd.—Fairmont .....Marion
32. Rider, P. M. .....—Rivesville .....Marion
33. Ridenour, R. S. .....—Grafton .....Taylor
34. Robey, Leila Wisman.....404 Maple Ave.—Fairmont .....Marion
35. Rogers, Fred S.....—Independence ....Preston
36. Sarten, O. R. .....—Lumberport ....Harrison
37. Scott, Walter Raymond .....—Smithfield .....Wetzel
38. Sharps, A. B. .....—Lumberport ....Harrison
39. Skinner, Minter Perry .....—Gassaway .....Braxton
40. Smail, William Carlyle, 724 Walnut Av.—Fairmont .....Marion
41. Snedegar, Delpha Agnes .....—Marlinton ....Pocahontas
42. Snodgrass, S. Dale .....—Mannington .....Marion
43. Spencer, Effie Beatrice.....1118 Avary—Parkersburg .....Wood
44. Stalnaker, Hilda C.....13 Randolph Ave.—Elkins .....Randolph
45. Stalnaker, Wade Odis .....—Crichton .....Greenbrier
46. Stephenson, Elizabeth .....—Gilboa .....Nicholas
47. Watson, Elinor Bartlett,..Fort Hill Farm—Fairmont .....Marion
48. White, Grace.....228 Yates Ave.—Grafton .....Taylor
49. Whoolery, Kenneth.....1024 Lowell St.—Fairmont .....Marion
50. Woodford, Okey Johnson .....—Philippi .....Barbour
51. Wolfe, Dorwin Jasper .....—Moatsville .....Taylor
52. Yoho, Audry Verl .....—Silver Hill .....Wetzel

STANDARD NORMAL GRADUATES
1926-1927

1. Addison, Carrie Mae.....420 White Ave.—Morgant'n, ..Monongalia
2. Allen, Luvenia .....—Hundred .....Wetzel
3. Atkinson, Frances Leonard .....—White Sulphur Springs .....Greenbrier
4. Bailey, Eva.....840 W. 2nd St.—Weston .....Lewis
5. Baker, Georgia L. .....—Middlebourne .....Tyler
6. Beatty, Frank .....302 Second St.—Terra Alta .....Preston
7. Becker, Mary Bertha.....523 Walnut Ave.—Fairmont .....Marion
8. Bennett, Ethel Maude.....—Web. Sprgs.....Webster
9. Bigler, Mildred C. .....—Cowen .....Webster
10. Brandenburg, Marie .....—Belington .....Barbour
11. Brooke, Esther Winona, 910 Hawthorne St.—Fairmont .....Marion
12. Chambers, Hazel Pearl....323 Jackson St.—Fairmont .....Marion
13. Chaney, Regina Beverly..518 Ogden Ave.—Fairmont .....Marion
14. Chapman, Myrtle .....—Sutton .....Braxton
15. Clayton, Virginia Dare....414 Maple Ave.—Fairmont .....Marion
16. Conaway, Marzella Virginia..Locust Ave.—Fairmont .....Marion
17. Cordray, Mary Louise.....540 State St.—Fairmont .....Marion
18. Covalt, Lois Ruth.....205 Cochran St.—Fairmont .....Marion
19. Cox, Pearl Smith.....—Grafton .....Taylor
20. Crutchfield, Edith Elizabeth.....—Burnsville .....Braxton
21. Davis, Pauline Pigott .....—Enterprise .....Harrison
22. Digman, Cleo B. .....—Montrose .....Randolph
23. Doman, Nellie Hazel .....—Cameron .....Marshall
24. Dragoo, Alma Irene .....—Smithfield .....Wetzel
25. Efaw, Lillie Olive .....—Mannington .....Marion
26. Faddis, Flora Belle .....715 Locust Ave.—Fairmont .....Marion
27. Faddis, Georgia Eliz.....715 Locust Ave.—Fairmont .....Marion
28. Fleming, Joseph .....—St. Marys.....Pleasants
29. Franz, Margaret Louise .....—Shinnston .....Harrison
30. Fuller, Virginia Merle.....615 Mason St.—Fairmont .....Marion
31. Funk, Inez Virginia .....—Tunnelton .....Preston
32. Gall, Ginevra .....—Moatsville .....Barbour
33. Goff, Greeta .....Broad St.—Weston .....Lewis
34. Gordon, Gladys.....306 Merchant St.—Fairmont .....Marion
35. Griffin, Mary Boliver .....—Shinnston .....Harrison
36. Groves, Beulah Margaret .....—Deepwell .....Nichalos
37. Gump, Mildred Sine .....—Fairview .....Marion
38. Haas, Gwendolyn F.....725 Walnut Ave.—Fairmont .....Marion
39. Hamilton, Helen Ruth .....—Farmington .....Marion
40. Harbert, Ada Lee .....—Lumberport ....Harrison
41. Harman, Geraldine Frances .....—Richwood .....Nicholas
42. Hawkins, Thelma Grace .....—Metz .....Marion
43. Hennen, Margaret Lucille .....—Metz .....Marion
44. Herrington, Tasco Raymond .....—Blacksville ..Monongalia
45. Howard, Lillian May .....—Mannington .....Marion
46. Hughes, Hilda Ernestine .....—Shinnston .....Harrison
47. Hurd, Lillian Louise .....—Cameron .....Marshall
48. Ice, Mary Ellen.....“Iceland”—Fairmont .....Marion
49. Johns, Olive .....—Chester .....Hancock
50. Johnson, Adaline C.....341 Buffalo St.—Mannington .....Marion
51. Johnston, Virginia McConaughey.....—Cameron .....Marshall

52. Jones, Mildred Lucille —Hundred Wetzel
53. Keener, Lucille Pearl....122 Wabash St.—Fairmont Marion
54. Kelley, Alma Lillian.....804 Euclid St.—Fairmont Marion
55. Knight, Sarah Dunn.....610 8th St.—Fairmont Marion
56. Kuhn, Margaret Esther —Monongah Marion
57. Lanham, Mildred V.....10 Rhea Terrace—Fairmont Marion
58. Lawrence, Katherine —Davis Tucker
59. Lemley, Margaret Virginia —Burton Wetzel
60. Lewis, Edith A.....922 Virginia Ave.—Fairmont Marion
61. Linger, Mona.....1130 Bryant St.—Fairmont Marion
62. Logsdon, Millard DeWitt,
406 Annadale St.—Fairmont Marion
63. Madill, Lucille Marguerite —Shinnston Harrison
64. Mayhall, Alta V.....1414 Second St.—Moundsville Marshall
65. McDonough, Catherine —Parkersburg Wood
66. McGonigal, Margaret Gertrude —Shinnston Harrison
67. McNeely, Pauline.....172 Marshall St.—Conneaut, Ohio.
68. McVicker, Daisy May.....Route 3—Fairmont Marion
69. Medis, Thelma —Sistersville Tyler
70. Merrifield, Nedra Maude.....Route 2—Fairmont Marion
71. Metz, Flo Atha —Wallace Marion
72. Michael, Paul G. —Fairview Marion
73. Miller, Anna Mae —Elm Grove Ohio
74. Miller, Byron —Fairview Marion
75. Moore, Pansy —Mannington Marion
76. Mramor, Marjorie Marie —Davis Tucker
77. Myers, Clearcy E. —Shinnston Harrison
78. Nixon, Ethel C.....828 Gypsy Court—Fairmont Marion
79. Nuzum, Mary Alice —Shinnston Harrison
80. Ogden, Caroline C. —Williamstown Wood
81. Orndoff, Madge Dye —Hundred Wetzel
82. Perrine, Eula Grace —Waggy Webster
83. Petitto, Rozena —Mt. Clare Harrison
84. Phares, Myrtle Alice —Riverton Pendleton
85. Phillips, Geneiveve —Cameron Marshall
86. Poe, Grace Marie.....127 Jacob St.—Fairmont Marion
87. Potts, Helen E. —N. Martinsv'le Wetzel
88. Powell, Opal Mae —Blacksville Monongalia
89. Quinet, Yvonne.....Rt. 3, Box 73—Morgant'n Monongalia
90. Rector, Burlyn M. —Shinnston Harrison
91. Reed, Gladys Curry —Monongah Marion
92. Riley, Mildred Elizabeth —Shinnston Harrison
93. Ritchie, Nellie —Franklin Pendleton
94. Robinson, Pauline Sturm —Shinnston Harrison
95. Rogers, Ebbert Earle —Lumberport Harrison
96. Rose, Marian —Middlebourne Tyler
97. Ross, Zelma Virginia —Simpson Taylor
98. Scott, Mary Louise —Elkins Randolph
99. Scott, Nellie —Smithfield Wetzel
100. Shaffer, Florence Rogers —Grafton Taylor
101. Shoemaker, Naomi Pearl —Fairmont Marion
102. Shough, Lottie Hennen —Hundred Taylor
103. Shreve, Alma Margaret —Enterprise Harrison
104. Shuman, William A. —Blacksville Monongalia
105. Silver, Celia.....816 Gaston Ave.—Fairmont Marion
106. Silver, Rachel .....816 Gaston Ave.—Fairmont Marion

107. Sine, Annie Laurie .....—Blacksville ..Monongalia
108. Smith, Eleanor .....523 Benoni Ave.—Fairmont .....Marion
109. Smith, Phyllis .....—Monongah .....Marion
110. Snodgrass, Pearl .....—Mannington .....Marion
111. Sole, Edgar .....305 Quincy St.—Fairmont .....Marion
112. Springer, Lula E. .....—Enterprise .....Harrison
113. Stansbury, Dorothy Helen.....Route 5—Fairmont .....Marion
114. Sturm, Violet Louise .....—Enterprise .....Harrison
115. Teagarden, Eva Flo .....—Cameron .....Marshall
116. Thomas, Helen Madaline .....—Barrackville .....Marion
117. Thornhil, Gladys Pauline .....—Parsons .....Tucker
118. Tripp, Bettie .....235 Watson Ave.—Fairmont .....Marion
119. Tucker, Faye .....—Canfield .....Braxton
120. Twyman, Lillian M. .....—Middlebourne .....Tyler
121. Vanzandt, Kathleen .....—Mannington .....Marion
122. Weaver, Mary C. .....—Fairview .....Marion
123. Wells, Dorothy E. .....305 Jefferson St.—Fairmont .....Marion
124. Whiteman, Blanche S.....409 Monroe St.—Fairmont .....Marion
125. Wilson, Amanda Elizabeth .....—Elizabeth .....Wirt
126. Wilson, Genevieve .....—Kingwood .....Preston
127. Wilson, Virginia B.....—Grafton .....Taylor

ENROLLMENT 1927-1928.

SPECIAL STUDENTS

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Adams, Lucille Berthe	Fairmont	Marion			*	
Amos, Madonna	Fairmont	Marion		*	*	
Bayle, Carrie Walker	Damascus	Ohio			*	
Bennett, Alelia	Fairmont	Marion			*	
Eliason, Ruth	Fairmont	Marion	*			
Fleming, Mrs. Bertha B.	St. Marys	Pleasants				*
Fleming, Martha M.	Fairmont	Marion		*		
Grapes, Mrs. Mollie	Hepzibah	Harrison				*
Kisner, Mary Elizabeth	Fairmont	Marion			*	
McClelland, Mildred	Fairmont	Marion		*		
Peterson, Oda K.	Fairmont	Marion		*	*	
Randall, Mrs. C. F.	Fairmont	Marion		*	*	
Richmond, Edna	Fairmont	Marion			*	
Rogers, Mrs. F. H.	Fairmont	Marion		*	*	
Stout, Lillian Irene	Clarksburg	Harrison			*	
Alexander, Burke	Monongah	Marion	*			
Allen, Garland	Wallace	Harrison			*	
Bartell, Joseph A.	Fairmont	Marion				*
Boggess, John Paul	Fairmont	Marion		*		
Collins, Ward	Fairmont	Marion		*		
Fleming, Larney C.	St. Marys	Pleasant				*
Gumm, Boyce	Kingwood	Marion	*			
Hall, M. L.	Morgantown	Monongalia				*
Hawkins, Ensel J.	Fairmont	Marion		*		
Hildreth, Arthur	Lumberport	Harrison				*
Hill, George W.	Fairmont	Marion	*			
Hill, Pierre Fredrick	Fairmont	Marion	*			
Martin, Chester	Lumberport	Harrison		*		
Merrifield, Charles K.	Fairmont	Marion		*		
Milam, Otis H.	Barrackville	Marion			*	
Montgomery, A. L.	Brown	Harrison				*
Phillips, G. Fred	Fairmont	Marion		*		
Rexoad, Emry	Fairmont	Marion				*
Roberts, J. L.	Fairmont	Marion		*		
Sturm, Goffe	Mannington	Marion			*	
Yoak, Robert Jr.	Fairmont	Marion				*

ENROLLMENT 1927-1928.

COLLEGE SENIORS

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Akins, Elizabeth	Fairmont	Marion	*			
Bartell, Aldine Miller	Fairmont	Marion				*
Batson, Anna Virginia	Fairmont	Marion		*	*	
Beltzhoover, Kathryn E.	Shepherdstown	Jefferson		*	*	
Boyers, Naomi Beatrice	Fairmont	Marion	*			
Bramlett, Pearl Laird	Shinnston	Harrison	*			
Brock, Virginia	Fairview	Marion	*			
Byer, Eunice	Fairmont	Marion	*			
Cochran, Jessie	Grafton	Taylor	*			
Coffroth, Olive Woodburn	Moundsville	Marshall	*			
Davis, Mildred	Baxter	Marion	*	*	*	
Dietz, Opal B.	Moundsville	Marshall			*	
Dotson, Mary E.	Fairmont	Marion		*	*	
Eliason, Ruth	Fairmont	Marion	*			
Ferguson, Katherine	Williamstown	Wood	*			
Ferguson, Ruth	Fairmont	Marion	*			
Fisher, Helen Frances	Flatwoods	Braxton		*	*	
Fleming, Marjorie	Fairmont	Marion	*			
Gibbons, Teresa	New Martinsville	Wetzel	*			
Gibson, Illa Kathryn	Grafton	Taylor			*	
Goddin, Winnie Stalnaker	Elkins	Randolph	*	*		
Hall, Florence M.	Williamstown	Wood		*	*	
Hoover, Myra	Fairmont	Marion		*	*	
Hudkins, Lucile Lenore	Gassaway	Braxton		*	*	
Ice, Edith M.	Fairmont	Marion	*			
Ice, Lona Grace	Mannington	Marion		*		
Johnston, Emily	Fairmont	Marion	*			
Judge, Lucy	Pine Grove	Wetzel		*	*	
Knight, Elizabeth	Fairmont	Marion		*	*	
Laughlin, Neva C.	Fairmont	Marion			*	
Leach, Mrs. Emma H.	Grafton	Taylor	*			
Lehman, Josephine	Fairmont	Marion	*			
Martin, Helen	Enterprise	Harrison	*			
Martin, Margaret Virginia	Buckhannon	Upshur				*
McDonald, Lucille	Jane Lew	Harrison		*	*	
Miller, Aldene	Fairview	Marion	*			
Musgrave, Florence	Wheeling	Ohio	*			
Nuzum, Pauline Oleta	Fairmont	Marion		*	*	
Phillips, Olive	Blacksville	Monongalia		*	*	
Priess, Alice	Grafton	Taylor	*			
Robey, Frances E.	Fairmont	Marion			*	
Robey, Leila	Fairmont	Marion	*			
Rose, Ethel	Heaters	Braxton	*		*	
Schroder, Clara C. A.	Moundsville	Marshall	*			
Snedegar, Delpha Agnes	Marlinton	Pocahontas	*			
Spencer, Effie B.	Parkersburg	Wood	*			
Stalnaker, Mrs. Thelma H.	Quinwood	Greenbrier	*			
Stephenson, Elizabeth	Gilboa	Nicholas	*			
Stout, Lillian Irene	Clarksburg	Harrison			*	
Teter, Evelyn	Belington	Barbour	*			
Turkovich, Mary	Monongah	Marion	*			
Walls, Ruth	Pisgah	Preston	*			
Wells, Mrs. Edith S.	Fairmont	Marion		*	*	
White, Grace	Grafton	Taylor	*			
Wilson, Clara	Fairmont	Marion		*	*	
Wyckoff, Zeppa	Fairmont	Marion		*	*	
Allman, Clarence	Glen Easton	Marshall	*			
Ammons, Glen	Fairview	Marion		*	*	
Atha, Lester	Farmington	Marion		*	*	
Blake, Charles S.	Moundsville	Marshall	*			
Bramlett, James M.	Shinnston	Harrison	*			
Brown, Wayman	Lumberport	Harrison		*	*	
Burke, Alex	Monongah	Marion	*			
Cole, John W.	Clarksburg	Harrison	*			
Connell, Thomas	Fairmont	Marion		*	*	
Cornwell, Lorain L.	Kasson	Preston	*	*	*	*
Criss, Jennings	Watson	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Eastman, Lyle Harold	Mannington	Marion	*	*	*	*
Elder, Clemma Irvin	Belington	Barbour	*			
Furbee, Leonard J.	Jacksonburg	Wetzel	*	*		
Goddin, Elmer	Elkins	Randolph	*	*	*	
Gumm, Boyce L.	Kingwood	Preston	*			
Henry, John Herbert	Grafton	Taylor		*	*	
Hickman, Clyde	Grafton	Taylor		*	*	
Hill, Caton N.	Fairmont	Marion		*	*	
Hull, J. T.	Weston	Lewis	*			
Hunt, Garold	Burton	Wetzel			*	
Hunt, Everett	Charleston	Kanawha	*			
Jones, Harold	Fairmont	Marion	*			
Koon, Charles F.	Monongah	Marion				*
Kuhn, Earnest G.	Farmington	Marion	*	*	*	*
Kyle, Oliver	Fairmont	Marion		*	*	
Linger, Mandeville S.	Fairmont	Marion	*			
Linger, Wade	Weston	Lewis	*			
Long, C. Darl	Fairmont	Marion		*	*	
Martin, A. Hugh	Monongah	Marion		*	*	
Martin, Gilbert	Watson	Marion		*	*	
Michael, Carroll	Barrackville	Marion		*	*	
Michael, Horace	Fairview	Marion		*	*	
Mick, J. E.	Lumberport	Harrison		*	*	
Morrison, Lewis French	Morgantown	Monongalia	*			
O'Donnell, Earl V.	Parkersburg	Wood	*	*	*	
Parker, John L.	Rivesville	Marion		*	*	
Remage, Russell	Gassaway	Braxton	*			
Rider, P. M.	Rivesville	Marion	*			
Roberts, Odgar	Hundred	Wetzel	*			*
Robinson, Fred	Grafton	Taylor		*	*	
Samples, William W.	Grafton	Taylor		*	*	
Sarten, O. R.	Lumberport	Harrison	*			
Scott, Raymond	Smithfield	Wetzel	*			
Skinner, M. P.	Gassaway	Braxton	*			
Sloan, Robert	Fairmont	Marion	*			
Smail, Carlyle	Fairmont	Marion	*			
Squires, Fay C.	Fairmont	Marion	*			
Stalnaker, Earsle D.	Philippi	Barbour	*			
Stealey, Robert	Fairmont	Marion	*			
White, Simon L.	Hundred	Monongalia	*			
Wolfe, Dorwin Jasper	Moatsville	Barbour	*			

ENROLLMENT 1927-1928.

COLLEGE JUNIORS

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Addison, Carrie Maye	Morgantown	Monongalia	*			
Alleman, Janie S.	Parkersburg	Wood	*			
Ammons, Grace Fuccy	Fairview	Marion	*			
Anderson, Marguerite M.	Fairmont	Marion	*			
Anguish, Opal	Moundsville	Marshall	*			
Baker, Eva	Fairmont	Marion	*			
Barnes, Elizabeth Wilson	Fairmont	Marion		*	*	
Beebe, Mrs. Leone R.	Fairmont	Marion				*
Black, Elizabeth	Fairmont	Marion	*			
Bogdonovich, Anna	Davis	Tucker	*			
Bogdonovich, Mary	Davis	Tucker	*			
Bonnell, Leona	Weston	Lewis	*			
Brett, Catherine Allen	Fairmont	Marion	*			
Byers, E. Louise	Grafton	Taylor	*			
Cannell, Allene	Fairmont	Marion		*	*	
Carlisle, Mildred	Williamstown	Wood	*			
Casey, Irene	Weston	Lewis	*			
Chambers, Pearle	Fairmont	Marion				*
Clayton, Corinne	Baxter	Marion		*	*	
Clayton, Alta Lurana	Pullman	Ritchie	*			
Clayton, Willard	Fairmont	Marion	*			
Colvin, Elsie A.	Monongah	Marion		*	*	
Covalt, Lois Ruth	Fairmont	Marion	*			
Cunningham, Esta	Shinnston	Harrison		*		
Davis, Martha Gene	Hammond	Marion				*
DeMoss, Ada	Grafton	Taylor			*	
Dickens, Mary M.	Fairmont	Marion		*		
Dietz, Opal	Moundsville	Marshall	*	*		
Dotson, Calora	Fairmont	Marion	*			
Dotson, Mary E.	Fairmont	Marion	*			
Dowler, Anna	Moundsville	Marshall	*			
Elder, Vada Inus	Spencer	Roane			*	
Evans, Iva	Folsom	Wetzel				*
Faddis, Elizabeth	Fairmont	Marion	*	*	*	
Frazier, Elva	Wheeling	Ohio		*		
Funk, Della L.	Tunnelton	Preston	*			
Gall, Elsie M.	Philippi	Barbour		*	*	
Gibson, Ila Kathryn	Grafton	Taylor	*			
Glover, Nancy Anne	Glover Gap	Marion	*			
Goff, Mrs. Lillian C.	St. Marys	Pleasants	*			
Gregory, Nettie	Webster Springs	Webster	*			
Haas, Gwendolyn	Fairmont	Marion		*	*	
Haas, Gladys Beatrice	Fairmont	Marion	*			
Hagan, Martha	Fairmont	Marion	*	*	*	
Haley, Orpha	Hepzibah	Harrison				*
Hall, Fannye	Fairmont	Marion	*			
Hall, Edith Murl	Fairmont	Marion	*			
Hamilton, Ruth	Fairmont	Marion	*			
Hamilton, Ruth Clarice	Newburg	Preston				*
Harden, Florence Evelyn	Fairmont	Marion	*			
Harman, Frances Geraldine	Richwood	Nicholas	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Harvey, Anna Sue	Bayard	Grant	*			*
Haught, Bessie	Fairmont	Marion	*		*	
Hawkins, Va. Adelaide	Fairmont	Marion	*			
Hawkins, Jessie	Rivesville	Marion	*			
Hecker, Norma Marion	Fairmont	Marion	*			
Henderson, Lulu H.	Rivesville	Marion		*	*	
Hibbs, Sarah	Fairmont	Marion	*	*	*	
Hilkey, Geneva	Grafton	Taylor		*	*	
Hillberry, Doris Geraldine	Fairmont	Marion		*	*	
Hines, Genevieve	Orndoff	Webster	*			
Horner, Elinor E.	Lumberport	Harrison	*			
Hoult, Flora Parsons	Fairmont	Marion				*
Hudkins, Lucile Lenore	Gassaway	Braxton	*			
Huey, Thelma Jean	Mannington	Marion	*			
Hughes, Faythe Pauline	Farmington	Marion		*	*	
Hughes, Madeline	Fairmont	Marion	*			
Hull, Mary A.	Fairmont	Marion	*			
Hunsaker, Alma G.	Fairmont	Marion	*			
Hunter, Mabel	Mannington	Marion	*			
Ice, Marye Ellen	Watson	Marion	*			
Inghram, Elizabeth	Fairview	Marion				*
Jones, Garnet	Star Junction, Pa.	Fayette	*			
Judy, Mernie	New Creek	Mineral				*
Kelley, Alma	Fairmont	Marion	*		*	
Killian, Dortha	Fairmont	Marion				*
Knight, Sarah	Fairmont	Marion	*			
Knox, Gladys	Fairmont	Marion	*			
Koon, Mabel	Watson	Marion	*			*
La Follette, Amy	Fairmont	Marion	*			
Leppert, Louise	Ravenswood	Jackson	*			
Lewis, Edith	Fairmont	Marion				*
Linger, Della	Fairmont	Marion	*	*	*	
Linger, Lulu	Weston	Lewis	*			
Linger, Mona	Fairmont	Marion	*			
Lough, Leanore	Fairmont	Marion	*	*	*	
McCarty, Pearl Sands	Fairmont	Marion	*			
McClure, Mildred	Morgantown	Monongalia	*			
McCormick, Vera	Cameron	Marshall		*	*	
McDowell, Dorothy	Fairmont	Marion		*		
McElroy, Eleanor	Fairmont	Marion	*			
McGivern, Ann Joyce	Fairmont	Marion		*		
McKain, Elizabeth Ann	Monongah	Marion	*			
Miller, Margaret Lormon	Fairmont	Marion			*	
Monser, Alice Veronica	Middlebourne	Tyler	*			
Moore, Mary M.	Mannington	Marion	*			
Morris, Stazie	Glover Gap	Marion	*			
Morris, Lula Elsworth	Cameron	Marshall				*
Morrow, Pauline	Fairmont	Marion	*			
Oster, Pearl	Keyser	Mineral	*			
Pitzer, Dove	Fairview	Marion		*		
Potts, Helen	New Martinsville	Wetzel	*			
Prickett, Evelyn	Fairmont	Marion	*			
Rector, Hazel	Shinnston	Harrison	*	*		
Rector, Winnie	Shinnston	Harrison		*		
Ridgway, Jessie	Barrackville	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Riggs, Evalyn	Fairmont	Marion		*	*	
Robey, Edith	Fairmont	Marion	*			
Robinson, Gladys	Grafton	Taylor			*	
Ryan, Virginia Ann	Mannington	Marion		*	*	
Sheets, Marie Louise	Fairmont	Marion	*			
Shuttlesworth, Margaret	Fairmont	Marion	*			
Smitley, Beatrice	Bellton	Marshall				*
Snider, M. Irene	Fairmont	Marion			*	
Stewart, Jessie Cleo	Rachel	Marion		*	*	
Summers, Edna	Fairmont	Marion		*		
Tennant, Beatrice	Barrackville	Marion	*			
Tennant, Nell	Barrackville	Marion	*			
Thomas, Pearl	West Union	Doddridge	*			
Thomas, Pearl	Grafton	Taylor	*			
Tracewell, Leona	Parkersburg	Wood	*			
Troxell, Eleanor Cobun	Fairmont	Marion				*
Watson, Crystal	Metz	Marion	*			
Wells, Dorothy Edwina	Fairmont	Marion				*
West, Gladys Leola	Lost Creek	Harrison				*
White, Ada	Philippi	Barbour	*			
White, Florence	Grafton	Taylor	*			
Williams, Glenna	Gassaway	Braxton	*			
Wilson, Valda	Fairmont	Marion	*			
Wrick, Lucille	Fairmont	Marion	*			
Wiseman, Shelagh B.	Monongah	Marion				*
Yeager, Edna	Mannington	Marion	*			
Yoak, Madge Smith	Grant Town	Marion	*			*
Agnew, Charles	Wellsburg	Brooke	*			
Baker, Tola E.	Mannington	Marion	*	*		
Bavely, Ernest	Monongah	Marion			*	
Brown, Cecil	Cyclone	Wyoming	*			*
Brown, Hugh Wayne	Lumberport	Harrison		*	*	
Burley, Lindsey	Bellton	Marshall				*
Callahan, John R.	Fairmont	Marion		*	*	
Church, Archie	Glover Gap	Wetzel				*
Cole, John W.	Hepzibah	Harrison		*		
Crickenberger, D. B.	Grafton	Taylor	*			
Cubbon, Kenneth	Shinnston	Harrison	*			
Davis, Scott	Grafton	Taylor		*	*	
Davisson, Paul	Fairmont	Marion		*	*	
Deveny, John A.	Fairmont	Marion		*	*	
Dexter, Benton G.	Fairmont	Marion		*	*	
Dillaman, Roy	Fairmont	Marion		*	*	
Eddy, John Esta	Fairmont	Marion		*	*	
Evans, Harry L.	Folsom	Wetzel				*
Farnsworth, Ronald	Weston	Lewis	*			*
Gump, John	Mannington	Marion		*	*	
Hale, Edward Everett	Fairmont	Marion		*		
Hall, Lawrence	Grafton	Taylor		*	*	
Hamilton, Jarrett	Hundred	Wetzel		*	*	
Harr, Ingman	Fairmont	Marion	*			
Hefner, Paul Moore	Grafton	Taylor			*	
Henry, Percy	Fairmont	Marion		*	*	
Herrington, Tasco	Blacksville	Monongalia		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Hickman, Clyde T.	Grafton	Taylor			*	
Jarrett, Charles J.	Kingmont	Marion		*	*	
Kerr, George G.	Fairmont	Marion		*	*	
Kimble, James	Fairmont	Marion		*	*	
Losh, Lawrence	Grafton	Taylor		*	*	
Lyons, Joseph	Morgantown	Monongalia		*	*	
Martin, Clovis	Buckhannon	Upshur				*
Martin, Walter Jr.	Clarksburg	Harrison	*			
McDade, Charles Francis	Grafton	Taylor		*	*	
Michael, E. Paul	Rachel	Marion	*	*		
Miller, Byron	Fairview	Marion	*	*		
Moore, Ralph	Philippi	Barbour	*			
Offner, Edward	Fairmont	Marion	*	*	*	
Parrish, Marvin	Fairview	Marion		*	*	
Robey, Howard	Mannington	Marion	*			
Robinson, Omer P.	Rockport	Wood	*			
Rogers, Ebbert E.	Lumberport	Harrison	*	*	*	
Ross, Joseph	Fairmont	Marion	*			
Smith, Rex	Fairmont	Marion	*			
Snider, Otis Ralph	Watson	Marion	*	*	*	
Sole, Edgar	Fairmont	Marion		*	*	
Straight, Paul	Mannington	Marion		*	*	
Vennari, Alexander	Lumberport	Harrison		*	*	
Welch, Thomas	Moundsville	Marshall	*			
White, Ryland	Fairmont	Marion		*	*	
Wilson, Orris Raymond	Fairmont	Marion	*			
Yates, Farrel	Grafton	Taylor				*
Zuspan, Carl	Fairmont	Marion		*	*	

ENROLLMENT 1927-1928.

COLLEGE SOPHOMORES

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Adams, Freda Marie	Manheim	Preston	*			
Anderson, Susanna	Fairmont	Marion		*	*	
Barr, Lillian	Glover Gap	Marion		*		
Bartlett, Thelma	Fairmont	Marion		*	*	
Bennett, Amelia	Fairmont	Marion			*	
Bennett, Ocie	Monongah	Marion		*		
Bird, Katherine	Fairmont	Marion			*	
Bolte, Hazel	Miletus	Doddridge	*			*
Clelland, Edith M.	Watson	Marion	*	*	*	
Cook, Lillian Opie	Fairmont	Marion		*	*	
Davis, Bertha	Fairmont	Marion		*		
Ely, Edith Hartman	Fairmont	Marion		*		
Evans, Glenna	Princeton	Mercer	*			
Fleming, Mary	Fairmont	Marion	*	*	*	
Fletcher, M. Louise	Fairmont	Marion		*	*	
Floyd, Anna M.	Mannington	Marion		*		
Flowers, Helen Bernita	Mannington	Marion	*			
Frazier, Mary	Fairmont	Marion		*	*	
Friel, Alice M.	Raywood	Pocahontas			*	
Goldin, Mayme W.	Parkersburg	Wood	*			
Hall, Jane	Fairmont	Marion		*	*	
Hall, Vertice E.	Rachel	Marion		*	*	
Hawkins, Margaret	Fairmont	Marion		*	*	
Hersman, Dorothy Lee	Pullman	Ritchie	*			
Hillberry, Irene	Fairmont	Marion		*	*	
Hite, Mary Prichard	Mannington	Marion	*			
Hoge, Harriet Marie	Fairmont	Marion		*	*	
Holdren, Helen Josephine	Fairmont	Marion	*	*	*	
Holden, Rebecca	Jane Lew	Harrison	*			
Hull, Mary A.	Fairmont	Marion		*	*	
Irwin, Sara Belle	Meyersdale, Pa.			*	*	
Johns, Martha	Monongah	Marion		*	*	
Jones, Elizabeth	Fairmont	Marion		*	*	
Kerzock, Mary Erma	Viropa	Harrison	*			*
Lamber, John Max	Shinnston	Harrison		*		
Long, Nancy	Manningtton	Marion		*	*	
McCarty, Erma	Marlinton	Pocahontas		*	*	
Michael, Grace	Fairmont	Marion	*			
Miller, Kathryn	Grafton	Taylor		*	*	
Murry, Mrs. Nora E.	Fairmont	Marion		*	*	
Nicodemus, Anna Estelle	Altoona, Pa.					
Pack, Mrs. Eva B.	Fairmont	Marion		*	*	
Parrish, Arietta	Fairmont	Marion		*	*	
Pollock, Maude E.	Fairmont	Marion		*	*	
Prickett, Irene	Fairmont	Marion		*	*	
Rexroad, Mildred H.	Morgantown	Monongalia		*		
Richie, May	Franklin	Pendleton			*	
Robinson, Gladys	Grafton	Taylor		*		
Saunders, Zana Virginia	Fairview	Marion			*	
Springer, Sara	Fairmont	Marion		*	*	
Stewart, Ora B.	Fairmont	Marion		*		

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Tabler, Elizabeth Auld	Mannington	Marion	*			
Thomas, Kathleen	Barrackville	Marion	*			
Thomas, Mary Louise	Grafton	Taylor		*	*	
Topper, Evelyn	Thomas	Tucker	*	*	*	
Wagoner, Edra Ovalee	Shinnston	Harrison		*	*	
Wagoner, Hildred	Shinnston	Harrison		*	*	
Warder, Mary Elizabeth	Mannington	Marion	*			
Wolfe, Mary Bassel	Mt. Clare	Harrison	*			
Anwyll, Vincent	Fairmont	Marion		*	*	
Atkins, Mearl	Mannington	Marion			*	
Boyers, W. Frank	Fairmont	Marion			*	
Brandon, Chas. Wyatt	Fairmont	Marion		*		
Coleman, James H. Jr.	Farmington	Marion		*	*	
Conner, William M.	Fairmont	Marion			*	
DeTurk, H. Martin	Fairmont	Marion		*	*	
Eddy, Ralph M.	Fairmont	Marion		*	*	
Engle, Holland	Fairmont	Marion	*			
Frum, Allison	Fairmont	Marion			*	
Glover, Warner	Fairmont	Marion		*	*	
Haught, Howard	Mannington	Marion		*	*	
Hawkins, Richard	Fairmont	Marion		*		
Hickman, Bard	Grafton	Taylor		*	*	
Kramer, Charles	Fairmont	Marion		*	*	
Lambertt, John Max	Shinnston	Harrison			*	
Lawson, William C.	Grafton	Taylor			*	
McClung, Nicholas S.	Elizabeth	Wirt			*	
McDonald, Sam	Monongah	Marion		*	*	
McIntire, Fred W.	Fairmont	Marion		*	*	
McLane, William	Fairmont	Marion		*	*	
Meredith, William	Fairmont	Marion		*	*	
Miller, Harry J.	Fairmont	Marion		*		
Mitchell, John M.	Fairmont	Marion		*	*	
Moroose, Tucker R.	Fairmont	Marion		*	*	
Murphy, William	Littleton	Wetzel				*
Nutter, Odell	Fairview	Marion		*	*	
Nuzum, Walton	Colfax	Marion		*		
O'Neal, Cleon	Pullman	Ritchie		*	*	
Powell, Robert	Fairmont	Marion		*	*	
Powell, Orven	Mannington	Marion				*
Radcliff, Harry S.	Fairmont	Marion		*	*	
Rinehart, Robert E.	Weirton	Hancock	*			*
Romine, Robert	Lumberport	Harrison		*	*	
Rothlisberger, Edward L.	Fairmont	Marion		*	*	
Scholl, George	Clarksburg	Harrison		*	*	
Simpson, Richard D.	Oakdale, Va.			*	*	
Smith, L. E.	Morgantown	Monongalia		*		*
Squires, Delbert W.	Fairmont	Marion		*	*	
Squires, John	Enterprise	Marion		*	*	
Thomas, Harold	Barrackville	Marion			*	
Thralls, Mansfield Richard	Fairmont	Marion		*	*	
Tork, Patrick	Fairmont	Marion		*	*	
Tracy, Frank	Clarksburg	Harrison	*			
Wakefield, Troy M.	Kingwood	Preston		*	*	
Wilson, Kermit	Harrisville	Ritchie		*	*	
Yost, Argyle W.	Farmington	Marion		*	*	

ENROLLMENT 1927-1928.

FRESHMAN COLLEGE

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Bane, Marjorie	Wadestown	Monongalia			*	
Barrackman, Pearl	Fairview	Marion		*	*	
Bell, Erma	Rachel	Marion				*
Berry, Irene	Fairmont	Marion		*	*	
Boehm, Margaret Ruth	Fairmont	Marion		*	*	
Brown, Dorotha Mabel	Lumberport	Harrison		*	*	
Brown, Janetta E.	Fairmont	Marion			*	
Carpenter, Bettie	Fairmont	Marion		*	*	
Carroll, Mary	Fairview	Marion		*		
Chatfield, Mary Myrtle	Fairmont	Marion				*
Clark, Elizabeth	Fairmont	Marion		*	*	
Collins, Ethel Irene	Terra Alta	Preston			*	
Cooke, Geraldine	Barrackville	Marion			*	
Cunningham, Mary B.	Fairmont	Marion		*	*	
Denham, Mary	Fairmont	Marion	*			
Downs, Ruth	Fairmont	Marion		*	*	
Eaton, Marjorie	Morgantown	Monongalia	*			
Eddy, Martha Jane	Fairmont	Marion		*	*	
Eddy, Mildred Alice	Fairmont	Marion		*	*	
Fowler, Eva L.	Morgantown	Monongalia	*			
Glover, Helen	Fairmont	Marion		*		
Haggerty, Mary Belle	Fairmont	Marion		*	*	
Hall, Violet	Morgantown	Monongalia			*	
Harden, Margaret E.	Farimont	Marion		*		
Horner, Estelle	Weston	Lewis		*		
Jones, Wilma	Fairmont	Marion		*	*	
Justis, Catharine	Fairmont	Marion		*	*	
Layman, Vivian	Fairmont	Marion		*		
Lough, Emma Joe	Fairmont	Marion	*	*	*	
Martin, Leslie	Fairmont	Marion		*	*	
McDonald, Ruth	Jane Lew	Harrison		*	*	
McElroy, Zella May	Fairmont	Marion		*		
McFarland, Nora Mae	Fairmont	Marion			*	
Miller, Billie Elsie	Farmington	Marion		*	*	
Morgan, Neva	Fairmont	Marion		*	*	
Morgan, Velma Lousie	Fairmont	Marion		*	*	
Nay, Dollie	Lumberport	Harrison		*	*	
Nuzum, Alidene	Sutton	Braxton		*	*	
Pigott, Thelma Doris Jean	Farmington	Marion		*	*	
Prickett, Madeline E.	Fairmont	Marion			*	
Roberts, Virginia	Mannington	Marion		*	*	
Russo, Louise	Fairmont	Marion			*	
Sanders, Zana	Fairview	Marion		*		
Schimmel, Irene	Lowell, Ohio				*	
Seifrit, Savilla	Fairmont	Marion		*	*	
Smith, Elizabeth Louise	Davis	Tucker		*		
Squires, Grace	Enterprise	Marion		*	*	
Stemple, Marion	Fairmont	Marion		*	*	
Stover, Virginia	Grafton	Taylor		*	*	
Straight, Flora	Fairmont	Marion		*	*	
Straight, Gaynelle	Rivesville	Marion		*		

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Sturm, Juanita	Shinnston	Harrison		*	*	
Sturm, Lucille	Fairmont	Marion			*	
Thomas, Mercia Eileen	Farmington	Marion		*		
Van Gilder, Hazel	Fairmont	Marion		*	*	
Wagner, Elizabeth	Fairmont	Marion		*	*	
Watts, Mary Sue	Thornton	Preston		*	*	
Wilson, Helen P.	Fairmont	Marion		*	*	
Arcuri, Joseph R.	Fairmont	Marion		*		
Bartlett, Dana	Fairmont	Marion		*	*	
Beeler, Chas.	Fairmont	Marion		*	*	
Bennett, S. Fleming	Fairmont	Marion		*	*	
Boord, Lovell	Fairmont	Marion			*	
Boyers, Frank	Fairmont	Marion		*		
Breckenridge, J. D. Clark	Fairmont	Marion			*	
Brown, Lloyd	Fairmont	Marion		*		
Burnett, E. Paul	Farmington	Marion			*	
Butcher, W. Vaughn	Mannington	Maroin		*	*	
Chalfont, Edwin	Fairmont	Marion		*	*	
Clark, Michael	Littleton	Wetzel			*	
Clayton, Marshall	Baxter	Marion		*		
Clovis, John C.	Hundred	Wetzel			*	
Cochrane, William	Fairmont	Marion	*			
Conley, Virgil	Fairmont	Marion			*	
Cox, Royal	Pullman	Ritchie		*	*	
Cromer, Samuel Elliott	Haywood	Harrison		*	*	
Current, John E.	Fairmont	Marion		*	*	
Dawson, Jack	Pittsburgh, Pa.			*	*	
Denham, Willis	Fairmont	Marion	*	*		
Fear, George Arthur	Fairmont	Marion		*		
Fox, Clifford	Fairview	Marion		*	*	
Furbee, Howard R.	Mannington	Marion		*	*	
Garner, Dwight A.	Mannington	Marion		*	*	
Grandstaff, George	Fairmont	Marion		*		
Griffith, Walter Roy	Fairmont	Marion		*	*	
Gump, Denzel	Brave, Pa.	Green		*	*	
Gump, Lloyd	Fairview	Marion		*	*	
Hall, Martin L.	Morgantown	Monongalia			*	
Hart, Robert E. Lee	Elizabeth	Wirt		*		
Haught, Kenneth	Fairview	Marion		*	*	
Haun, Kenneth	Catawba	Marion		*	*	
Hawkins, Fleming	Shinnston	Harrison	*			
Hess, John	Fairmont	Marion		*	*	
Higgs, George	Monongah	Marion		*	*	
Hinzman, Raymond	Fairmont	Marion		*	*	
Holden, Ray	Shinnston	Harrison		*		
Hoover, Emmett J.	Fairmont	Marion		*		
Hopkins, Evan	Fairmont	Marion		*	*	
Keener, Ralph	Fairmont	Marion		*	*	
Kirchman, Wm. Bryan	Fairmont	Marion		*	*	
Lafferty, Glenn	Fairmont	Marion		*	*	
Lough, William	Fairview	Marion		*		
Lowe, Robert W.	Fairmont	Marion		*	*	
Machesney, Hugh	Fairview	Marion			*	
Matthews, Simon Chas.	Farmington	Marion		*		

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
McCoy, Charles	West Newton, Pa.			*	*	
McIntire, Chas. Oliver	Fairmont	Marion		*	*	
Mitchell, Charles	Fairmont	Marion	*	*		
Moore, Harold	Simpson	Taylor		*	*	
Morris, Paul	Monongah	Marion		*		
Musgrove, Donald	Fairmont	Marion		*	*	
Null, Arthur	Hundred	Wetzel			*	
O'Donnell, Harold	Parkersburg	Wood		*		
Pallotta, Frank	Fairmont	Marion		*		
Pflock, Ernest	Fairmont	Marion		*	*	
Poling, Edward	Fairmont	Marion			*	
Price, Francis J.	Clarksburg	Harrison		*		
Rock, John H.	Fairmont	Marion		*	*	
Ronay, Alexander	Fairmont	Marion	*		*	
Sands, William Chas.	Fairmont	Marion	*			
Schoolnic, Louis	Fairmont	Marion		*	*	
Securro, Frank J.	Fairmont	Marion		*	*	
Sharps, Harold	Masontown	Preston		*		
Shaver, Ward	Monongah	Marion		*		
Shaw, Ray	Grafton	Taylor		*		
Shields, Donald	Fairmont	Marion		*	*	
Shriver, James	Wana	Monongalia		*		
Shurtleff, Richard E.	Fairmont	Marion		*		
Smell, George Thomas	Fairmont	Marion		*	*	
Smith, Lewis Oscar	Fairmont	Marion		*	*	
Smoot, James Ray Jr.	Fairmont	Marion		*	*	
Stire, Laco	Lumberport	Harrison		*	*	
Straight, Chas. H.	Mannington	Marion			*	
Straight, Harold	Fairmont	Marion		*	*	
Sutton, Bartlett	Bridgeport	Harrison		*	*	
Thomas, Harold	Farmington	Marion		*		
Vincent, Lantz	Haywood	Harrison		*	*	
Wagner, Robert	Fairmont	Marion		*		
Wannamaker, Paul	Fairview	Marion		*		
White, Cecil	Fairmont	Marion		*	*	
Whitehill, Joseph Henry	Blacksville	Monongalia		*		
Wilson, Calvin	Fairmont	Marion		*	*	
Wilson, Ralph D.	Worthington	Marion		*		
Wilson, Shirley O.	Pullman	Ritchie		*		
Yost, Delmar	Fairview	Marion				*

ENROLLMENT 1927-1928.

SENIOR NORMAL

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Abel, Sylvia	Fairmont	Marion		*	*	
Allard, Evelyn	Fairmont	Marion		*	*	
Ammons, Estelle	Fairview	Marion				*
Ammons, Alice M.	Fairview	Marion		*	*	
Aronson, Lily Adelaide	Davis	Tucker	*			
Bailey, Eva	Weston	Tucker	*			
Bailey, Margaret	Fairmont	Marion				*
Baker, Georgia	Middlebourne	Tyler	*			
Baker, Irene	Gassaway	Braxton				*
Balderson, Estyl	Fairmont	Marion	*			
Barnett, Mrs. Mary Ruby	Fairmont	Marion		*	*	
Barr, Lillian	Glover Gap	Marion			*	
Barr, Naomi Lee	Mannington	Marion				*
Bartlett, Leoma Annis	Fairmont	Marion		*	*	
Baxter, Anna	Sutton	Braxton	*			*
Beach, Ethel	Weston	Lewis	*			
Beall, Meta Galliher	Fairmont	Marion	*	*	*	
Beall, Lauretta	Morgantown	Monongalia				*
Belch, Mildred	Mannington	Marion				*
Bennett, Ethel	Webster Springs	Webster	*			
Berry, Myrtle A.	Keyser	Mineral	*			
Beverage, Hazel	Huntersville	Pocahontas	*			*
Bevan, Clara	Rowlesburg	Preston	*			
Bever, Mary	Clarksburg	Harrison	*			
Bigler, Mildred Claire	Cowen	Webster	*			
Bills, Mary E.	St. Marys	Pleasants	*			
Bissett, Maude	Hundred	Wetzel	*			*
Bissett, Opal	Hundred	Wetzel	*			*
Blair, Rosalie D.	Keyser	Mineral	*		*	*
Blaney, Harriet	Grafton	Taylor	*			
Bobbitt, Mary Ruth	Cowen	Webster	*			
Bolman, Marion I.	Shinnston	Harrison	*			
Bonnell, Alta	Smithfield	Wetzel	*			*
Bragg, Mrs. Myrtle	Fairmont	Marion		*	*	
Briggs, Della	New Martinsville	Wetzel	*			
Bryan, Virginia	Fairmont	Marion			*	
Bryant, Mary Gertrude	Fairmont	Marion	*		*	
Bunner, Pauline Opal	Williamstown	Wood	*			
Buzzard, Ruth	Cameron	Marshall		*	*	
Campbell, Faye	Creston	Wirt	*			*
Cassell, Anna Marie	Grafton	Taylor	*	*		
Caten, Frances	Benwood	Marshall	*			
Chaney, Regina B.	Fairmont	Marion	*			
Chaney, Ruth Eleanor	Watson	Marion	*			
Channell, Edna	Elkins	Randolph	*			
Chapman, Myrtle	Sutton	Braxton	*			
Chrystal, Marguerite	Davis	Tucker	*			
Clayton, Virginia Dare	Fairmont	Marion	*			
Cole, Ruth	Grafton	Taylor				*
Combs, Bertha	Fairmont	Marion	*			
Conrad, Hazel Naomi	Smithfield	Wetzel				*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Cordray, Louise	Fairmont	Marion	*			
Cordray, Martha Ruth	Morgantown	Monongalia				*
Copeman, Kathryn	Kingwood	Preston				*
Core, Elsie Lee	Masontown	Preston	*			
Craig, Phern	Richwood	Nicholas	*			
Culberton, Esther	Mannington	Marion		*		
Cummins, Mary Eleanor	Clarksburg	Harrison		*	*	
Cunningham, Bernice	Mannington	Marion				*
Cunningham, Ethel	Mannington	Marion		*	*	
Cunningham, Eva Ruth	Marlinton	Pocahontas			*	
Davidson, Martha	Monongah	Marion		*	*	
Davis, Bessie	Murraysville	Jackson	*			*
Delaney, Arley	Burton	Monongalia				*
DeMoss, Minnie	Grafton	Taylor				*
DeMoss, Lena M.	Grafton	Taylor	*			
Dennison, Gaynelle	Clarksburg	Harrison		*	*	
Dennison, Pauline	Clarksburg	Harrison		*	*	
Dennewitz, Viola	Parkersburg	Wood	*	*	*	
Dickinson, Virginia	Cheat Haven, Pa.			*		
Dexter, Pauline Bunner	Fairmont	Marion			*	
Dietz, Gertrude	St. George	Tucker		*	*	
Duncan, Rebecca	Cameron	Marshall	*			*
Dunigan, Mary Elizabeth	Mannington	Marion		*	*	
Dunn, Bonnie	Canfield	Braxton	*			*
Dunn, Etta	Alaska	Mineral	*			
Edmond, Lillian	Belington	Barbour	*	*	*	
Elsey, Elva M.	Amboy	Preston				*
Erhard, Mildred	Davis	Tucker	*			
Everly, Madalene	Morgantown	Monongalia	*			
Faddis, Flora Belle	Fairmont	Marion	*			
Faust, Alice	Fairmont	Marion		*	*	
Fawcett, Virginia	Grafton	Taylor	*			
Feather, Mary Virginia	Fairmont	Marion	*	*	*	
Felton, Amy Alice	Parsons	Tucker	*			
Fisher, Nancy	Flatwoods	Braxton	*	*	*	
Fisher, Gertrude	Flatwoods	Braxton				*
Flanagan, Stella C.	Hendricks	Tucker				*
Flanagan, Edna M.	McMechen	Marshall	*			
Fleming, Velma	Ravenswood	Jackson	*			
Forman, Catharine	Morgantown	Monongalia		*	*	
Fortney, Braxie	Shinnston	Harrison				*
Francis Beryl	Rowlesburg	Preston				*
Franklin, Osee	Spencer	Roane	*			
Frantz, Edwina	Tunnelton	Preston	*			
Frantz, Margaret L.	Shinnston	Harrison	*			
Funk, Inez V.	Tunnelton	Preston	*			
Gainer, Wanda	Belington	Barbour	*			*
Gall, Ginevra	Moatsville	Barbour	*			
Ganoe, Charlotte	Weirton	Hancock		*	*	
Gant, Hazel	Parkersburg	Wood	*			
Gates, Mrs. Bernice	Parkersburg	Wood	*			
Geren, Marguherita	Ravenswood	Jackson	*			*
Gleason, Margaret	Moundsville	Marshall		*	*	
Goings, Gertrude	Charleston	Kanawha		*	*	
Goff, Greeta	Weston	Lewis	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Goodwin, Rena	Grafton	Taylor	*			
Gray, Genevieve	Williamstown	Wood	*			
Griffin, Mary B.	Shinnston	Harrison	*			
Griffith, Frances	Hambleton	Tucker				*
Grove, G. Louise	Watson	Marion				*
Groves, Beulah M.	Deepwell	Nicholas	*			
Groves, Dora	Grafton	Taylor				*
Guilmette, Anna	Morgantown	Monongalia				*
Gum, Freeda Janette	Webster Springs	Webster	*			*
Gumm, Grace L.	Kingwood	Preston	*			
Gumm, Mary B.	Gassaway	Braxton	*			
Gump, Mildred	Fairview	Marion	*			
Haddix, Jessie Ethel	Grafton	Taylor	*			*
Hall, Georgia Ruth	Hoult	Marion				*
Hall, Eva B.	Harrisville	Ritchie	*			
Hall, Oma	Sumerco	Lincoln				*
Haggerty, Louise	Mannington	Marion		*	*	
Hamrick, Lettie	Webster Springs	Webster	*	*	*	
Hamrick, Ruth V.	Rivesville	Marion	*	*		
Harr, Ruth Eleanor	Fairmont	Marion	*			*
Harriman, Nellie	Kingwood	Preston	*			*
Harris, Selma	Ravenswood	Jackson		*		*
Hartford, Nora Hazel	Chester	Hancock	*			
Hartlieb, Josephine	Fairmont	Marion	*			
Hartley Alyce	Fairmont	Marion		*	*	
Harvey, Maud	Rachel	Marion	*			*
Haught, Etta	Burchfield	Wetzel				*
Hawkins, Helen Margaret	Warwood	Ohio	*			
Hawkins, Opal	Fairmont	Marion	*			*
Hawkins, Wilma	Fairmont	Marion				*
Hayhurst, Anna	Watson	Marion	*			
Heckert, Constance	Spencer	Roane	*			
Heiskell, Flota L.	Independence	Preston	*			*
Henderson, Christie	Fairmont	Marion	*	*		
Henderson, Myrna	Portland, Ohio			*	*	
Hennen, Lucille Margaret	Metz	Marion	*			
Heskitt, Elizabeth	Worthington	Marion		*		
Higinbotham, Margaret	Shinnston	Harrison	*			
Hill, Betty Louise	Fairmont	Marion	*			
Hillyard, Lenora	Belington	Barbour	*			*
Hinkle, Mrs. Virginia B.	Fairmont	Marion			*	
Hoey, Grace	Fairmont	Marion		*	*	
Hoffman, Laura B.	Kingwood	Preston	*			
Hoover, Weltha Payne	Webster Springs	Webster	*			*
Horn, Hazel	Fairmont	Marion	*	*	*	
Horner, Estelle	Weston	Lewis	*			
Horner, Roxie	Pine Grove	Wetzel	*			
Howard, Lillian M.	Mannington	Marion	*			
Hudson, Mrs. Ida	Morgantown	Monongalia		*	*	
Huggins, Helen Dale	Jacksonburg	Wetzel		*	*	
Hughes, Hilda	Shinnston	Harrison	*			
Ice, Opal	Shinnston	Harrison	*			
Iden, Nellie	Davis	Tucker	*			
Isner, Wilda	Clarksburg	Harrison				*
Jacobs, Florence	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
James, Catherine	Sutton	Braxton		*	*	
Jaumot, Alice Virginia	Clarksburg	Harrison	*			
John, Olive	Chester	Hancock	*			
Johnson, Adaline	Mannington	Marion	*			
Johnson, Ruth	Peach Creek	Logan				*
Johnston, Alice	Hundred	Wetzel	*			
Johnston, Va. McConaughey	Cameron	Marshall	*			
Johnston, Ruth	Hundred	Wetzel				*
Jones, Mildred	Hundred	Wetzel	*			
Joyce, Margaret Ann	Four States	Marion	*	*	*	
Juergens, Patria	Richwood	Nicholas		*		
Kehl, Helen Louise	Mannington	Marion		*	*	
Kellar, Noco	Clarksburg	Harrison		*	*	
Keller, Ruth	Ravenswood	Jackson	*			
Keller, Goldie M.	Morgantown	Monongalia				*
Kerns, Loretta	Smithfield	Wetzel	*			
King, Mildred E.	Worthington	Marion		*	*	
Kinsey, Grace	Fairmont	Marion		*	*	
Kite, Ruth	Parsons	Tucker				*
Knight, Lena Mae	Mannington	Marion		*	*	
Koon, Ruth Naomi	Monongah	Marion				*
Kryder, Beulah	Dana	Kanawha	*			
Kryder, Fay Loyola	Dana	Kanawha	*	*		
Lanham, Marian Louise	Kingwood	Marion				*
Lawson, Martha	Bridgeport	Harrison		*	*	
Lemley, Alphie	Ned, Pa.	Greene	*			
Lemley, Margaret Virginia	Burton	Wetzel	*			
Lewis, Edith	Fairmont	Marion	*			
Lewis, Lucille	Rachel	Marion	*			*
Linville, Mary	Mannington	Marion		*	*	
Little, Beatrice	Bridgeport	Harrison	*			*
Lough, Floreen	Shinnston	Harrison		*	*	
Loughry Reland	Nenheim	Preston	*			*
Loveall, Mary Edith	Jacksonburg	Wetzel				*
Lucas, Pauline	Kingmont	Marion	*			
Lyons, Georgia	Morgantown	Monongalia	*	*	*	*
Maier, Agnes W.	Rowlesburg	Preston				*
Maine, Mattie	Burton	Wetzel				*
Malotte, Virginia Beatrice	Fairmont	Marion	*			
Martin, Avis	Fairmont	Marion	*			
Martin, Greta	Monongah	Marion		*		*
Martin, Geraldine	Volga	Barbour				*
Martin, Margaret D.	Enterprise	Harrison		*	*	
Martin, Olive F.	Fairmont	Marion		*	*	
Marsh, Mary Louise	Cairo	Ritchie		*	*	
Mayhall, Ollie	Moundsville	Marshall	*			
Mayhall, Virginia	Moundsville	Marshall	*			
Mayyou, Mildred	Deer Park, Md.		*			
Mays, Margaret	Grafton	Taylor			*	
Mason, Nellie	Ravenswood	Jackson				*
McCardle, Amy Marguerite	Cameron	Marshall		*	*	
McCauley, Margaret	Fairmont	Marion	*	*	*	*
McCray, Jane	Mannington	Marion		*	*	
McCoy, Romaine	Fairview	Marion	*			*
McDonough, Catharine	Parkersburg	Wood	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
McGee, Adah	Meadowbrook	Harrison	*	*	*	
McGee, Alma Theresa	Meadowbrook	Harrison	*		*	
McIntire, Hester	Vienna	Wood				*
McIntyre, Kathryn	Clarksburg	Harrison				*
McKain, Helen G.	Monongah	Marion		*		
McVicker, Daisy May	Fairmont	Marion	*			
Menear, Helen	Grafton	Taylor		*	*	
Metz, Flo	Wallace	Marion	*			
Michaels, Evelyn	Fairmont	Marion	*		*	*
Millan, Marion	Smithfield	Wetzel		*	*	
Miller, Anna Mae	Elm Grove	Ohio	*			
Miller, Pauline	Fairmont	Marion	*			
Miller, Eleanor Nixon	Fairmont	Marion	*	*	*	
Minnick, Susan	St. Marys	Pleasants				*
Moore, Pansy	Mannington	Marion	*			
Morgan, Jane	Fairmont	Marion	*	*	*	
Morris, Marguerite	Fairmont	Marion		*	*	
Morris, Blanche L.	Fairmont	Marion	*	*	*	
Murphy, Irene Gertrude	Morgantown	Monongalia	*			
Murphy, Margaret	Fairmont	Marion		*	*	
Myers, Clearcy E.	Shinnston	Harrison	*			
Nelson, Margaret	Williamstown	Wood	*			
Nestor, Merla	Flemington	Taylor		*	*	
Niland, Kathryne	Grafton	Taylor				*
Nordeck, Marjorie L.	Terra Alta	Preston		*	*	
Norris, Kathryn	Valley Chapel	Lewis				*
Norris, Myrtle	Fairmont	Marion				*
Norris, Lena	Valley Chapel	Lewis		*	*	
Offhaus, Ida Lena	Belington	Barbour		*	*	
Ogdin, Elizabeth Caroline	Williamstown	Wood	*			
Osborn, Elizabeth	Friendly	Tyler				*
Parker, Rachael	Fairview	Marion		*	*	
Parrish, Elizabeth	Mannington	Marion		*	*	
Pastorius, Millicent	Clarksburg	Harrison	*			
Perrine, Eula	Waggy	Webster	*			
Phares, Verdie	Riverton	Pendleton		*	*	
Phares, Myrtle	Riverton	Pendleton	*			
Phillips, Anna Mildred	Mannington	Marion		*	*	
Phillips, Kathleen	Reedsville	Preston		*	*	
Phillips, Inez	Cameron	Marshall		*		
Phillips, Eva	Smithfield	Wetzel	*			*
Pigott, Ruth	Pine Bluff	Harrison	*			*
Pigott, Daisey	New Martinsville	Wetzel			*	
Pinto, Frances	Thomas	Tucker	*	*	*	
Plotts, Frances	Chester	Hancock	*			
Poe, Ethel	Nobley	Wetzel	*			
Postlewait, Anna Virginia	Portland, Ohio.		*	*	*	
Post, Mary Frances	Fairmont	Marion			*	
Powell, June	Haywood	Harrison	*			*
Quinet, Yvonne	Morgantown	Monongalia	*			
Radcliffe, Jennette	Fairmont	Marion	*			
Ransell, Elizabeth	Parkersburg	Wood	*			
Ray, Myrtle	Davis	Tucker	*			
Reeves, Margaret C.	Fairmont	Marion		*	*	
Rex, Winifred	Rachel	Marion	*			*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Rhodes, Nelle Luella	Fairview	Marion		*	*	
Riblitt, Elizabeth	Worthington	Marion			*	
Riggleman, Elva	Davis	Tucker	*			
Riley, Merle	Shinnston	Harrison		*	*	
Riley, Lillian	Shinnston	Harrison		*	*	
Ritchie, Louise	Fairmont	Marion	*	*		
Roberts, Edna	Mannington	Marion	*			
Robey, Florence	Fairmont	Marion	*	*		
Robinson, Mildred E.	Shinnston	Harrison	*	*		
Robinson, Thelma Hustead	Bridgeport	Harrison	*	*		
Robinson, Beryl	Hastings	Wetzel	*			
Robinson, Flossie	Masontown	Preston	*			
Robinson, Margaret	Elizabeth	Wirt	*			*
Romano, Helen	Fairmont	Marion		*	*	
Rose, Marion M.	Middlebourne	Tyler	*			
Rose, Mary Ellen	Heaters	Braxton	*	*		
Ross, Eleanore Alice	Simpson	Taylor		*	*	
Rosser, Arlene	Thomas	Tucker	*	*		
Rudy, Mildred	Mannington	Marion				*
Sachse, Jane K.	Bridgeport	Harrison	*			
Sage, Rose Marie	Weirton	Brooke	*			
Satterfield, Martha	Rivesville	Marion	*			
Satterfield, Evalyn	Fairmont	Marion		*	*	
Saucer, Hazel	Grafton	Taylor	*			*
Schaffner, Helen	Fairmont	Marion		*	*	
Schoolnic, Alice	Fairmont	Marion	*	*	*	
Scott, Nellie	Smithfield	Wetzel	*			
Scranage, Pearl	Grafton	Taylor	*			
Shaffer, Florence Rogers	Grafton	Taylor	*			
Shaver, Mary Elizabeth	Richwood	Nicholas	*			
Sherman, Nannie Belle	Reids Grove, Md.		*			
Shepherd, Bessie	Belington	Barbour	*			*
Shinn, Gertrude	Richwood	Nicholas				*
Shroyer, Lola	Thornton	Preston	*			*
Shuttlesworth, Helen	Nutter Fort	Harrison				*
Silver, Rachel	Fairmont	Marion	*			
Smith, Alma	Rivesville	Marion	*			*
Smith, Frances Eleanor	Fairmont	Marion	*			
Smith, Marguerite	Morgantown	Monongalia				*
Smith, Irene	Weston	Lewis		*	*	
Smith, Wilbia	Fairmont	Marion		*		*
Snodgrass, Pearl	Mannington	Marion	*			
Snyder, Lillian B.	Hundred	Wetzel				*
Snyder, Bernice	Fairmont	Marion	*	*	*	
Southern, Mary	Nutter Fort	Harrison	*			
Staggers, Mary Ellen	Fairmont	Marion			*	
Stalnaker, Bessie Marie	Fairmont	Marion	*	*	*	
Straight, Elba	Mannington	Marion		*	*	
Strickler, Elizabeth	Clarksburg	Harrison	*	*	*	
Sturgeon, Ruth	Woodruff	Marshall	*			*
Swartz, Hazel	Pine Grove	Wetzel	*			
Talkington, Sadie	Hundred	Wetzel	*			
Taylor, Charllette	Keyser	Mineral		*	*	
Taylor, Mary E.	Parkersburg	Wood	*			
Tedrick, Virginia I.	Fairmont	Marion		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Tibbs, Edna	Morgantown	Monongalia	*			*
Toms, Mildred	Weston	Lewis		*	*	
Thomas, Madeline	Barrackville	Marion	*			
Thompson, Edith	Weirton	Hancock	*			
Toothman, Lillie Mae	Fairview	Marion	*			*
Travis, Gladys	Thornton	Taylor	*			*
Tropea, Marguerite	Monongah	Marion	*	*	*	
Tucker, Faye	Canfield	Braxton	*			
Tucker, Lyda	Newell	Hancock	*			
Twyman, Lillian M.	Middlebourne	Tyler	*			
Uhl, Crystal	Williamstown	Wood	*			*
Underwood, Harriett	Fairview	Marion		*		
Van Metre, Agnes L.	Martinsburg	Berkeley		*	*	
Vanzandt, Kathleen	Mannington	Marion	*			
Villers, Josephine	Littleton	Wetzel			*	
Virgin, Mary	Hundred	Wetzel				*
Walker, Naomi	Fairmont	Marion	*			
Wallace, Helen	West Union	Doddridge	*			*
Walter, Lena	Thornton	Taylor	*			*
Ward, Katharine	Jane Lew	Lewis		*	*	
Warder, Ina M.	Grafton	Taylor	*			
Watson, Mary Ellen	Jane Lew	Lewis		*	*	
Wassum, Virginia	Hundred	Wetzel				*
Way, Erma	Shinnston	Harrison				*
Weaver, Mary	Fairview	Marion	*			
West, Phyllis	Roanoke	Lewis	*			
White, Lillie Ann	Volga	Barbour	*			
Wiles, Florence	Hoult	Marion	*	*		*
Williams, Jewell Fay	Ravenswood	Jackson				*
Wilson, Olive	Fairmont	Marion				*
Wilson, Lura Virginia	Wheeling	Ohio	*	*	*	
Wright, Tessie	Newburg	Preston	*			*
Wright, Dorothy Ann	Clarksburg	Harrison	*			
Wolfe, Lelia	Moatsville	Barbour	*	*	*	
Wyckoff, Ruth	Fairmont	Marion	*	*	*	
Young, Nell	Clarksburg	Harrison		*		
Zeller, Margaret	Terra Alta	Preston				*
Zuspan, Freda Dunn	Canfield	Braxton		*		
Armstrong, Bryan	Independence	Taylor	*			
Barker, David	Gassaway	Braxton				*
Barker, Carl	Shinnston	Harrison	*			
Black, Parker C.	Parkersburg	Wood	*			
Boyles, Jasper	Bridgeport	Harrison				*
Cooper, George W.	Harman	Randolph			*	
Fleming, Joseph	St. Marys	Pleasants	*			
Goodwin, Hayward	Shinnston	Harrison			*	
Gump, Larney	Fairview	Marion	*	*	*	*
Jackson, Clarence W.	Burton	Wetzel	*			*
Knisely, Alfred T.	Fairview	Marion			*	*
Kress, Charles Leslie	Parkersburg	Wood	*			
Lemley, Howard	Burton	Wetzel			*	
Logsdon, Millard DeWitt	Moundsville	Marshall	*			
Monroe, Lawton	Lumberport	Harrison				*
Norman, Garner	Parkersburg	Wood	*			
Parrish, Lee	Mannington	Marion	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Riley, Willis	Reedsville	Preston	*			
Robinson, Kenneth	Shinnston	Harrison				*
Sandy, Howard L.	Monongah	Marion	*	*	*	
Sayre, Lloyd	Grafton	Taylor	*			*
Seese, Arol	Shinnston	Harrison			*	
Shaffer, W. Elmer	Morgantown	Monongalia	*			
Shingleton, Samuel	Moatsville	Barbour		*	*	
Shuman, A. William	Blacksville	Monongalia	*			
Sypolt, William	Albright	Preston	*	*		*
Tennant, Byron Ross	Rivesville	Marion	*			
Whiteman, Jack	Shinnston	Harrison	*			

ENROLLMENT 1927-1928.

JUNIOR NORMAL

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Allen, Edonia	Holliday's Cove	Hancock	*			
Amos, Helen	Fairmont	Marion		*	*	
Ammons, Edna	Fairview	Marion	*			
Anderegg, Christina	Buckhannon	Upshur				*
Arnett, Pauline	Rivesville	Marion		*	*	
Arnold, Alice Catherine	Thomas	Tucker	*			
Ashenhart, Bessie Olive	Mannington	Marion	*			
Bailey, Margaret	Fairmont	Marion	*			
Barbe, Ruth	Fairmont	Marion		*	*	
Barbe, Maxine	Worthington	Marion		*	*	
Barker, Ruth	Fairmont	Marion	*	*	*	
Barr, Mary	Wadestown	Monongalia				*
Bartlett, Virginia	Fairmont	Marion		*	*	
Bassell, Florence Virginia	Mt. Clare	Harrison	*			
Beane, Edythe Irene	Pocataligo	Kanawha		*	*	
Bickford, Alice	Tunnelton	Preston	*			
Bish, Helen	Ravenswood	Jackson	*			
Bloomer, Hazel	New England	Wood		*	*	
Bock, Bessie	Farmington	Marion	*			
Boice, Clara	Grafton	Taylor			*	
Bolyard, Beatrice	Independence	Preston	*			
Booth, Onnie	Parkersburg	Wood	*			
Bosley, Evelyn	Mannington	Marion		*	*	
Boylan, Dorothy	Newburg	Preston	*			
Brakeall, Lucy	Grafton	Taylor		*		
Brake Serah	Rowlesburg	Preston	*			
Breedlove, Emma	Fairmont	Marion		*	*	
Brenneman, Nelle	Kincheloe	Harrison		*	*	
Brown, Mary Neff	Wyatt	Harrison		*	*	
Buckley, Dorothy C.	Fairmont	Marion		*		
Bullman, Lelia Estell	Wick	Tyler	*			
Burbridge, Marie Geneva	Salem	Harrison		*	*	
Burke, Argyle Pauline	Newburg	Preston	*			
Broszt, Lillian	Ned, Penn.					*
Bryan, Virginia Lee	Worthington	Marion	*	*		
Cain, Gertrude	Simpson	Taylor		*	*	
Campbell, Evelyn	Clarksburg	Harrison				*
Campbell, Hattie	Rivesville	Marion	*			
Carpenter, Iva	Fairmont	Marion		*		
Carpenter, Hattie	Removal	Webster	*			
Carter, Louise Hammond	Elm Grove	Ohio	*			*
Cassell, Virginia	Fairmont	Marion		*	*	
Caudy. Lucinda	Camden-on-Gauley	Webster		*		
Chaffins, Mae	Matewan	Mingo				*
Cheatham, Mamie	Elizabeth	Wirt	*			
Chidester, Mary	Heaters	Braxton	*			
Clayton, Grace	Fairview	Marion	*			
Clayborn, Violet	Fairmont	Marion		*	*	
Clere, Virginia	Barrackville	Marion		*	*	
Clifton, Juanita	Hepzibah	Harrison		*	*	
Cover, Lois R.	Grafton	Taylor	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Clovis, Virginia	Blacksville	Monongalia	*			*
Cobun, Agnes Belle	Fairmont	Marion		*	*	
Cole, Ruth	Grafton	Taylor	*			
Collins, Madalon	Morgantown	Monongalia	*			
Collins, Dortha	Fairmont	Marion		*	*	
Collins, Ethel Irene	Terra Alta	Preston		*		
Connor, Katherine	Fairmont	Marion		*	*	
Conrad, Hazel Naomi	Smithfield	Wetzel	*			
Coole, Evelyn	Tunnelton	Preston		*		
Cooper, Pearl	Harman	Randolph				*
Copeman, Kathryn	Kingwood	Preston	*			
Core, Phyllis	Core	Monongalia			*	
Corrick, Monta	Belington	Barbour	*			
Cousins, Lorna	Smithfield	Wetzel	*			
Cox, Margaret E.	Chester	Hancock	*			
Cox, Tina Vera	Miletus	Doddridge	*			
Cox, Ruth	Elkins	Randolph				*
Cronin, Etta Rhodes	Fairmont	Marion	*			
Cross, Opal	Lumberport	Harrison		*	*	
Cross, Audrey	Wadestown	Monongalia			*	
Cumming, Ruth	Fairmont	Marion		*	*	
Cunningham, Vivian	Littleton	Wetzel	*			
Cunningham, Mabel	Littleton	Wetzel		*	*	
Cunningham, Ruth	Marlinton	Pocahontas		*		
Dadisman, Clarice	Grafton	Taylor	*			*
Davis, Tamar Parry	Sutton	Braxton	*	*	*	
Deahl, Elizabeth	Newburg	Preston	*			
Deitz, Emma	Charleston	Kanawha			*	
Delancey, Thelma	Clarksburg	Harrison	*			
Delancey, Lulu	Wheat	Wetzel	*			
Delancey, Jennie	Wheat	Wetzel	*			
Dennewitz, Edna C.	Parkersburg	Wood	*			
Devers, Esther	Grafton	Taylor	*			
DiBacco, Edith	Thomas	Tucker	*			
Dixon, Ethel Mae	Bayard	Grant		*	*	
Dolan, Catherine	West Milford	Harrison				*
Dotson, Bessie	Fairmont	Marion		*	*	
Dotson, Rhea	Mannington	Marion		*		
Derenburger, Mae	Ravenswood	Jackson	*			
Douglas, Virginia	Fairmont	Marion		*		
Cumberledge, Alma	Littleton	Wetzel	*			
Drummond, Glenoka	Barrackville	Marion		*	*	
Dumire, Frances	Parsons	Tucker		*	*	
Duncan, Adeline	Wallace	Harrison	*			*
Dunn, Freda	Canfield	Braxton	*			
Earnest, Virginia	Woodruff	Marshall		*	*	
Edgell, Edith	Smithfield	Wetzel		*	*	
Elliott, Freda	Terra Alta	Preston		*	*	
Emerick, Elsie G.	Parkersburg	Wood	*			
Fleming, Mrs. Bertha B.	St. Marys	Pleasants				*
Fleming, Ruth	St. Marys	Pleasants	*			
Floyd, Glenna	Mannington	Marion	*			
Ford, Evalena	Fairmont	Marion		*		
Ford, Thelma A.	Mannington	Marion		*	*	
Ford, Christine	Independence	Taylor	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Forman, Vera	Terra Alta	Preston		*	*	
Forman, Mildred	Morgantown	Monongalia				*
Fortney, Elizabeth	Colfax	Marion		*	*	
Forsythe, Florence	Davis	Tucker	*			
Foutz, Virginia	Bayard	Grant	*			
Frost, Lovilla Mae	Bayard	Grant				*
Funk, Susan Peaslee	Rowlesburg	Preston	*			
Gall, Mary B.	Morgantown	Monongalia			*	
Gaskins, Mary Mae	Fairmont	Marion	*		*	
Gaunt, Katie	Belington	Barbour	*			*
Ghee, Lucille	Ethel	Logan				*
Gibson, Helen	Belington	Barbour		*	*	
Gilleland, Sarah	Fairview	Marion			*	
Goff, Geraldine	Cowen	Webster		*	*	
Gough Dessie	Grafton	Taylor	*			
Gough, Ethel	Grafton	Taylor	*			
Gray, Marguerite	Cowen	Webster		*	*	
Gregory, Elsie Jean	Webster Springs	Webster	*			
Griffin, Velma Opal	Parkersburg	Wood	*			
Griffith, Katherine	Farmington	Marion	*			
Gump, Ella	Coburn	Wetzel	*			
Gusteley, Ruth	Moundsville	Marshall			*	
Haines, Georgia	Littleton	Wetzel	*			
Hall, Beatrice	Fairmont	Marion	*			*
Hall, Jean	Fairmont	Marion		*	*	
Hall, Georgia	Hoult	Marion	*			
Hamrick, Attie	Bergoo	Webster	*			
Hannah, Goldie Gaye	Slaty Fork	Pocahontas	*			*
Hannah, Ruby May	Slaty Fork	Pocahontas	*			
Harden, Margaret E.	Fairmont	Marion			*	
Harless, Nelle	Clothier	Logan	*			
Hartsell, Argyle	Howesville	Preston		*		
Haslebacher, Ona Mae	Buckhannon	Upshur	*			
Hawkins, Ruth	Rachel	Marion	*			
Haymond, Jean	Fairmont	Marion		*	*	
Heater, Delsie	Richwood	Nicholas				*
Heater, Guinavere	Sutton	Braxton		*	*	
Heater, Wilda	Sutton	Braxton		*	*	
Henderson, Margaret	Burton	Wetzel		*	*	
Henderson, Clia	Tioga	Nicholas	*			
Higgins, Columbia Rush	Littleton	Wetzel	*			
Hillary, Mabel	Belington	Barbour	*			*
Hoffa, Elizabeth	Independence	Taylor		*		*
Hoffa, Margaret	Independence	Taylor	*			
Howard, Faythe	Ravenswood	Jackson	*			
Huey, Marie	Mannington	Marion			*	
Hughes, Mary M.	Parkersburg	Wood		*		
Hyre, Hazel Ione	Flatwoods	Braxton	*			
Hyre, Mary	Flatwoods	Braxton		*	*	
Ingram, Mabel	St. Marys	Pleasants		*	*	
Inghram, Adda May	Fairview	Marion	*			
Jaco, Margaret	Grafton	Taylor		*		
Jamison, Elizabeth	Morgantown	Monongalia	*			
Jaynes, Mildred	Shinnston	Harrison			*	
Johnson, Nelle Irene	Blacksville	Monongalia		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Jones, Pearl	Baxter	Marion	*			
Kalar, Ruth J.	Parsons	Tucker				*
Keefover, Mildred	Grafton	Taylor			*	
Keener, Margaret Louise	Tunnelton	Preston				*
Kennedy, Madge	Fairmont	Marion		*	*	
Kenney, Catherine A.	Tunnelton	Preston	*			
Kerns, Ruth	Barrackville	Marion		*		
Kerr, Mary Jane	Farmington	Marion		*	*	
Kerzock, Nelle Anne	Viropa	Harrison				*
Kidwell, Agnes	Fairmont	Marion				*
Kinder, Nettie	Bower	Braxton	*			
Koon, Wilma	Watson	Marion	*			*
Kotnick, Mayme	Thomas	Tucker		*	*	
Kuhn, Margaret Jeannette	Farmington	Marion	*			
Kyle, Birtie	Parkersburg	Wood	*			
Lantz, Mabel	Davis	Tucker	*			
Larew, Esther	Newburg	Preston	*			*
Laughlin, Irene	Metz	Marion	*			
Law, Mrs. Clara B.	Crawford	Lewis	*			
Lawrence, Mildred	Newburg	Preston	*			*
Lee, Elizabeth	Fairmont	Marion			*	
Levy, Edythe	Holliday's Cove	Hancock	*			
Linn, Viola	Watson	Marion	*			*
Little, Marshaline	Watson	Marion		*	*	
Lipscomb, Roxie	Coalton	Randolph	*			
Loiseau, Anne	Walker	Wood	*			
Long, Thelma	Parsons	Tucker		*	*	
Lough, Lena	Grafton	Taylor	*			
Loughrie, Mary Evelyn	Rowlesburg	Preston	*			*
Lowe, Alice M.	Lowsville	Monongalia			*	
Lynch, Sylva	Morgantown	Monongalia	*			
Lyons, Josephine	Independence	Monongalia	*			*
Mace, Lula R.	Madison	Boone	*			*
Mahle, Opal Grace	Davis	Tucker	*			
Markley, Margaret Pauline	Morgantown	Monongalia				*
Marshall, Viletta	Glen Easton	Marshall				*
Martin, Cora Evelyn	Tunnelton	Preston	*			
Martin, Virginia Mae	Fairmont	Marion		*	*	
Matheny, Blanche	Parkersburg	Wood	*			
Mayse, Geneva	Sutton	Braxton	*			
McClain, Mary	Newville	Braxton	*			
McClain, Juanita	Fairmont	Marion			*	
McDaniel, Mabel	Shinnston	Harrison		*		*
McDowell, Jessamine	Fairmont	Marion		*	*	
McElroy, Doris	Fairmont	Marion		*	*	
McGee, Mabel	Tunnelton	Preston	*			
McIntyre, Marjorie	Clarksburg	Harrison		*	*	
McIntyre, Ruth	Clarksburg	Harrison		*	*	
McKinley, Mildred	Mt. Clare	Harrison	*			
McNicholas, Agnes	Ned, Penna.					*
McNutty, Margaret	Hillsboro	Pocahontas	*			
Merhar, Victoria	Thomas	Tucker		*	*	
Merrifield, Josephine	Fairmont	Marion	*			
Merrifield, Mary Edna	Smithfield	Wetzel	*			
Metheny, Madeline	Terra Alta	Preston		*	*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Mettler, Virginia	Grafton	Taylor	*			*
Metz, Bertha	Mannington	Marion		*	*	
Michael, Delia M.	Bruceton Mills	Preston	*			
Mick, Mildred	Lumberport	Harrison			*	
Miller, Glenna	Elizabeth	Wirt	*			*
Miller, Versie	Webster Springs	Webster				*
Miller, Relia V.	Fairmont	Marion		*	*	
Miller, Doris	Fairmont	Marion			*	
Miller, Beryle	Barrackville	Marion	*			
Mockler, Beryle	Mannington	Marion	*			
Moore, Rhea	Brown	Harrison		*	*	
Moore, Clara	Proctor	Wetzel				*
Moore, Beulah	Huntersville	Pocahontas	*			
Moore, Drusie	Fairview	Marion	*			
Morgan, Evelyn	Rachel	Marion		*	*	
Morris, Martha Olive	Clarksburg	Harrison		*	*	
Morton, Mildred	Camden-on-Gauley	Webster		*	*	
Moyer, Helen	Littleton	Wetzel		*	*	
Musulman, Minnie	Shinnston	Harrison		*		
Nelson, Nellie	Parkersburg	Wood				*
Nixon, Texie L.	Fairmont	Marion	*	*	*	
Null, Daisy Beatrice	Shinnston	Harrison		*	*	
Nuzum, Lizzie	Wallace	Harrison				*
Offutt, Dana M.	Kingwood	Preston	*			
Oney, Ruth	Fairmont	Marion				*
Parrish, Myrtle	Fairview	Marion				*
Pence, Helen J.	Fairmont	Marion			*	
Peterson, Sylvia	Dellslow	Monongalia	*			
Pethtal, Minnie Jane	Fairview	Marion	*			
Phillips, Mary Louise	Wadestown	Monongalia	*			
Pigott, Edith	Worthington	Marion		*	*	*
Postlethwait, Joy	Pine Grove	Wetzel	*			*
Powell, Maude	Haywood	Harrison		*	*	
Piern, Sara M.	Connellsville, Pa.	Fayette			*	
Pierson, Margaret E.	Clay	Clay				*
Primm, Goldie	Harrisville	Ritchie	*			
Pyles, Laura	Seebert	Pocahontas	*			*
Queen, Ruth	Flatwoods	Braxton	*			
Radabaugh, Ellen	Roanoke	Lewis		*	*	
Radford, Kathryn	Shinnston	Harrison		*	*	
Randall, Margaret	Fairmont	Marion	*	*	*	
Rassati, Wanda	Fairmont	Marion	*	*	*	
Reed, Lottie Virginia	Newburg	Preston	*			*
Reed, Mrs. Louise	Fairmont	Marion	*			
Rees, Martha	Fairmont	Marion		*	*	
Richardson, Bessie	Fairmont	Marion	*			
Richardson, Edith	Flatwoods	Braxton	*			
Ridenour, Josephine	Kingwood	Preston		*	*	
Ridgway, Eva	Barrackville	Marion		*	*	
Riggs, Ocie	Fairmont	Marion		*	*	
Ringler, Orela	Grafton	Taylor	*			*
Rhodes, Wavie	Belpre, Ohio		*			
Robinson, Florence	New Martinsville	Wetzel	*			
Robinson, Mae Elizabeth	Fairview	Marion	*			
Rockwell, Lena	Shinnston	Harrison				*

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Rogers, Rose	Independence	Preston		*	*	
Rollins, Virginia Mae	Fairmont	Marion		*	*	
Rollyson, Mabel	Fairmont	Marion		*		
Rollyson, Ursel	Gassaway	Braxton				*
Rose, Nelle	Wadestown	Monongalia	*			
Rowley, Mabel	Sandyville	Jackson	*			
Russell, Adeline	Burton	Wetzel	*			
Sandy, Mary Lee	Wick	Tyler	*			
Sapp, Pearle	Hundred	Wetzel		*		
Satterfield, Mildred	Fairmont	Marion		*	*	
Schafer, Mildred	Morgantown	Monongalia				*
Seese, Elta	Shinnston	Harrison		*	*	
Shahan, Elsie	Newburg	Preston	*			*
Shahan, Mary	Tunnelton	Preston	*			*
Shahan, Violet	Independence	Preston				*
Shanes, Grace	Fairview	Marion	*			
Shields, Lillian	Cairo	Ritchie		*	*	
Shoemaker, Mrs. Frona	Watson	Marion		*	*	
Shomo, Mabel	Belington	Barbour		*	*	
Shrader, Anna	Independence	Preston	*			
Showalter, Pearl	Smithfield	Wetzel		*	*	
Silcott, Hilda K.	Newburg	Preston	*			*
Sinclair, Anna Pauline	Weston	Lewis	*			
Sinsel, Gladys	Independence	Taylor	*			
Skidmore, Lillian	Webster Springs	Webster	*			
Smith, Louise	Davis	Tucker	*			
Smith, Lula Belle	Independecne	Monongalia	*			
Smith, Edith D.	Parsons	Tucker				*
Smith, Lula	Bretz	Prestton				*
Smith, Elizabeth Carolyn	Clarksburg	Harrison				*
Snyder, Andrey	Masontown	Preston				*
Snyder, Edna	Rachel	Marion	*			
Springer, Alice	Terra Alta	Preston		*	*	
Squires, Nellie	Independence	Preston	*			*
Squires, Evelyn	Fairmont	Marion		*	*	
Stadler, Louise	Helvetia	Randolph				*
Staggers, Mabel Stuart	Fairmont	Marion		*	*	
St. Clair, Una	Simpson	Taylor		*	*	
Stealey, Mary Elizabeth	Clarksburg	Harrison	*			
Steele, Alta	Blacksville	Monongalia	*			*
Stevenson, Daisy	Tunnelton	Preston	*			
Straight, Jennie	Fairmont	Marion	*			
Straight, Lucille	Rachel	Marion		*	*	
Stretchberry, Mary	Fairmont	Marion		*		
Summers, Flora	Fairmont	Marion		*	*	
Sutton, K. Esther	Bridgeport	Harrison		*	*	
Tatterson, Ruby	Fairmont	Marion	*			
Taylor, Louise	Fairmont	Marion		*	*	
Taylor, Ruth	Parkersburg	Wood				*
Tennant, Lucy	Blacksville	Monongalia				*
Tennant, Lula	Fairview	Monongalia	*			*
Tennant, Hazel	Wadestown	Monongalia	*			
Tennant, Lucy Ellen	Blacksville	Monongalia	*			
Thomas, Susie Mae	Brandonsville	Preston	*		*	
Thomas, Mercia Eileen	Farmington	Marion			*	

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Thomas, Isabella	Blacksville	Monongalia	*			*
Thomas, Mary Pauline	Van Voorhis	Monongalia		*	*	
Thomas, Mildred	Morgantown	Monongalia		*		
Thomas, Elizabeth	Glover Gap	Marion	*			
Tonkery, Mabel	Monongah	Marion	*			
Trembly, Gertrude	Kingwood	Preston	*			
Trimbol, Mary Theresa	Elkins	Randolph				*
Turnley, Mabel Eleanor	Tunnelton	Preston	*			
Twyman, Katherine L.	Middlebourne	Tyler	*			
Underwood, Grace	Fairview	Marion	*			
Underwood, Mae	Fairview	Marion	*			
Van Cooney, Lena Mae	Paden City	Wetzel				*
Van Sickle, Evelyn	Terra Alta	Preston		*	*	
Wade, Thelma	Fairmont	Marion		*	*	
Walls, Waunita	Independence	Preston	*			
Walton, Eula	Buckeye	Pocahontas				*
Waltz, Mary Madeline	Fairmont	Marion		*	*	
Webber, Mary	Fairmont	Marion		*	*	
Wegerich, Velma	Fairmont	Marion		*	*	
White, Ruth	Fairmont	Marion	*			
White, Theresa Mae	Morgantown	Monongalia				*
Whitescarver, Nellie	Grafton	Taylor	*			
Whitley, Janice	Martins Ferry Ohio			*	*	
Wiles, Berdena	Albright	Preston	*			
Wilhelm, Marie	Watson	Marion	*			
Williamson, Mabel	Friendly	Tyler	*			
Williamson, Roselyn	Wallace	Harrison		*	*	
Williams, Betty Jean	Shinnston	Harrison				*
Williams, Virginia McClure	Masontown	Preston				*
Wilson, Mary	Independence	Preston	*			
Wilt, Lillian	Watson	Marion		*	*	
Wolfe, Freda Zoe	Clarksburg	Harrison			*	
Wolfe, Ruby B.	Bruceton Mills	Preston	*			
Wolfe, Zoe	Clarksburg	Harrison		*		
Woofter, Nina	Parkersburg	Wood	*			
Yauger, Ruth	Lemont, Pa.			*	*	
Yost, Margaret	Mannington	Marion			*	
Zinn, Mildred	Reedsville	Preston	*			*
Allen, Garlen	Wallace	Harrison				*
Ammons, Stephen	Fairview	Marion	*			
Arnett, J. Roy	Mannington	Marion			*	
Arnold, Holmes	Davis	Tucker	*			
Barker, Harold	Mannington	Marion	*			
Brown, Lloyd	Fairmont	Marion			*	
Cain, Francis	Mt. Clare	Harrison	*			
Caton, Ralph Edgar	Clifton Mills	Preston	*			
Dent, Elliott	Elizabeth	Wirt		*	*	
Devine, Gilbert	Fairview	Monongalia	*			
Duncan, Oral	Wallace	Harrison	*			*
Eddy, Orin	Rivesville	Marion	*			
Edgell, Percy	Folsom	Wetzel			*	
Eichelberger, Hubert	Newburg	Preston	*			
Engleke, Chauncy	Minnoca	Calhoun	*			
Fleming, Larnie C.	St. Marys	Pleasants				*
Foley, Clyde	Albright	Preston	*			

NAME	POST OFFICE	COUNTY	S.S.	1st. Sem.	2nd. Sem.	Sp.
Gable, William	Cameron	Marshall	*			
Glover, Pete Luther	Morgantown	Monongalia	*			
Gump, Glenn	Fairview	Marion	*		*	
Hall, Chaucer	Terra Alta	Preston	*			*
Hall, M. Luther	Terra Alta	Preston	*			*
Hanna, Mark	Summersville	Nicholas	*			
Hansford, Fred	Kerna	Tucker			*	
Harbert, Frank	Worthington	Marion		*	*	
Haught, Beryl	Fairview	Marion	*			
Haught, Harvey	Burchfield	Wetzel				*
Haught, Howard E.	Burchfield	Wetzel				*
Headley, Lester	Fairview	Monongalia	*			*
Henderson, Glenn	Sutton	Braxton		*	*	
Hildreth, Arthur	Lumberport	Harrison				*
Huffman, Clyde Allen	Mannington	Marion	*			*
Lyons, Joseph	Morgantown	Monongalia	*			*
Lyons, Roy	Brown	Harrison		*	*	
Martin, Paul S.	Volga	Barbour				*
Martin, Robert	Monongah	Marion		*	*	
Matlick, William	Newburg	Preston	*			*
Meredith, Robert	Mt. Clare	Harrison	*			
Michael, Cecil	Bruceton Mills	Preston	*			
Michael, Robert Palmer	Fairmont	Marion			*	
Miller, Robert	Fairview	Marion				*
Montgomery, A. L.	Brown	Harrison				*
Parrack, Alison	Terra Alta	Preston			*	
Price, Francis J.	Clarksburg	Harrison			*	
Pyles, Albert	Newburg	Preston	*			
Rizer, Richard	Newburg	Preston	*			
Robinson, Garland W.	Brown	Harrison		*	*	
Robinson, Glenn	Shinnston	Harrison	*			
Robinson, Wayman H.	Brown	Harrison	*			*
Romine, Robert	Lumberport	Harrison	*			
Scanlon, Clarence	Morgantown	Monongalia	*			
Shreve, Ray	Burchfield	Wetzel		*	*	
Smith, Carroll	Harrisville	Ritchie	*			*
Smith, Rex	Sandyville	Jackson			*	
Snodgrass, Paul	Elizabeth	Wirt				*
Sturm, Clarence L.	Mannington	Marion	*			
Tennant, Wayne	Fairview	Monongalia	*			*
Toothman, Arlie	Fairmont	Marion		*	*	
Wilburn, Frank	Terra Alta	Preston	*			*
Williams, Blaine	Fairview	Marion	*			*
Woodward, Hugh	Newburg	Preston	*			*

MUSIC STUDENTS 1927-1928

PIANO STUDENTS

NAME	POST OFFICE	COUNTY
Ammons, Glenn	Fairview	Marion
Black, Mrs. W. T.	Fairmont	Marion
Carpenter, Geraldine	Fairmont	Marion
Clelland, Irene	Fairmont	Marion
Clere, Virginia	Barrackville	Marion
Cook, Geraldine	Barrackville	Marion
Cunningham, Mary Baxter	Fairmont	Marion
De Turk, Eleanor	Fairmont	Marion
Dobbie, Helen	Fairmont	Marion
Dobbie, Mary Jane	Fairmont	Marion
Earnest, Virginia	Cameron	Marshall
Gall, Elsie	Philippi	Barbour
Gates, Eleanor	Fairmont	Marion
Gates, Leona	Fairmont	Marion
Gibson, Helen	Belington	Barbour
Hawkins, Adelaide	Fairmont	Marion
Henderson, Glenn	Sutton	Braxton
Jacobs, Florence	Fairmont	Marion
Keener, Dorothy Moore	Fairmont	Marion
McCarty, Mary Lee	Fairmont	Marion
McLaughlin, Doris	Worthington	Marion
Menear, Helen	Grafton	Taylor
Miller, Eleanor Nixon	Fairmont	Marion
Miller, George Robert, Jr.	Fairview	Marion
Nicodemus, Anna	Altoona, Pa.	
Niland, Kathryn	Cumberland, Md.	
Oney, Ruth	Fairmont	Marion
Phillips, Lucy	Fairmont	Marion
Prickett, Sarah Lee	Fairmont	Marion
Reed, Jane	Fairmont	Marion
Reed, June	Fairmont	Marion
Ritchie, May	Franklin	Pendleton
Smith, Mary Elizabeth	Fairmont	Marion
Steele, Wanda McKinley	Fairmont	Marion
Stemple, Marion	Fairmont	Marion
Straight, Elba	Mannington	Marion
Straight, Flora	Fairmont	Marion
Taylor, Louise	Fairmont	Marion
Trach, Pauline	Fairmont	Marion
Waddell, Jean	Fairmont	Marion
White, Mary	Fairmont	Marion
Yost, Jane	Fairmont	Marion

VOICE STUDENTS

NAME	POST OFFICE	COUNTY
Abel, Sylvia M.	Fairmont	Marion
Barr, Lillian T.	Glover Gap	Marion
Clere, Willia Virginia	Barrackville	Marion
Cook, Lillian Opie	Fairmont	Marion
Dillaman, Roy V.	Smithfield	Wetzel
Dotson, Bessie Gladys	Fairmont	Marion
Gump, John	Mannington	Marion
Miller, Virginia	Grafton	Taylor
O'Neal, Cleon D.	Pullman	Ritchie
Oster, Pearl M.	Keyser	Mineral
Price, Blanche	Fairmont	Marion
Roberts, Virginia M.	Mannington	Marion
Watson, Elinor	Fairmont	Marion
White, R. Ryland	Fairmont	Marion

EXTENSION AND CORRESPONDENCE STUDENTS

NAME	POST OFFICE	COUNTY
Adams, Mildred	Pliny	Mason
Affolter, Mrs. Mary L.	Parkersburg	Wood
Alleman, Mrs. A. B.	Parkersburg	Wood
Alleman, Lena K.	Parkersburg	Wood
Allen, Minnie W.	Affinity	Raleigh
Allen, Luvenia	Hundred	Wetzel
Allman, C. B.	Glen Easton	Marshall
Ambrose, Hazel C.	Parsons	Tucker
Anderegg, Christina	Suncrest	Randolph
Anderson, A. H.	Folsom	Wetzel
Archer, L. D.	Windy	Wirt
Arnold, Alice C.	Thomas	Tucker
Arnold, Nelle	Weston	Lewis
Auvil, Harvey W.	Parsons	Tucker
Backus, Goldie M.	Parkersburg	Wood
Baer, H. K.	Mann	Logan
Bailey, Margaret	Fairmont	Marion
Baker, David	Gassaway	Braxton
Baker, Eulan	Gassaway	Braxton
Baker, Euphama F.	Parsons	Tucker
Ball, Mrs. Clara	Parsons	Tucker
Ball, Floyd M.	Parsons	Tucker
Barnhart, Wayne	Sandyville	Jackson
Basham, Virginia M.	Clarksburg	Harrison
Baughman, J. E.	Sutton	Braxton
Baxter, Anna	Blakely	Kanawha
Beard, H. H.	Sutton	Braxton
Beckman, Jessie K.	Grafton	Taylor
Bennett, J. F.	Pierce	Tucker
Blair, Rosalie D.	Keyser	Mineral
Blaney, Harriet K.	Grafton	Taylor
Brooke, M. Boggs	Franklin	Pendleton
Bradford, J. A.	Keith	Boone
Bradford, Mrs. J. A.	Keith	Boone
Brake, Page G.	Rowlesburg	Preston
Brake, Paul J.	Rowlesburg	Preston
Brake, Sebah P.	Rowlesburg	Preston
Brand, Myra	Mannington	Marion
Briemson, Hilda	Sherrard	Marshall
Briggs, Della	Terra Alta	Preston
Brooks, Mack H.	Greenbank	Pocahontas
Brooks, Mrs. Mack H.	Greenbank	Pocahontas
Broszt, K. Lillian	Ned, Pa.	
Brown, Dorothy M.	Masontown	Preston
Browning, E. E.	Madison	Boone
Buck, F. A.	Middlebourne	Tyler
Bunter, Thomas E.	Thomas	Tucker
Burch, C. W.	Buffalo	Putnam
Burch, Mrs. C. W.	Buffalo	Putnam
Burge, Margaret H.	Parkersburg	Wood
Burke, Margaret	Clarksburg	Harrison
Burley, Velma	Davis	Tucker
Burns, Beatrice	Asbury	Greenbrier

NAME	POST OFFICE	COUNTY
Burns, Mary L.	Asbury	Greenbrier
Burroughs, T. J.	Parsons	Tucker
Buskirk, Mildred	Matewan	Mingo
Cain, Jacob E.	Buffalo	Putnam
Cain, Virgie L.	Buffalo	Putnam
Caldwell, Mae	Wheeling	Ohio
Campbell, Mary L.	Newburg	Preston
Carroll, H. D.	Masontown	Preston
Carroll, Myra	Masontown	Preston
Carter, G. Pearl	Marlinton	Pocahontas
Casto, W. C.	Cottageville	Jackson
Caten, Francis	Cameron	Marshall
Cather, Charles	Littleton	Wetzel
Chandler, Ruth	Thomas	Tucker
Chapman, Mrs. Mayme	Morgantown	Monongalia
Chapman, Roscoe	Obrion	Clay
Church, Archie	Glover Gap	Wetzel
Clemons, Alice R.	Hill Top	Fayette
Cobb, Fred	Mullins	Wyoming
Cochran, Luella	Buffalo	Putnam
Coffroth, Olive W.	Moundsville	Marshall
Collett, W. Kermit	Hambleton	Tucker
Collins, Eva	Thomas	Tucker
Collins, Merle M.	Bruceton Mills	Preston
Cool, Mrs. Fay	Tunnelton	Preston
Cooper, Laurence M.	Sutton	Braxton
Core, Elsie Lee	Masontown	Preston
Cornwell, L. S.	Simpson	Taylor
Cox, Ruth	Elkins	Randolph
Cox, T. Loring	Gassaway	Braxton
Crimm, Erma	Clarksburg	Harrison
Crist, Estes F.	Cass	Pocahontas
Crystal, Bessie K.	Marceline, Mo.	
Cullinan, M. Agnes	Hundred	Wetzel
Cunningham, Marjorie	Clarkbsurg	Harrison
Cunningham, Myrtle M.	Camden-on-Gauley	Webster
Dadisman, Clarice	Grafton	Taylor
Dailey, Mrs. Wm.	Masontown	Preston
Daughton, Eva	Middlebourne	Tyler
Davis, Bernice	Gassaway	Braxton
Dennewitz, Edna	Parkersburg	Wood
Dennison, Geneva	Nutter Fort	Harrison
Denton, Julia B.	Parsons	Tudker
Derenburger, Mae	Ravenswood	Jackson
DeVaughn, Pearl	Sutton	Braxton
DiBacco, Edith	Thomas	Tucker
Dickinson, Virginia	Lake Lynn, Pa.	
Digman, B. Cleo	Montrose	Randolph
Donham, Pauline	Amboy	Preston
Dorsey, Mary M.	Thomas	Tucker
Dransfield, Nellie	Gappmills	Monroe
Dumire, Ethel	Ben Bush	Tucker
Durr, Anna M.	Tunnelton	Preston
Duthie, Grace	Clarksburg	Harrison
Duty, Elsie	Middlebourne	Tyler
Eaton, Fred C.	Parkersburg	Wood

NAME	POST OFFICE	COUNTY
Earnest, Ruth A.	Woodruff	Marshall
Elliott, Walter L.	Grantsville	Calhoun
Ervin, J. Stuart	Elkins	Randolph
Evans, Harry L.	Folsom	Wetzel
Evans, Mrs. Harry L.	Folsom	Wetzel
Evans, Ina B.	Hazelton	Preston
Farnsworth, Ronald	Weston	Lewis
Fawcett, Virginia	Grafton	Taylor
Fike, Hannah	Edom, Va.	
Flanagan, Stella C.	Hendricks	Tucker
Fleming, Velma	Ravenswood	Jackson
Flinn, Mildred	Harlingen, Texas	
Forinash, John	Huttonsville	Randolph
Forinash, Lillie	Huttonsville	Randolph
Forshay, T. C.	Parkersburg	Wood
Foutty, Nellie F.	Newark	Wirt
Fox, Sarah F.	Morgantown	Monongalia
Frame, Yula M.	Mt. Zion	Calhoun
Franklin, Osee H.	Charleston	Kanawha
Frantz, Edwina	Tunnelton	Preston
Freeman, Mrs. H. U.	Parsons	Tucker
Friend, Opal M.	Friendsville, Md.	
Funk, Susan P.	Rowlesburg	Preston
Funkhouser, Florence	Hambleton	Tucker
Gaunt, Katie	Belington	Barbour
Geren, Marguherita	Ravenswood	Jackson
Gibson, Christina	Masontown	Preston
Gorby, Ira	Middlebourne	Tyler
Gregory, Elsie J.	Clarksburg	Harrison
Gregory, Elsie Jean	Webster Springs	Webster
Gregory, Hurley	Webster Springs	Webster
Griffin, L. E.	Clarksburg	Harrison
Griffin, Nellie M.	Clarksburg	Harrison
Griffin, Opal	Parkersburg	Wood
Griffith, Iney	Hambleton	Tucker
Grose, Nelle F.	Welch	McDowell
Groves, Pauline V.	Clarksburg	Harrison
Gumm, Boyce L.	Reedsville	Preston
Gumm, Mrs. Boyce L.	Kingwood	Preston
Gum, Freeda J.	Webster Springs	Webster
Guseman, Ruth	Reedsville	Preston
Gwynn, J. E.	Kingwood	Preston
Haddix, Jessie	Grafton	Taylor
Hafer, Allie	Proctor	Wetzel
Haggerty, Maude G.	Kenmore, Ohio.	
Haggerty, Harland	Shinnston	Harrison
Hahn, Marie	Hambleton	Tucker
Hahn, Olive Marie	Hambleton	Tucker
Haines, Georgia	Littleton	Wetzel
Haines, Orley L.	Littleton	Wetzel
Halbritter, Gertrude	Tunnelton	Preston
Hale, W. J.	Welch	McDowell
Hall, Eva A.	Clarksburg	Harrison
Hall, Hazel	Morgantown	Monongalia
Hall, Revella	St. Albans	Kanawha

NAME	POST OFFICE	COUNTY
Hall, T. P.	Buffalo	Putnam
Hamilton, Freda	Hundred	Wetzel
Hamilton, Henry	Mill Creek	Randolph
Hamilton, Sallie	Elkwater	Randolph
Hammond, Val Sayre	Elizabeth	Wirt
Hance, Lettie B.	Bluefield	Mercer
Hance, S. A.	Bluefield	Mercer
Hannah, Goldie G.	Edray	Pocahontas
Hannah, Ruby M.	Edray	Pocahontas
Hanway, Virginia	Grafton	Taylor
Hardin, Juanita	Grafton	Taylor
Harding, Mrs. Grace	Clarksburg	Harrison
Hardman, Bernadette	Clarksburg	Harrison
Harless, Mrs. China	Crystal	Mercer
Harman, Emily	Petersburg	Grant
Harman, Howard	Petersburg	Grant
Harper, Mrs. Charles P.	Romney	Hampshire
Harper, Edith M.	Hillsboro	Pocahontas
Harper, Stelman	Harman	Randolph
Harriman, Nellie	Kingwood	Preston
Harrison, H. W.	Middlebourne	Tyler
Hatfield, Forest	Basin	Wyoming
Hatfield, Lakey	Logan	Logan
Haught, Clay	Middlebourne	Tyler
Haught, T. D.	Middlebourne	Tyler
Hawkins, Ruth	Rachel	Marion
Headley, A. L.	Fairview	Marion
Headley, Lester	Fairview	Marion
Hendrix, Mrs. Ida	Packsville	Raleigh
Henry, Ida D.	Weston	Lewis
Hill, Agnes	Middlebourne	Tyler
Hill, Frank	Middlebourne	Tyler
Hill, George W.	Fairmont	Marion
Himmelrick, Essie	Burton	Wetzel
Hindman, Mary E.	Chester	Hancock
Hines, Ruth	Sutton	Braxton
Hines, Virginia P.	Sutton	Braxton
Hoff, Frank A.	Terra Alta	Preston
Hoffa, Elizabeth	Independence	Taylor
Hollandsworth, Eva L.	Julia	Greenbrier
Hood, Geraldine M.	Ravenswood	Jackson
Hoover, Weltha P.	Webster Springs	Webster
Horner, Roxie	Pine Grove	Wetzel
Hoskins, Martha	Matewan	Mingo
Hudgins, Ercell	Tunnelton	Preston
Hudson, Mrs. Ida H.	Morgantown	Monongalia
Huff, Gertrude	Houston, Texas.	
Hughes, Mrs. Nellie	Ravenswood	Jackson
Hume, Thomas D.	Williamsburg	Greenbrier
Hunt, George R.	Burton	Wetzel
Hunt, Inez	Hundred	Wetzel
Hunter, Carroll	Albright	Preston
Hylbert, Christine	Parkersburg	Wood
Ice, Dorothy J.	Enterprise	Harrison
Iser, Ruth	Cumberland, Md.	

NAME	POST OFFICE	COUNTY
Jackson, Ben R.	Buffalo	Putnam
Jackson, Clarence	Burton	Wetzel
Jackson, Delvery H.	Littleton	Wetzel
Jaco, Mattie	Grafton	Taylor
Jefferson, Elsie M.	Clarksburg	Harrison
Jemison, Erval	Middlebourne	Tyler
Jemison, Herman	Middlebourne	Tyler
Jemison, Jessie	Middlebourne	Tyler
Jenkins, Paul E.	Albright	Preston
Johnson, Louise	Thomas	Tucker
Johnson, Phloe	Robertsburg	Putnam
Johnson, Ruth	Peach Creek	Logan
Johnson, Shirley G.	Clarksburg	Harrison
Johnston, Alice	Hundred	Wetzel
Johnston, Mrs. Ruth	Hundred	Wetzel
Jones, Amy E.	New Cumberland	Hancock
Jones, Mrs. J. L.	Premier	McDowell
Judy, Arlene	Middletown, Va.	
Juergens, Mrs. Patria	Richwood	Nicholas
Kalar, Ruth J.	Parsons	Tucker
Kergan, Verna	Frostburg, Md.	
Kimble, Russell	Littleton	Wetzel
Kiser, Ernie	Advent	Jackson
Kite, Ruth	Parsons	Tucker
Kittinger, Mary E..	Dry Branch	Kanawha
Knight, Mildred	Williamsburg	Greenbrier
Knutson, Mrs. Myrtle	Hepzibah	Harrison
Kryder, Beulah	Morgantown	Monongalia
Lantz, Mabel	Davis	Tucker
Lash, Loyd G.	Weston	Lewis
Laughlin, Neva C.	Fairmont	Marion
Law, Winona	Clarksburg	Harrison
Lawrence, Mildred	Newburg	Preston
Leary, Mrs. Lola	Kerens	Randolph
Lee, Elizabeth C.	St. Clairsville, Ohio	
Lemley, Artie M.	Cowen	Webster
Lemley, Berniece	Cowen	Webster
Lemley, Margarete V.	Burton	Wetzel
Leppert, Louise	Ravenswood	Jackson
Lewis, Darius	Cleveland	Webster
Lewis, Rose	Cleveland	Webster
Liggons, Evlyn Carter	Ronceverte	Webster
Lindsey, Mary Watts	Hendricks	Tucker
Linger, Mona	Fairmont	Marion
Linger, Mona L.	Weston	Lewis
Linger, Mrs. Sylvia D.	Parkersburg	Wood
Linn, Viola E.	Watson	Marion
Lipscomb, Harold J.	Parsons	Tucker
Little, Beatrice	Bridgeport	Taylor
Livengood, M. E.	Reedsville	Preston
Lockhart, Mrs. Bertha	Ripley	Jackson
Lockhart, N. E.	Ripley	Jackson
Loiseau, A. C.	Walker	Wood
Loiseau, Anna E.	Walker	Wood
Long, Ernest R.	Littleton	Wetzel

NAME	POST OFFICE	COUNTY
Loughrie, Mary E.	Rowlesburg	Preston
Lowe, R. R.	Shepherdstown	Jefferson
Lowry, Aurora H.	Affinity	Raleigh
Luzier, Viola	Thomas	Tucker
Mace, Lula R.	Altman	Boone
Maier, Mrs. Agnes W.	Rowlesburg	Preston
Maine, Mattie	Burton	Wetzel
Marshall, Chester V.	Grimm's Landing	Mason
Martin, Mrs. Geraldine	Volga	Barbour
Masters, Mabel	Littleton	Wetzel
May, Mrs. Kittie	Logan	Logan
Mayhall, Ollie	Moundsville	Marshall
Mayo, Juanita	North Kenova, Ohio.	
McColloch, Mrs. Blanche	Wheeling	Ohio
McCulchan, Mrs. J. D.	Parkersburg	Wood
McDonald, Marguerite	Mill Creek	Randolph
McGee, Gerald	Mill Creek	Randolph
McGinnis, T. J.	Buffalo	Putnam
McGregor, Mrs. Etta	Clarksburg	Harrison
McGuire, Gladys	Horsepen, Va.	
McMillen, H. H.	Masontown	Preston
McNicholas, Agnes	Ned, Pa.	
Melrose, Kathryn	Mineral Wells	Wood
Melrose, Roma	Parkersburg	Wood
Merrifield, Edna	Smithfield	Wetzel
Mettler, Virginia	Grafton	Taylor
Michael, Cecil F.	Pisgah	Preston
Michael, Delia M.	Bruceton Mills	Preston
Milkint, Bessie	Thomas	Tucker
Miller, Mrs. Dora F.	Cowen	Webster
Miller, Grace	Grafton	Taylor
Miller, Herman H.	Littleton	Wetzel
Miller, Lawrence E.	Cowen	Webster
Miller, Robert	Fairview	Marion
Miller, Virginia L.	Bretz	Preston
Miller, W. O.	Kingwood	Preston
Minnick, Susan	St. Marys	Pleasants
Monroe, Janice	Clarksburg	Harrison
Montgomery, Carl F.	Matewan	Mingo
Montgomery, Clyde	Middlebourne	Tyler
Montgomery, Mildred	Middlebourne	Tyler
Morgan, Edna	Cameron	Marshall
Morgan ,Mary B.	Reedsville	Preston
Morris, Margaret	Reedsville	Preston
Morton, Arnold R.	Camden-on-Gauley	Webster
Morton, Mrs. Arnold R.	Camden-on-Gauley	Webster
Morton, Belle	Camden-on-Gauley	Webster
Morton, Myrtle	Camden-on-Gauley	Webster
Moss, Mildred	Ravenswood	Jackson
Mullen, E. E.	North Kenova, Ohio	
Murphy, Elizabeth	Littleton	Wetzel
Murphy, Nelle	Littleton	Wetzel
Musgrave, Cecile	Pt. Pleasant	Mason
Myers, C. F.	Cottageville	Jackson
Napier, Forman	Moatsville	Barbour

NAME	POST OFFICE	COUNTY
Nay, Edith H.	Brown	Harrison
Neal, Dayton	Montcalm	Mercer
Nestor, D. W.	St. George	Tucker
Newlon, Frances	Sutton	Braxton
Nichols, D. C.	Clarksburg	Harrison
Nichols, E. W.	Middlebourne	Tyler
Newcome, John A.	Grafton	Taylor
Nichols, Lena	Middlebourne	Tyler
Nichols, Lotus	Middlebourne	Tyler
Nichols, Pauline	Middlebourne	Tyler
Norris, Kathryn	Valley Chapel	Lewis
Nottingham, Willa	Boyer	Pocahontas
O'Dell, Carrie S.	Quinwood	Greenbrier
O'Donnell, Harold	Parkersburg	Wood
Pase, Ida C.	Thomas	Tucker
Pell, Gladys	Masontown	Preston
Peterson, Sylvia	Dellslow	Monongalia
Pettry, C. C.	Dry Creek	Raleigh
Phillips, Delbert	Thomas	Tucker
Phillips, Inez	Cameron	Marshall
Phipps, W. B.	Peach Creek	Logan
Pickering, Ora	Belleville	Wood
Pierson, Margaret E.	Clay	Clay
Plants, Elizabeth	Hundred	Wetzel
Poling, Corel O.	Grantsville	Calhoun
Poling, Forrest	Clarksburg	Harrison
Postlethwait, Joy	Pine Grove	Wetzel
Powell, June	Haywood	Harrison
Proudfoot, Lottie	Weston	Lewis
Puffenbarger, John	Brandywine	Pendleton
Pyle, Mrs. Ruth	Clarksburg	Harrison
Pyles, Laura	Seebert	Pocahontas
Quenzel, Carrol H.	Morgantown	Monongalia
Ralston, Martha	Clarksburg	Harrison
Randall, Marshaline	Shinnston	Harrison
Randolph, F. C.	Hambleton	Tucker
Randolph, Pearl	Hambleton	Tucker
Ray, Myrtle	Davis	Tucker
Reed, Raines	Thomas	Tucker
Reed, T. A.	Glenville	Gilmer
Reed, Mrs. T. A.	Glenville	Gilmer
Reid, Mrs. Lillian R.	St. Albans	Kanawha
Renner, Ella	Hundred	Wetzel
Repair, Ruby	Parsons	Tucker
Rexroad, Emry	Sutton	Braxton
Reynolds, Edna F.	Caldwell	Greenbrier
Rice, C. R.	Hundred	Wetzel
Rightmire, Ella O.	Parsons	Tucker
Riley, Willis	Reedsville	Preston
Ringler, Orela	Grafton	Taylor
Ripley, Chesleigh	Middlebourne	Tyler
Roberts, Alice R.	Thomas	Tucker
Roberts, Jean Valjean	Glenville	Gilmer
Roberts, Melville	Madison	Boone
Roberts, Odgar	Hundred	Wetzel

NAME	POST OFFICE	COUNTY
Roberts, Olive	Middlebourne	Tyler
Robey, Mabel G.	Lumberport	Harrison
Robinson, Andrew	Lewisburg	Greenbrier
Robinson, Beryl	Hastings	Wetzel
Robinson, Josephine L.	Beckley	Raleigh
Robinson, Kenneth	Shinnston	Harrison
Rogers, Marie	Jane Lew	Lewis
Rohrbough, Myrl	Weston	Lewis
Roland, Pauline S.	Ravenswood	Jackson
Rose, Mrs. Lula	Camden-on-Gauley	Webster
Rose, Paul E.	Pliny	Putnam
Rose, Sarah E.	Heaters	Braxton
Rowland, Aspinall	Middlebourne	Tyler
Rush, Ada F.	Hundred	Wetzel
Rush, W. E.	Glover Gap	Wetzel
Russ, Mary Jo	Thomas	Tucker
Salisbury, B. C.	Cowen	Webster
Saucer, Hazel	Grafton	Taylor
Schilansky, Lilia	Thomas	Tucker
Schroder, Clara	Moundsville	Marshall
Shackelford, Wilhelmina	Birmingham, Ala.	
Shaver, Mary E.	Richwood	Nicholas
Sherman, Nannie B.	Reid's Grove, Md.	
Shriver, Lottie	Wallace	Harrison
Shotkus, Tackley	Thomas	Tucker
Shough, Lottie	Hundred	Wetzel
Shutts, Ethel B.	Masontown	Preston
Shutts, H. A.	Masontown	Preston
Silcott, Hilda K.	Newburg	Preston
Simmons, Hattie	Weston	Lewis
Simmons, Nellie D.	Buckhannon	Upshur
Sinsel, Gladys	Independence	Taylor
Sisk, Meda B.	Parkersburg	Wood
Sister Mary Patricia	Grafton	Taylor
Sister M. Perpetua	Fairmont	Marion
Sister Mary Placide	Fairmont	Marion
Sister M. Vincentia	Fairmont	Marion
Sister M. Constance	Fairmont	Marion
Sister M. Irene	Fairmont	Marion
Sister M. Francis Joseph	Fairmont	Marion
Sister M. Agatha	Grafton	Taylor
Sister M. Colette	Fairmont	Marion
Smith, Carroll F.	Harrisville	Ritchie
Smith, D. Glenn	Middlebourne	Tyler
Smith, Kathleen	Williamson	Mingo
Smith, L. E.	Morgantown	Monongalia
Smith, Lula	Independence	Preston
Smith, Marion	Red Sulphur Springs	Monroe
Smith, Mary E.	Mabscott	Raleigh
Smith, Minnie M.	Thomas	Tucker
Smitley, Beatrice	Bellton	Marshall
Snopps, Elizabeth	Williamson	Mingo
Snyder, Audrey	Masontown	Preston
Snyder, Lillian	Hundred	Wetzel
Spence, Mrs. M. Zetta	Parkersburg	Wood

NAME	POST OFFICE	COUNTY
Squire, Nellie	Independence	Preston
Stadler, Louise	Helvetia	Randolph
Stalnaker, W. O.	Quinwood	Greenbrier
Straight, Sylvia B.	Morgantown	Monongalia
Stuart, Lola B.	Renick	Greenbrier
Sturgeon, Ruth	New Freeport, Pa.	
Sturm, Goffe H.	Mannington	Marion
Swartz, Lakey E.	Hendricks	Tucker
Swisher, Ella	Hundred	Wetzel
Sypolt, William T.	Albright	Preston
Talkington, Sadie	Hundred	Wetzel
Tarleton, Ruth C.	Fairmont	Marion
Taylor, J. Martin	Masontown	Preston
Taylor, Odin K.	Elkins	Randolph
Teets, Mrs. Bernice	Clarksburg	Harrison
Tennant, Lucy Ellen	Blacksville	Monongalia
Tennant, Lula	Fairview	Marion
Tennant, Wayne	Fairview	Marion
Teter, Mrs. D. B.	Thomas	Tucker
Teter, Mrs. Molly D.	Thomas	Tucker
Thobois, Raymond	Farmington	Marion
Thomas, Elizabeth	Glover Gap	Wetzel
Thomas, Isabelle	Blacksville	Monongalia
Thompson, Edith	Hollidays Cove	Hancock
Thompson, Lucretia	Shinnston	Harrison
Toyer, F. A.	Coketon	Tucker
Tracey, G. P.	Boyer	Pocahontas
Tracey, Hazel	Boyer	Pocahontas
Turner, R. W.	Hundred	Wetzel
Tustin, Lydia	Middlebourne	Tyler
Uhl, Mrs. Winona	Williamstown	Wood
Underwood, Emma	Elizabeth	Wirt
Vance, Marian B.	Iaeger	McDowell
Vandall, J. W.	Parkersburg	Wood
Villers, Josephine	Littleton	Wetzel
Walls, Violet	Independence	Preston
Walter, Lena	Thornton	Taylor
Warder, Ina M.	Grafton	Taylor
Warwick, Claire	Cass	Pocahontas
Wassum, Virginia	Hundred	Wetzel
Watkins, L. W.	Kingwood	Preston
Watson, Madeline R.	Masontown	Preston
Wenny, Virgil	Arbovale	Pocahontas
Wharton, Charles	Middlebourne	Tyler
White, Florence	Grafton	Taylor
White, Grace	Grafton	Taylor
White, Simon L.	Hundred	Wetzel
White, Theresa	Matewan	Mingo
Whitehair, Geo. W.	Bridgeport	Harrison
Wilburn, Frank A.	Terra Alta	Preston
Wilkins, Inez	Grafton	Taylor
Wilkinson, Cordie	Shinnston	Harrison
Wilkinson, Florence	Grafton	Taylor
Willey, C. E.	Pine Grove	Wetzel
Williams, Blaine	Fairview	Marion

NAME	POST OFFICE	COUNTY
Williams, Clarence E.	Leonard	Greenbrier
Williams, Glenna	Gassaway	Braxton
Williams, Jewel F.	Masontown	Preston
Williams, Ruth	Morgantown	Monongalia
Williams, Mrs. Virginia	Masontown	Preston
Wilmoth, Stark A.	Montrose	Randolph
Wilson, Lola C.	Hendricks	Tucker
Wilson, Mary E.	Moatsville	Barbour
Wix, Ralph	Parkersburg	Wood
Wolfe, Viola A.	Fairmont	Marion
Woofter, Belle	Weston	Lewis
Wyckoff, Zeppa	Fairmont	Marion
Wylie, Florida E.	Renick	Greenbrier
Yokum, Homer	Harman	Randolph
Zinn, Hazel M.	Grafton	Taylor
Zinn, Mildred	Reedsville	Preston

CORRESPONDENCE AND EXTENSION STUDENTS BY COUNTIES

Preston	56
Tucker	50
Wetzel	46
Harrison	35
Taylor	26
Tyler	24
Wood	23
Marion	20
Webster	17
Randolph	16
Monongalia	15
Braxton	14
Jackson	14
Greenbrier	13
Pocahontas	13
Marshall	12
Lewis	11
Putnam	10
Mingo	6
Raleigh	6
Boone	5
Kanawha	5
Logan	5
Barbour	4
McDowell	4
Mercer	4
Wirt	4
Calhoun	3
Gilmer	3
Hancock	3
Mason	3
Clay	2
Grant	2
Monroe	2
Nicholas	2
Ohio	2
Pendleton	2
Wyoming	2
Fayette	1
Hampshire	1
Jefferson	1
Mineral	1
Pleasants	1
Ritchie	1
Upshur	1

BY STATES

Maryland	4
Ohio	4
Pennsylvania	4
Virginia	3
Texas	2
Alabama	1
Missouri	1

ENROLLMENT OF RESIDENCE STUDENTS BY COUNTIES

Marion	615
Harrison	133
Preston	88
Taylor	73
Monongalia	69
Wetzel	66
Wood	36
Braxton	34
Tucker	32
Marshall	27
Barbour	23
Lewis	19
Webster	18
Jackson	13
Pocahontas	12
Ritchie	12
Hancock	10
Nicholas	10
Pleasants	10
Tyler	9
Randolph	8
Wirt	8
Ohio	7
Kanawha	6
Mineral	6
Doddridge	4
Grant	4
Logan	4
Upshur	4
Roane	3
Pendletton	3
Brooke	2
Fayette	2
Boone	1
Berkeley	1
Calhoun	1
Clay	1
Jefferson	1
Greenbrier	1
Lincoln	1
Mercer	1
Mingo	1
Wyoming	1

SUMMARY OF ENROLLMENT FOR 1927-1928

	Men	Women	Total
Special Students	21	15	36
College Seniors	52	56	108
College Juniors	56	134	190
College Sophomores	47	59	106
College Freshmen	87	58	145
Standard Normal Seniors	28	312	340
Standard Normal Juniors	61	364	425
Music	7	49	56
Total	359	1047	1406
Counted Twice	7	17	24
Different Residence Students	352	1030	1382
Extension Students	141	369	510
Total	493	1399	1892
Counted Twice	13	43	56
Different Students Enrolled	480	1356	1836

ANNOUNCING THE

SUMMER TERM

AT

FAIRMONT STATE NORMAL SCHOOL

A TEACHERS COLLEGE

FAIRMONT, WEST VIRGINIA

1929

JUNE 10---AUGUST 9

SUMMER TERM

The President and Faculty of Fairmont State Normal School take pleasure in announcing plans for the summer session of 1929. The enrollment for the summer session at Fairmont Normal has been growing rapidly and steadily for several years, until now it is somewhat larger than that of the regular term.

Fairmont State Normal School is decisively and distinctively a teacher-training institution. The summer school of this institution therefore, is planned entirely for those who are teaching or preparing to teach. It is possible for students other than present or prospective teachers to secure some credit at Fairmont Normal during the summer, but all the work of the term is focused on and adapted to the training of teachers.

Fairmont Normal is a member of the North Central Association of Colleges and Secondary Schools and of The American Association of Teachers Colleges.

SPRING TERM

The Spring term of six weeks will open on April 22, and close on June 6. Some of the regular classes of the second semester will be open to spring term students, and a number of new classes will be started. Classes in education, English, mathematics, nature study, history, and in other subjects will be offered, in both the College and Normal School departments. Students are permitted to carry five semester hours, or by permission of the Committee on Classification and Credits, six semester hours. The course in practice teaching will *not* be open to spring term students. The tuition will be six dollars.

ENTRANCE

The following classes of students are eligible for entrance to the summer session in Fairmont Normal:

1. High School graduates.
2. High School students who have completed 15 units of work.
3. Persons 18 years of age or over, who have not finished a High School course—but such persons cannot graduate from any course in this institution until they have secured credit for a High School course.

COURSES OFFERED

Fairmont State Normal School offers two general courses: the College course leading to a degree of A. B. in Education and the Standard Normal course leading to a diploma.

The College Course

The college course consists of four years of work above High School graduation, 128 semester hours. Work done at other collegiate institutions of recognized standing will be accepted hour for hour at this institution but, at least 36 semester hours must be done here, 16 hours of which must be taken during the senior year. The degree from Fairmont State Normal School is fully recognized and accredited.

The Standard Normal Course

The standard normal course consists of two full years of work beyond high school graduation, 68 semester hours. Four curricula are offered: primary, intermediate, junior high and rural. Work done in other normal schools or colleges will be accredited, but at least 36 hours must be done at this institution, 24 hours of which must be residence work.

Short Course Certificate

According to the regulations of the State Board of Education, the Normal School is authorized to grant the short course certificate to anyone already a high school graduate who completes 48 semester hours of the standard normal course, including 12 hours in professional subjects. No diploma is given for the completion of such a course, but a Short Normal Certificate is conferred, which entitles the person holding it to teach for three years and which may be renewed on two years' teaching experience.

TEACHERS' CERTIFICATES

Requirements for the School Year 1929-30

I. STATEMENT OF POLICY AND GENERAL REQUIREMENTS

1. The *curricular requirements* for all certificates for elementary and high school teachers *are given in Teacher Training Bulletin No. 7*, 1928. The teachers' certificates indicated in this bulletin will be issued according to the regulations and requirements given in detail in Bulletin No. 7, which may be seen in the office of any superintendent, principal or teacher-training institution.

2. In *raising the standards and changing the requirements* for different kinds of certificates it is understood that certificates issued previous to this time are in no way invalidated. All old certificates will be renewed as originally issued when all renewal requirements are met.

3. All applicants for certificates on school credit *must be recommended* for a specific kind and grade of certificate *by the faculty of the school* by which their work is approved and certified. Any change in the grade or kind of certificate from that recommended by any school will be made through and with the approval of this school. Any question concerning the grade of certificate that has been issued should be referred to the school recommending the applicant.

4. If an applicant for a certificate has done work in more than one school, he must select one of these schools, usually the last one attended or the one in which the most work is done, and have this school evaluate all school work completed and make a specific recommendation as to the issuance of a certificate.

5. All school work required for the issuance and renewal of any teacher's certificate for any school year *must be completed before the first day of September.*

6. *No certificate will be issued after October 1,* in any school year except where it can be shown that the applicant was prevented from making application by conditions beyond his control.

7. *Out-of-State Certificates.* West Virginia does not validate teachers' certificates or licenses issued in any other state. However, all school work done in accredited schools of other states will be accepted toward meeting the requirements for any West Virginia certificates as set forth herein.

II. HIGH SCHOOL TEACHERS' CERTIFICATES.

1. FIRST CLASS HIGH SCHOOL CERTIFICATE (valid for 5 years). This certificate is issued on the completion of a four-year curriculum and graduation from a standard college. The curriculum must include 20 semester hours in education and be differentiated according to the teaching subjects elected. Approved curricula are given in Teacher-Training Bulletin No. 7. For minimum requirements in teaching fields, see table on next page.

2. PROVISIONAL HIGH SCHOOL CERTIFICATE (valid for 1 year)
This certificate is issued on the completion of three years of college work or 96 semester hours, eight of which must be in education. See requirements in special teaching fields in table on next page.

The provisional high school certificate will be renewed if the holder taught on it during the past two years and completed six hours of approved school work since September 1, 1928.

3. ACADEMIC WORK IN HIGH SCHOOL TEACHING FIELDS REQUIRED FOR CERTIFICATION.

Subject Groups	First Class Certificate Semester Hours	Provisional High School Certificate Semester Hours
English	34	24
Social Science	34	24
Physical Sciences (Chemistry 16, Physics 16)	32	12 of each
Biology and General Science—(Biology 20, Chemistry 8, Physics 8)	36	8 of each
Mathematics	16	10
Foreign Languages	20	15
Commerce	36	24
Home Economics	40	30
Physical Education	30	15
Manual Arts	35	24
Music	40	24
Art	34	24

III. SPECIAL CERTIFICATES

(Valid in all schools for 5 years for Teaching the Special Subjects indicated by the Name of the Certificate)

Special Certificates are issued in the following subjects:

1. Physical Education
2. Drawing and Art
3. Practical Arts
4. Music

An applicant for a special certificate to teach any one of the above subjects *must complete a standard two-year curriculum* in such subject, given by an accredited school that has made special preparation for such training. This curriculum must require graduation from a first class high school for entrance and 64 semester hours for graduation including 24 semester hours in the special subject, 8 semester hours in education and 10 semester hours in English. (See Bulletin No. 7 for curricula in these teaching fields.)

IV. ELEMENTARY TEACHERS CERTIFICATES

A—On School Work

1. COLLEGIATE ELEMENTARY CERTIFICATE (valid for 5 years)
This certificate is issued on the completion of an approved four-year curriculum for elementary school teachers and graduation from an approved college.

2. STANDARD NORMAL CERTIFICATE (valid for 5 years).
This certificate is issued on the completion of the two-year curriculum for elementary school teachers approved by the State Board of Education and published in Teacher-Training Bulletin No. 7. It requires 68 semester hours of work, 20 of which are in education.

3. SHORT COURSE CERTIFICATE (valid for 3 years).
This certificate is issued on the completion, in an approved school, of 48 semester hours of the approved curriculum for the standard normal certificate as provided for above. A minimum of 12 hours in education is required.

4. FIRST GRADE TEMPORARY CERTIFICATE (valid for 1 year).
This certificate is issued on the completion of 40 semester hours of the approved curriculum for the standard normal certificate. A minimum of 8 hours in education is required.

5. SECOND GRADE TEMPORARY CERTIFICATE (valid for 1 year)
This certificate is issued on the completion of 32 semester hours of the approved curriculum for the standard normal certificate. A minimum of eight hours in education is required. (These new requirements for temporary certificates do not apply to the renewal of such certificates previously issued.)

V. IMPORTANT INFORMATION

1. *All teachers* in any public school of this state *must hold valid certificates* issued under and according to the laws of West Virginia. Any person who is issued a teachers certificate must be of good moral character and eighteen years of age on the 1st day of October of the year in which the certificate is issued. (See Sec. 96 of the School Law of West Virginia).

2. The amount of resident work required in the school that grants a degree or diploma and recommends the applicant for a certificate, is as follows: (1) Collegiate and Standard Normal, 36 weeks; Short Course, 24 weeks; Temporary Certificate, 9 weeks. By approval of the State Board of Education an exception to this requirement may be made for teachers who have had ten or more years' successful teaching experience.

3. Information pertaining to the supervisor's and principals' certificate will be given in a separate bulletin.

4. *Emergency certificates* will not be issued except when there are no teachers available with valid certificates. No emergency certificates will be issued except by written examination and after the applicant secures a position and is recommended by his School Board and County Superintendent.

5. Teachers' certificates are not delivered by the State Department of Education directly to teachers. All certificates are sent to

some county superintendent according to directions given by the applicant. The county superintendent will deliver the certificate to the owner and not to the School Board by which the teacher is employed.

6. *Each teacher is individually responsible for securing and renewing his own certifcate.*

VI. REQUIREMENTS FOR RENEWAL OF FIRST AND SECOND GRADE TEMPORARY CERTIFICATES.

The applicant for the renewal of a temporary certificate must have taught successfully on the original certificate and be recommended by his county superintendent. He must also have completed eight semester hours of school work since September 1, 1928, six of which must have been done in residence.

NOTE 1—A second grade temporary certificate will be renewed as a second grade unless the applicant can qualify for a higher grade certificate according to requirements prescribed in this bulletin.

NOTE 2—A person who received a temporary certificate in any previous year and did not teach on it must meet the renewal requirements just the same as if the certificate had been used. An exception is made if the applicant was in school during the past year.

NOTE 3—Applicants from other states for a temporary certificate in West Virginia must attend summer school in 1929.

NOTE 4—Applicants for renewal of temporary certificate must secure the recommendation of their county superintendent and file with registrar of summer school at the beginning of summer term.

VII. REQUIREMENTS FOR RENEWAL OF FIRST CLASS CERTIFICATES

All certificates issued for a period of five years (elementary, special, supervisors, and high school) may be renewed *on expiration* if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintendent. School work is required on first renewal of all certificates issued after 1922 and on second renewal of all certificates issued previous to 1922. The requirement is *six semester hours* in an accredited school or pass an examination on two of the state reading circle subjects with a grade of 85%. (Examination for 1929 is April 27.) *The third renewal is a life certificate.*

SALARY INCREASES

The Normal School will furnish statements of work done to meet the requirements of boards of education in making salary increases or in granting bonuses for summer school attendance.

WHEN AND HOW TO ENROLL

The summer term begins on June 10th. This is the only day set apart for registration. Students who enter after that day may find that some of the courses have been closed and that they will have to await the convenience of the class adviser to have their assignments worked out. It is extremely important that students enroll on June 10th. Enrollment will begin at 7:30 in the morning and continue during the day and, if necessary, during a part of the evening. The method of registering is very simple. Students come into the building at the main entrance, fill out one registration card (blue) and the information side of two enrollment cards (white); they follow the line to the library; here they leave registration cards at the Registrar's desk, pay the fee ($16.00) at the Secretary's desk, go to class adviser for study assignments and leave enrollment cards there; (see section on classifications of students for directions about class advisers). Women then go to the Dean of Women for enrollment and consultation: men will report to Mr. Pence, Dean of Men.

FILING OF RECORDS

Those students entering the Normal School for the first time should have sent to the Registrar of the Normal School, Miss Ethel Ice, a full description of the student's high school record. No certificates can be issued and no grades recorded until this record has been received and filed.

Those students who are entering the Normal School from some other advanced educational institution should have sent to the Registrar an official transcript of their high school credits and credits for advanced standing, then some time during the summer term these persons should come before the Committee on Classification and Credits to have their advanced work evaluated.

CLASSIFICATION OF STUDENTS

Each summer school student is counted a member of one of the following groups: college, second year normal, first year normal, short course. Each group has a faculty adviser. If you have already been given your classification at Fairmont Normal, you will know which class adviser to consult for your study assignments. If you have not been given your classification at Fairmont Normal, classify yourself tentatively by the following suggestions:

1. If you have completed only your high school work and are now beginning on a teachers course, you belong eihter to the college freshman group or to the first year normal group.

2. If you have completed only your high school work and are attending the summer term to obtain a temporary certificate, join the first year normal group.

3. If you have completed your high school course and as much as one year's normal school or college work, join the second year normal group.

4. If you have completed a standard normal course or two years of college work, join the college group.

5. If you are in doubt about your classification, consult Mr. Rosier or Mr. Shurtleff.

TRAINING SCHOOLS

Practice and demonstration courses in both the elementary and the high school grades will be open to students enrolled in Education 25 and Education 46. The White School in Fairmont will be used, with Mr. W. E. Buckey in charge. Work in the summer grade school will continue for a period of six weeks only; the high school will continue for a period of nine weeks.

TUITION

The tuition for the summer session will be sixteen dollars. This is payable on the date of enrollment. It includes all organization and class dues, lecture course assessment, and the support of all other student and school activities.

BOOKS

The text books are to be purchased at the Normal School Book Store. Usually these will cost about eight or ten dollars. Note books and supplies can also be obtained at the Book Store.

HOURS OF COURSES

The classes at the summer session will begin at 7:20 A. M. and will continue until 3 o'clock P. M. Most classes meet four days in the week. Some courses are offered for a double period, that is, for two hours' continuous session. Courses carry a credit value of from one hour to four hours. No classes are held on Tuesday or on Thursday at the third period in the morning.

COURSES OFFERED

The courses offered during the summer session are, for the most part, those regularly scheduled in the catalog for the year. So far as it can be determined, the courses offered for the summer session will be those that will be most valuable to the students attending the summer school. All the courses in Education will be offered and most of the courses in all other subjects.

The normal student load for the nine weeks summer term will be eight semester hours. No one will be permitted to carry more than eight semester hours without permission of the Committee on Classification and Credits.

BOARD AND ROOM

Morrow Hall, the women's dormitory, will probably have a few rooms available but no one should count upon being able to secure rooms there. Those who wish to do so may put their names on the waiting list, and it is possible that vacancies may occur at any time. A large number of homes in that part of Fairmont near the Normal School have rooms available for students. Room rent is on the average two and a half dollars a week. Miss Dorcas Prichard, Dean of Women, has charge of the rooming facilities for women; Mr. Pence, Dean of Men, has charge of the rooming facilities for men. It would be well for students who live near Fairmont to come to Fairmont before the summer school begins and have their rooms reserved. If that is not possible, rooms may be secured when the student enrolls. The Deans will not reserve rooms in advance through correspondence, as it is thought best for students to make personal arrangements for their own rooms, but they will send lists of rooming places.

Board may be obtained at various boarding houses and private homes in the vicinity of the Normal School. The cafeteria, which has recently been moved into its quarters in the new wing of the Normal School, is prepared to serve meals to several hundred students at the noon hour. Students, up to a certain number, may secure board at Morrow Hall.

LIBRARY

The new wing of the main building has been finished and is now occupied. The main feature of the new wing is the large library and reading room, probably one of the best rooms of this type in any institution in this part of the country. The library of 11,000 volumes has been rearranged and reclassified, and many hundreds of additional volumes will be added before the summer session begins. The new reading room has ample space for taking care of the student body which will attend during the summer of 1929.

The library will be kept open from early morning until late afternoon and during one or two evenings of the week. The library staff now numbers five. Good library service is always available.

STUDENT ACTIVITIES

All the major activities of the regular school year will be carried on during the summer session. Among such activities may be mentioned the publication of the school paper, "The Columns"; the carrying on of the different types of club work; the social activities

of the classes; the literary and dramatic entertainments by the students. A lecture course consisting of addresses by well known educators has been outlined for the summer.

The summer session at the Fairmont Normal has always been one of the pleasant periods of the school year. A large number of social events of different types has been provided for. Once a week the students give a general musical and literary program before the entire student body. Hikes and picnics and various out-of-door excursions are featured. Campus singing and various other recreational activities are engaged in.

During the summer season the entire student body will be organized under the Summer School Student Body constitution; the social cabinet consisting of the presidents of the different school organizations will function as during the regular school year; the different academic classes will be reorganized—in fact, all the vigorous and varied club and organization life which distinguishes Fairmont Normal will be carried on during the summer session of the Normal.

For additional information write

JOSEPH ROSIER, *President,*
Fairmont, W. Va.

SUMMER SCHOOL FACULTY

JOSEPH ROSIER ..... *President*
OLIVER SHURTLEFF ..... *Director*
ETHEL ICE ..... *Registrar*
MAHALA DORCAS PRICHARD ..... *Dean of Women*
JOHN W. PENCE ..... *Dean of Men*

Education:	Francis Shreve, Oliver Shurtleff, Mary Blanche Gibson, Maude M. Hull, Richard M. Hyde, Louise Leonard, Edna Richmond, Frank S. White of the Normal School, and W. E. Buckey, Principal Fairmont High School, A. J. Gibson, Principal East Fairmont High School.
Biology:	Charles M. Roberts, Frank Hall.
Chemistry:	Harold F. Rogers, C. D. Haught.
Economics:	John W. Pence.
English:	Edwin B. Evans, Mrs. N. R. C. Morrow, Paul F. Opp, Marjorie Tate, E. E. Mercer and J. H. Patterson, Superintendent Schools, Thomas, W. Va.
Fine Arts:	Laura E. Briggs, Mary B. Price, Ruth Staley.
French:	Sara Watts.
Geography:	To be supplied.
History:	I. F. Boughter, Henry L. Ash and H. A. Rice, Superintendent Schools, Grafton, W. Va.
Home Economics:	Eva Day Compton, Virginia Gaskill.
Latin:	E. E. Mercer.
Mathematics:	M. E. McCarty and Gertrude Roberts, Junior High School, Huntington, W. Va.
Nature Study:	Charles M. Roberts.
Physics:	C. D. Haught.
Physical Education:	Katherine K. Roberts, Hazel Baskett, H. F. Rogers.
Political Science:	John W. Pence.
Sociology:	E. L. Lively, Mahala Dorcas Prichard.
Library Staff:	Vivian Reynolds, Elisabeth Faddis, Jessie Stewart, Ruth Cox, Gladys Keller.

COURSES OFFERED

The courses offered at Fairmont for the summer term (1929) are somewhat more full and more varied than the usual summer term offerings. This is made possible because of the fact that more teachers will be in residence as members of the faculty. More regular students are also returning to Fairmont taking regular courses in sequence.

The courses offered below are the ones that have been most frequently asked for. If other courses are in demand the school will attempt to supply the new courses. The courses offered follow:

Education

Education 2, Elementary Educational Psychology, 3 classes.
Education 3, Principles of Learning and Teaching, 4 classes.
Education 22, School Management, 2 classes.
Education 24, Tests and Measurements in the Elementary School, 2 classes.
Education 25, Observation and Directed Teaching, 4 classes.
Education 31, Advanced Educational Psychology.
Education 32, Principles of Teaching in Secondary Schools.
Education 33, High School Organization and Administration.
Education 43, Tests and Measurements in the Secondary School.
Education 46, Observation and Directed Teaching in the High School.

Biology

Biology 1, Educational Biology.
Biology 2, Nature Study, 2 classes.
Biology 31, Physiology.
Biology 38, Economic Zoology.
Biology 39, Systematic Botany.
Biology 42, Biological Materials.

Chemistry

Chemistry 1, Introductory College Chemistry.
Chemistry 2, Introductory College Chemistry.
Chemistry 20, Qualitative Analysis.
Chemistry 21, Chemistry of Nutrition and Sanitation.
Chemistry 33, Organic Chemistry.

Economics

Economics 1, Principles of Economics.
Economics 2, Principles of Economics.

English

English 1, Oral English Mechanics.
English 2, Written English Mechanics.
English 3, Speech Arts.
English 4, Written Composition.
English 20, Story Telling.

English 21, Children's Literature.
English 23, Grammar.
English 26, Recent Poetry.
English 27, Recent Drama.
English 28, The Modern American Magazine.
Enlgish 29, Dramatization and Play Production.
English 31, American Literature from 1870 to 1900.
English 32, Nineteenth Century Literature.
English 35, Shakespeare.
English 38, The Short Story.
English 42, Public Speaking.
English 45, Appreciation of Literature.
English 47, Teaching English in the High School.

Fine Arts

Art 1, Elementary Art.
Art 20, Art Methods and Materials for Primary Grades.
Art 21, Art Methods and Materials for Intermediate Grades.
Art 32, Design.
Music 1, Elementary Music, 2 classes.
Music 3, Glee Club.
Music 5, Orchestra.
Music 21, Music Methods and Materials for Intermediate Grades.
Music 30, Music Appreciation and History of Music.

French

French 1, Beginners' Course.
French 32, French Conversation and Oral Composition.
French 35, French Civilization and Culture.

Geograhphy

Geography 1, Physical Geography of Lands.
Geography 20, Geography of North America.

History

History 1, American History.
History 2, American History.
History 3, The World and the United States, 2 classes.
History 4, The United States and West Virginia.
History 30, History of Civilization.
History 31, The History of Civilization.
History 35, Contemporary History.
History 35, Contemporary History.

Home Economics

Home Economics 1,
Home Economics 22, Marketing.
Home Economics 33, Home Nursing.
Home Economics 40, Costume Design.

Latin

Latin 31, Introduction to Latin Poetry.
Latin 40, Virgil.

Mathematics

Mathematics 1, Teachers' Arithmetic, 2 classes.
Mathematics 2, Algebra.
Mathematics 5, Solid Geometry.
Mathematics 20, Trigonometry.
Mathematics 24, College Algebra.

Physics

Physics 1, General Physics.
Physics 3, Laboratory.
Physics 20, Light.

Physical Education and Health

Physical Education and Health 1, Practical Health.
Physical Education and Health 2, Introduction to Physical Education.
Physical Education and Health 20, Teacher's Primary Physical Education.
Physical Education and Health 21, Teacher's Intermediate Physical Education.
Physical Education and Health 22, Teacher's 7th and 8th Grade Physical Education.
Physical Education and Health 24, Natural Dancing.
Physical Education and Health 25, Folk Dancing.
Physical Education and Health 28, Intra-mural and Field Sports, Track and Field Athletics, and Athletic Games.
Physical Education 2, Physiology and Hygiene, (Men).

Political Science

Political Science 1, State and Local Government.

Sociology

Sociology 6, Introduction to Sociology.
Sociology 31, Crime and its Treatment.

Students are expected to carry not fewer than six hours nor more than eight hours. Nine hours may be carried only by permission of the committee on classification and credits.

DIRECTIONS FOR ENROLLING

At the tables in the main hall, fill out one registration card (blue) and the information side of two enrollment cards (white). Follow the line to the registrar's desk; leaving registration card there. Pay fee ($16.00) at the secretary's desk. Go to class adviser for study assignments. Women then go to the dean of women for consultation. Men go to dean of men.

Paul Hyer

FAIRMONT STATE NORMAL SCHOOL

A Teachers College

FAIRMONT, WEST VIRGINIA

1929 - 1930

AN EXPLANATORY FOREWORD

Since some misunderstanding seems to prevail about the present status of Fairmont Normal, an explanation is desirable.

The name of this school remains as it was: "Fairmont State Normal School"; and it will so remain until it is changed by act of the West Virginia Legislature. But six years ago the school, by official act of the State Board of Education, was given permission to add two years of college work and to grant the degree of A. B. in Education. This institution, therefore, while a Normal School in name, is in reality a teachers college. It is fully recognized and accredited by the American Association of Teachers Colleges and by the North Central Association.

The change in the status of the institution does not mean that the established normal courses for the training of elementary teachers have been eliminated; it means merely that Fairmont Normal has added to its established courses another course, a course to train teachers and principals for elementary schools and teachers for junior and senior high schools.

Fairmont Normal is, therefore, still a teacher-training institution, not at all a general, liberal-arts college. But those who do not desire to teach may nevertheless attend the school and secure college credit for the academic work they take. Two or three years of college credit may thus be earned.

THE STATE BOARD OF CONTROL

JAMES S. LAKIN, *President*.....Charleston
F. W. MCCULLOUGH, *Treasurer*.....Charleston
H. N. BRADLEY.....Charleston
ROY REGER, *Secretary*.....Charleston

The State Board of Control has charge of the financial and business affairs of all the State institutions.

THE STATE BOARD OF EDUCATION

WILLIAM C. COOK, *President*.....Charleston
J. B. MCLAUGHLIN.....Gassaway
J. O. HENSON.....Martinsburg
O. JAY FLEMING.....Grafton
BERNARD MCCLAUGHERTY.....Bluefield
JOHN H. GORBY.....New Martinsville
MRS. LENA LOWE YOST.....Huntington
R. MOORE DODRILL, *Secretary*.....Switchback

The State Board of Education has charge of all matters of a purely scholastic nature concerning all the State educational institutions except the State University.

CALENDAR 1929 - 1930

First Semester Opens	September 10
General Registration and Freshman Day	September 10
General Registration	September 11 (Con't)
Y. M. and Y. W. Weiner Roast	September 13
Student Mix	September 20
Hallowe'en Party	October
Thanksgiving Holidays	November 27
School Resumes	December 2
Christmas Party	December 19
Christmas Vacation begins	December 20
School Resumes	January 6
First Semester ends	January 31
Second Semester opens	February 3
Home Coming	February 21
Easter Holidays begin	April 17
Spring Term Registration	April 22
School Resumes	April 23
Spring Student Mix	April 25
Inauguration	May 6
Inaugural Ball	May 9
Commencement	June 5
Summer Term opens	June 9
Summer Student Mix	June 20
Square Dancing	Monday night of the 3, 4, 5, 6, 7th week
Round Dancing	July 11, 25 and August 7
Summer School closes	August 8

The regular school year is divided into two semesters of eighteen weeks each. But beginning on April 22 a special spring term of six weeks and beginning on June 9 a special term of nine weeks are held.

All first year normal course students will take classification tests in English, arithmetic, penmanship and personell on Tuesday, September 10.

All students who have been in Fairmont previously and those entering from other schools will enroll on this date. Enrollment both for upper classes and for Freshmen will continue Wednesday, September 11.

Regular classes will start Thursday, September 13.

Students who enroll after the dates set for enrollment are charged an additional fee of two dollars.

FACULTY 1928 - 29

JOSEPH ROSIER, *President*
B. Pd. Salem College 1895, A. M. Salem College 1915. Superintendent Salem Public Schools 1891-1893; County Superintendent Harrison County Schools 1893-1896; instructor Glenville State Normal School 1895-1896; instructor in Fairmont State Normal School 1896-1900; Superintendent City Schools of Fairmont 1900-1915; present position 1915.

HENRY L. ASH, *History*
A. B. Salem College; M. A. University of Wisconsin 1928; further graduate study University of Wisconsin summer 1928; Principal of Reedsville Graded School 1920-22; Principal of North View Junior High School, Clarksburg, 1923-27; present position 1928.

*WALTER BARNES, *Dean of Instruction*
A. B. West Virginia University 1905, A. M. Harvard 1911. Four years in rural and village schools; Principal Keyser High School 1905-1906; Superintendent Salem Public Schools 1906-1907; assistant Principal and head of English Department Glenville State Normal School, 1907-1914; assistant to the president, head of the English Department, Fairmont State Normal School, 1914; Dean of College, 1923; instructor in summer school West Virginia University, 1914, 1915, 1917; in State Normal School at Towson, Maryland, 1916, in University of Pittsburgh 1918, in University of Pennsylvania, 1920-1921, in Chicago University, 1922 in New York University 1927; present position 1914.

HAZEL BASKETT, *Physical Education*
A. B. University of Missouri 1924; B. S. in Education, University of Missouri 1926; Graduate Study, University of Missouri 1926; taught two years, 1926-1928, Port Arthur, Texas Public Schools; present position 1928.

I. F. BOUGHTER, *Head of the Department of History*
A. B. Lebanon Valley College 1919; A. M. University of Pittsburgh 1922; Graduate Study University of Pennsylvania 1925-26, and University of Pittsburgh, 1927-1928-1929; Principal Township Schools, Corydon, Pa., 1919-21; History Department, Salem College 1922-25; Instructor University of Pennsylvania 1925-26; present position 1926.

VIVIAN REYNOLDS BOUGHTER, *Library Science; Librarian*
A. B. West Virginia University 1921; University of Illinois Library School 1924-25; A. M. West Virginia University 1928; Assistant Librarian West Virginia University Library 1920-24; Assistant University of Iowa Summer Library School 1925; General Assistant Library Kansas State Agricultural College 1925-27; present position 1927.

* On leave of absence.

LAURA E. BRIGGS, *Art*

Student, Ferris Institute, Big Rapids, Michigan; State Normal, Kalamazoo, Michigan; Art Institute, Chicago; Summer term, University of Michigan; Columbia University, New York; six years supervisor Music and Art, seven years Art Supervisor Fairmont Public Schools; present position 1918.

JASPER H. COLEBANK, *Physical Education*

A. B. Fairmont Normal 1926; taught seven years in rural schools, Lumberport High School 1916-1917; Washington Irving High School, 1917-18; U. S. Army 1918; Grafton High School, 1919-24; present position 1924.

EVA DAY COMPTON, *Home Economics*

B. S. West Virginia University 1919; A. M. Teachers College, Columbia University 1925; Piedmont High School 1916-17; Keyser High School 1917-20; present position 1921.

EDWIN BARLOW EVANS, *Professor and Head of the Department of English*

A. B. The College of Wooster 1901; A. M. Ohio State University 1913; Ph. D. New York University 1928; Graduate Study Howard University 1902; Special Work The Chautauqua Institution 1906, 1907, 1908; at the University of Chicago 1908-09; Post Graduate Study at Ohio State University 1909-10; Post Graduate Study New York University 1926-27; Special Study Columbia University 1927-28; Special Study The New School for Social Research 1927-28; Instructor in English the University of Oklahoma 1901-03; Professor of English Centre College 1905-06; Professor of English Otterbein College 1906-10; Professor of English Illinois State Normal University 1910-14; Professor of Dramatic Literature Drake University 1914-20; Professor of English Thiel College 1920-27; Dean of Thiel College 1922-24; Director of Summer Session 1922-27; Lecturer on English New York University 1927-28; present position 1928.

HELEN H. FITZGIBBON, *Geography*

B. S. 1924; A. M. 1926, George Peabody College for Teachers; one year Biology Laboratory assistant Peabody College; present position 1926.

VIRGINIA GASKILL, *Home Economics*

Household Arts Diploma Mechanics Institute 1916; B. S. Columbia University 1924; A. M. Columbia 1925; Fairmont High School 1916-19; instructor in summer school Concord Normal 1917-1918; present position 1919.

MARY BLANCHE GIBSON, *Education; Hostess at Morrow Hall*

A. B. West Virginia University 1922; A. M. Teachers College Columbia University 1926. Five years in one room country school; eight years in graded schools; one year principal of graded school; one year principal of high school; present position 1921.

FRANK HALL, *Biology*

B. Sc. West Virginia University 1914; A. M. Teachers College, Columbia University 1925; Principal Keyser High School six years; Superintendent both District Schools, Berkeley Springs, seven years; instructor in Fairmont State Normal School summer sessions of 1926, 1927, 1928; present positon 1928.

C. D. HAUGHT, *Physics; Chemistry*

A. B. West Virginia Wesleyan College 1922; M. S. Ohio State University 1925. One year teacher in rural schools of Marion County, two years teacher of chemistry and physics, Mannington High School, graduate assistant in chemistry Ohio State University 1924-25; present position 1925.

RICHARD ELKINS HYDE, *Education*

A. B. West Virginia University 1921; graduate work Johns Hopkins University, summers of 1921, 1922, 1923; A. M. Teachers College, Columbia University, 1923-1924; graduate study University of Pittsburgh, 1928-1929. Instructor in English and assistant principal Center District High School, Pineville, 1921-1923; Mullens High School, Mullens, 1924-1925; present positon 1925.

MAUDE M. HULL, *Education*

A. B. West Virginia University 1919; summer school Columbia University 1921-1922; A. M. Teachers College, Columbia University 1925. Four years in one-room country schools; three years in village graded schools; six years in the training school of the Fairmont State Normal School; four years in the Education Department of High Schools; present position 1921.

ETHEL ICE, *French; Registrar*

A. B. West Virginia University 1910; A. M. Teachers College, Columbia University 1921. One year in one-room country schools; two years in graded schools; two years in Clarksburg High School; present position 1912.

LOUISE LEONARD, *Education*

A. B. in Education Fairmont State Normal School 1924; graduate work Teachers College, Columbia University, summers 1924, 1929, year 1927-1928; A. M. Teachers College, Columbia University 1929. Taught four years W. R. White School; fifth grade critic teacher Butcher Training School four and one-half years; present position 1924.

*LAURA F. LEWIS, *English*

A. B. West Virginia University 1907; A. M. Columbia University 1918. Taught five years in ungraded rural schools, two years as principal of graded rural schools; three years in Mannington Graded Schools; three years in Fairmont High School; since 1907 in State Normal School; present position 1913.

E. L. LIVELY, *Sociology*

B. S. West Virginia University 1912; A. M. Ohio State University 1920. Five years in public schools; three years principal of junior high; two years high school; present position 1912.

* On leave of absence.

E. E. MERCER, *Mathematics; Latin*

A. B. University of Nashville 1891; student Harvard summer schools, summers of 1904-1906. Teacher in Waco College, Waco, Texas, 1892-1893; principal of schools, Berkeley Springs, W. Va., 1893-1895; teacher in Fairmont State Normal 1895-1899; principal Fairmont High School 1899-1901; present position 1901.

M. E. MCCARTY, *Mathematics; Director of Extension*

A. B. University of Michigan 1915; A. M. University of Michigan 1922. Principal of graded schools of Wetzel County 1909-1912; rural schools of West Virginia 1902-1907; principal of High School, Williamson, W. Va., 1915-23; present position 1923.

MRS. N. R. C. MORROW, *English; Chaplain*

Ph. B. University of Chicago 1917; A. M. Beaver College 1890; graduate study University of Chicago summer 1919; studied in West Virginia University and in Columbia University. Taught in Fairmont State Normal School 1882-1890; five years as assistant to the Principal, and one year, 1889-90, as Acting Principal. Spent five summers in European travel; present position 1906.

PAUL F. OPP, *English; Director of Publicity*

A. B. Mt. Union College 1918; A. M. Columbia University 1923; Professional Diploma, Teacher of English Columbia University 1923; Squadron Athletic Director, U. S. Navy one year; Farmington High School English Department one year; present position 1923.

JOHN W. PENCE, *Economics and Political Science; (Dean of Men)*

A. B. Oberlin College, 1917; A. M. Oberlin College, 1923; Carnegie Fellowship in International Law, Columbia University, 1917-1918; Overseas War Service, 1918-1919; Valuation Accountant, Cities Service Company, 1919-1921; Head of Department of History and Economics, Yankton College, 1921-1923; Head of Department of Economics, Kansas City Municipal University, 1923-1926; Instructor, Central Missouri State Teachers College, summer sessions, 1924-1926; present position 1926.

MARY B. PRICE, *Music*

Graduate of the School of Music, West Virginia University (violin)1917. Summer session Cornell University, 1918. Graduate of Pennsylvania summer session for Public School Music Supervisors, West Chester, Pa., 1923. Studied voice with Helen Allen Hunt of Boston, 1922-23, and with Isidore Luckstone, New York City, 1924-25. Post graduate work New York University, New York City, 1925. Music Teacher in Clay County High School, Clay, 1917-1918. Supervisor of music in public schools, Follansbee, 1918-1919; Bramwell, 1919-1921. Supervisor of Junior High Music, Morgantown, 1921-1924; present position 1925.

MAHALA DORCAS PRICHARD, *History; Dean of Women*

A. B. West Virginia University; A. M. Teachers College Columbia University; Professional Diploma, Dean of Women, Columbia University. Three years in public schools; present position 1912.

EDNA RICHMOND, *Education*

A. B. Fairmont State Normal School 1925; A. M. Teachers College Columbia University 1929. Taught several years in elementary schools, including some years as critic teacher; present positon 1925.

CHARLES M. ROBERTS, *Biology and Elementary Science*

B. S. Pennsylvania State College 1924; M. S. Ibid 1928; University of Michigan Biological Station, summer 1924; graduate assistant, Botany Department, University of Washington 1925; Assistant in Botany, Puget Sound Biological Station, summer 1925; Vocational Agriculture, Corry High School, Corry Pa., 1925-1926; Instructor in Nature Study, Pennsylvania State College Nature Study Camp, August 1926; Graduate work Teachers College, Columbia University 1928-1929; Teachers College Diploma, "Teacher of Biology in Normal Schools and Teachers Colleges"; present position spring 1926.

KATHARINE HAMMOND ROBERTS, *Physical Education and Health*

Diploma Sargent Normal School; summer session New Haven School of Physical Education; B. S. and Professional diploma Teachers College, Columbia University 1926; M. A. Teachers College, Columbia University 1929. Experience: teaching in private school, teaching and supervising in city school system, teaching in state teachers colleges, instructing in summer and normal school camps; present position 1926.

HAROLD F. ROGERS, *Head of Chemistry Department*

A. B. West Virginia University 1901; A. M. Harvard 1908; studied and practiced pharmacy, summers 1896-1906; Instructor of Physics and Chemistry, Fairmont State Normal School, 1903, 1904; similar position Glenville State Normal School, 1905-1906; assistant Principal, *ibid,* 1905-1906; West Virginia University 1919-1920; present position 1908.

FRANCIS SHREVE, *Head of Education Department*

A. B. West Virginia University 1909; A. M. Ohio State University 1912; Ph. D. Peabody College 1921. Four years in rural schools; three years principal of elementary schools; one year principal of high schools; two years Professor of Education, Wesleyan College; present position 1915.

OLIVER SHURTLEFF, *Education; Acting Dean of Instruction*; *Director Teacher Training*

A. B. West Virginia University 1918; A. M. West Virginia 1922; Ph. D. Student University of Chicago, two terms. Taught fourteen years in public schools of West Virginia, including work in rural, graded and high schools. Superintendent schools, Sutton 1919-1927. Education teacher, Glenville State Normal summer term 1924; three summers at Fairmont State Normal 1925-1927; student instructor in Education West Virginia University; present position 1927.

RUTH STALEY, *Music*
University of North Dakota 1924-26; Northwestern University; Bachelor of Music Education 1926-28; Chicago Art Institute summer 1928; present position 1928.

MARJORIE D. TATE, *English*
B. S. Central Missouri State Teachers College, Warrensburg, Missouri, 1922. A. M. George Peabody College 1926. Three years in elementary schools; five and one-half years in secondary schools; present position 1926.

SARA MORGAN WATTS, *French*
A. B. West Virginia University 1924; A. M. Columbia University 1928; Diploma Teacher of French, Teachers College, Columbia University 1928; Diploma de la Sorbonne, University of Paris, 1928. Taught three years Fairview High School 1924-1927; present position 1928.

FRANK S. WHITE, *Education*
A. B. University of Pittsburgh 1916; A. M. George Peabody College 1923; graduate study Peabody, summers 1926-27. Rural schools of Wood and Harrison counties; Principal of Shinnston Schools 1903-1904; Principal of Adamston School 1904-1907; Principal of Northview School 1907-1908; assistant Principal of Flemington High School 1909-1911; Principal of Barnes School, Fairmont 1913-1917; present position 1917.

KATHRYN BELTZHOOVER, *Piano and Organ*
A. B. in Education Fairmont State Normal School 1928; Randolph-Macon Women's College; Graduate West Virginia University School of Music in Piano and Organ; Graduate New England Conservatory in Piano.

KATHRYN BROWNING, *Dietitian*
A. B. West Virginia University.

BLANCHE PRICE ---------- *Bursar*

KATHERINE LLOYD THOMAS ---------- *Secretary*

Additional Summer Term Instructors, 1928

W. E. BUCKEY, Prin. Fairmont High School ---------- *Education*

A. J. GIBSON, Prin. East Side High School ---------- *Education*

FRANK HALL, Prin. Berkeley Springs High School ---------- *Education*

J. H. PATTERSON, Supt. of Schools, Thomas ---------- *English*

GERTRUDE ROBERTS, Junior High School, Huntington ---------- *Mathematics*

Spring Term Instructors, 1929

LUCILE SHENK ---------- *History*

M. SHURTLEFF ---------- *Education*

Teachers in the elementary schools at Jayenne and Barrackville and in the Butcher School in Fairmont and certain teachers in the high schools at Barrackville and Fairmont, and East Side, Fairmont, are listed as part-time members of the faculty.

FACULTY COMMITTEES FOR 1929 - 30

Classification and Credits—Normal School Section

Mr. Hyde
Mr. Boughter
Miss Compton
Miss Ice
Mr. Shurtleff

Classification and Credits—Teachers College Section

Mr. Shreve
Mr. Rogers
Mr. Pence
Miss Ice
Mr. Shurtleff

Placement of Graduates

Mr. McCarty — Miss Gibson — Mr. Shurtleff

Employment for Students

Miss Prichard — Miss Blanche Price — Mr. Rosier
Mr. Pence — Miss Browning

Athletics

Mr. Colebank — Mrs. Roberts — Mr. Haught

Social

Miss Prichard — Mr. Pence — Mr. Opp
Miss Tate — Miss Watts

Library

Vivian Boughter — Mr. Boughter — Mr. Shreve
Miss Fitzgibbon

Assembly

Mrs. Morrow — Mr. Mercer — Miss Mary Price — Miss Compton

Commencement

Mr. Rogers — Miss Tate — Miss Briggs
Mr. Ash — Miss Baskett

Faculty Secretary

Mr. Ash

CLASS ADVISERS

Normal Junior	Mr. Hyde Mr. Roberts Miss Compton
Normal Senior	Miss Gibson Miss Hull Miss Leonard Mrs. Richmond
College Freshmen	Mr. Rogers
College Sophomore	Mr. White Miss Watts
College Junior	Mr. Haught*
College Senior	Mr. Shreve*

* Assisted by heads of departments in which the students are taking their teaching subjects.

INSTRUCTIONS TO PROSPECTIVE STUDENTS

Read this catalog and the student hand-book through carefully, then if there are any questions you wish to ask, write directly to Joseph Rosier, President State Normal School, Fairmont, West Virginia.

The following classes of students are eligible for entrance at Fairmont Normal:

1. High school graduates.

2. Former high school students who have finished 15 units of high school work. (Such students must make up an additional unit of credit by summer school work during the first year. Under no circumstances will such students be permitted to enroll at the Normal until they have severed their connection with their high schools.)

3. Persons eighteen years of age or over who have not finished a high school course. (But such persons cannot graduate from any course until they have credit for a high school course.)

If you are to stay at home while attending the Normal, you need not make any arrangements previous to enrolling. Come to the Normal School building on September 10 or as soon thereafter as possible, and directions for enrolling will be given you after you arrive at the building. *An additional fee of two dollars is charged if you enroll after the regular enrollment dates.*

Students who are not to remain at home while attending Normal School should make arrangement for room and board before coming to Fairmont. Women students are expected to stay at Morrow Hall, at places that are on the school's approved list, or with relatives. Men students are expected to stay at their fraternity houses or at the school's approved places. Students are not permitted to stay where both men and women roomers are kept.

In any case women students should write Miss Dorcas Prichard, Dean of Women, concerning the places they are to stay and men students should write Mr. John W. Pence, Dean of Men.

If you are a graduate of a four-year high school, you become, upon your entrance, a member of the Junior Normal or the Freshman College class. Ask the principal of the high school from which you graduated to send a full and accurate statement of all your work, to Miss Ethel Ice, Registrar. *All high school records must be in the Registrar's office when you enroll.*

If you have done advanced work in some college or normal school of approved standing, the work you have done there will be accepted at its full value on either Normal or College courses. Have all the credits you have at other institutions certified to the Registrar of the Normal. When you send in this statement, request that the committee on classifications and credits pass upon your credits and give you your rating. This committee will tell you how much work you have to complete to finish the course you wish to enter. (But see pages 28 and 34 for residence requirements.)

GENERAL INFORMATION

The Fairmont Normal Hand-book contains detailed information concerning the regulations and customs of the school. Students should secure and study this handbook as soon as they enter school.

It is especially desirable that students enroll on the first day of the semester or term. On only that one day an effective system of enrolling students rapidly and accurately is in motion; after that day students must await the leisure of class adviser, secretary and registrar. Moreover, students who enroll late often find that certain courses which they desire to take have already been filled to capacity. After the first four weeks of a semester no one is permitted to enroll except by permission of the dean of instruction.

Students are supervised in their study assignments by their class advisers. No change of any kind can be made in the study assignment except by permission of these class advisers, and no change can be made after four weeks of the semester have elapsed except by permission of the dean of instruction.

New students should not ask to carry more than 16 hours' work.

Text books and school supplies may be purchased in the Administration building.

Students are expected to attend the classes regularly and to keep up their work. Teachers report to the deans any failure to live up to this standard.

When students are compelled to be absent for a few days, they should, upon their return to school, confer with their instructors about the work they have missed. When they are absent for several days or longer, they should upon their return, report to the deans.

The grading system is as follows: "A" excellent; "B" good; "C" average; "D" fair; "Cond" conditioned; "E" failure. The teacher may, at his discretion, give less credit to any student than the course usually carries; he may, for example, cut down to one, two, or three semester hours the credit in a four-hour course.

Students who average less than "C" grade in their teaching subjects will not be recommended for certification.

Any "condition" must be removed by the middle of the term or semester following; otherwise the condition automatically becomes a failure.

At each mid-semester the parents or guardians of those students who are not doing satisfactory class work are notified by telephone or letter that at that time the student's work is unsatisfactory. At the end of each semester a report of credits and grades for all students is mailed to parents and guardians.

Students who fail to pass as much as one-half of the total number of hours assigned to them are not permitted to enroll for the following semester without permission of the dean of instruction. Students who leave school or drop out of any course without permission of the dean of instruction are marked "E" in the courses they are enrolled for.

Upon the students is placed the responsibility of conforming to the graduation requirements. Class advisers assist students in this matter, but the students are held direclty responsible. Each student should study the curriculum he is pursuing and make sure that he is taking the requisite amount of work including the required work. Only the committee of classification and credits can make changes in the graduation requirements for any student.

All persons who expect to receive diplomas or degrees are required to be present at the commencement sermon and at the graduating exercises.

The committee on placement of graduates assists students in securing positions to teach. The committee, however, accepts no responsibility in the matter and does not promise to secure positions; its function is to assist and collaborate with the students.

Students are entitled to one complete transcript of credits certified by the Registrar after they graduate or withdraw from school. *A fee of one dollar is charged for any additional transcript.*

A Diploma Fee of three dollars ($3.00) is charged to all A. B. Degree students upon graduation.

THE FUNCTION AND PLACE OF THE SCHOOL

Fairmont State Normal School exists to prepare teachers. More specifically, it exists to prepare teachers and supervisors for the elementary and high schools of central and northern West Virginia. It is not in any sense a competitor with the high schools of the state or with liberal arts colleges or professional institutions; it has its own special field of endeavor and is satisfied to cultivate that field.

The Normal School graduates about two hundred and fifty teachers every year. It sends out to most of the counties in West Virginia, well-prepared and well-trained young men and women to teach and supervise teaching in the cities, villages, and rural communities. The work of the Normal School is thus affecting the educational conditions all over this section of the state.

The normal school is always the pivotal point of a public school system. If the normal school is ineffective, the entire school system suffers directly and seriously. The preparation and training of teachers is therefore an absolute essential to the success of a system of public education. Fairmont Normal School clearly recognizes this fact, and is endeavoring to discharge the responsibilities committed to its charge.

The Normal has fitted itself into the public school system of the state and articulates perfectly with all other parts of the system. It gives graduates of four-year high schools entrance without examinations or conditions; it sets up no arbitrary standards, it makes no attempt to influence in this way the curriculum of the public schools. It has a special course for those who wish to teach in villages or the country; it encourages specialization in definite kinds of teaching; it provides work in physical training, children's games, story-telling, music, drawing, English, and in nearly all the high school subjects—in fact, whenever it has been feasible, the Normal has endeavored to prepare teachers in all the new subjects and for all the new duties as they have been made apparent. Whenever it is evident that a desirable change in the public school system has taken place or is about to take place, Fairmont Normal does its utmost to adjust itself to this change.

One of the ways in which Fairmont Normal is of special service to the teaching profession is in its helpfulness to teachers already in service. There are always many teachers who cannot afford to attend school for an entire year at one time. Through its special spring and summer terms, and through its correspondence and extension classes, the Normal School comes to the aid of such teachers, making it possible for them to continue their academic and professional studies.

IDEALS AND SPIRIT OF THE SCHOOL

Every educational institution develops, in the course of years, a distinctive and characteristic "school spirit". It is this, rather than the buildings or equipment or the faculty,

which most clearly distinguishes one school from another and gives each school almost a personal individuality.

Fairmont Normal's school spirit is well-known; the unusual ideals and traditions of the school are almost immediately perceived by the new student or the visitor. The spirit is attractive and wholesome, and it accounts for the feeling of intense loyalty and devotion which students and graduates show for the school.

Very prominent in Fairmont Normal is the richness and fineness of the social life of the students. For years it has been the tradition that Fairmont Normal students should engage in many diversified social activities, that they be acquainted with the best usages and trained in good breeding and the social arts. The authorities of the school believe that this is an important part of the education of any young man or woman, particularly of anyone preparing to teach. Parties, receptions, teas, picnics, formal and informal gatherings of various sorts are therefore recognized and encouraged as an essential feature in the life of Fairmont Normal—all of these being subject to the direction and supervision of the Dean of Women and the Social Committee of the Faculty.

Another noticeable quality of the life at Fairmont Normal is the student freedom that prevails. The faculty governs by suggestion and advice rather than by rules and strict regulations, thus throwing the responsibility for conduct largely upon the students themselves. Visitors to the Normal School are always impressed by the lack of friction, by the absence of visible authority, by the fact that the school seems to "run itself". As a result of this liberality and freedom from imposed disciline, there have been few serious cases of misconduct or severe punishment at the Normal for several years. The authorities of the school believe that by thus giving the students more freedom of government and by placing more and more responsibility upon them as they show themselves worthy of it, they will be better prepared for assuming the duties of teaching and be better prepared to accept responsibility and to display initiative.

A third feature of the school life at Fairmont Normal is the excellent quality of the studentship. Hard, earnest, serious work is expected and exacted of the students. Those who are not willing to work diligently in the class room and in the many student activities and organizations, are not invited to attend Fairmont Normal. The life of the average student at this institution is a very busy one; that is one of the traditions of the school, it is a part of the school spirit.

Finally as Fairmont Normal is a teachers' school, the "atmosphere" is distinctly professional. "Teaching" is the subject most talked about throughout the school; the ambitions and hopes of every student center in teaching; it is the common goal of all. In consequence, there is a unanimity of purpose and effort, a singleness of aim that inspires all who attend the school and gives them zeal and enthusiasm for teaching.

HISTORY OF THE SCHOOL

Provisions for the establishment of the Fairmont Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For sixty years the Normal School has striven to carry forward the purpose of its founders. Thousands of young men and women have been enrolled as students, and have felt the influence of the instruction which has been given, and thousands have been graduated and are engaged in the different vocations of the State, exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school are very prominent in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. The building was completed and occupied in June, 1873. For many years the building, standing at the corner of Main and Quincy streets, housed both the Normal School and the Public Schools of Fairmont. In the year 1893 the Normal School was moved into a new building on Fairmont Avenue, between Second and Third Streets. Several years ago the State authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase new grounds at the far end of Locust Avenue, on the west side of Fairmont.

The new site consists of about forty-five acres of ground, ideally located for the institution. In January, 1917, the Normal School was moved into the building, which is to be its home in the future. Since that time a girls' dormitory and a temporary gymnasium have been erected.

The curriculum has steadily been enlarged and improved to keep pace with the needs of the times. For many years the curriculum was parallel to that of a high school. About 1912 a year's work was added, making it necessary for graduates of a standard high school to spend one year in the Normal. About 1915 another year's work was added, bringing the school up to standard normal work. In 1920 the high school, or academic department was discontinued. The last step was taken in 1923. At this time the Normal School was granted permission to offer a four-year college course and to grant the A. B. degree in Education. The first college degrees, six in number, were granted in 1924; in 1925 twenty-two degrees were granted; in 1926, forty-two; in 1927, fifty-four. Each successive year has seen this number increase.

LOCATION

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Railroad. It may be reached on the Monongahela West Penn Public Service Company interurban lines from Weston, Bridgeport, Clarksburg, Mannington, and Fairview, and by bus from Morgantown. It is the geographical center of one of the most populous sections of the state. Clarksburg, Grafton, Elkins, Mannington, Moundsville, Wheeling, Parkersburg and other important towns and cities are within a short distance: Fairmont is one of the most accessible cities of the State.

Fairmont is a busy, modern, progressive city of about 30,000 population, with a commission form of government, electric lighting, pure water supply—all the advantages and conveniences of a modern urban community. It has many fine churches of different denominations, and it has one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and state. Many of America's famous public men and women and most noted

speakers have been brought to Fairmont by some of the city's clubs and societies. For these reasons it is an especially favorable location for an educational institution.

BUILDINGS AND CAMPUS

The main building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide, and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta. Beautiful steps and approaches have been completed. It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratories, chemical and physical laboratories, science lecture rooms, music rooms, offices, lunch rooms and general recitation rooms. Although very large, the building has already been outgrown by the rapidly enlarging student body. A new wing, containing a spacious library, a modern cafeteria, additional class rooms and offices, was occupied three years ago.

The woman's hall is of the same architecture and material as the main building. It is situated in the rear and at right angles to the main building, with a beautiful view in all directions over the hills. The hall has accommodations for seventy-five persons besides liberal provision for parlors, dining room and suites for the matron. The woman's hall is in charge of a mature woman of experience and special training, so that the occupants are as well cared for as they would be in their own home.

A temporary wooden gymnasium has been constructed on the campus and is in constant use by the students of the Normal School, and other schools in this community. It has one of the best basketball floors in the State. The Monongahela Valley Basketball Tournament is held here annually, and is one of the important events of the athletic year. The gymnasium provides splendid opportunities for the training of students in all indoor games and sports. It is the laboratory of the department of physical education.

The campus is rapidly becoming one of the most beautiful and picturesque grounds in the State. Several acres have been

laid out in gardens, trees and shrubbery are being planted, walks and roads laid, and other improvements made.

The Legislature has appropriated money to purchase twenty-six additional acres of land adjoining the present campus, to be used as an athletic field. This will be ready for use this present year.

A new and commodious Science Building is now in process of construction. When completed, the building will be modern and well equipped.

TRAINING SCHOOLS

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth Street, and the White School, located on Locust Avenue, are open to the regular Normal School Seniors for observation and practice teaching.

Arrangements have also been made for training facilities in the elementary schools at Jayenne and Barrackville and in the high schools at Barrackville, Fairmont, and East Side, Fairmont. Students of the Normal School have abundant opportunity to observe excellent teaching and to do practice teaching, under competent critic teachers. All training work is under the direction of the Education Department of the Normal School.

LIBRARY

Fairmont Normal has a library of more than eleven thousand volumes, in charge of a competent librarian and assistants. The new library room is one of the largest and most beautiful rooms of its kind in the State, and is fully furnished with modern library equipment. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of Education. Virtually all the authoritative books on Education, all the classics in English and American Literature and all well-known reference books are to be found in the library Modern fiction, drama and poetry are well represented.

In the library are to be found more than one hundred of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the

library bulletin lists of stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years.

EXPENSES

It is the aim of the Normal School authorities to keep the expenses for students as low as is consistent with their being well provided for. Fairmont is not an inexpensive place to live, but the woman's hall will allow of students being cared for at very reasonable cost. It is estimated that a year's schooling at Fairmont Normal costs about as follows:

Board and Room	$300.00
Tuition and Class Expense	30.00
Laundry	30.00
Books and Stationery	25.00
Miscellaneous	30.00
Total	$415.00

(Rooms at Morrow Hall range from $1.50 to $2.00 a week. Table board is $5.00 a week.)

This summary is estimated on the needs of the average student. Some students will spend considerably more than this, and some will be able to attend school for slightly less.

No one who desires to attend school at Fairmont Normal should become discouraged because he is not provided with sufficient money to pay all his expenses. There is work of various kinds for young men and women in and about Fairmont, and any ambitious and energetic student can make his own way while attending school. A faculty committee assists students to secure employment.

A good many young women students secure rooms for light-housekeeping and reduce the cost of living materially, especially if they can have some provisions sent them from home.

Women students wanting to earn or to borrow to help defray expenses should write to the Dean of Women—Men to the Dean of Men.

ORGANIZATIONS AND STUDENT ACTIVITIES

Student organizations and activities carried on by students have a distinct and notable place in the school. Recognizing that they encourage initiative and self-control, provide

laboratory training in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teachers, the authorities manifest keen interest in the conduct and success of the established organizations and the formation of new ones. Every student can find some kind of student work that fits in with his interest and talents.

Student Body

The entire school is organized into an association known as the Student Body which meets regularly once a month and also at the call of the president. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the "Columns" and "Mound" elected, special committees appointed, the lecture course directed, and many other services as they arise from time to tmie rendered. A Student Body fee is required of all students. This covers the cost of receptions, flowers, and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular lecture course. The constitution of the Student Body is printed in the Fairmont Normal Hand-Book.

INFORMATION ABOUT CREDITS, CERTIFICATES, ETC.*

The West Virginia Board of Education has passed certain regulations concerning credits, certificates, etc., some of which regulations are printed below. They apply to Fairmont Normal:

I.—*No advance credit for work of high school grade*:

Under no circumstances will credit of collegiate grade be allowed in normal schools, colleges, or the University for work done in a high school.

II.—*No college credit for work done in Class C and Class D summer schools*:

The work of such summer schools is intended for purely high school purposes, and to meet under limitations the requirements for certificates. The higher institutions cannot accept such credits as college work.

* NOTE:—These were the regulations in effect at the time this catalog was printed. They may be altered before the school year of 1929-30 begins, but so far as is possible, Fairmont Normal will observe them.

III.—*Entrance requirements*:

The entrance requirements to any curriculum of a teachers college shall be graduation in any approved curriculum of a first class high school. A student with fifteen units of approved high school work may be admitted to the teachers college but the additional unit of work must be made up before the beginning of his second year.

IV.—*No professional credit for a teacher's certificate until high school course is completed*:

Students must complete a first class high school course before taking up special work to meet certificate requirements. High school students going to summer schools should take regular high school subjects until the high school course is completed.

V.—*Professional work limited*:

The maximum amount of professional work to be taken in state teacher-training institutions shall be as follows:

For college courses	30 semester hours
For standard normal courses	20 semester hours
For short course	12 semester hours

VI.—*No credit for teaching experience*:

No school credit is given for experience in teaching.

VII.—*Credit on a teacher's certificate*:

1. On an elementary certificate earned in the Uniform Examination, one-half unit of high school credit may be allowed on each of the following subjects in which the applicant has received a grade of 85 per cent or more; Reading, English Grammar, Arithmetic, Physiology, United States History, Geography, Agriculture, Civil Government, Theory and Art of Teaching, State History, Bookkeeping, Ancient History.

2. Credit for a subject on a teacher's certificate cannot be allowed if the student has already received credit for identical or similar work.

3. Credit given on Reading and English Grammar on account of a teacher's certificate can be substituted only for first year high school English.

VIII.—*Credit on Reading Circle Books*:

1. A person who has made a grade of 85 per cent on any approved subjects of the Reading Circle Course by state examination may receive credit as follows:

On a high school course, one-fourth unit in each subject.

IX.—*Extension Classes*:

In Extension Classes conducted by members of the faculty of the institution, the conditions and standards of work should be the same as required in resident classes.

X.—*Correspondence and Extension work*:

1. Credit for correspondence courses shall be given on the general basis of 54 hours of study for 1 semester hour of credit, and the final examination shall be given by the person designated by the institution offering the course.

2. The total amount of extension and correspondence work that may be accredited on any course shall be as follows:

(a) The standard college course, 24 hours.
(b) The standard normal course, 12 hours.
(c) Short normal course, 4 hours.

XI.—*Credit for Extension work limited*:

1. The total amount of extension work (including correspondence work) that may be done during one term of teaching shall not be more than 8 hours, not more than 6 of which may be in correspondence work. This limitation is placed also upon residence work done at the Normal School in evening and Saturday classes.

XII.—*Requirements for Elementary Certificates*:

The amount of work required for the elementary certificates issues on school work shall be as follows:

1. Collegiate Elementary Certificate..... 128 Sem. Hrs.
2. Standard Normal School Certificate..... 68 Sem. Hrs.
3. Short Course Normal Certificate..... 48 Sem. Hrs.
4. First Grade Temporary Certificate..... 40 Sem. Hrs.
5. Second Grade Temporary Certificate..... 32 Sem. Hrs.

All school work accepted for any of the above certificates shall be done in accordance with the state program for the training of elementary teachers. The school work done for the temporary and short course certificates shall be work ap-

proved for the two-year curricula for the standard normal course.

XIII.—*Requirements for High School Certificates*:

The *first-class high school certificate* is issued on the completion of a four-year curriculum. This certificate is valid for five years and becomes a life certificate on third renewal.

The *provisional high school certificate* will be issued on the completion of three years or 96 semester hours of collegiate work including 8 semester hours of approved courses in Education (see pages 34 and 36 of this catalog) two hours of which shall be in Directed Teaching or Materials and Methods in first teaching subject. The candidate for this certificate shall have completed three-fourths of the work required for one of the teaching combinations provided for in one of the state curricula.

XIV.—*Standard normal equivalent certificates will be issued only to teachers of ten or more years' experience*:

The younger teachers must meet the residence requirements of some approved teacher-training institution.

XV.—*Some General Rules*:

1. If an applicant for a certificate *has done work in more than one school,* he must select one of these schools, usually the last one attended or the one in which the most work is done, and have this school evaluate all school work completed and make a specific recommendation as to the issuance of a certificate. This school must be an approved teacher training institution in West Vriginia.

2. *Residence School Work.* Seventy-five per cent of the work required for a diploma or degree on which any teachers certificate is issued must be done in residence. Students are urged to do all residence under-graduate work in one institution if possible. One year or 32 hours of work must be done in the school conferring any diploma or degree.

3. *All school work* required for the issuance and renewal of any teachers certificate for any school year *must be completed before the first day of September.*

NOTE:—The collegiate and standard normal certificates listed above are first class certificates. They are valid for five years and become life certificates on third renewal. The short course certificate is valid for three years and the temporary certificates for one year. These certificates do not become life certificates.

4. *No certificates will be issued after October* 1, in any school year except where it can be shown that the applicant was prevented from making application by conditions beyond his control.

XVI.—*Requirements for renewal of first and second grade temporary certificates*:

1. Nine weeks in summer school—minimum credit eight semester hours or

2. Six weeks in summer school and two or more hours credit earned by extension or correspondence since September 1, 1928.

Note 1—A second grade temporary certificate will be renewed as a second grade unless the applicant can qualify for a higher grade certificate according to requirements prescribed in this catalog.

Note 2—A person who received a temporary certificate in any previous year and did not teach on it must meet the renewal requirement just the same as if the certificate had been used. An exception is made if the applicant was in school during the past year.

Note 3—Applicants from other states for a temporary certificate in West Virginia must attend summer school.

Note 4—Applicants for *renewal* of temporary certificates must secure the recommendation of their county superintendent on Application Form 5, and file with registrar of summer school at the beginning of summer term.

XVII.—*Requirements for renewal of first class certificates*:

All certificates issued for a period of five years (elementary special, supervisors, and high school) may be renewed *on expiration* if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintendent. School work is required on first renewal of all certificates issued after 1922 and on second renewal of all certificates issued previous to 1922. The requirement is *six semester hours* in an accredited school or pass an examination on two of the state reading circle subjects with a grade of 85%. The third renewal is a *Life Certificate.* See Application Form 6 for detailed information.

COURSES OF STUDY

Fairmont State Normal School offers two courses of study; a teachers college course, leading to the degree of Bachelor of Arts in Education; and a standard normal course, leading to a diploma.

For the last three years the courses of study in the teacher-training institutions of West Virginia have been under process of revision and reconstruction. The courses of study, the curricula, and the requirements and regulations outlined in the following pages are, with minor exceptions, the product of this revision.

In the transition from the past curricula to the present, Fairmont Normal will respect and adhere to agreements previously made with students. "Students who have duly entered upon the work of any curriculum as published in previous catalogs and who cannot with reasonable effort meet the new requirements without doing additional work shall be permitted to graduate in accordance with the requirements for such curriculum in effect at the time the student began his work." But the latest date at which students will be permitted to graduate under previous curriculum requirements shall be: for standard normal curricula, 1931; for teachers college curricula, 1932.

COLLEGE COURSE

PURPOSE: This course is designed to prepare teachers for junior and senior high schools, for elementary schools, and for administrative positions.

CURRICULA: Three curricula are offered: Curriculum A. for junior and senior high school teachers; Curriculum B. for elementary teachers; Curriculum C. for elementary school supervisors and principals.

ENTRANCE: "The present requirements for graduation as fixed by the West Virginia High School course of study will be recognized for college entrance to West Virginia Normal Schools and Colleges." But "students will be admitted on presentation of 15 units of high school credit, the remaining

unit to be made up during the first or second year of Normal School or College work".

LENGTH: The course consists of four full years of work above a four-year high school course. One hundred twenty-eight semester hours are required for graduation.

RESIDENCE: Thirty-two hours must be done in residence at the Normal School, sixteen hours of which must be done during the senior year.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work each year of this course is 32 semester hours. In the first two years of the course the student may, by permission of his class adviser, carry 36 semester hours a year. In the last two years of the course the student may, by permission of his class adviser, carry 34 semester hours a year. Only superior students are given permission to carry more than 32 hours.

ADVANCED CREDIT: "Work done in any state normal school, college, or university of the state shall be credited, hour for hour, by any other Normal School, College or University of the State, subject to residence, graduation, and special requirements on account of membership in any approved association of colleges or universities." Students and graduates in the Normal Courses, either in this institution or elsewhere, will receive credit hour for hour for work done in these courses. Thus, a graduate of the Standard Normal course, who has earned 68 semester hours, would receive credit for 68 hours on the College course. He would thus have 60 additional hours to do to complete the college course, but it is probable that he may have to do more than that to comply with the graduation requirements.

CERTIFICATE GRANTED: Graduates of the college courses receive appropriate certificates from the State of West Virginia, which certificate enables them to act as principal or supervisor or to teach in any high school or any elementary school in the state.

RECOGNITION OF COURSES: Fairmont Normal has "Class A" standing in the American Association of Teachers Colleges and is fully recognized by the North Central Association of Colleges and Secondary Schools.

STANDARD NORMAL COURSE

PURPOSE: This course is designed to prepare teachers for positions in the elementary schools of the towns and cities of West Virginia. Graduates of this course are recommended for positions in the elementary schools of the state.

CURRICULA: Four curricula are offered: for primary grade teachers, for intermediate teachers, for upper grade teachers, and for rural teachers.

ENTRANCE: The same requirements as for those entering the college course. (See pages 14 and 26.) But "in order" to secure adequate preparation of teachers in certain fundamental subjects, students who are admitted to any of the curricula for elementary teachers, must attain a definite standard in English, arithmetic, and penmanship. Students who fail to meet the required standards in these subjects will be required to do additional work for which no collegiate credit will be given". The examinations will be given on September 10, 1929.

LENGTH: This course represents two full years of work above a four-year high school course; 68 semester hours are required for graduation.

RESIDENCE: 34 hours of the 68 hours must be done in Fairmont Normal. At least 26 of the 34 hours must be done in residence; the remaining 8 hours may be done through correspondence or extension work from Fairmont Normal.

RATE AT WHICH CREDIT MAY BE EARNED: The regular amount of work for each year of this course is 34 semester hours. Exceptional students may be given permission by their class advisers to carry a maximum of 36 semester hours.

ADVANCE CREDIT: Credit in the Normal Course is allowed, hour for hour, for work done in any institution of recognized standing beyond high school rank. (No advanced credit may be allowed for any work done in high school, whether before or after high school graduation.)

CERTIFICATE GRANTED: Graduates of this course are recommended for certificates from the State of West Virginia, good for five years, and renewable almost indefinitely, so that it is practically a certificate for life. This enables the graduates to teach in any school in West Virginia, and it is usually accepted by other states as equivalent to the highest elementary certificates in those states.

Salary: Graduates of the Standard Normal Course cannot receive, under the law of West Virginia, a salary of less than $100.00 a month. This is the basic salary for the first term of teaching. Most graduates of Fairmont Normal start in with a salary of from $110.00 to $140.00 amonth.

CONTENTS OF THE COLLEGE COURSE

General Academic Requirements For All Four-Year Curricula

	Sem. Hrs.
English and Public Speaking	12
English 101 or 105, 2 hrs; 103 or 107, 3 hrs.; 5 hrs. of British or American Literature to be elected from English 223, 224, 225, 226, 227, 301, 302, 316, 314, 313; 2 hrs. of either English 231, 232, 322, 241, 243, 391, 401, 402, 413.	
History	6
(Which must be History 101 and History 102, unless the student has already had one unit of High School American History. In this case he may take History 200 and History 201.)	
Economics, or Political Science, or Sociology, or Geography — Choice must be made of one of the four, and six hours work must be completed in that one group	6
Biology, or Chemistry, or Physics — Choice must be made of one of the three, and six hours work must be completed in that one group	6
Health and Physical Education	6
(Which must include at least two hours in Health.)	
	36

NOTE:—The courses taken to meet these requirements are to be counted also on the requirements set up in any curriculum. Thus, a student who is taking the curriculum for Teachers of English will count the 12 hours of English outlined above on the 34 hours required in that curriculum.

In case of error in listing requirements and in describing courses, the right to correct is reserved by the school.

CURRICULUM A

TEACHING COMBINATIONS

Curriculum A is designed for those who wish to prepare for teaching in the high school. According to the regulations in effect at present in West Virginia, high school teachers are certificated in two teaching subjects; those who take Curriculum A, therefore, must prepare to teach in two fields.

In the first teaching field he must have practice teaching (Education 450), and when desirable he should elect other courses in this field in addition to the minimum requirements. This is the field in which the student expects to do the most of his teaching work.

The second teaching subject field, however, does not imply a "minor" nor one in which the student has unsatisfactory preparation, but rather the one in which he has a less degree of specialization. The minimum standards for a teacher in any field will be maintained in both the first and second teaching field.

For example, if a student elects the first combination listed below, English and French, he must have at least 34 hours in English and 20 hours (above two units in high school) in French.

One exception to the two-teaching fields rule is made. A *special* certificate, valid for five years may be issued to any graduate of Fairmont Normal who completes the work outlined as a first teaching subject in *any one teaching field* (for example, English, French, etc.).

FAIRMONT NORMAL OFFERS THE FOLLOWING COMBINATIONS OF FIELDS FOR 1929-1930.

1. English and French.
2. English and Fine Arts.
3. Mathematics and Physical Sciences.
4. Physical Science and Biology.
5. Biology and Mathematics.
6. Biology and Social Studies.
7. Social Studies and English.
8. Social Studies and French.
9. Social Studies and Mathematics.
10. Social Studies and Physical Sciences.
11. Home Economics and Biology.
12. Home Economics and Chemistry-and-Physics.
13. Home Economics and Fine Arts.
14. Social Studies and Latin.
15. English and Latin.

Physical Education may be included as a second or third teaching subject with any of the above combinations. The minimum requirement in Physical Education when elected as second or third teaching subject is 15 semester hours. (See pages 76-83 for outline of work in Physical Education.)

GENERAL EDUCATION REQUIREMENTS IN CURRICULUM A

Education 331—*Educational Phychology*	3
Education 332—*Principles of Teaching in High School*	3
Education 333—*High School Organization*	3
Education 430—*Tests and Measurements in High School*	2
Education 431—*Materials and Methods in first teaching subject*	2
Education 435—*Psychology of Secondary Education*	3
Education 450—*Observation and Directed Teaching*	3
Electives	1
	20

Graduates of the Standard Normal Course should take not more than 12 additional hours in Education for their degree. This must include Education 331, Education 332, Education 431, and Education 450.

OUTLINES OF CURRICULA IN THE VARIOUS TEACHING FIELDS

On this and the following pages are outlined the curricula in the teaching fields offered at Fairmont State Normal School. It is understood that the number of hours required in the first teaching field is the *minimum* and that it includes any hours in that field comprised in the general academic requirements.

I.—*Curriculum for Teachers of English*:

	Hours
1. General Academic Requirements (*minus English*)	24
2. General Education Requirements (*including English 411*)	20
3. English	34
4. Second Teaching Subject (*French, Social Studies, Fine Arts*) and Electives	50
	128

Required Courses in English:

English 101 or 105	2
English 103 or 107	3
English 225	3
English 226	3
English 231, 241, 243, 301, as much as	4
English 316	4
English 313	3
English 391, 392	2
English 401	4
English 402	4
English 414*	
Choice of English 301, 302, 413	2
	34

* Substituted for Education 450.

II.—*Curriculum for Teachers of Social Studies*:

1. General Academic Requirements (*minus History and Social Studies*) ---------- 24
2. General Education Requirements ---------- 20
3. Social Studies ---------- 42
4. Second Teaching Subject (*English, French, Mathematics, Science*) and Electives ---------- 42

128

Required Courses in Social Studies:

History ----------18 hrs
- History 100—3
- History 102—3
- History 200—3
- History 201—3
- History 300—3
- History 400—2
- History 401—2

Economics ---------- 6 hrs.
(*preferably*)
- Economics 100—3
- Ecoonmics 100—3

Geography ---------- 6 hrs.
- Geography 100—3
- Geography 200 or Geography 300 } 3

Political Science ----------6 hrs.
- Political Science 100—3
- Political Science 102—3

Sociology ---------- 6 hrs.
- Sociology 120—3
- Sociology 220—3

III.—*Curriculum for Teachers of Chemistry and Physics*:

1. General Academic Requirements (*minus Science*)-------- 30
2. General Education Requirements---------- 20 (*including Chemistry 405*)
3. Chemistry and Physics ---------- 32
4. Mathematics ---------- 6
5. Second Teaching Subject (*Mathematics, Biology, Social Studies*) and Electives ---------- 40

128

Required Courses in Chemistry and Physics:

Chemistry—
- Chemistry 101 and 102 or Chemistry 103 and 104 — 6
- Chemistry 200 or Chemistry 201 — 2

Chemistry 301 and 302-------8
*Chemistry 405

Physics—
- Physics 101 and 102-------- 6
- Physics 103 and 104-------- 2
- Physics 201 ---------- 2
- Physics 212 ---------- 2
- Physics 401 ---------- 2
- Physics 402 ---------- 2

IV.—*Curriculum for Teachers of Biology*:

1. General Academic Requirements: ---- ---- ---- ---- ----
   - A. *English* ---------- 12
   - B. *History* ---------- 6
   - C. *Health and Physical Education*---------- 6 24
2. General Education Requirements---------- 20 (*including Biology 431*)

* Substituted for Education 450.

3. Biology ---------- 20
4. Chemistry ---------- 8
5. Physics ---------- 8
6. Geography ---------- 6
7. Second Teaching Subject (*Chemistry and Physics, Mathematics, Social Studies, Home Economics*) and Electives 42

128

Required Courses in Biology:

Biology 204—3	Biology 230—4
Biology 205—3	Biology 310—3
Biology 220—4	

V.—*Curriculum for Teachers of Mathematics*:

1. General Academic Requirements ---------- 36
2. General Education Requirements ---------- 20
   (*including Mathematics 401*)
3. Mathematics (*entrance credit 2 units*) ---------- 19†
4. Second Teaching Subject (*Chemistry-and-Physics, Biology, Social Studies*) and Electives ---------- 53

128

Required Courses in Mathematics:

Mathematics 111—2	Mathematics 301—3
Mathematics 121—3	Mathematics 321—3
Mathematics 201—3	Mathematics 401—*
Mathematics 221—3	Mathematics 421—2

VI.—*Curriculum for Teachers of French*:

1. General Academic Requirements ---------- 36
2. General Education Requirements ---------- 20
3. French ---------- 30‡
4. Second Teaching Subject (*English, Social Studies*) and Electives ---------- 40

128

Required Courses in French:

French 101—5	French 222—3
French 102—5	French 301—3
French 201—2	French 302—3
French 202—2	French 321—2
French 221—3	*French 401—2

VII.—*Curriculum for Teachers of Home Economics*:

1. General Academic Requirements:
   A. *English* ---------- 12
   B. *History and Social Studies* ---------- 12
   C. *Health and Physical Education* ---------- 6
   D. *Social Relations* ---------- 1 31

* Substiutted for Education 431.
†Additional credit for Mathematics in high school will reduce this requirement at the rate of three college hours for each high school unit.
‡ High School credit for French will reduce this requirement at the rate of five college hours for each high school unit.

2.	General Education Requirements (*including Home Economics 420*)	20
3.	Home Economics	34
4.	Chemistry	8
5.	Second Teaching Subject (*Biology, Chemistry-and-Physics, Fine Arts*) and Electives	35
		128

Required Courses in Home Economics:

Home Economics 100—3	Home Economics 300—3
Home Economics 101—4	Home Economics 310—3
Home Economics 102—3	Home Economics 320—4
Home Economics 200—3	Home Economics 400—2
Home Economics 201—3	Home Economics 410—4
Home Economics 202—2	Home Economics 420—*

VIII.—*Curriculum for Teachers of Fine Arts*:

1.	General Academic Requirements	36
2.	General Education Requirements	20
†3.	Art	16
†4.	Music	16
5.	Second Teaching Subject (*English, Home Economics, Social Studies*) and Electives	40
		128

Required Courses in Fine Arts:

Art 101—2	Music 100—2
Art 220—2	Music 200—2
Art 221—2	Music 201—2
Art 301—2	Music 300—4
Art 302—2	Music 400—4
Art 303—2	*Music 401—2
Art 304—2	
*Art 401—2	
16	16

CURRICULUM B

Curriculum B is designed for those who wish to prepare for teaching in the elementary schools. It is especially recommended for those who have completed a Standard Normal Course and have taught in the elementary schools and who desire additional preparation for elementary teaching.

The first two years of Curriculum B (68 hours) are identical with the Standard Normal Curriculum. The remaining 60 hours are to be distributed as follows:

* Substituted for Education 431.

† But students taking Fine Arts as a teaching subject may distribute the 32 hours in a different ratio between Art and Music (depending upon their major interest) provided the ratio is not greater than 20:12.

Education	10
Including:	
Education 221, 2 hrs.	
Education 330, 2 hrs.	
Education 420, 4 hrs. (2 hrs. if student has had Ed. 250)	
English	10
History	6
Sociology	4
Geography	2
Biology 101 and 201	6
*Art	4
*Music	4
Mathematics	4
Electives	10
	60

CURRICULUM C

This curriculum is designed for those who wish to prepare for supervisory and administrative positions in elementary schools. It is especially recommended for: (1) those who have had experience in supervision and administration and who desire additional preparation for such work; and (2) for those who have already completed a standard normal curriculum and have taught, and now desire to be promoted to principalship or supervisorship.

The first two years of Curriculum C are identical with (or closely similar to) the Standard Normal Curriculum. The remaining 60 hours are to be distributed as follows:†

Education	10
Including:	
Education 221, 2 hrs.	
Education 330, 3 hrs.	
Education 410, 3 hrs.	
Education 420, 2 hrs.	
English	10
‡History	6
Sociology	4
Geography	2
Biology, and Elementary Science	6
*Art	6
*Music	4
Mathematics	4
Electives	10
	60

* Students lacking in capacity in Art and Music may, by permission of their class adviser, have those requirements waived.

† In case the student desires to enter rural school administration or supervision, his courses in Education must include Education 20; the Sociology must be Sociology 20; and his teaching and supervision must be done in rural schools.

‡ 3 hours of which must be History 302.

CONTENTS OF THE STANDARD NORMAL COURSE

There are four curricula in the Standard Normal Course: primary, intermediate, upper, and rural. These curricula are identical throughout the first year, except that in Education 103 a separate section is provided for the students in each curriculum.

Junior Year in All Curricula

	Sem. Hrs.
Education 102—*Educational Psychology*	4
Education 103—*Prin. of Learning and Teaching*	5
English 101 or 105—*Speech*	2
English 103 or 107—*Writing*	3
Art 101—*Introduction to Art*	2
Biology 101—*Educational Biology*	3
Geography 100— *Principles of Geography*	3
History 103—*Survey of United States History* (to 1837)	3
History 104—*Survey of United States History* (1837 to present)	3
Music 100—*Introduction to Music*	2
Physical Ed. and H. 102—*Health*	2
Physical Ed. and H. 111—*Introduction to Phys. Ed.*	1
Sociology 100—*Social Relations*	1
	34

Senior Year of Primary Curriculum

	Sem. Hrs.
Education 222—*Class-room Management*	2
Education 224—*Tests and Measurements*	2
Education 250—*Directed Teaching*	5
English 203—*Children's Literature*	3
Art 200—*Primary Grades Art*	2
Biology 201—*Science for the Elementary Grades*	3
Geography 200—*North America*	3
Music 200—*Primary Grades Music*	2
Physical Education 202—*Primary Grades, Phys. Ed.*	1
Physical Education and H. 229—*Games, Gym, etc.*	1
†Elective in Education	2
‡Elective in English	3
Free Electives	5
	34

Senior Year of Intermediate Curriculum

	Sem. Hrs.
Education 222—*Class-room Management*	2
Education 224—*Tests and Measurements*	2
Education 250—*Directed Teaching*	5
English 203—*Children's Literature*	3
Art 201—*Intermediate Grades Art*	2
Biology 201—*Science for the Elementary Grades*	3
Geography 200—*North America*	3

† To be chosen from Education 220, Education 230, Education 330.
‡ To be chosen from English 201, English 225, English 226, English 227.

zMathematics—*Teacher's Arithmetic*	2
Music 210—*Intermediate Grades Music*	2
Physical Education 213—*Intermediate Grades Phys. Ed.*	2
Physical Education and H. 229—*Games, Gym. Work, etc.*	1
‡Elective in English	3
Free Electives	4
	34

Senior Year of Upper Grade Curriculum

	Sem. Hrs.
Education 222—*Class-room Management*	2
Education 224—*Tests and Measurements*	2
Education 250—*Directed Teaching*	5
English 212—*Juvenile Literature*	2
Geography 200—*North America*	3
*Mathematics 100—*Teachers Arithmetic*	2
Physical Education and H. 214.—*Upper Grades Physical Ed.*	2
Physical Education and H. 229—*Games, Gym Work, etc.*	1
†Electives	15
	34

Senior Year of Rural School Curriculum

	Sem. Hrs.
Education 220—*Rural Education*	2
Education 224—*Tests and Measurements*	2
Education 250—*Directed Teaching*	5
English 203—*Children's Literature*	3
Art 200—*Primary Grades Art*	2
Biology 201—*Science for the Elementary Grades*	3
Geography 200—*North America*	3
Mathematics 100—*Arithmetic*	2
Music 200—*Primary Grades Music*	2
Physical Education 213—*Intermediate Grades Phys. Ed.*	2
Physical Education 229—*Games, Gym Work, etc.*	1
Sociology 2—*Rural Sociology*	2
*Elective in Education	2
*Elective in English	3
	34

These curricula contain a much greater ratio of *required* work than the curricula that have been previously offered. In order that the difference between the older plan and the new one may not be too pronounced, the following order has been passed by the State Board of Education:

"In the administration of these two-year curricula the faculty of any school may have authority to

* For purposes of certification this may be counted as Education.
† These electives must be selected, with the approval of the class adviser, from the subjects the student expects to teach in the upper grades. They must be in two fields.
z For purposes of certification, this may be counted as Education.
‡ To be chasen from English 201, English 225, English 226, English 227.

accept for graduation elective courses to the amount of 18 semester hours. Such substitution of elective courses is to be made only in consideration of special ability, experience or previous training in high school or other educational institution."

This regulation is intended for the purpose of giving a certain degree of elasticity to the administration of the prescribed curricula. Its application is intended for such cases as the following: (1) Substitutions for certain non-approved but similar and equivalent courses done in other schools; (2) Extension in the amount of work given in certain prescribed courses; (3) Substitutions for courses the work for which or a reasonable equivalent has been done in high school or a normal training high school; (4) Substitutions for certain courses which for certain local or emergency conditions cannot be given; (5) Special courses authorized by the faculty of any school for experimental purposes in the training of teachers.

It is not intended for the substitution of school work that is not generally accepted as having a place in a two-year curriculum for elementary teachers such as foreign languages, advanced liberal arts and technical courses that are not generally approved or recommended for the training of an elementary teacher.

DESCRIPTIVE OUTLINE OF COURSES

Unless otherwise stated, the credit value of the course is identical with the number of hours per week that the class meets.

With a few exceptions, the courses are numbered by the following system of "levels"; first-year level, 100-199; second-year, 200-299; third-year, 300-399; fourth-year, 400—. It is expected that a student enroll for courses on the level on which they are offered (that is, that first-year students enroll for first-year level courses). But, with the approval of his class adviser, he may enroll for a course on either the next higher or the next lower level.

The following outline does not attempt to list the spring and summer school courses, except in those instances where "Sp" or "S" is placed after the numerical designation of the course. The spring and summer school courses are all, with infrequent exceptions, chosen from the regular courses.

The abbreviations "M", "T", "W", "Th", "F", indicate the days on which the class meets. The figures "8:15", "9:10", etc., indicate the hours at which the class begins. The value of each course, in semester hours, is found at the right of the course number and course name.

EDUCATION

DR. SHREVE, MR. WHITE, MR. HYDE, MR. SHURTLEFF, MISS HULL, MISS GIBSON, MISS LEONARD, AND MRS. RICHMOND.

EDUCATION 102. *Elementary Educational Psychology,* (4 hours).

First Semester
- Section I, 9:10, T. W. Th. F.
- Section II, 11:00, M. T. W. F.
- Section III, 1:00, M. T. W. Th.

Second Semester
- Section I, 9:10, T. W. Th. F.
- Section II, 11:00, M. T .W. F.
- Section III, 1:00, M. T. W. Th.

Required in all the normal curricula. In this course a study is made of the fundamental principles underlying learning and teaching. Some attention is given to the native equip-

ment of the pupil, individual differences, intelligence, and to grading and the distribution of marks.—Dr. Shreve and Mr. Hyde.

EDUCATION 103-A. *Principles of Learning and Teaching,* (5 hours).

For Grades 1-2.
First Semester—8:15, M. T. W. Th. and F.
Second Semester—8:15, M. T. W. Th. and F.

Required in all the primary curriculum. This course is organized around the chief types of classroom activities: drill, assimilative thinking, problem-solving, and appreciation. Each type is considered from the point of view of the factors involved and the direction of the pupil's learning activities. The principles thus derived are applied to reading, number work, language, spelling, drawing, music, and manual activities. One hour's observation each week is required in this course. Prerequisite, Education 102.—Miss Gibson.

EDUCATION 103-B. *Principles of Learning and Teaching,* (5 hours).

For Grades 3-4.
First Semester—8:15, M. T. W. Th. and F.
Second Semester—8:15, M. T. W. Th. and F.

Required in the primary curriculum. This course is the same as 103-A, except the applications are made to the subject of the 3rd and 4th grades. Prerequisites, Education 102. —Mrs. Richmond.

EDUCATION 103-C. *Principles of Learning and Teaching,* (5 hours).

For Grades 5-6.
First Semester—8:15, M. T. W. Th. and F
Second Semester—8:15, M. T. W. Th. and F.

Required in the intermediate curriculum. The same as 103-A, except the applications are made to the subjects of the intermediate grades. Prerequisite, Education 102.—Miss Leonard.

EDUCATION 103-D. *Principles of Learning and Teaching,* (5 hours).

For Grades 7-8.
First Semester—8:15, M. T. W. Th. and F.
Second Semester—8:15, M. T. W. Th. and F.

Required of those preparing to teach in the upper grades of the elementary school. Same as 103-A, except the applications are made to the subject of the upper grade. Prerequisite, Education 102.—Miss Hull.

EDUCATION 220. *Rural Education,* (2 hours).

First Semester—1:00, T. and Th.

Second Semester—1:00, M. and W.

Required in the rural curriculum, elective in all other curricula. A study of the problems of the rural teacher, particularly of the progressive trends in rural education.—Mr. White.

EDUCATION 221. *The Psychology of Childhood,* (2 hours).

Second Semester—9:10, T. and Th.

Required in curriculum B and curriculum C; elective in all other curricula. The major topics are: The child and the family, the child and the school, the child and his religion, adolescence, undesirable behavior patterns, juvenile delinquency, and intelligence.—Mr. Hyde.

EDUCATION 222. *School Management,* (2 hours).

First Semester { Section I, 9:10, T. and Th.
Section II, 10:05, M. and W.

Second Semester { Section I, 9:10, T. and Th.
Section II, 10:05, W. and F.

Required in the normal curriculum. In this course a study is made of the major problems of school management from the point of view of the classroom teacher. Prerequisite, Education 102.—Mr. White.

EDUCATION 223. *School Hygiene,* (2 hours).

Second Semester—11:00, M. and W.

Elective in all curricula, Major topics: the health of the school child, the hygiene of school organization and instruction, hygienic conditions in and about the school buildings and grounds.—Mr. White.

EDUCATION 224. *Tests and Measurements in the Elementary School,* (2 hours).

First Semester { Section I, 1:00, T. and Th.
Section II, 1:55, T. and Th.

Second Semester { Section I, 1:00, W. Th. and F.
Section II, 1:55, T. and Th.

Required in all normal curricula. The aim of this course is to develop the ability to administer standard tests and to interpret the results, and to construct and administer the new type objective tests. Prerequisite, Education 102.—Mr. White.

EDUCATION 250-A. *Observation and Directed Teaching,* (5 hours).

First Semester, hours to be arranged.
Second Semester, hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course consists of observation and teaching under the direction of a training supervisor. A minimum of 90 hours of observation and teaching is required. At least 60 hours of teaching are required in the first and second grades. Prerequisites, Education 102, 103, and 222. One hour's conference each week is required as a part of this course.—Miss Gibson.

EUCATION 250-B. *Observation and Directed Teaching,* (5 hours).

First Semester, hours to be arranged.
Second Semester, hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course is the same as Education 250-A except that the work is done in the third and fourth grades. The prerequisites are the same as for 250-A.—Mrs. Richmond.

EDUCATION 250-C. *Observation and Directed Teaching,* (5 hours).

First Semester, hours to be arranged.
Second Semester, hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course is the same as Education 250-A except that the work is done in the intermediate grades. The prerequisites are the same as for 250-A.—Miss Leonard.

EDUCATION 250-D. *Observation and Directed Teaching,* (5 hours)

First Semester, hours to be arranged.
Second Semester, hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course is the same as Education 250-A except that the work is done in the upper grades. The prerequisites are the same as for 250-A.—Miss Hull.

EDUCATION 330. *The Psychology of Elementary School Subjects,* (3 hours).

First Semester—8:15, M. W. and F.

Required in curriculum B and curriculum C. A survey and interpretation of the source material on the psychology of elementary subjects. Prerequisite, Education 102.—Dr. Shreve.

EDUCATION 331. *Educational Psychology,* (3 hours)

First Semester—11:00, M. W. and F.
Second Semester—11:00, M. W. and F.

Open to college juniors and seniors. Required in curriculum A. Major topics: the native equipment of the high school pupil, the psychology of the learning processes, individual differences, transfer of training, and marks as measures of school work.—Dr. Shreve.

EDUCATION 332. *Principles of Teaching in Secondary Schools* (3 hours).

First Semester—9:10, M. W. and F.
Second Semester—9:10, M. W. and F.

Required in curriculum A. The aim of this course is to prepare the student for effective teaching in secondary schools. The point of view is that of directing the learning activities of the pupils. A minimum of one hour a week of observation of teaching is required. Prerequisite, Education 102 or 331. —Mr. Hyde.

EUCATION 333. *High School Organization and Administration,* (3 hours).

First Semester—10:05, M. W. and F.
Second Semester—10:05, M. W. and F.

Required in curriculum A. Major topics: objectives of secondary education, curricula, organization, supervision of instruction, co-curricular activities, the pupil, and the teacher. Prerequisite, Education 331.—Dr. Shreve.

EDUCATION 410. *Elementary School Administration,* (3 hours)

First Semester—1:00, M. W. and F.

Required in curriculum C. A course designed to meet the needs of principals and superintendents of elementary schools. Prerequisites, Education 220 or 222.—Mr. White.

EDUCATION 420. *Observation and Directed Teaching in the Elementary School,* (4 hours).

First Semester, hours to be arranged.
Second Semester, hours to be arranged.

Required in curriculum B and in curriculum C. Observation and directed teaching in the elementary school. For rural supervisors the work must be done in rural schools. Students who have had Education 250 will be required to do only 2 hours more in this course. Prerequisites, Education 102, 103, 222, and 330.—Mr. Shurtleff.

EDUCATION 421. *Supervision of Instruction in Elementary Schools,* (2 hours).

Second Semester—1:55, M. and W.

Required in curriculum C. A course for principals and supervisors of elementary and rural schools. Prerequisite, Education, 420.—Mr. White.

EDUCATION 430. *Tests and Measurements in the Secondary School,* (2 hours).

First Semester—11:00, T. and Th.

Required in curriculum A. The main topics are: the measurement of mental ability, tests for use in secondary schools, and statistical methods applied to education. Prerequisite, Education 331.—Mr. White.

EDUCATION 431. *Materials and Methods in the First Teaching Subject,* (2 hours).

First Semester—8:15, T. and Th.

Required in curriculum A. A course in the methods of teaching English, Social Studies, and other high school subjects. Courses in materials and methods in other departments may be substituted for this course upon the approval of the head of the department of education and the dean of instruction. Prerequisites, Education 331, and 332.—Dr. Shreve, Mr. Shurtleff, Mr. White and Mr. Hyde.

EDUCATION 432. *Materials and Methods in Second Teaching Subject,* (2 hours)

Second Semester—8:15, T. and Th.

Elective in curriculum A. Prerequisites, Education 331, and 332.—Dr. Shreve, Mr Shurtleff, Mr. White, and Mr. Hyde.

EDUCATION 435. *The Psychology of Secondary Education,* (3 hours).

Second Semester—8:15, M. W. and F.

Required in curriculum A. This course attempts to apply the principles of psychology to the field of secondary education. The mental characteristics of the pupil are considered, also, the mental processes involved in learning the various high school subjects. Prerequisite, Education 331.—Dr. Shreve.

EDUCATION 450. *Observation and Directed Teaching in the High School,* (3 hours).

First Semseter, hours to be arranged.

Second Semester, hours to be arranged.

Open to seniors only. The student will observe and teach in one of the local high schools under the direction of the department of education, assisted by heads of other departments. A minimum of 60 hours of observation and teaching will be required of all students in curriculum A. Prerequisite, Education 331, 332, and 431. One hour's conference each week is required as a part of this course.—Mr. Shurtleff, assisted by other members of the department of education, and by the heads of the academic departments.

BIOLOGY

MR. ROBERTS, MR. HALL, AND LABORATORY ASSISTANT

The required courses for a biology teaching field are starred (*). It is recommended that all students expecting to teach biology take additional courses, elective in the field, from the following group, 208, 320, 330, 340, 360, and 420.

Some recommended combinations of courses to satisfy the science requirement for the college curricula are, 204, 205; 101, 207, 320 or 340; 101, 330; 208, 320, 340; 101, 220 or 230.

BIOLOGY 101. *Educational Biology* (3 hours)

Section 1. M. 8:15; M .W. F. 9:10.

Section 2. M. W. F. 10:05; F. 11:00.

Section 3. M. T. W. Th. 11:00.

Section 4. T. Th. 9:10; T. 1:55, 2:50 (2nd Sem. T. 1:00, 1:55).

First Semester. Required in all normal curricula. The aim of this course is to give the student of education an understanding of man's environment and of the biological principles which enable him to use it and to adapt himself to the changes which take place in it. Repeated second semester.

BIOLOGY 201. *Science for the Elementary Grades* (3 hours)

First Semester { Section 1, T. W. Th. F., 8:15.
Section 2, M, T. W. Th., 1:00.

Second Semester { Section 1, T. W. Th. F., 9:10.
Section 2, M. T. W. Th., 1:00.

First semester. This course deals with the objectives, information and methods of science for the first six grades. Required in all normal curricula except upper grades. Repeated second semester.

*BIOLOGY 204. *General Biology* (3 hours)

T. Th., 8:15; Th. 1:55, 2:50.

First semester. This course and the one following constitute a year's work on the biological principles which govern living things.

*BIOLOGY 205. *General Biology* (3 hours)

T. Th., 8:15; Th. 1:55, 2:50.

Second semester. A continuation of Biology 204, with special effort to show how man has used his knowledge of biology to control and make use of the biological factors of his environment. Prerequisite, Biology 204 or 101.

BIOLOGY 207 Sp. *Spring Botany* (1 hour)

Spring Term. Six hours by arrangement. A field course in the identification of plants. Practice in the use of a manual.

BIOLOGY 208. *Bird Study* (2 hours)

W. F., 8:15.

Second semester. The study of our common birds. The last half of the course consists entirely of field work.

BIOLOGY 208 Sp. *Bird Study* (1 hour)

Spring term. Six hours a week of field work in the identification of our common birds by sight and song.

*BIOLOGY 220. *Animal Biology.* (4 hours)

M. W., 10:05; M. W., 1:55, 2:50.

First semester. This course deals with the application of biological principles and laws to the representatives of the various animal groups, considering the types, usually studied, which illustrate the rise in complexity of the animal kingdom. Prerequisites, Biology 204, 205 or 101.

*BIOLOGY 230. *Plant Biology* (4 hours)

T. Th., 8:15; M. W. 1:55, 2:50.

Second semester. This course deals with the morphology and rise of complexity of plants with special emphasis on those groups which are of economic importance. Prerequisite, Biology 204, 205 or 101.

*BIOLOGY 310. *Physiology* (3 hours)

(Omitted 1929-1930).

First semester. A course covering the main facts in human physiology, foods, nutrition, personal hygiene and laws of health. Prerequisite, 101 or 204, 205.

BIOLOGY 320. *Conservation of West Virginia Wild Life,* (2 hours).

T. Th., 9:10.

First semester. The conservation of our forests and streams, fish, game, birds and wild flowers. The agencies for conservation and their purpose. The sources of information and materials for conservation work in the schools.

BIOLOGY 330. *Field Botany.* (3 hours)

(Omitted 1929, 1930. Given 1930, 1931.)

Second semester. The identification of the common seed plants and ferns of this region. Flower structures, family characteristics and relationships, and the use of manuals are stressed. Consists mostly of field work. Prerequisite, Biology 101, or 204, 205. (230 recommended.)

BIOLOGY 340. *Economic Zoology.* (2 hours)

W. F., 8:15.

Second semester. A lecture demonstration course dealing with those forms of animal life which effect the life of man. Structure, food habits, breeding habits and control measures are stressed.

BIOLOGY 360. *Entomology.* (3 hours)

M. W., 10:05; T., 2:50, 3:45. (Omitted 1930, 1931.)

Second semester. A general basis of morphology and classification for a consideration of the insect in relation to man. Methods of collecting and field recognition of common types. Prerequisite, Biology 101 or 204, 205. (220 recommended.)

BIOLOGY 420. *Biological Materials.* (2 hours)

Schedule by arrangement, both semesters. The collection, preservation and preparation of biological laboratory materials. Prerequisite, fourteen hours of biology.

BIOLOGY 431. *Teaching Biology in the High School.* (2 hours)
Schedule by arrangement. First semester is best.
The problems of teaching Biology in the High School.
Prerequisite, twenty hours of Biology.
(This course counts as Education 431.)

CHEMISTRY

MR. ROGERS, MR. HAUGHT

For courses required of students taking Chemistry and Physics as a teaching subject. See page —.

No person is considered officially enrolled in any laboratory course in Chemistry until he has paid the fee stated in the description of the course below.

CHEMISTRY 101. *Introductory College Chemistry.* (4 hours)

First semester. No previous work in Chemistry is required. Those who offer high school Chemistry for entrance should not enroll in Chemistry 101, but in Chemistry 103. M. W. and Th. at 9:10 and T. or Th. at 8:15 to 10:00 or laboratory hours to be arranged. Laboratory fee, $2.00.—Mr. Rogers.

CHEMISTRY 102. *Introductory College Chemistry* (4 hours)

Second semester. A continuation of Chemistry 101. Same hours and days as Chemistry 101. Fee, $2.00—Mr. Rogers.

CHEMISTRY 103. *General Chemistry* (3 hours)

First semester. This course is for those students who present a year of high school chemistry for entrance and who have already a fair knowledge of the essentials of Chemistry as included in a standard high school course. M. T. W. Th. at 1:00. Fee, $2.00.—Mr. Rogers.

CHEMISTRY 104. *General Chemistry.* (3 hours)

Second semester. A continuation of Chemistry 103. Prerequisites: Chemistry 103 and a unit of high school chemistry. 1:00, M. T. W. and Th. and an additional hour to be arranged for laboratory. Fee, $2.00.—Mr. Rogers.

CHEMISTRY 200. *Qualitative Analysis.* (2 hours)

First semester. Prerequisites: Chemistry 101 and 102 or Chemistry 103 and 104. Acid and basic Analysis with study of theory involved. 1:55 Monday and 1:55 to 3:45 Wednesday. Laboratory hours can usually be adjusted to suit students' schedule. Fee, $2.50.—Mr. Rogers and ————.

CHEMISTRY 201. *Chemistry of Nutrition and Sanitation.* (2 hours.)

Two hours' class and six hours' laboratory in summer term of nine weeks. Two hours' credit. Prerequisites: Chemistry 101 and 102, or 103 and 104. While this course provides work of special value to home economics it may be taken by others and is a desirable preliminary course to Chemistry 301 and 302. Fee, $1.00.—Mr. Rogers or Mr. Haught.

CHEMISTRY 301. *Organic Chemistry.* (3 hours)

First semester. Prerequisites: Chemistry 101 and 102 or Chemistry 103 and 104; Chemistry 200 or 201. This is the first half of the fundamental course in organic chemistry. It is a systematic study of the aliphatic hydrocarbons and their derivatives. All students preparing to teach Chemistry and others interested in medicine and dentistry should take this course. Chemistry 301 should be accompanied by Chemistry 303. 10:05, M. W. F.—Mr. Haught.

CHEMISTRY 302. *Organic Chemistry.* (3 hours)

Second semester. This course is a continuation of Chemistry 301 and is devoted largely to the organization and study of the methods of preparation of the aromatic compounds. Practical applications are made to the arts and industries. 10:05, M. W. F. Chemistry 304 should accompany Chemistry 302.—Mr. Haught.

CHEMISTRY 303. *A Laboratory Course in Organic Chemistry.* (1 hour.)

First semester. Prerequisites same as for Chemistry 301. 1:00 to 3:45 Mondays. This course is designed to accompany Chemistry 301.—Mr. Haught.

CHEMISTRY 304. *A Laboratory Course in Organic Chemistry.* (1 hour).

Second semester. This course is designed to accompany Chemistry 302 and deals with the preparation and purification of various aromatic compounds. Mondays 1:00 to 3:45. —Mr. Haught.

CHEMISTRY 401. *Quantitative Analysis.* (4 hours)

Second semester. An hour of class-room work each week and about nine hours' laboratory work. Both volumetric and gravimetric determinations are made with emphasis on the underlying principles of each operation. Prerequisites: Chem-

istry 101 and 102 or Chemistry 103 and 104; Chemistry 200 and Mathematics 200. Fee, $2.00. Thursday at 11:00. Laboratory hours to be arranged.—Mr. Rogers.

CHEMISTRY 405. *Teaching Chemistry.* (3 hours)

First semester. May be given second semester if there is a demand. Reference readings in treatises and journals, preparation of apparatus and various teaching material; practice in lecture demonstrating, laboratory management. Prerequisites: Chemistry 101 and 102, or Chemistry 103 and 104; Chemistry 200 or 301 and 302. Monday, 8:15 to 10:05 and W. or Th. at 9:10.—Mr. Rogers.

ENGLISH

MR. EVANS, MISS LEWIS, MRS. MORROW, MR. OPP, MISS TATE, AND ONE ADDITIONAL INSTRUCTOR

Upon matriculation at the Fairmont State Normal School all students are required to take a test in English.

Either English 101 or 105 (Oral English) and either English 103 or 107 (Written English) are required of all students. The two courses in Oral English and the two courses in Written English are on the first-year level, but English 101 and 103 are more elementary than English 105 and 107. On the afternoon of September 10 (and on other dates to be announced) tests will be given to all Standard Normal students who have passed a satisfactory entrance test and all Freshman College students. Fifty percent of the students will then be assigned to English 101 or 103 and fifty percent to English 102 and 104. Students who have completed English 101 and 103 may, if they wish, take English 105 and 107.

Courses required of college students taking English as the first teaching subject are listed on page 36.

ENGLISH 101. *Introduction to Public Speaking.* (2 hours)

First semester. First section 8:15, T. Th. Second section, 9:10, T. Th. Third section, 1:00, T. Th. Required in all curricula. This course includes the elementary phases of oral language training needed by teachers; reading aloud, public speaking, enunciation, pronunciation, voice training, etc. Repeated second semester. First section, 8:15, T. Th. Second section, 9:10, T. Th. Third section, 1:00, T. Th.—Mr. Opp.

ENGLISH 103. *Written English Mechanics.* (3 hours)

First semester. First section, 8:15, M. W. F. Second section, 9:10, M. W. F. Third section, 10:05, M. W. F. Fourth section, 1:00, M. W. F. This course is required of those whom the entrance tests in English classify in the lower group. Training in punctuation, capitalization, spelling, and other mechanics; themes weekly. Repeated second semester. First section, 8:15, M. W. F. Second section, 9:10, M. W. F. Third section, 1:00, M. W. F.—Miss Lewis, Miss Tate.

ENGLISH 105—*Speech Arts.* (2 hours)

First semester. First section, 8:15, M. W. Second section, 9:10, M. W. Third section, 1:00, M. W. English 101 or 105 required in all courses. Oral interpretation of literature; the principles of expression. Much drill in the speech arts, including reading, speaking, etc. Repeated second semester. First section, 8:15, M. W. Second section, 9:10, M. W. Third section, 1:00, M. W.—Mr. Opp.

ENGLISH 107. *Freshman English Composition.* (3 hours)

First semester. First section, 8:15, M. W. F. Second section, 9:10, M. W. F. Third section, 1:00, M. W. F. Fourth section, 1:55, M. W. F. This course is required of students whom the entrance tests in English classify in the upper group. Designed to treat selection of material, organization of themes, simple expository writing, word study, and the developing of principles of writing. Repeated second semester. First section, 8:15, M. W. F. Second section, 9:10, M. W. F. Third section, 1:00, M. W. F.—Miss Tate and Miss Lewis.

ENGLISH 201. *Story Telling.* (2 hours)

First semester, 1:00, T. Th. Designed for students in the primary curriculum of the Standard Normal Course. Study of the principles of story telling, nature and structure of children's stories, selection of stories, and much training in the telling of stories. Repeated second semester. 1:00, T. Th. —Miss Tate.

ENGLISH 203. *Children's Literature.* (3 hours)

First semester, 11:00, M. T. Th. Required in the primary and intermediate curricula of the Standard Normal Course. A survey of the entire field of prose and poetry available and suitable for children in the elementary school. The course

includes history of children's literature, poster work, memory work, and much collateral reading. 11:00, M. T. Th.—Miss Tate.

ENGLISH 212. *Literature for the Junior High School* (2 hours)

Second semester, 11:00, W. F. Required in the upper grade curriculum. A survey of the best literature available for children in the upper grades. Objectives. Investigation of text-books and courses of study.—Miss Tate.

ENGLISH 221. *Grammar.* (4 hours)

First semester. 9:00, M. T. W. Th. Designed for those who expect to teach English in the upper grades or junior high school. This course is designed to give teachers knowledge of the fundamentals of grammar. Repeated second semester. 11:00, M. T. W. Th.—Miss Lewis.

ENGLISH 223. *The Old Testament.* (3 hours)

First semester. 11:00, M. W. F. The aim of this course is to indicate the main literary types found in the Old Testament and to familiarize the student with the wealth and variety of its literature. A general knowledge of the Bible as a whole—its theme, structure, and books—will be given but the historical and theological features will be excluded, and emphasis placed upon the literary elements.—Mrs. Morrow.

ENGLISH 224. *The New Testament.* (3 hours)

Second semester. 11:00, M. T. F. A continuation of course 223 with careful study of the literary types and elements in the New Testament. A study of content will involve some historical knowledge of primitive Christianity, but neither creed nor dogma. Prerequisite, English 223.—Mrs. Morrow.

ENGLISH 225. *The Modern Novel.* (3 hours)

First semester, 8:15, T. Th. F. Steady reading of the best of British and American fiction of our times, with collateral study of the larger literary movements in fiction.—Mr. Evans.

ENGLISH 226. *Modern British and American Poetry* (3 hours)

Second semester. 8:15, T. Th. F. Reading and study of contemporary poetry, American and British, with discussions and lectures on the new poetry movement.—Mr. Evans.

ENGLISH 227. *The Modern American Magazine.* (2 hours)

First semester. 11:00, M. W. Reading of the best of the popular and literary magazines of today, with the effort to appraise and classify them.—Miss Lewis.

ENGLISH 231. *Acting and Production of Amateur Plays.* (2 hours).

First semester. 11:00, T. Th. Dramatic expression, theory and practice. Acting and staging the one-act play. Should be taken by members of the dramatic club desiring instruction and training for credit.—Mr. Opp.

ENGLISH 232. *Acting and Production of Amateur Plays.* (2 hours.)

Second semester. 2:45, M. T. W. Continuation of English 231.—Mr. Opp.

ENGLISH 241. *Journalism.* (2 hours)

First semester. 10:05, M. and W. Work is designed to enable students to acquire journalistic style and skill in news-writing and reporting. Should be taken by those desiring to work on the staff of the school paper for credit.—Mr. Opp.

ENGLISH 242. *Journalism.*

Second semester. 11:00, M. W. A continuation of English 241.—Mr. Opp.

ENGLISH 243. *Oratory and Debate.* (2 hours)

First semester, hours to be arranged. Work is continued into second semester by those making debate teams until debate season is over. Two hours' credit. Theory and practice of argumentation and debate. Should be taken by those interested in public speaking and those students desiring to participate in intercollegiate debate and oratorical contests.

ENGLISH 244. *Oratory and Debate.* (2 hours)

A continuation of course 243, hours to be arranged.—Various instructors.

ENGLISH 302. *Narrative and Descriptive Writing.* (2 hours)

Second semester. 1:00, M. W. This course or English 218 or 413 is required of those taking English as their first teaching subject. An advanced course, designed to give especially talented students an opportunity to receive training in these types of writing. Prerequisite: English 107.—Miss Lewis.

ENGLISH 304. *Creative Writing.* (2 hours)

Second semester. 11:00, T. Th. This is designed for those who wish to write in some of the professional or semi-professional types. All forms will be included: poetry, short stories, essays, etc. Prerequisite 107. 10:00, T. Th.—Mis Lewis. 10:00, T. Th.—Miss Lewis.

ENGLISH 311. *American Literature to 1860.* (3 hours)

First semester. 9:10, M. Th. F. A general introduction to the difficult periods and the various types of American literature up to the close of the Civil War. Designed for college students wishing an elementary survey course and for Normal students wishing to become more familiar with authors whose writings they will teach in the elementary schools. —Mrs. Morrow.

ENGLISH 312. *American Literature from 1870 to 1900.* (2 hours).

Second semester. 9:10, T. Th. A continuation of English 311 giving survey of the thirty years prior to nineteen hundred. Largely a reading course. Prerequisite, English 311. —Mrs. Morrow.

ENGLISH 313. *Shakespeare.* (3 hours)

First semester. 10:05, M. W. F. Reading of such plays of Shakespeare as will give the student some knowledge of the author's development in dramatic technique and character delineation, and such knowledge of the laws of dramatic art as is necessary for literary appreciation. Open only to junior and senior college students.—Mrs. Morrow.

ENGLISH 314. *The Classical Age in English Literature.* (2 hours.)

Second semester. 1:00, T. Th. Steady reading, for appreciation and comparative study, of the works of the chief writers of the eighteenth century, from Dryden to Goldsmith. —Miss Lewis.

ENGLISH 316. *Nineteenth Century Literature.* (4 hours)

Second semester, 10:05, M. T. W. F. A survey study of the essays and of the fiction and poetry of the nineteenth century.—Mrs. Morrow.

ENGLISH 318. *Modern Drama.* (4 hours)

Second semester. 10:00, M. T. W. F. Study of many modern dramas—British, Continental and American.—Mr. Evans.

ENGLISH 322. *The American Short Story.* (2 hours)

Second semester. 10:00, M. W. Reading early short stories of American writers, followed by the comparison of the best contemporary writers and their works.—Miss Lewis.

ENGLISH 391. *Guided Reading.* (2 hours)

Hours to be arranged. At least three hours' credit in this course must be earned by English majors; four hours may be taken. This course consists of free reading according to the individual student's interests and tastes, of note-book work, and of weekly conferences with the instructor.—Various instructors.

ENGLISH 392. *Guided Reading.* (2 hours)

A continuation of Course 391.—Various instructors.

ENGLISH 401. *A Survey of British Literature.* (4 hours)

First semester. 10:00, M. T. W. Th. In this course, the student is given a chronological survey of the entire field of British literature from the earliest times down to the present. Prerequisites, English 225, 226, 316.—Mr. Evans.

ENGLISH 402. *The Criticism and Appreciation of Literature.* (4 hours.)

Second semester. 9:10, M. T. W. F. A study of the principles of literary criticism, and their application to the various literary forms such as the epic, lyric, novel, drama, the essay, biography, and autobiography.—Mr. Evans.

ENGLISH 411. *The Teaching of English in the High School.* (2 hours.)

First semester. 9:10, M. W. F. (Same as Education 431.) Study of the modern method of teaching both literature and English language in the junior and senior high school. Prerequisite or parallel, English 401.—Mr. Evans.

ENGLISH 412. *Public Speaking.* (2 hours)

Second semester. 10:05, M. W. This coruse is designed to give students training in the art of preparing and delivering public speeches.—Mr. Opp.

ENGLISH 413. *Expository Writing.* (2 hours)

First semester. 11:00, T. Th. This course or English 241, 242 or 412 is required of all those taking English as their first teaching subject. Designed to train in the making of expositions and the writing of papers upon themes of some difficulty.—Mr. Evans.

ENGLISH 422. *Middle English.* (3 hours)

9:10, M. W. F. Study of the chief writers of the middle English period with chief emphasis on Chaucer, Langland and Gower. This is primarily a course in the English language. —Mr. Evans.

FINE ARTS

MISS BRIGGS, MISS MARY PRICE, MISS STALEY, AND ONE ADDITIONAL INSTRUCTOR.

Students taking Fine Arts as a teaching subject, may distribute the thirty-two hours between music and art in any ratio they desire, but it is recommended that the ratio be about 20 to 12 between the two subjects.

Students selecting music must satisfy the instructor as to their ability to sing and to play the piano acceptably.

ART 101. *Elementary Art.* (2 hours)

First semester. 11:00, M. T. W. F. Repeated second semester. Required in all Normal School curricula. A foundation course in the theory and practice of color, free hand drawing, composition and design. Study of the principles underlying all art structure.

ART 103. *Primary Construction.* (1 hour)

First semester. 8:15, T. Th. Repeated second semester. Problems in handwork suitable for the first four grades. Exercises in weaving, folding, cutting, and modeling. An elective course suggested for students in the Primary curriculum.—

ART 104. *Upper Grade Construction.* (1 hour)

First semester. 9:10, T. Th. Problems suitable for intermediate grades are planed such as portfolios, books, boxes, bags, lanterns, shades, with emphasis on design. An elective course suggested for students in Intermediate curriculum.

ART 220. *Art Methods and Materials for Primary Grades.* (2 hours).

First semester. First section, 8:15, M. W. F. Repeated second semester. Second section, 10:00, M. W. F. Prerequisite, Art 101. Required in Primary and Rural Curricula. This course consists of a discussion of standards, methods, materials and subject matter for teaching art in the first four grades. The students have practice in expression, in color composition, design, illustration, picture study, etc. A course of study is planned and an illustrated note book is made.

ART 221. *Art Methods and Materials for Intermediate Grades.* (2 hours).

First semester. First section, 9:00, M. W. F. Repeated second semester. Second section, 1:00, M. T. Th. Required in the Intermediate curriculum. Prerequisite, Art 101.

ART 301. *Lettering.* (2 hours)

First semester. 1:00, W. F. Lettering with pen and brush with emphasis on spacing and arrangement. Application in posters, gift cards, book plates, book covers.

ART 302. *Design.* (2 hours)

First semester. Prerequisite, Art 101. 2:50, M. T. W. Th. This course includes the study of the principles of design and their application in block printing, stenciling, etc.

ART 303. *Perspective.* (1 hour)

First semester. 1:55, W. F. This course includes the study of the common forms about us and the principles governing the expression of these objects as found in cylindrical and rectangular perspective. Prerequisite, Art 101. Required of students majoring in Fine Arts.

ART 304. *Art History and Appreciation.* (2 hours)

First semester. 10:00, W. F. This course includes a series of talks on architecture, painting, sculpture and the minor arts with the aim of awakening understanding and enjoyment. Text; Gardner's Art of the Ages.

ART 401. *Art Methods and Materials for Junior and Senior High Schools.* (2 hours)

First semester. Prerequisite, Art 101. 1:55, M. T. Th. Required of students taking Fine Arts as their first teaching subject.

MUSIC

MUSIC 100. *Elementary Music.* (2 hours)

First semester. First section, 9:00, M. T. Th. F. Second section, 11:00, M. T. Th. F. Third section, 1:55, M. T. W. Th. Required in the Primary and Intermediate curricula of the Standard Normal course and required of Fine Arts majors. This course consists of work in note singing, oral tonal dictation, metric dictation, fundamental principles of reading by syllables, study of staff notation with bass and treble clefs, all notes and rests, etc. Repeated second semester; periods to be aranged.—Miss Staley.

MUSIC 200. *Music Methods and Materials for Primary Grades.* (2 hours).

First semester. 10:00, M. W. F. Required in the Primary curriculum of the Standard Normal course and required of Fine Arts majors. The purpose of this course is to fit students to teach music in the kindergarten and primary grades. The salient features of this course are: treatment of the child's voice, including monotone drills, etc., a study of song material adapted to each grade, and some work in music appreciation. Prerequisite: Music 100. Repeated second semester; periods to be arranged.—Miss Price.

MUSIC 201. *Music Methods and Materials for Intermediate Grades.* (2 hours).

First semester. 1:00, M. T Th. Required in the Intermediate curriculum of the Standard Normal course and required of Fine Arts majors. This course is devoted to the teaching of music in the Intermediate grades. The work of each year is taken up in detail and the problems that confront the grade teacher are carefully considered. The salient features of this course are: a study of the tonal and rhythmic problems of each grade, ear training, sight reading, dictation, and part singing, a study of the song material adapted to each grade, and the use of the phonograph to develop musical programs, and some work in appreciation. Prerequisite, Music 100. Repeated second semester; periods to be arranged.—Miss Price.

MUSIC 300. *Music Appreciation and History of Music.* (4 hours)

First semester. 11:00, M. T. W. Th. This course has for its aim pleasure in listening to interesting music, and is valuable to the rural teacher as well as to teachers in graded schools. No musical requirements are necessary for entrance, but it is recommended by the instructor that the student have completed Music 100 or its equivalent. The most modern methods of presenting music appreciation with the aid of the phonograph will be discussed and demonstrated. The music material used will be presented in sequence showing its development as to form and types of composition. This will establish an appreciation of its consistency as an art, show its possibilities as subject matter of educational value and develop a background upon which to base methods of procedure in teaching appreciation. Part of the time is devoted to the study of music and musicians from the earliest avail-

able records up to and including modern times; stories of operas; current events, music festivals, composers, singers, players, conductors, and music critics. Repeated second semester; period to be arranged.—Miss Price.

MUSIC 400. *Harmony.* (4 hours)

First semester. 1:00, M. T. W. Th. Admission to this course requires a working knowledge of the rudiments of music. Intervals, scales, chord structure and simple harmonization based upon tonal tendencies, and rhythmic effects. Form as a factor in the selection of harmonies and their inversions. Application of these principles in the harmonization of melodies, using the primary harmonies. Some work will be done in writing original melodies, introducing the technical problems of the grades and also some practical work at the piano.—Miss Staley.

MUSIC 401. *Junior and Senior High Music Methods and Materials.* (2 hours).

First semester. 9:00, M. W. F. Required of music majors. Teaching of music in Junior and Senior High Schools. This course is open to those who plan to teach music in all grades and Junior and Senior high schools, and who have completed Music 100, 200 and 201, or those who plan to teach music in junior and senior high only. The various problems of the junior high will be discussed in detail. Study of methods of organizing and conducting a high school department of music, including choruses, glee clubs, orchestras, classification of voices, music appreciation, chorus accompaniment, etc. Materials for such classes and organizations will be discussed. Some practice teaching will be required; to be arranged by instructor.—Miss Price.

MUSIC 350. *Glee Club.* (1 hour)

First semester. Time to be arranged. There are two Glee Clubs—one for the girls and one for the boys—which meet separately most of the time but jointly on special occasions. This course consists of voice and chorus training, sight singing in parts, position, breathing, enunciation, tone production, formation of habits essential to a good chorister. Cantatas and choruses suitable for high and normal schools, choirs and choral societies are studied and sung at public concerts. (Standard Normal students may secure a maximum of two hours credit for glee club and students working on on A. B. degree may secure a maximum of four hours as

elective credit.) All students are permitted to take as much glee club work as they wish without credit. Repeated second semester; periods to be arranged. —Miss Price.

MUSIC 150. *Orchestra.* (1 hour)

First semester, time to be arranged. The school maintains an orchestra which furnishes music for various entertainments. Students who play any orchestral instruments are urged to make it known to the director of music. Repeated second semester; periods to be arranged.—Miss Price.

FRENCH

MISS WATTS, MISS ICE

Courses required of those taking French as their teaching subject are marked with a star (*). Those that have had one unit of high school French will receive credit for French 101, those who have had two units of high school French will receive credit for French 101 and 102.

*FRENCH 101. *Beginners' Course.* (5 hours)

First semester. 8:15 and 11:00, M. T. W. Th. F. Elements of grammar; pronunciation; phonetics; regular verbs and common irregular verbs; simple vocabulary; reading of easy prose; oral and written composition. Primarily for Freshmen. —Miss Ice and Miss Watts.

*FRENCH 102. *Elementary French.* (5 hours)

Second semester. 8:15 and 11:00, M. T. W. Th. F. Continuation and completion of elementary grammar; reading of selections of prose and poetry; oral and written composition; dictation; emphasis on careful pronunciation. Primarily for Freshmen.—Miss Ice and Miss Watts.

*FRENCH 201. *Grammar Review and Composition.* (2 hours)

First semester. 8:15, T. Th. Given in connection with Course 221. For Freshmen and Sophomores. Prerequisites, French 101 and French 102, or two units of entrance credit in French.—Miss Watts.

*FRENCH 202. *Advanced Grammar and Composition* (2 hours)

Second semester. 8:15, T. Th. Given in connection with Course 222. For Freshmen and Sophomores. Prerequisites, French 101, 102, 201.—Miss Watts.

*FRENCH 221. *Modern French Fiction Since 1800.* (3 hours)

First semester. 8:15, M. W. F. For Freshmen or Sophomores. Prerequisites, French 101 and 102, or two units of entrance credit in French.—Miss Watts.

*FRENCH 222. *Modern French Drama (1830-1920).* (3 hours)

Second semester. 8:15, M. W. F. For Freshmen and Sophomores. Prerequisites, French 101, 102, 121.—Miss Watts.

*FRENCH 301. *Literature of the 17th Century.* (3 hours)

First semester. 9:10, M. W. F. Primarily for Juniors. Prerequisites, French 101, 102, 221 and 222.—Miss Watts.

*FRENCH 302. *Literature of the 18th Century.* (3 hours)

Seceond semester. 9:10, M. W. F. Primarily for Juniors. Prerequisites, French 101, 102, 201, 202, 221 and 321.—Miss Watts.

*FRENCH 321. *French Conversation, Oral Composition, and Phonetics.* (2 hours).

First semester. 9:10, T. Th. Primarily for Juniors. Prerequisites, French 101, 102, 201, 202, 221, and 222.—Miss Watts.

FRENCH 322. *Advanced French Conversation, Oral Composition and Phonetics.* (2 hours).

Second semester. 9:10, T. Th. Primarily for Juniors. Prerequisites, French 321 or its equivalent.—Miss Watts.

FRENCH 341. *Poetry of the 19th Century.* (3 hours)

First semester. Prerequisites, French 101, 102, 201, 202, 221, and 222. Primarily for Seniors.
(Omitted 1929-1930).

FRENCH 342. *French Civilization and Culture.* (3 hours)

Second semester. Primarily for Seniors. Prerequisites, French 101, 102, 201, 202, 221, and 222.
(Omitted 1929-1930).

*FRENCH 401. *Materials and Methods of Teaching French.* (2 hours.)

First semester. 10:05, M. W. Primarily for Seniors Prerequisites, 101, 102, 201, 202, 221, 222, 301, 302, and 322. Substituted for Education 431.—Miss Watts.

FRENCH 402. *General Outline of French Literature, (1600-1900).* (2 hours).

Second semester. 10:05, M. W. Primarily for Seniors. Prerequisites, French 101, 102, 201, 202, 221, 222, 301, and 302.—Miss Watts.

HOME ECONOMICS

FOODS AND COOKING—MISS GASKILL
TEXTILES AND CLOTHING—MISS COMPTON

The schedule of courses is on pages 71-72. This includes both recitation and laboratory hours. All courses offered are required of majors in Home Economics.

HOME ECONOMICS 100. (3 hours)

First semester. Two three-hour laboratory periods. This course deals with the principles of construction and practice in fundamental processes. Emphasis is placed upon suitability of material and economical purchasing. Combination of machine and hand sewing.—Miss Compton.

HOME ECONOMICS 101. *Clothing Selection and Construction.* (4 hours.)

Seven hours, second semester. One class hour and two three-hour laboratory periods. This course provides instruction in planning, buying, cutting, fitting, and making of dresses. Emphasis is placed on dress, meaning the ensemble, good design and wise choice of materials. This course includes clothing budget study. Prerequisite, Home Economics 100.—Miss Compton.

HOME ECONOMICS 102. *Textiles.* (3 hours)

Four hours, first semester. Two class hours and one two-hour laboratory period. A course designed to give a knowledge of the important textile fibers and their manufacture, the characteristics of the various materials suitable for clothing and household purposes. Laboratory work includes microscopic examination of fibers and practical physical and chemical tests for identification of fabrics, application of various methods of cleaning, laundering, removal of stains and dyeing.—Miss Compton.

*HOME ECONOMICS 110. *Home Nursing and Child Care.* (2 hours.)

Two hours, first semester. Two one-hour periods per week. Cause and prevention of sickness. The nurse, the care

of the patient and the sickroom. Communicable diseases and emergencies. The care and feeding of infants and children in the home; school and home problems relating to the health of children.—Miss Gaskill.

HOME ECONOMICS 200. *Elementary Foods and Cookery.* (3 hours.)

Six hours, first semester. Two three-hour laboratory periods. A study of foods in relation to source, composition, characteristics, nutritive value, digestion, cost, and place in the daily diet. Special attention given to the development of ease and accuracy in the cooking of type foods and to gaining definite standards for preparing dishes of these foods. Prerequisites, General Chemistry.—Miss Gaskill.

HOME ECONOMICS 201. *Home Cookery and Table Service.* (3 hours.)

Six hours, second semester. Two three-hour laboratory periods. A more advanced cookery course, making use of principles and processes learned in the preceding courses. Meals will be planned and executed with emphasis on organization and serving. Prerequisite, Home Economics 200, parallel Home Economics 202.—Miss Gaskill.

HOME ECONOMICS 202. *Marketing.* (2 hours)

Two hours, second semester. Two one-hour periods per week. The aim of this course is to teach the wise buying of foods through a study of the factors influencing the food supply. To develop an appreciation of services performed in providing modern comforts, conveniences, and opportunity in food selection, and to help improve our marketing machinery, by cooperation.—Miss Gaskill.

*HOME ECONOMICS 210. *Children's Clothing.* (2 hours)

Four hours, second semester. Two two-hour laboratory periods. Required of Home Economics majors. This course includes the planning, purchasing and making of children's clothing, considering hygiene, comfort, beauty, and practicability. In the laboratory special emphasis is laid upon machine work, use of machine attachments, and easy decorative schemes. The child's clothing budget is also a feature of this course. Prerequisite, Home Economics 101.—Miss Compton.

HOME ECONOMICS 300. *Economics of the Household.* (3 hours)

Three hours, second semester. Study of the business of housekeeping and homemaking from the standpoint of income

and expenditures. Special consideration will be given budgeting in order to provide properly for food, shelter, clothing, higher life and savings.—Miss Compton.

HOME ECONOMICS 310. *Mechanics of the Household.* (3 hours)

Four hours, first semester. One two-hour laboratory period and two one-hour discussion periods. The aim of this course is to provide information relative to mechanical appliances and labor saving devices in the home. The wise planning of working space and the careful selection of tools and utensils.—Miss Gaskill

HOME ECONOMICS 320. *Home Planning and Furnishing.* (4 hours.)

Six hours, first semester. Two class hours, and two two-hour laboratory periods. A study of the evolution of the house, modern houses, location, construction, drainage, ventilation, lighting, heating, and water supply from a scientific, sanitary, economic and artistic standpoint. The study also includes simple interiors, period and modern furniture, choice and arrangement of furnishings for the home. Prerequisite or parallel, Art 302.—Miss Compton.

HOME ECONOMICS 400. *Costume Design.* (2 hours)

Four hours, second semester. Two two-hour laboratory periods. Required of Home Economic majors. This course aims to give opportunity for individual expression of artistic taste in dress. Costumes are designed on paper with pencil and brush. These designs are then produced in cloth. Prerequisites, Home Economics 100; prerequisite or parallel, Art 302.—Miss Compton.

HOME ECONOMICS 410. *Nutrition.* (4 hours)

Six hours, second semester. Two one-hour lecture periods, two two-hour laboratory periods. This course deals with food as building and regulating materials in relation to the chemistry of physiology and digestion, the quantitative basis in the selection of foods for the normal adult and children. Practical work in planning meals to meet the needs of individual members of the class and a very brief survey of the place of nutrition as a part of a health program. Prerequisites, Home Economics 200 and Chemistry 101 and 102.—Miss Gaskill.

*HOME ECONOMICS 420. *Home Economics Methods.* (3 hours)

Three hours, first semester. Required of Home Economics majors. A study of the development of education for women; the organization of material for home economic education. Emphasis is placed upon the course of study and lesson plans for the elementary grades and high school; equipment, text books, administrative problems, reference and illustrative material. Half of the time will be devoted to clothing and half to foods. Prerequisite, All required Home Economic courses and Education 220 and 222.—Miss Compton and Miss Gaskill.

* This course is credited as Education 431.

TEXTILES AND CLOTHING

FIRST SEMESTER	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 420	Home Economics 320		Home Ec. 102	Home Economics 100			
Tuesday			Home Ec. 320	Home Ec. 102				
Wednesday	Home Ec. 420	Home Economics 320			Home Economics 100			
Thursday								
Friday	Home Ec. 420		Home Ec. 320	Home Ec. 102				
SECOND SEMESTER								
Monday		Home Economics 400		Home Ec. 300	Home Economics 101			
Tuesday	Home Ec. 210							
Wednesday		Home Economics 400		Home Ec. 300	Home Economics 101			
Thursday	Home Ec. 210							
Friday				Home Ec. 300				

FOODS AND COOKERY

FIRST SEMESTER	8:15	9:10	10:05	11:00	1:00	1:55	2:50	3:45
Monday	Home Ec. 420	Home Ec. 110						
Tuesday	Home Ec. 310				Home Economics 200			
Wednesday	Home Ec. 420	Home Ec. 110						
Thursday	Home Economics 310				Home Economics 200			
Friday	Home Ec. 420	Home Ec. 310						
SECOND SEMESTER								
Monday								
Tuesday	Home Economics 410				Home Economics 201			
Wednesday	Home Ec. 410	Home Ec. 202						
Thursday	Home Economics 410				Home Economics 201			
Friday	Home Ec. 410	Home Ec. 202						

LATIN

MR. MERCER AND ONE ADDITIONAL INSTRUCTOR

LATIN 100. *Introduction to Latin.* (4 hours)

First semester. 11:00, M. T. Th. F. This course is an introduction to the study of Latin. It includes drill on vocabulary, syntax, and easy translation. Much attention is given to a comparison with English grammar and to word formation and derivation. It is intended to prepare students for the reading of Latin of average difficulty and to furnish a basis for future study.

LATIN 102. *Introduction to Latin.* (4 hours)

Second semester. 11:00, M. T. Th. F. A continuation of Latin 1.

LATIN 200. *Latin Translation.* (4 hours)

First semester. 1:55, M. T. W. Th. This is chiefly a course in translation and drill on syntax and other topics introduced in the first year. Stress is laid on ancient customs and ideas in connection with the texts read. Sight translation is given an important place to help the student put in practice his knowledge of word formation and construction.

LATIN 201. *Latin Translation.* (4 hours)

Second semester. 1:55, M. T. W. Th. A continuation of Latin 200.

LATIN 300. *Latin Prose.* (4 hours)

First semester. 1:00, M. T. W. Th. Translation of books two and six of Caesar's *Gallic Wars,* to give a review of material from Latin 20-21. This is followed by study of several of Cicero's orations.

LATIN 310. *Introduction to Latin Poetry.* (4 hours)

Second semester. 1:00, M. T. W. Th. Readings from Ovid, with discussion of the principles of Latin versafication.

LATIN 400. *Virgil.* (4 hours)

First semester. Reading of all of the Aeneid.

LATIN 410. *Livy and Horace.* (4 hours)

Second semester. Readings from Livy and Horace's odes.

LIBRARY METHODS

VIVIAN REYNOLDS BOUGHTER

LIBRARY METHODS 100. *The Use of the Library.* (1 hour)

One hour, first semester. 1:55, W. The purpose of the course is to acquaint the students with the resources of the library and to enable them to use this material more efficiently. Instruction in the use of the card catalog, periodical indexes, reference books, etc. Class discussions and problems. Repeated second semester. 1:55, W.

LIBRARY METHODS 400. *Organization of the High School Library.* (2 hours.)

First semester. 8:15, W. Designed for those who must take charge of the high school library in addition to their teaching duties. Consideration of the actual problems which confront the librarian in the small high school. Instructions in book selection, classification, cataloguing, etc. Class discussions, problems and practice work. Credit in this course may be applied on English.

MATHEMATICS

MR. MC CARTY, MR. MERCER

All courses except Mathematics 101 are required of Mathematics majors.

It is expected that all students taking Mathematics as a teaching subject will present two units of high school Mathematics as entrance. Students who present more than two units will receive credit at the rate of three college hours for each high school unit.

Upon matriculation, all students in the Standard Normal course are required to take a test in Arithmetic. This will be given on the morning of September 10 and also at the beginning of the second semester and the summer term. Students who fail to reach a satisfactory standard in this test will be required to take a sub-Freshman course in Arithmetic for one semester. This is Mathematics 0: it carries no college credit.

MATHEMATICS 0. *Sub-Freshman Arithmetic.*

First semester. No credit. Hours and number of sections to be arranged. Drill work and exercises on elementary aspects of Arithmetic.—Various instructors.

MATHEMATICS 101. *Teachers' Arithmetic.* (2 hours)

First semester. Required of all students taking the intermediate or junior high curriculum. The course includes a study of the principles, processes, and approved methods of teaching arithmetic. Some drill is also given in the solution of problems. All of the important topics of arithmetic are considered from the viewpoint of the teacher.

Junior high school section, 8:15, T. Th.
Intermediate section, 9:10, T. Th.
Repeated second semester.
Intermediate section, 8:15, T. Th.
Junior high section, 9:10, T. Th.—Mr. McCarty.

MATHEMATICS 111. *Algebra.* (2 hours)

First semester. 9:10, M. W. F. For those offering only one unit of algebra for entrance. A rigid review of elementary algebra, and in addition the general methods of factoring, radicals, quadratics, graphs, progression, and the binomial theorem.—Mr. McCarty.

MATHEMATICS 121. *Solid Geometry.* (3 hours)

Second semester. 10:05, M. W. F. Open to first and second year students not offering this subject for entrance. This course includes theorem of lines, planes and solids. Emphasis is placed upon original exercises and construction and the nature of mathematical proof.—Mr. Mercer.

MATHEMATICS 201. *Trigonometry.* (3 hours)

First semester. 10:05, M. W. F. The development and use of trigonometric functions, relations between functions, logarithms, and solution of triangles. Applications of functions and formulae are made by the use of many practical problems.—Mr. Mercer.

MATHEMATICS 221. *College Algebra.* (3 hours)

Second semester. 9:10, M. W. F. A study of the general quadratic and simultaneous quadratic equations, progressions, variation, logarithms, mathematical inductions, functions, theory of equations, permutations, combinations and determinants. Prerequisite, Mathematics 111.—Mr. McCarty.

MATHEMATICS 301. *Analytic Geometry.* (3 hours)

First semester. 8:15, M. W. F. A brief practical treatment of the system of coordinates, geometric magnitudes, loci, and their equations. The straight line, circle, parabola,

ellipse and hyperbola. Exercises illustrating the analytic method are stressed throughout the course. Prerequisites, Mathematics 201 and 221.—Mr. McCarty.

MATHEMATICS 321. *Calculus.* (3 hours)

Second semester. 8:15, M. W. F. The fundamental principles and idea of calculus and its application to the sciences and other mathematics. A brief treatment of limits, differentiation, summation, algebraic, trigonometric, and logarithmic functions, series and integration. Prerequisites, Mathematics 221 and 301.—Mr. McCarty.

*MATHEMATICS 401. *Teaching of Secondary Mathematics* (Omitted 1929-1930).

Two hours, first semester. 10:05, T. Th. This course is designed to meet the needs of teachers of mathematics in the junior and senior high schools. An examination of mathematics as found in the present day courses of study. Aims of mathematical instruction; selection, and organization of subject matter and the approved methods of teaching. Prerequisite, twelve hours of college mathematics. This course is credited as Education.—Mr. McCarty

MATHEMATICS 421. *History of Mathematics.* (2 hours)

Second semester. 11:00, T. Th. To give teachers and students of mathematics a knowledge and appreciation of the historical development of the high school subjects: arithmetic, algebra, geometry, and trigonometry. Some attention is also given to the development of method. Prerequisites, twelve hours of College Mathematics.

PHYSICAL EDUCATION AND HEALTH

MRS. ROBERTS, MISS BASKETT, MR. COLEBANK

Before being assigned to Physical Education, each student is given a medical and physical examination. Whenever possible, students found unable to take all prescribed physical education activities with benefit to themselves are given special attention. Women students are not excused from the physical education requirement because of such disability. Modified forms of activity are substituted for Physical Education and Health 111, and full attendance without participation in physical activities is required for courses 212, 213 and 214.

* This course may be substituted for Education 431.

The student must provide himself with the required type of gymnasium suit and shoes.

COURSES FOR WOMEN—GENERAL REQUIREMENT

1. *For All Standard Normal and College Curricula B and C Students.*

P. E. & H. 101 (Personal Health)		(1 hour)
P. E. & H. 202, 203, or 204	Primary, Intermediate and 7th and 8th grade Health Education	1 hour each
P. E. & H. 111 Introduction to Physical Education.		(1 hour)
P. E. & H., 212, 213, or 214	Primary, Intermediate and 7th and 8th grade Physical Educ.	(2 hours)
*Physical Education Electives		(1 hour)
		Total 6 hours

2. *For All College Curriculum A Students.*

P. E. & H. 102 Practical Health.	(2 hours)
P. E. & H. 111 Introduction to Physical Education	(1 hour)
*Physical Education Electives	(3 hours)
	Total 6 hours

Requirements for the Physical Education Minor.

There are, at present, very few certified teachers of physical education in the junior and senior high schools of West Virginia. Because it is felt that special preparation is needed in order to do successful teaching in this field, state regulation now requires that only teachers with a minor or its equivalent teach accredited physical education in our secondary schools.

In order to help meet this state need for special teachers a minor in Physical Education (see page 40) is offered for women taking college curriculum A course. This gives students having special preferences and abilities in Physical Education a fine apportunity to prepare to put them to vocational use.

On entering school young women wishing to minor in Physical Education should consult with Mrs. Roberts before completing registration.

* Electives in Physical Education must be selected from courses numbered 220 to 230 according to personal preferences and abilities of the students. These courses are so presented as to serve as content courses for physical education minors and elective courses for general students.

MINIMUM REQUIREMENTS FOR THE MINOR

1. *General Academic Requirements for all Four-year Curricula, including P. E. & H. 102 and 111.*

Students not having Biology as a first or second teaching field must elect Biology 101 and Biology 310 to fulfill the natural science requirement.

2. *Courses in Foundation Sciences.*

Biology 101. Educational Biology.
Biology 310. Physiology.
P. E. & H. 340. Applied Anatomy.

3. *Courses in Principles and Administration of Physical Education.*

P. E. & H. 342. Principles and Programs of Physical Education.
P. E. & H. 343. Organization and Methods in Physical Education for Junior and Senior High Schools.
P. E. & H. 344. Scouting and Camping.
P. E. & H. 440. Health Examinations and Adapted Physical Education Activities.
P. E. & H. 441. Training and First Aid.

4. *Courses in Physical Education Activities.*

P. E. & H. 224. Natural Dancing.
P. E. & H. 225. Folk and National Dancing.
P. E. & H. 226. Clog and Character Dancing.
P. E. & H. 227. Stunts and Tumbling.
P. E. & H. 229. Athletic Games and Individual Athletic Events.

5. *Suggested Electives*:

P. E. & H. 212, 213, 223 and 228.

Suggested Best Schedule for Physical Education Minors

Freshman Year

1st Semester	Hours	2nd Semester	Points
Biology 101	3	P. E. & H. 102	2
P. E. & H. 111	1	P. E. & H. 225 or 227	1

Sophomore Year

Biology 310	3	P. E. & H. 340	2
P. E. & H. 224 or 226	1	P. E. & H. 229	2
P. E. & H. 344	1		

	Junior Year		
P. E. & H. 224 or 226	1	P. E. & H. 225 or 227	1
P. E. & H. 342	1	P. E. & H. 343	2
	Senior Year		
P. E. & H. 440	2	P. E. & H. 441	1

COURSES

PHYSICAL EDUCATION AND HEALTH 101. *Personal Health.* (1 hour.)

First semester. First section, 8:15, T. Second section, 11:00, T. Third section, 1:55, T.

The purpose of this course is to help the student acquire attitudes, habits and knowledge favorable to attaining and maintaining a high status of personal health.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 102. *Practical Health.* (2 hours.)

Second semester. 8:15, T. and Th. The purposes of this course are to help the student acquire attitudes, habits and knowledge favorable to attaining and maintaining a high status of personal health, and to prepare her to cooperate, as a teacher, in a junior or senior high school health program. —Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 111. *Introduction to Physical Education.* (1 hour.)

First semester. First section, 8:15, M. W. F. Second section, 11:00, M. W. F. Third section, 1:55, M. W. F.

Second semester. 8:15, M. W. F.

This course includes a variety of physical education activities such as sports, athletic games, marching and dancing which will be satisfying to the student herself and which will contribute toward her immediate physical and social development, enable her to select satisfactory elective physical education courses, and prepare her to get maximum benefit from the courses in teaching Physical Education.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 202. *Teachers' Primary Health Education* (1 hour)

First Semester, 1:00, W.

Second semester, 9:10, T.

This course consists of principles, content, methods and organization for health training and teaching in grades 1-3. Prerequisite, P. E. & H. 101.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 203. *Teachers' Intermediate Health Education.* (1 hour).

First semester, 9:10, Th.

Second semester, 11:00, W.

This course consists of principles, content, methods and organization for health training and teaching in grades 4-6. Prerequisite, P. E. & H. 101.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 204. *Teachers' 7th and 8th Grade Health Education.* (1 hour.)

First semester, 2:50, T.

Consists of principles, content, methods and organization for health training and teaching in these grades. Prerequisite, P. E. & H. 101.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 212. *Teachers' Primary Physical Education.* (2 hours.)

First semester, 1:00, M. T. Th.

Second semester, 9:10, W. Th. F.

This is a course in principles content, methods and organization of physical education in grades 1-3. Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 213. *Teachers' Intermediate Physical Education.* (2 hours.)

First semester, 9:10, T. W. F.

Second semester, 11:00, M. T. F.

This course familiarizes the student with the principles, content, methods and organization necessary to teaching physical education successfully in grades 4-6. Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 214. *Teachers' 7th and 8th Grade Physical Education.* (2 hours.)

First semester, 2:50, M. W. Th.

Consists of study of principles, content, methods and organization necessary to teaching physical education in these grades. Prerequisite, P. E. & H. 111.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 223-s. *Community Recreation.* (1 hour.)

Summer.

A course which develops skill in planning and conducting recreational programs for adult groups and mixed groups of children, adolescents and adults. It is especially good for those wishing to make the school a center of recreational life for the parents as well as the children of the community.

PHYSICAL EDUCATION AND HEALTH 224. *Natural Dancing.* (1 hour.)

First semester. 8:15, T. and Th.
Prerequisite, P. E. and H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 225. *Folk and National Dancing.* (1 hour.)

Second semester. 10:05, M. and W.
Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 226. *Clog and Character Dancing.* (1 hour.)

First semester. 10:05, M. W.
Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 227. *Stunts and Tumbling.* (1 hour.)

Second semester, 8:15, T. and Th.
Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 228. *Swimming.* (1 hour)
Summer. Evening.

PHYSICAL EDUCATION AND HEALTH 229. *Athletic Games and Individual Athletic Events.* (2 hours.)

Second semester. 1:55, M. T .W. Th.
Prerequisite, P. E. & H. 111.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 340. *Applied Anatomy.* (2 hours.)

Second semester, hours by arrangement.

This course aims to give an understanding of the structure and structural growth and development of the human body; and an understanding of the principles and mechanics of bodily movements as related to secondary school Physical Education. —Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 342. *Principles and Programs of Physical Education.* (1 hour.)

First semester, hours by arrangement.

This course considers the contribution which Physical Education can make to the secondary school education of girls. It includes the formulation of aims and objectives of Physical Education, of the principles underlying them; and of the types of activities through which they can best be attained.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 343. *Organization and Methods as Prelated to Physical Education Programs.* (2 hours.)

Second semester, hours by arrangement.

This course deals with method and organization as related to attaining the objectives of Physical Education for girls in secondary schools. It also includes a determination of the necessary layout and equipment and is based on a consideration of West Virginia conditions. Prerequisite, P. E. & H. 342.—Mrs. Roberts.

*PHYSICAL EDUCATION AND HEALTH 344. *Scouting and Camping.* (1 hour.)

First semester.

A theoretical and practical course dealing with scouting and camping activities as part of the secondary school program of Physical Education.

*PHYSICAL EDUCATION AND HEALTH 440. *Health Examinations and Adapted Physical Education Activities.* (2 hours.)

First semester.

The purpose of this course is to prepare the student to cooperate effectively with the school physician in making the examinations necessary for classifying pupils according to health and physical fitness: and to enable her to adapt physical exercise to such individual differences as anero-posterior posture defects; foot weaknesses; overweight and underweight; and slight cardiac-functional disturbances. Prerequisite, Biology 310 and P. E. & H. 340.

PHYSICAL EDUCATION AND HEALTH 441. *First Aid and Training.* (1 hour.)

Second semester.

The aims of this course are: to give the knowledge and practice necessary to caring for such minor injuries as might occur on school playgrounds and athletic fields; and to give knowledge of the fundamentals in conditioning girls for highly organized athletic games and individual athletic events.

COURSES FOR MEN

PHYSICAL EUCATION 102. *Physiology and Hygiene* (2 hours)

First semester. 9:10, M. Th.

The facts and principles of Anatomy and Physiology are taught in so far as they furnish some basis and reason for the

more practical rules of hygiene. The nature and cause of common diseases are discussed together with means of prevention. There will be numerous class room demonstrations.

Repeated second semester. 9:10, M. Th.

PHYSICAL EDUCATION 105. *Gymnasium.* (2 hours)

First semester. 10:05 M. T. W. F.

Setting up exercises, applied gymnasium, jumping exercises, running, walking, marching, vaulting; coordinating and corrective work.

PHYSICAL EDUCATION 107. *Gymnasium.* (2 hours).

Second semester. 10:05, M. T. W. F.

Continuation of Physical Education 105, with more variety.

PHYSICAL EDUCATION 250. *Group Games* (2 hours)

Second semester. 1:55, M. T. W. Th.

Teaching of games for mass athletics, and recreational work; cross-country running, indoor track, wrestling, boxing.

PHYSICS

MR. HAUGHT

All courses offered in Physics are required of students taking Chemistry and Physics as teaching subjects.

No person is considered officially enrolled in any laboratory course in Physics until he has paid the fee stated in the description of the courses below.

PHYSICS 101. *General Physics.* (3 hours)

First semester. 11:00 o'clock, M. W. F.

The aim of this course is not only to familiarize the student with many of the facts and laws concerning mechanics, meterology and heat, but to train in the methods of science and scientific thinking.

PHYSICS 102. *Laboratory.* (1 hour)

First semester. 1:00 to 3:00 o'clock, T. or Th.

This is a laboratory course to accompany Physics 101. The course consists in the performance of 12 to 15 experiments in the fields of mechanics and heat. A good degree of accuracy is required and a careful record of all experiments. Fee $2.00.

PHYSICS 103. *General Physics.* (3 hours)

Second semester. 11:00 o'clock, M. W. F.

A study of the phenomona and laws of sound, light, magnetism and electricity. Prerequisites, Physics 101 and 102.

PHYSICS 104. *Laboratory.* (1 hour)

Second semester. 1:00 to 3:00 o'clock. T. or Th.

A laboratory course to accompany Physics 103 with the same requirements as Physics 102. Fee $2.00.

PHYSICS 201. *Light.* (2 hours)

First semester. 9:00 o'clock, T, Th. Lab. 1:00.

A study of the principles of optics, photography, and the modern theories of light. The course includes training in the use of optical instruments. Prerequisites, Physics 101, 102, 103, 104. Fee $2.00.

PHYSICS 202. *Electricity.* (2 hours)

First semester. 9:00 o'clock, M. W. Lab 1:00, W.

A more advanced study of the properties of electric currents and measurements than was made in Physics 102 and 104. There will be a number of experiments not included in the above course. Prerequisites, Physics 101, 102, 103, 104. Fee $2.00.

PHYSICS 401. *Physical Chemical Measurements.* (2 hours)

Second semester. 1:00 to 4:00 o'clock, W. F.

This is a laboratory course. It consists in the performance of a number of experiments applying physical methods to the field of Chemistry. Prerequisites, Physics 101, 102, 103, 104; Chemistry 101, 102 or Chemistry 103, 104. Fee $3.00.

PHYSICS 402. *Historical Physics.* (2 hours)

Second semester. 9 o'clock, T. Th.

The purpose of this course is trace the development of the science to the present time. The contributions of the great physicists will be evaluated and the effects on physical theories explained. Prerequisites, Physics 101, 102, 103, 104.

SOCIAL SCIENCES

It is deemed wise, in making this catalog to group all the Social Sciences rather than to distribute them throughout the book. The studies making up the Social Science group are Economics, Geography, History, Political Science and Sociology.

ECONOMICS

MR. PENCE

ECONOMICS 100. *Principles of Economics.* (3 hours)

First semester. 11:00, M. W. F. A general course in economic principles designed to acquaint the student with the major problems of production, value and exchange, money and banking, distribution and related subjects.

This course is open to Freshmen and Sophomores.

ECONOMICS 102. *Principles of Economics.* (3 hours)

Second semester. 11:00, M. W. F. This course, a continuation of Economics 100, will involve a study of such topics of applied economics as railway problems, labor problems, trust problems, insurance, in addition to the development of the problem of distribution. Open to Freshmen and Sophomores.

ECONOMICS 300. *Principles of Economics.* (3 hours)

First semester. 1:55, M. T. Th. A general course in economic principles designed to acquaint the student with the major problems of production, value and exchange, money and banking, distribution and related subjects.

This course is open to those Juniors and Seniors who did not take Economics 100 in the Freshmen or Sophomore years.

ECONOMICS 302. *Economic Labor and Industrial Problems.* (3 hours.)

First semester. 1:55, M. T. Th. This course will involve a consideration of the historical development of industry, the labor market, risk in industry and methods of coping with it, trade unionism and its policies, methods of securing industrial peace, and similar questions. Prerequisite, Economics 100. (Omitted, 1929-1930.)

ECONOMICS 304. *Money, Credit and Banking.* (3 hours)

Second semester. 1:55, M. T. Th. Its aim is to present a survey of the general financial organization by means of which the industrial and commercial interests of the country are handled. Particular attention will be given to those agencies whose field is the encouragement of saving and investment. Prerequisite, Economics 100.

GEOGRAPHY

MISS FITZGIBBON

GEOGRAPHY 100. *Physical Geography of Lands.* (3 hours)

Each semester. Sec. 1, 8:15, M. W .F. Section 2, 9:10, M. W. F. Section 3, M. W. Th.

Required in all Standard Normal Curricula. An introductory course of practical value to teachers. It deals primarily with the land forms, their changes, and influence on man. Chief topics considered; soils, surface and underground water, vegetation, diastrophism, vulcanism, glaciation, erosion. Some time will be given to map study.

GEOGRAPHY 200. *Geography of North America.* (3 hours)

Each semester. Section 1, 10:05, M. W. F. Section 2, 1:00, M. T. Th. Section 3, 1:55, M. T. Th.

Required in all Standard Normal Curricula. A study of the natural regions of North America; their influence on man, man's response. Prerequisite, Geography 100.

GEOGRAPHY 300. *Climate and Life.* (3 hours)

Second semester. 11:00, M. T. Th.

A practical course of general value. An introductory consideration of meteorology, oceanography, and climatology. Chief topics: The earth as a globe, geographic effects of rotation and revolution, Ocean currents, Influence of tides and waves, World distribution of population. Prerequisite, Geography 100.

GEOGRAPHY 350. *Historical Geography of the United States.* (3 hours.)

First semester. (Omitted 1929-1930.)

A study of some of the geographic conditions which have colored American history. Topics: The Eastern Gateway of the U. S.; The Appalachian barrier; The Louisiana Purchase in the Light of Geographic Conditions; The Geography of

Inland Waterways; Growth of U. S. to a Continental Power Geographically determined. Prerequisites, Geography 200 and a thorough knowledge of American History.

Geography 400. *Geography of World Problems.* (3 hours)

First semester. 11:00, M. T. Th.

A study of the economic and geographical factors affecting current and historical problems. Prerequisites, Geography 100 and a knowledge of Modern European and World History. Topics: Latin American Trade and Boundary Disputes, Problems of Imperial Britain; Jugoslavia and the Adriatic; Political and Colonial aims of France; European Influence in World Affairs; The United States and World Problems.

HISTORY

MR. BOUGHTER, MR. ASH AND ONE ADDITIONAL INSTRUCTOR

The required six hours in History for the Standard Normal Course must be History 103 and History 104. The required History for the College Course is History 100 and History 102. If College Students have had American History in the High School they may substitute History 200 and History 201 for History 100 and History 102.

The required courses fo rthe Social Science Majors are marked with a *.

*History 100. *History of the United States to 1800.* (3 hours)

First semester, 3 sections, T. Th. Fr., 8:15; M. W. F., 10:00; M. W. Th. 1:00.

A general course in American History from the discovery of America to the election of Jefferson in 1800. There will be a brief review of the European background of American history. The second period will deal with the development of American colonies, particularly those of the English. The third phase of the course will be concerned with conditions giving rise to the Revolution. The last four weeks will be devoted to a study of the formation and establishment of the national government. Open only to college students of the first and second years.—New Instructor.

History 102. *History of the United States (1800-1884)* (3 hours.)

Second semester, 3 sections. Same schedule as History 100.

Beginning with the election of Jefferson there will be a study of the period to 1815, the transition era 1815-29, the

territorial expansion of the United States 1803-67, Jacksonian Democracy, the slavery controversy, the Civil War, the Reconstruction Era, and the general development of the country to 1884. A continuation of History 100 and open only to those first and second year students who have had that course. —New Instructor.

HISTORY 103. *A Survey of United States History.* (3 hours)

First semester, 4 sections. T. Th. F. 8:15; M. W. F. 9:10; M. W. F. 10:05; M. W. T. 1:55. A general survey of the history of the United States from the discovery of America to 1837. Designed for Normal School students. The large units dealt with are the period of colonization, the American Revolution, founding of the national government, the transition era, and Jacksonian Democracy.—Mr. Ash.

HISTORY 104. *A Survey of United States History.* (3 hours)

Second semester, 4 sections, same schedule as for History 103.

A general survey of the history of the United States from 1837 to the end of the Coolidge administration. Prerequisite, History 103. Only Normal School students admitted. The large topics studied are the slavery controversy, the Civil War, Reconstruction era, Growth of Big Business, emergence of the United States as a world power, the World War, and post war problems.—Mr. Ash.

*HISTORY 200. *History of Ancient Civilization.* (3 hours))

First semester, 2 sections, M. W. F. 11:00; M. W. Th. 1:00. This course required of Social Science Majors. It traces the history of Civilization from Primitive Man to the Fall of Rome. The following unit organization is used: Primitive Man, Early Egyptian Civilization, The Tigris-Euphrates Civilizations, the early culture of the Aegean region, the peoples of Asia Minor, Hellenic Civilization, Hellenistic Culture, Indian Civilization, Chinese Civilization, the Roman Republic, the Roman Empire, the Rise of Civilization, the Barbarization of the Roman Empire.—Mr. Boughter.

HISTORY 201. *History of Medieval and Early Modern Civilization.* (3 hours.)

Second semester, 2 sections, same schedule as History 200.

A continuation of History 200, tracing the history of civilization through the Renaissance Movement. The following unit organization is followed: the Stabilization of the

Barbarians, the Byzantine Empire, the Mohammedans, the Medieval Church, the Medieval Nations, Middle Age Economic and Social Organization, Medieval Culture, the Renaissance, the Commercial Revolution and Age of Discovery.—.Mr Boughter.

*History 300. *History of Modern Civilization.* (2 hours)

First semester, T. Th., 9:00.

History 200 and 201 prerequisites. This course is a continuation of History 201 and traces the history of civilization from the Renaissance period to the formation of European Nations (1870). The following unit organization is used: The growth of Nations (1500). The Protestant Revolution, Counter Reformation and Religious Wars, the Scientific Advance, the Period of Struggle for the Balance of Power and Colonial Possessions, the Political Revolutions, the Economic Revolution, the Period of Reaction, the Period of National Growth and the Beginnings of Imperialism.—Mr. Boughter.

History 301. *Constitutional History of England.* (3 hours)

First semester, M. W. F., 10:00.

The history of the constitutional system of England is traced from the very beginning to the present. The unit organization followed; Government under the Early Tribes, the System under the Anglo Saxons, the Effect of the Norman Conquest, the Beginnings of Limited Monarchy, the Rise of Parliament, the Period of the Hundred Years War and the War of the Roses, the Tudor-Period, the Early Stuarts, the Commonwealth, the Later Stuarts and the Glorious Revolution, the Beginning of Parliamentary Supremacy, the Rise of Cabinet Government, the Period of Reform and Democratization, present tendencies in English Constitutional Development.—Mr. Boughter.

History 302. *The History of West Virginia.* (3 hours)

Second semester. M. W. F., 9:10.

Prerequisites, History 100 and History 102. This course traces the history of West Virginia in its relation to the development of the federal union and the region of which it is a part. The unit organization follows: Institutional Development in Colonial Virginia, The Trans-Allegheny Frontier Movement, The French and Indian War, The Period of Crown Domination and Frontier Reaction, The Revolutionary War on the Frontier, The Period of the Articles of Confederation and the Formation of the Constitution, The Development of

Transportation, The History of Education, the Causes for Sectionalism, The Process of Separation, the Civil War, the Reconstruction, The Political History since 1872, Political, Economic and Social Problems, The World War, Present Tendencies in West Virginia.—Mr. Boughter.

*HISTORY 400. *Recent History of Europe.* (2 hours)
Second semester. T. Th., 9:10.
Prerequisites, History 200, 201 and 300. This course traces of the process of European imperialism from 1878, the immediate event leading to the World War, the World War itself, the Settlement after the War, the Problems of Reconstruction and the present status of Europe.—Mr. Boughter.

*HISTORY 401. *Recent History of the United States.* (2 hours)
First semester. T. Th., 9:10. Prerequisite, History 100, and History 102. Beginning with the Cleveland Era this course will deal with the rise of Industrialism and Capitalism, the tariff controversy, the monetary question, the Spanish American War, Imperialism, Roosevelt's War on Trusts and his Program of Conservation, the Taft Regime, Wilson and the World War, the United States and her relations after the War, and the Coolidge Administration.—Mr. Ash.

HISTORY 402. *History of the Foreign Policy of the United States.* (3 hours)
Prerequisite, History 100, 102 and 401. This course deals with the foreign relations of the United States from its initial problems of Independence to the present time. Special attention is given to the problems of commerce, international agreements, the slave trade, expansion canal diplomacy, neutrality and imperialism. The relations of the United States with the Latin American Countries, the Far East and Europe are traced longitudinally.—Mr. Boughter.

HISTORY 403. *History of the American Frontier.* (3 hours)
Second semester. M. W. F., 9:10. Prerequisite, History 100 and 102. American continental expansion will be studied with special attention paid to the problems encountered upon the frontier, the manner of meeting those problems, and the influence of the West upon the agriculture, industry, society, and the politics of the nation.—Mr. Ash.

†HISTORY 409. *The Teaching of the Social Science in the Secondary Schools.* (2 hours).
First semester.—New Instructor.

† May be substituted for Education 431, which see.

POLITICAL SCIENCE

MR. PENCE

Political Science 100. *State and Local Government.* (3 hours.)

First semester. 9:10, M. W. F.

This course will deal largely with the theory and practice of state, county and municipal government. Newer tendencies in the various fields of administration and the modern party system will also be considered.

Political Science 102. *National Government.* (3 hours)

Second semester. 9:10, M. W. F. A general survey of the nature of the state and the theory of government will be followed by a close study of the principal institutions and agencies of national government. A special effort will be made to show how the great agencies of national administration actually operate.

Political Science 300. *State and Local Government.* (3 hours.)

Second semester. 10:05, M. W. F.

This course is open only to juniors and seniors who have not taken Political Science 100 in the freshman or sophomore years. The subject matter of the course is the theory and practice of state, county and municipal government as employed in the various states of the union, but most particularly as employed in West Virginia.

Political Science 302. *National Government.* (3 hours)

First semester. 10:05, M. W. F.

This course is open only to juniors and seniors who have not taken Political Science 102 in the freshman or sophomore years. The subject matter of the course will touch briefly the field of political theory together with a general survey of the organization and workings of the various agencies of national government.

Political Science 304. *International Relations.* (3 hours)

First semester. 1:55, M. T. Th.

The aim of this course is to present the various factors conditioning international relations, the obstacles to be overcome in building up a workable international organization, and an estimate of what has been accomplished toward the cause of international peace through the reconstruction of

diplomacy and the employment of various types of international machinery such as the League of Nations. (Omitted, 1929-1930.)

SOCIOLOGY

MR. LIVELY, MISS PRICHARD

SOCIOLOGY 100. *Social Customs.* (2 hours)

First Section. 9:15, T. and Th.
Second Section. 1:00, T. and Th.

Required in all Normal curricula. This course is a study of social customs and social problems. The material is divided into two main groups: first, study and discussion of history and principles of social customs; second, study and working out some practical problems. Repeated second semester.—Miss Prichard.

SOCIOLOGY 110. *Rural Sociology.* (2 hours)

First semester. 1:00, M. W.

This course is a treatment of such rural institutions as the church, the home, and the school. It discusses the rural, social and economic problems growing out of such topics as good roads, farm organizations, social life, recreation, isolation, religious life, education, with suggestions for their solution. Emphasis is placed upon educational agencies. Repeated second semester.—Mr. Lively.

SOCIOLOGY 120. *Introduction of Sociology.* (3 hours)

First semester. 10:05, M. W. F. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. The elementary phases of the development of society, its institutions and working conditions are studied. Social control and social progress and the general relations of society to standards of authority. Repeated second semester. 10:05, M. T. W. F.—Mr. Lively.

SOCIOLOGY 220. *Human Culture and Social Values.* (3 hours)

First semester. 11:00, M. T. Th. F.

This course attempts to identify and relate in an understanding way the processes of human culture and the various factors that operate to establish social values. Repeated second semester. 11:00, M. T. Th. F.—Mr. Lively.

Sociology 330. *Poverty, Dependency and Delinquency.* (3 hours.)

First semester. 1:00, M. W. F.

This course takes up the various factors in human society that tend to bring about a dependent class. The relation of our charitable and social institutions to the wholesome welfare of all human beings and the inter-dependence of society are established. Prerequisite, Sociology 120 or Sociology 220.

Sociology 350. *Crime and Its Treatment.* (4 hours)

First semester. 9:10, M. T. W. F.

A study of the history and causes of crime, theories of punishment, modern prison systems and modern methods of dealing with the criminal. Prerequisite, Sociology 120.—Mr. Lively.

Sociology 400. *Immigration and Americanization.* (2 hours)

First semester. 1:00, T. Th.

A study of the beginning and development of the American immigration problem, and a study of the laws regulating immigration. Prerequisite, Sociology 120.—Mr. Lively.

Sociology 410. *The Family.* (2 hours)

Second semester. 1:00, T. Th.

This course takes up the family as a social institution, and will follow the various developments in family life from primitive to modern state. Prerequisite, Sociology 120.—Mr. Lively.

EXTENSION DEPARTMENT

In addition to the two courses of study the Normal School supports an Extension Department. This has two principal purposes: to assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following:

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty.

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with rofit. (See page 27.)

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational

meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are requested to write our Extension Department when they need the services of our faculty. It is expected that expenses and whenever possible, a small fee be paid for this service.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consist of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interest are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings, the purchasing of libraries, and the organization of schools. The Normal School, through its faculty, will be glad to serve the public schools in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal School and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

9. Assistance is given in selecting suitable plays for high schools.

10. Courses are offered by correspondence in Education, English, History, Sociology, Mathematics, Geography, Science, and Home Economics. Tuition is charged at the rate of $5.00 per semester hour.

The Extension Department publishes a brief circular descriptive of its work. Those interested should write for the circular. All communications should be addressed to M. E. McCarty, Head of the Extension Department.

PRIVATE MUSIC INSTRUCTION

MISS BELTZHOOVER—*Piano and Organ*
MISS MARY PRICE—*Voice and Violin*

PIANO AND ORGAN

The school is equipped with a number of upright pianos, which are available for practice, and a Knabe grand piano

which is used for concert work. Private recitals are frequently given by the students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance occur several times a year.

Piano—The course of study in this department includes:

I. Finger exercises; major and minor scales; scales in double thirds; arpeggios in all forms.

II. Studies by Berens, Bertini, Heller, Hasert.

III. Sonatinas by Kublau and Clementine; sonatas by Haydn, Mozart, Beethoven.

IV. Compositions by representative composers of all periods.

Pipe Organ—The organ course is intended to provide a thorough and complete preparation for the work of a church organist and accompanist.

A certain facility at the piano and in sight reading is necessary before this work is taken up.

Special studies, pedal studies and hymn playing comprise the preparatory work, followed by the works of Rink, Buck, Dunham, Chadwick, Bach, Mendelssohn, Guilmant, Rheingeger, and comprise the groundwork of study through the course.

A student having enrolled is held responsible for the semester's fee, according to when the student enters. For withdrawals, fees are refunded in case of *illness only.*

Tuition—The tuition for a semester payable in advance is:

	Lessons per week	
	One	Two
Piano	$25.00	$50.00
Organ	36.00	72.00
Harmony (*class of three*)	15.00	30.00
Theory (*class of three*)	15.00	30.00
History of Music (*class of three*)	15.00	30.00

VOICE

In addition to the vocal music in the regular Public School Music Courses, the Normal offers individual instruction in voice. This is not a part of the regular course, but suitable credit, as an elective, will be given in the course of study. The course consists of the foundation of singing, position, breathing, good tone quality, phrasing, accent, rythm, enunciation and articulation. Students will have opportunity to appear in public during the year.

The tuition for a semester payable in advance, according to when the student enters, is:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

VIOLIN

Lessons on the violin are also offered. All fees are payable in advance per semester, according to when the student enters:

	Lessons per week	
	One	Two
Tuition	$25.00	$50.00

STUDENTS WHO RECEIVED THE A. B. DEGREE IN EDUCATION IN 1928.

	Name	Post Office	County
1.	Allman, Clarence Brent	Glen Easton	Marshall
2.	Ammons, John Glen	Fairview	Marion
3.	Atha, Charles Lester	Farmington	Marion
4.	Batson, Anna Virginia, 602 Fairmont Ave.	Fairmont	Marion
5.	Beltzhoover, Kathryn Eckels, 216 Gaston Ave.	Fairmont	Marion
6.	Blake, Charles L. 1717 Virginia St.	Moundsville	Marshall
7.	Brown, Wayman R.	Lumberport	Harrison
8.	Connell, Thomas J. 700 Maryland Ave.	Fairmont	Marion
9.	Cornwell, Lorain S.	Kasson	Preston
10.	Davis, Mildred Merle	Baxter	Marion
11.	Dotson, Mary Elizabeth, 210 Highland Ave.	Fairmont	Marion
12.	Eastman, Lyle Harold	Mannington	Marion
13.	Fisher, Helen Frances	Flatwoods	Braxton
14.	Furbee, Bessie O.	Morgant'n	Monongalia
15.	Furbee, Leonard J.	Jacksonburg	Wetzel
16.	Gibson, Ila Kathryn Route 6	Grafton	Taylor
17.	Goddin, Elmer DeWitt, 13 Randolph Ave.	Elkins	Randolph
18.	Goddin, Winnie Stalnaker, 13 Randolph Ave.	Elkins	Randolph
19.	Hall, Florence M.	Williamstown	Wood
20.	Henry, John Herbert. 311 Ross St.	Grafton	Taylor Deceased
21.	Hill, Caton N. Y. M. C. A.	Fairmont	Marion
22.	Hoover, Myra M. 541 Market St.	Fairmont	Marion
23.	Hudkins, Lucile Lenore	Gassaway	Braxton
24.	Ice, Edith M. 1007 Lowell St.	Fairmont	Marion
25.	Judge, Lucy	Pine Grove	Wetzel
26.	Knight, Mary Elizabeth. 610 8th St.	Fairmont	Marion
27.	Koon, Charles F.	Monongah	Marion
28.	Kuhn, E. G.	Farmington	Marion
29.	Kyle, Oliver Riggs	Elkins	Randolph
30.	Laughlin, Neva Charlton, 201 Edison St.	Fairmont	Marion
31.	Martin, Gilbert A.	Watson	Marion
32.	Martin, Helen	Enterprise	Harrison
33.	McDonald, Lucille	Jane Lew	Lewis
34.	Michael, James Carroll	Barrackville	Marion
35.	Michael, Horace	Fairview	Marion
36.	Mick, J. Earl	Lumberport	Harrison
37.	Miller, Mary Virginia. 102 Walnut St.	Grafton	Taylor
38.	Nuzum, Pauline Oleta. 714 Fifth St.	Fairmont	Marion
39.	Parker, John Lawson	Rivesville	Marion
40.	Phillips, Olive Virginia	Blacksville	Monongalia
41	Remage, Russell	Gassaway	Braxton
42.	Roberts, Odgar Ray	Hundred	Wetzel Deceased
43.	Robinson, Fred D.	Grafton	Taylor
44.	Rose, Sarah Ethel	Heaters	Braxton

	Name		Post Office	County
45.	Samples, William Wyckoff,	243 W. Washington St.	Grafton	Taylor
46.	Sloan, Robert C.	408 Monroe St.	Fairmont	Marion
47.	Snodgrass, Lona Ice	Route 6	Fairmont	Marion
48.	Walls, Ruth		Pisgah	Preston
49.	Wells, Edith Strassell	600 Maple Ave.	Fairmont	Marion
50.	Wilson, Clara Rowand,	406 Maple Ave.	Fairmont	Marion
51.	Wyckoff, Zeppa Furbee,	320 Walnut Ave.	Fairmont	Marion

STANDARD NORMAL GRADUATES FOR 1928.

	Name	Post Office	County
1.	Abel, Sylvia Mardelle, 1204 Pennsylvania Ave.	Fairmont	Marion
2.	Allard, Evelyn M. 409 Virginia Ave.	Fairmont	Marion
3.	Ammons, Alice Malinda	Fairview	Marion
4.	Amos, Otho W.	Pullman	Ritchie
5.	Balderson, Estyl Genevieve. Route 8.	Fairmont	Marion
6.	Barker, Carl Orthello	Shinnston	Harrison
7.	Barnett, Ruby Bolte. Peacock Park.	Fairmont	Marion
8.	Barr, Lillian T.	Glovers Gap	Marion
9.	Bartlett, Leoma. Peacock Lane.	Fairmont	Marion
10.	Baxter, Anna	Sutton	Braxton
11.	Beall, Louretta M. 144 Waitman St.	Morgant'n	Monongalia
12.	Beverage, Hazel M.	Huntersv'e	Pocahontas
13.	Blair, Rosalie	Keyser	Mineral
14.	Boggess, Ruth. 318 Lee St.	Clarksburg	Harrison
15.	Bragg, Myrtle M. 215 Bellview Ave.	Fairmont	Marion
16.	Briggs, Mrs. Della Harker	N. Martinsv'le	Wetzel
17.	Buzzard, Ruth Chase	Cameron	Marshall
18.	Cassell, Marie. 127 E. Knotts Ave.	Grafton	Taylor
19.	Chrystal, Marguerite	Davis	Tucker
20.	Core, Elsie Lee	Masontown	Preston
21.	Cummins, Mary Eleanor	Mt. Clare	Harrison
22.	Cunningham, Ethel Derinda	Mannington	Marion
23.	Cunningham, Eva Ruth	Marlinton	Pocahontas
24.	De Moss, Minnie Gertrude, 1002 W. Main St.	Grafton	Taylor
25.	Dennison, Bessie Gaynelle, 321 Hartland Ave.	Clarksburg	Harrison
26.	Dennison, Mary Pauline, 321 Hartland Ave.	Clarksburg	Harrison
27.	Dexter, Pauline Bunner, Lake Ave., Edgemont.	Fairmont	Marion
28.	Dickinson, Virginia Ellen	Cheat Haven, Pa.	
29.	Dietz, Gertrude	St. George	Tucker
30.	Duncan, Nellie Rebecca	Cameron	Marshall
31.	Dunigan, Mary Elizabeth, 119 Beatty Ave.	Mannington	Marion
32.	Dunn, Bonnie	Canfield	Braxton
33.	Durr, Anna Mary	Tunnelton	Preston
34.	Faust, Alice Parker. 1008 Fay St.	Fairmont	Marion
35.	Fawcett, Virginia V. Route 5.	Grafton	Taylor
36.	Forman, Mary Catherine, 809 Monongalia Ave.	Morgant'n	Monongalia
37.	Franklin, Osee Heckert, 436 W. Main St.	Spencer	Roane
38.	Gainer, Wanda Athleta	Belington	Barbour
39.	Galliher, Meta. 337 Locust Ave.	Fairmont	Marion
40.	Geren, Marguherita	Ravenswood	Jackson
41.	Gleason, Margaret Mary, 1904 Meighan Ave.	Moundsville	Marshall
42.	Goings, Gertrude Marie, 1112 Edgewood Drive.	Charleston	Kanawha

	Name	Post Office	County
43.	Gum, Freeda Jeanette	Webster Sp'gs	Webster
44.	Gumm, Mary Beulah	Gassaway	Braxton
45.	Haddix, Jessie Ethel	Grafton	Taylor
46.	Haggerty, Pearl Louise	Mannington	Marion
47.	Hall, Oma Gay	Sumerco	Lincoln
48.	Hamrick, Lettie Belle	Webster Sp'gs	Webster
49.	Hamrick, Alma Smith	Rivesville	Marion
50.	Harr, Ruth Eleanor, 318 Gaston Ave.	Fairmont	Marion
51.	Harris, Selma	Ravenswood	Jackson
52.	Hartford, Nora, Finley Road	Chester	Hancock
53.	Hartley, Alyce Elizabeth	Kitzmiller, Md.	
54.	Harvey, Anna Sue	Bayard	Grant
55.	Harvey, Maud Ione	Farmington	Marion
56.	Henderson, Myrna	Portland, Ohio.	
57.	Hillyard, Lenora Daphna	Belington	Barbour
58.	Hoey, Grace Winifred, 500 Benoni Ave.	Fairmont	Marion
59.	Hudson, Ida H., 329 Spruce St.	Morgant'n	Monongalia
60.	Huggins, Helen Dale	Jacksonburg	Wetzel
61.	Jackson, Clarence W.	Burton	Monongalia
62.	Jacobs, Florence Ward, 302 Fairmont Ave.	Fairmont	Marion
63.	James, Mary Catherine	Sutton	Braxton
64.	Juergens, Patria McClung	Richwood	Nicholas
65.	Kehl, Helen Louise, 23 Market St.	Mannington	Marion
66.	Kellar, Ora Noco, 415 Spring Ave.	Clarksburg	Harrison
67.	Keller, Ruth M.	Ravenswood	Jackson
68.	Kerns, Mary Loretta	Smithfield	Wetzel
69.	King, Mildred Earlleane	Worthington	Marion
70.	Kinsey, Grace Lee, 1115 Fourth St.	Fairmont	Marion
71.	Knight, Lena Mae	Mannington	Marion
72.	Kryder, Fay Loyola	Dana	Kanawha
73.	Lawson, Martha Lavinia	Bridgeport	Harrison
74.	Lemley, Howard Vernon	Burton	Monongalia
75.	Linville, Mary Iva, Fourth St.	Mannington	Marion
76.	Little, Mary Beatrice	Bridgeport	Harrison
77.	Lough, Floreen Virginia	Shinnston	Harrison
78.	Lyons, Georgia Hoffman, 244 McLane Ave.	Morgant'n	Monongalia
79.	Marsh, Mary Louise	Cairo	Ritchie
80.	Martin, Margaret Davalyn	Enterprise	Harrison
81.	Martin, Olive Esther, 818 Locust Ave.	Fairmont	Marion
82.	Mayhall, Ollie, 1414 Second St.	Moundsville	Marshall
83.	Mayyou, Mildred Lucille	Deer Park, Md.	
84.	McCardle, Amy Marguerite	Cameron	Marshall
85.	McGee, Adah Grace	Meadowbrook	Harrison
86.	McGee, Alma Theresa	Meadowbrook	Harrison
87.	Menear, Helen Claire, 225 W. Wilford St.	Grafton	Taylor
88.	Miller, Eleanor Nixon, 605 Oliver Ave.	Fairmont	Marion
89.	Millan, Margaret Marion	Smithfield	Wetzel
90.	Monroe, George Lawton	Lumberport	Harrison
91.	Morgan, Jane, 411 Walnut Ave.	Fairmont	Marion
92.	Morris, Marguerite, 801 Emerson St.	Fairmont	Marion
93.	Murphy, Margaret Elizabeth, 305 Hamilton St.	Fairmont	Marion

	Name	Post Office	County
94.	Nestor, Merla Louise	Flemington	Taylor
95.	Nordeck, Marjorie Lucile	Terra Alta	Preston
96.	Norris, Lena O.	Valley Chapel	Lewis
97.	Offhaus, Ida Lena	Belington	Barbour
98.	Pastorius, Millicent Elizabeth, Station C	Clarksburg	Harrison
99.	Phares, Verdie	Riverton	Pendleton
100.	Phillips, Anna Mildred 119 Clayton St.	Mannington	Marion
101.	Phillips, Inez Estella	Cameron	Marshall
102.	Phillips, Kathleen Marion	Reedsville	Preston
103.	Pinto, Frances Marie	Thomas	Tucker
104.	Plotts, Frances N. 108 First St.	Chester	Hancock
105.	Post, Mary Frances Route 2.	Fairmont	Marion
106.	Postlewait, Anna Virginia	Portland, Ohio.	
107.	Powell, June Myrtle	Haywood	Harrison
108.	Ransell, Elizabeth 2501 Oak St.	Parkersburg	Wood
109.	Riblett, Elizabeth Heskitt	Worthington	Marion
110.	Riley, Merle Dessie	Shinnston	Harrison
111.	Ritchie, Louise B. 615 Locust Ave.	Fairmont	Marion
112.	Robey, Florence Sterling Heights.	Fairmont	Marion
113.	Robinson, Eva Beryl	Hastings	Wetzel
114.	Robinson, Flossie G.	Masontown	Preston
115.	Robinson, Kenneth Griffin	Shinnston	Harrison
116.	Robinson, Thelma Hustead	Bridgeport	Harrison
117.	Romano, Helen Elizabeth, 129 Spruce St.	Fairmont	Marion
118.	Rose, Mary Ellen	Heaters	Braxton
119.	Ross, Eleanor A.	Simpson	Taylor
120.	Rudy, Mildred A. 1 Howard St.	Mannington	Marion
121.	Ryan, Virginia Ann. 24 Beatty Ave.	Mannington	Marion
122.	Satterfield, Evalyn G., 621 Walnut Ave.	Fairmont	Marion
123.	Sayres, Lloyd 619 W. Main St.	Grafton	Taylor
124.	Schaffner, Helen Cecilia, 101 West Lawn	Fairmont	Marion
125.	Schoolnic, Alcie 223 Madison St.	Fairmont	Marion
126.	Seese, A. Arol	Shinnston	Harrison
127.	Shepherd, Bessie Louise	Belington	Barbour
128.	Shingleton, Samuel Woods	Moatsville	Barbour
129.	Shuttleworth, Helen M.	Nutter Fort	Harrison
130.	Smith, Irene Grethel Route 3.	Weston	Lewis
131.	Smith, Wilbia Route 1, Box 28.	Fairmont	Marion
132.	Southern, Mary K.	Nutter Fort	Harrison
133.	Stalnaker, Bessie Marie, 1111 Fourth St.	Fairmont	Marion
134.	Straight, Elba 213 Mannington Ave.	Mannington	Marion
135.	Strickler, Elizabeth Mary, 319 Stealey Ave.	Clarksburg	Harrison
136.	Sturgeon, Ruth	Woodruff	Marshall
137.	Sypolt, William Theodore	Albright	Preston
138.	Talkington, Sadie	Hundred	Wetzel
139.	Taylor, Charlotte L., 123 E. Piedmont St.	Keyser	Mineral
140.	Tederick, Virginia Isabelle, 12 Rhea Terrace	Fairmont	Marion

	Name		Post Office	County
141.	Toms, Mildred	410 Pratt Ave.	Weston	Lewis
142.	Tropea, Marguerite		Monongah	Marion
143.	Uhl, Crystal Irene		Vienna	Wood
144.	Van Metre, Agnes L.		Martinsburg	Berkeley
145.	Villers, Josephine		Hundred	Wetzel
146.	Wallace, Helen V.		West Union	Doddridge
147.	Walter, Lena Marie		Thornton	Taylor
148.	Ward, Emma Katharine		Jane Lew	Lewis
149.	Watson, Mary Ellen		Jane Lew	Lewis
150.	West, Phyllis		Roanoke	Lewis
151.	Wilson, Olive Dunham	543 State St.	Fairmont	Marion
152.	Wolfe, Lelia Blanch		Moatsville	Barbour
153.	Yoho, Arlene Rosser		Grafton	Taylor
154.	Young, Nell Virginia	611 E. Main St.	Clarksburg	Harrison
155.	Zeller, Margaret		Terra Alta	Preston
156.	Zuspan, Freda Dunn,	Bell Run, Edgemont	Fairmont	Marion

ANNOUNCING THE

SUMMER TERM

AT

FAIRMONT STATE NORMAL SCHOOL

A TEACHERS COLLEGE

FAIRMONT, WEST VIRGINIA

1930

JUNE 9---AUGUST 8

FAIRMONT
STATE NORMAL SCHOOL

A Teachers College

SUMMER TERM
FAIRMONT, WEST VIRGINIA
1930

AN EXPLANATORY FOREWORD

Since some misunderstanding seems to prevail about the present status of Fairmont Normal, an explanation is desirable.

The name of this school remains as it was: "Fairmont State Normal School"; and it will so remain until it is changed by act of the West Virginia Legislature. But six years ago the school, by official act of the State Board of Education, was given permission to add two years of college work and to grant the degree of A. B. in Education. This institution, therefore, while a Normal School in name, is in reality a teachers college. It is fully recognized and accredited by the American Association of Teachers Colleges and by the North Central Association.

The change in the status of the institution does not mean that the established normal courses for the training of elementary teachers have been eliminated; it means merely that Fairmont Normal has added to its established courses another course, a course to train teachers and principals for elementary schools and teachers for junior and senior high schools.

Fairmont Normal is, therefore, still a teacher-training institution, not at all a general, liberal-arts college. But those who do not desire to teach may nevertheless attend the school and secure college credit for the academic work they take. Two or three years of college credit may thus be earned.

THE STATE BOARD OF CONTROL

H. N. Bradley, *President* ..... Charleston
F. W. McCullough, *Treasurer* ..... Charleston
James S. Lakin, Member ..... Charleston
Roy Reger, *Secretary* ..... Charleston

The State Board of Control has charge of the financial and business affairs of all the State instituions.

THE STATE BOARD OF EDUCATION

William C. Cook, *President* ..... Charleston
J. B. McLaughlin ..... Gassaway
J. O. Henson ..... Martinsburg
O. Jay Fleming ..... Grafton
Bernard McClaugherty ..... Bluefield
John H. Gorby ..... New Martinsville
Mrs. Lena Lowe Yost ..... Huntington
R. Moore Dodrill, Secretary ..... Switchback

The State Board of Education has charge of all matters of a purely scholastic nature concerning all the State educational institutions except the State University.

CLASS ADVISERS

Normal Junior	Mr. Hyde Mr. Roberts Miss Compton
Normal Senior	Miss Gibson Miss Hull Miss Leonard Mrs. Richmond
College Freshmen	Mr. Rogers
College Sophomore	Mr. White
College Junior	Mr. Haught*
College Senior	Mr. Shreve*

* Assisted by heads of departments in which the students are taking their teaching subjects.

INSTRUCTIONS TO PROSPECTIVE STUDENTS

Read this catalog and the student hand-book through carefully, then if there are any questions you wish to ask, write directly to Joseph Rosier, President State Normal School, Fairmont, West Virginia.

The following classes of students are eligible for entrance at Fairmont Normal:

1. High school graduates.
2. Former high school students who have finished 15 units of high school work. (Such students must make up an additional unit of credit by summer school work during the first year. Under no circumstances will such students be permitted to enroll at the Normal until they have severed their connection with their high schools.)
3. Persons eighteen years of age or over who have not finished a high school course. (But such persons cannot graduate from any course until they have credit for a high school course.)

If you are to stay at home while attending the Normal, you need not make any arrangements previous to enrolling. Come to the Normal School building on June 9 or as soon thereafter as possible, and directions for enrolling will be given you after you arrive at the building. *An additional fee of two dollars is charged if you enroll after the regular enrollment dates.*

Students who are not to remain at home while attending Normal School should make arrangement for room and board before coming to Fairmont. Women students are expected to stay at Morrow Hall, at places that are on the school's approved list, or with relatives. Men students are expected to stay at their fraternity houses or at the school's approved places. Students are not permitted to stay where both men and women roomers are kept.

In any case women sudents should write Miss Dorcas Prichard, Dean of Women, concerning the places they are to stay and men students should write Mr. John W. Pence, Dean of Men.

If you are a graduate of a four-year high school, you become, upon your entrance, a member of the Junior Normal or the Freshman College class. Ask the principal of the high school from which you graduated to send a full and accurate statement of all your work, to Miss Ethel Ice, Registrar. *All high school records must be in the Registrar's office when you enroll.*

If you have done advanced work in some college or normal school of approved standing, the work you have done there will be accepted at its full value on either Normal or College courses. Have all the credits you have at other institutions certified to the Registrar of the Normal. When you send in this statement, request that the committee on classifications and credits pass upon your credits and give you your rating. This committee will tell you how much work you have to complete to finish the course you wish to enter.

SUMMER TERM

The President and Faculty of Fairmont State Normal School take pleasure in announcing plans for the summer session of 1930. The enrollment for the summer session at Fairmont Normal has been growing rapidly and steadily for several years, until now it is somewhat larger than that of the regular term.

Fairmont State Normal School is decisively and distinctively a teacher-traiinng institution. The summer school of this institution therefore, is planned entirely for those who are teaching or preparing to teach. It is possible for students other than present or prospective teachers to secure some credit at Fairmont Normal during the summer, but all the work of the term is focused on and adapted to the training of teachers.

Fairmont Normal is a member of the North Central Association of Colleges and Secondary Schools and of The American Association of Teachers Colleges.

SPRING TERM

The spring term of six weeks will open on April 22, and close on June 6. Some of the regular classes of the second semester will be open to spring term students, and a number of new classes will be started. Classes in education, English, mathematics, nature study, history and in other subjects will be offered, in both the College and Normal School departments. Students are permitted to carry five semester hours, or by permission of the Committee on Classification and Credits, six semester hours. The course in practice teaching will *not* be open to spring term students. The tuition will be six dollars.

POST SUMMER TERM

Fairmont will offer a special term of three weeks beginning immediately after the close of the regular nine weeks summer term. This new term offers an opportunity to those who would like to earn more credit than is possible in the regular spring term.

Three hours credit may be earned during this new term. The three terms, spring, summer and post summer, totaling eighteen weeks, will permit students to earn a full semester's credit.

The post summer term will be in charge of Mr. M. E. McCarty, Director of the Extension Department.

ENTRANCE

The following classes of students are eligible for entrance to the summer session in Fairmont Normal:

1. High School graduates.
2. High School students who have completed 15 units of work.
3. Persons 18 years of age or over, who have not finished a High School course—but such persons cannot graduate from any course in this institution until they have secured credit for a High School course.

COURSES OFFERED

Fairmont State Normal School offers two general courses: the College course leading to a degree of A. B. in Education and the Standard Normal course leading to a diploma.

The College Course

The college course consists of four years of work above High School graduation, 128 semester hours. Work done at other collegiate institutions of recognized standing will be accepted hour for hour at this institution but, at least 36 semester hours must be done here, 16 hours of which must be taken during the senior year. The degree from Fairmont State Normal School is fully recognized and accredited.

The Standard Normal Course

The standard normal course consists of two full years of work beyond high school graduation, 68 semester hours. Four curricula are offered; primary, intermediate, junior high and rural. Work done in other normal schools or colleges will be accredited, but at least 36 hours must be done at this institution, 24 hours of which must be residence work.

TEACHERS' CERTIFICATE

Requirements for the School Year 1930-31

(NOTE: The following 5 pages are a reprint of the 1930 edition of Teacher Training Bulletin No. 3 which is issued by the West Virginia State Department of Education. It should have a careful reading.)

I. STATEMENT OF POLICY AND GENERAL REQUIREMENTS

1. The *curricular requirements* for all certificates for elementary and high school teachers *are given in Teacher Training Bulletin No. 7*, 1928. The teachers' certificates indicated in this bulletin will be issued according to the regulations and requirements given in detail in Bulletin No. 7, which may be seen in the office of any superintendent, principal or teacher-training institution.

2. In *raising the standards and changing the requirements* for different kinds of certificates it is understood that certificates issued previous to this time are in no way invalidated. All old certificates will be renewed as originally issued when all renewal requirements are met.

3. All applicants for certificates on school credit *must be recommended* for a specific kind and grade of certificates *by the faculty of the school* by which their work is approved and certified. Any change in the grade or kind of certificate from that recommended by any school will be made through and with the approval of this school. Any question concerning the grade of certificate that has been issued should be referred to the school recommending the applicant.

4. If an applicant for a certificate has done work in more than one school, he must select one of these schools, usually the last one attended or the one in which the most work is done, and have this school evaluate all school work completed and make a specific recommendation as to the issuance of a certificate.

5. All school work required for the issuance and renewal of any teacher's certificate for any school year *must be completed before the first day of September.*

6. *No certificate will be issued after October 1*, in any school year except where it can be shown that the applicant was prevented from making application by conditions beyond his control.

7. *Out-of-State Certificates.* West Virginia does not validate teachers certificates or licenses issued in any other state. However, all school work done in accredited schools of other states will be accepted toward meeting the requirements for any West Virginia certificate as set forth herein.

II. HIGH SCHOOL TEACHERS' CERTIFICATES

1. FIRST CLASS HIGH SCHOOL CERTIFICATE (valid for 5 years). This certificate is issued on the completion of a four year curriculum and graduation from a standard college. The curriculum must include 20 semester hours in education and be differentiated according to the teaching subjects elected. Approved curricula are given in Teacher-Training Bulletin No. 7. For minimum requirements in teaching fields, see table below.

2. PROVISIONAL HIGH SCHOOL CERTIFICATE (valid for 1 year). This certificate is issued on the completion of three years of college work or 96 semester hours, eight of which must be in education. See requirements in special teaching fields in table on this page.

   The provisional high school certificate will be renewed if the holder taught on it during the past two years and completed six hours of approved school work since September 1, 1929.

3. ACADEMIC WORK IN HIGH SCHOOL TEACHING FIELDS REQUIRED FOR CERTIFICATION.

Subjects Groups	First Class Certificate Semester Hours	Provisional High School Certificate Semester Hours
English	34	24
Social Science	34	24
Physical Sciences (Chemistry 16, Physics 16)	32	12 of each
Biology and General Science (Biology 20, Chemistry 8, Physics 8)	36	8 of each
Mathematics	16	10
Foreign Languages	20	15
Commerce	36	24
Home Economics	40	30
Physical Education	30	15
Manual Arts	35	24
Music	40	24
Art	34	24

III. SPECIAL CERTIFICATES

(Valid in all schools for 5 years for Teaching the Special Subjects indicated by the Name of the Certificate)

Special Certificates are issued in the following subjects:

1. Physical Education
2. Drawing and Art
3. Practical Arts
4. Music

An applicant for a special certificate to teach any one of the above subjects *must complete a standard two-year curriculum* in such

subject, given by an accredited school that has made special preparation for such training. This curriculum must require graduation from a first class high school for entrance and 64 semester hours for graduation including 24 semester hours in the special subject, 8 semester hours in education and 10 semester hours in English. (See Bulletin No. 7 for curricula in these teaching fields.)

IV. ELEMENTARY TEACHERS CERTIFICATES

A—*On School Work*

1. COLLEGIATE ELEMENTARY CERTIFICATE (valid for 5 years) This certificate is issued on the completion of an approved four-year curriculum for elementary school teachers and graduation from an approved college.
2. STANDARD NORMAL CERTIFICATE (valid for 5 years). This certificate is issued on the completion of the two-year curriculum for elementary school teachers approved by the State Board of Education and published in Teacher-Training Bulletin No. 7. It requires 68 semester hours of work, 20 of which are in education.
3. SHORT COURSE CERTIFICATE (valid for 3 years). This certificate is issued on the completion, in an approved school, of 48 semester hours of the approved curriculum for the standard normal certificate as provided for above. A minimum of 12 hours in education is required.
4. FIRST GRADE TEMPORARY CERTIFICATE (valid for 1 year) This certificate is issued on the completion of 40 semester hours of the approved curriculum for the standard normal certificate. A minimum of 8 hours in education is required.
5. SECOND GRADE TEMPORARY CERTIFICATE (valid for 1 year) This certificate is issued on the completion of 32 semester hours of the approved curriculum for the standard normal certificate. A minimum of 8 hours in education is required. (These new requirements for temporary certificates do not apply to the renewal of such certificates previously issued.)

B—*By Examination*

1. FIRST GRADE (valid five years. Basic salary $85 per month).
   (1) Average grade in uniform examination 90%.
   (2) High school credit 12 units; professional and academic credit 24 semester hours.
2. SECOND GRADE (valid for three years. Basic salary $65 per month).
   (1) Average grade 80%. (No school credit required).

.3 THIRD GRADE (valid one year. Basic salary $50 per month).
(1) Average grade 70%. (No school credit required).
Examination dates for 1930: May 22-23 and July 10-11.

V. IMPORTANT INFORMATION

1. *All teachers* in any public school of this state *must hold valid certificates* issued under and according to the laws of West Virginia. Any person who is issued a teacher's certificate must be of good moral character and eighteen years of age on the 1st day of October of the year in which the certificate is issued. (See Sec. 96 of the School Law of West Virginia.)

2. All persons who are issued teachers' certificates on credentials must have completed an approved four-year course in a first class high school. This requires 16 units work.

3. One unit represents 180 recitation periods of high school work. One semester hour represents 18 recitation hours of collegiate work.

4. The amount of extension and correspondence work that may be accredited in meeting the requirements for certificates is as follows:

(1) Four-year curriculum ..... 24 Sem. Hours
(2) Standard Normal ..... 12 Sem. Hours
(3) Short Course and Temporary Certificates..... 4 Sem. Hours

5. The amount of resident work required in the school that grants a degree or diploma and recommends the applicant for a certificate, is as follows: (1) Collegiate and Standard Normal, 36 weeks; Short Course, 24 weeks; Temporary Certificate, 9 weeks. By approval of the State Board of Education an exception to this requirement may be made for teachers who have had ten or more years' successful teaching experience.

6. Information pertaining to the supervisor's and principal's certificate will be given in a separate bulletin.

7. *Emergency certificates* will not be issued except when there are no teachers available with valid certificates. No emergency certificates will be issued except by written examination and after the applicant secures a position and is recommended by his School Board and County Superintendent.

8. Teachers 'certificates are not delivered by the State Department of Education directly to teachers. All certificates are sent to some county superintendent according to directions given by the applicant. The county superintendent will deliver the certificate to the owner and not to the School Board by which the teacher is employed.

9. *Each teacher is individually responsible for securing and renewing his own certificate.*

10. The following table indicates the *minimum* salaries that must be paid in all elementary schools outside of incorporated towns and cities in West Virginia.

Classes of Certific.	Basic	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6-10 Yr.	11th Yr.
Third Grade	$ 50	$ 53	$ 55	$ 57.50	$ 60	$ 65	$ 70
Second Grade	65	68	70	72.50	75	80	85
First Grade	85	88	90	92.50	95	100	105
Short Course	90	93	95	97.50	100	105	110
Standard Normal	100	103	105	107.50	110	115	120
Four-year College	110	113	115	117.50	120	125	130

VI. REQUIREMENTS FOR RENEWAL OF FIRST AND SECOND GRADE TEMPORARY CERTIFICATES

The applicant for the renewal of a temporary certificate must have taught successfully on the original certificate and be recommended by his county superintendent. He must also have completed eight semester hours of school work since September 1, 1929, six of which must have been done in residence.

Note 1—A second grade temporary certificate will be renewed as a second grade unless the applicant can qualify for a higher grade certificate according to requirements prescribed in this bulletin.

Note 2—A person who received a temporary certificate in any previous year and did not teach on it must meet the renewal requirements just the same as if the certificate had been used. An exception is made if the applicant was in school during the past year.

Note 3—Applicants from other states for a temporary certificate in West Virginia must attend summer school in 1930.

Note 4—Applicants for renewal of temporary certificate must secure the recommendation of their county superintendent and file with registrar of summer school at the beginning of summer term.

VII. REQUIREMENTS FOR RENEWAL OF FIRST CLASS CERTIFICATES

All certificates issued for a period of five years (elementary, special, supervisors, and high school) may be renewed *on expiration* if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintendent. School work is required on first renewal of all certifcates issued after 1922 and on second renewal of all certificates issued previous to 1922. The requirement is *six semester hours* in an accredited school or pass an examination on two of the state reading circle subjects with a grade of 85%. (Examination for 1930 is April 25.) *The third renewal is a life certificate.*

VIII. HOW TO GET A TEACHER'S CERTIFICATE

1. Examine this bulletin and determine the kind of certificate to which you believe you are entitled and secure the proper application form.

2. Fill out application form fully, neatly and legibly. Name and post office should be printed. Do not omit any information requested. (A married woman must give her own full name.)

3. It is very important that the applicant list all schools attended and give the time in actual attendance and the required courses completed.

4. Graduation or school work presented for a certificate must be certified by proper school officials on application form or certificate attached thereto. Do not send diplomas to the State Department.

5. All certificates of school credit required for the issuance of any certificate will be kept on file with the application in the State Department of Schools.

6. A fee of one dollar must be attached to each application. If the fee is not received with the application or a receipt therefor, the application is immediately returned by the clerk who opens the mail in the State Department. All checks for certificates must be certified.

7. If the applicant has had previous correspondence or conference concerning his certificate, he should enclose the correspondence or explain the details by letter accompanying application. All applications for certificates cannot be examined by one person. It is impossible for all assistants in the department to know or remember what was said or reported about an application the preceding week, month or year.

8. All applications for certificates in any year should be transmitted to the State Department of Education before July 1st, if possible. When an application is made in August or September it must take its turn in a busy season. When an application is made during these months the certificate cannot as a general rule be issued within three weeks. Do not write letters of inquiry about a certificate till there has been a reasonable time for the application to have due consideration in its proper turn. When it becomes necessary to write about a certificate, give kind, grade, school in which work was done and date when application was made.

SALARY INCREASES

The Normal School will furnish statements of work done to meet the requirements of boards of education in making salary increases or in granting bonuses for summer school attendance.

WHEN AND HOW TO ENROLL

The summer term begins on June 9th. This is the only day set apart for registration. Students who enter after that day may find that some of the courses have been closed and that they will have to await the convenience of the class adviser to have their assignments worked out. It is extremely important that students enroll on June 9th. Enrollment will begin at 7:30 in the morning and continue during the day and, if necessary, during a part of the evening. The method of registering is very simple. Students come into the building at the main entrance, fill out one registration card (blue) and the information side of two enrollment cards (white); they follow the line to the Registrar's desk; here they leave registration cards and pay the fee ($16.00) to the Bursar; go to class adviser for study assignments and leave enrollment cards there; (see section on classifications of students for directions about class advisers). Women then go to the Dean of Women for enrollment and consultation: men will report to Mr. Pence, Dean of Men.

FILING OF RECORDS

Those students entering the Normal School for the first time should have sent to the Registrar of the Normal School, Miss Ethel Ice, a full description of the student's high school record. No certificates can be issued and no grades recorded until this record has been received and filed.

Those students who are entering the Normal School from some other advanced educational institution should have sent to the Registrar an official transcript of their high school credits and credits for advanced standing, then some time during the summer term these persons should come before the Committee on Classification and Credits to have their advanced work evaluated.

CLASSIFICATION OF STUDENTS

Each summer school student is counted a member of one of the following groups: First, second, third or fourth year college, second year normal, first year normal, Each group has a faculty adviser. If you have already been given your classification at Fairmont Normal you will know which class adviser to consult for your study assignments. If you have not been given your classification at Fairmont Normal, classify yoruself tentatively by the following suggestions:

1. If you have completed only your high school work and are now beginning on a teachers course, you belong either to the college freshman group or to the first year normal group.

2. If you have completed your high school course and as much as one year's normal school work, join the second year normal group.

3. If you have completed a standard normal course or two years of college work, join the third year college group.

4. If you are in doubt about your classification, consult Mr. Rosier or Mr. Shurtleff.

TRAINING SCHOOLS

Practice and demonstration courses in both the elementary and the high school grades will be open to students enrolled in Education 250, Education 420 and Education 450. The Fifth Street building in Fairmont will be used, with Mr. W. E. Buckey in charge. Work in the summer grade school will continue for a period of six weeks only; the high school will continue for a period of nine weeks.

TUITION

The tuition for the summer session will be sixteen dollars. This is payable on the date of enrollment. It includes all organization and class dues, lecture course assessment, and the support of all other student and school activities.

BOOKS

The text books are to be purchased at the Normal School Book Store. Usually these will cost about eight or ten dollars. Note books and supplies can also be obtained at the Book Store.

HOURS OF COURSES

The classes at the summer session will begin at 7:20 A. M. Most classes meet four days in the week. Some courses are offered for a double period, that is, for two hours' continuous session. Courses carry a credit value of from one hour to four hours. No classes are held on Tuesday or on Thursday at the 10:05 period in the morning.

COURSES OFFERED

The courses offered during the summer session are, for the most part, those regularly scheduled in the catalog for the year. So far as it can be determined, the courses offered for the summer session will be those that will be most valuable to the students attending the summer school. All the courses in Education will be offered and most of the courses in all other subjects.

STUDENT LOAD

The normal student load for the nine weeks summer term will be eight semester hours. No one will be permitted to carry more than eight semester hours without permission of the Committee on Classification and Credits.

BOARD AND ROOM

Morrow Hall, the women's dormitory, will probably have a few rooms available but no one should count upon being able to secure rooms there. Those who wish to do so may put their names on the waiting list, and it is possible that vacancies may occur at any time. A large number of homes in that part of Fairmont near the Normal School have rooms available for students. Room rent is on the average two and a half dolars a week. Miss Dorcas Prichard, Dean of Women, has charge of the rooming facilities for women; Mr. Pence, Dean of Men, has charge of the rooming facilities for men. It would be well for students who live near Fairmont to come to Fairmont before the summer school begins and have their rooms reserved. If that is not possible, rooms may be secured when the student enrolls. The Deans will not reserve rooms in advance through correspondence, as it is thought best for students to make personal arrangements for their own rooms, but they will send lists of rooming places.

Board may be obtained at various boarding houses and private homes in the vicinity of the Normal School. The cafeteria is prepared to serve meals to several hundred students at the noon hour. Students, up to a certain number, may secure board at Morrow Hall.

LIBRARY

The library of 12,000 volumes has been rearranged and reclassified, and many hundreds of additional volumes will be added before the summer session begins. The reading room has ample space for taking care of the student body which will attend during the summer of 1930.

The library will be kept open from early morning until late afternoon and during one or two evenings of the week. The library staff now numbers eight. Good library service is always available.

STUDENT ACTIVITIES

All the major activities of the regular school year will be carried on during the summer session. Among such activities may be mentioned the publication of the school paper, "The Columns"; the carrying on of the different types of club work; the social activities of the classes; the literary and dramatic entertainments by the students. A lecture course consisting of addresses by well known educators has been outlined for the summer.

The summer session at the Fairmont Normal has always been one of the pleasant periods of the school year. A large number of social events of different types has been provided for. Once a week the students give a general musical and literary program before the

entire student body. Hikes and picnics and various out-of-door excursions are featured. Campus singing and various other recreational activities are engaged in.

During the summer season the entire student body will be organized under the Summer School Student Body constitution; the social cabinet consisting of the presidents of the different school organizations will function as during the regular school year; the different academic classes will be reorganized—in fact, all the vigorous and varied club and organization life which distinguishes Fairmont Normal will be carried on during the summer session of the Normal.

For additional information write

JOSEPH ROSIER, *President*,
Fairmont, W. Va.

SUMMER SCHOOL FACULTY

JOSEPH ROSIER ..... *President*

OLIVER SHURTLEFF ..... *Director*

ETHEL ICE ..... *Registrar*

MAHALA DORCAS PRICHARD ..... *Dean of Women*

JOHN W. PENCE ..... *Dean of Men*

Education:	Francis Shreve, Oliver Shurtleff, Mary Blanche Gibson, Maude M. Hull, Richard M. Hyde, Louise Leonard, Edna Richmond, Frank S. White of the Normal School and W. E. Buckey, Principal Fairmont High School, A. J. Gibson, Superintendent East Fairmont Public Schools.
Art:	Laura E. Briggs, Ruth Staley.
Biology:	Charles M. Roberts, Frank Hall.
Chemistry:	Harold F. Rogers, C. D. Haught.
Economics:	John W. Pence.
English:	Laura E. Lewis, Marjorie Tate, E. E. Mercer, Lawrence M. Wallman, and J. H. Patterson, Superintendent Schools, Thomas, W. Va.
Geography:	Helen H. Fitzgibbon, H. A. Shutts.
History:	C. A .Lindley, Bessie K. Crystal.
Home Economics:	Eva Day Compton, Virginia Gaskill.
Latin:	Alice Virginia Cook.
Mathematics:	M. E. McCarty and Gertrude Roberts, Junior High School, Huntington, W. Va.
Music:	Mary B. Price, Ruth Staley.
Nature Study:	Charles M. Roberts.
Physics:	C. D. Haught.
Physical Education:	J. H. Colebank (men), Katherine K. Roberts, Hazel Baskett, (women).
Political Science:	John W. Pence.
Sociology:	E. L. Lively.
Library Staff:	Vivian Reynolds Boughter and Assistants.

Certain critic teachers will be added to the faculty as assistants in Education.

DESCRIPTIVE OUTLINE OF COURSES

Unless otherwise stated, the credit value of the course is identical with the number of hours per week that the class meets.

With a few exceptions, the courses are numbered by the following system of "levels",; first-year level, 100-199; second-year, 200-299; third-year, 300-399; four year, 400—. It is expected that a student enroll for courses on the level on which they are offered (that is, that first-year students enroll for first-year level courses). But, with the approval of his class adviser, he may enroll for a course on either the next higher or the next lower level.

The abbreviations "M", "T", "W", "Th", "F", indicate the days on which the class meets. The figures "8:15", "9:10", etc., indicate the hours at which the class begins. The value of each course, in semester hours, is found at the right of the course number and course name.

EDUCATION

DR. SHREVE, MR. WHITE, DR. HYDE, MR. SHURTLEFF, MISS HULL, MISS GIBSON, MISS LEONARD, MRS. RICHMOND, W. E. BUCKEY, A. J. GIBSON.

EDUCATION 102. *Elementary Educational Psychology.* (4 hours).

Section I, 7:20, M. T. W. Th. Double Period.
Section II, 11:00, M. T. W. F. Double Period.
Section III, 1:00, M. T. W. Th. Double Period.

Required in all the normal curricula. In this course a study is made of the fundamental principles underlying learning and teaching. Some attention is given to the native equipment of the pupil, individual differences, intelligence, and to grading, and the distribution of marks. Dr. Hyde, and Supt. Gibson.

EDUCATION 103-A. *Principles of Learning and Teaching,* (5 hours).

For Grades 1-2.
7:20, M. T. W. Th. and F.
First half of course to be offered.

Required in the primary curriculum. This course is organized around the chief types of classroom activties: drill, assimilative thinking, problem-solving, and appreciation. Each type is considered form the point of view of the factors involved and the direction of the pupil's learning activities. The principles thus derived are applied to reading, number work, language, spelling, drawing, music, and manual activities. One hour's observation each week is required in this course. Prerequisite, Educaton 102.—Miss Gibson.

EDUCATION 103-B. *Principles of Learning and Teaching,* (5 hours).

For Grades 3-4.

7:20, M. T. W. Th. and F.

First half of course to be offered.

Required in the primary curriculum. This course is the same as 103-A, except the applications are made to the subject of the 3rd and 4th grades. Prerequisites, Education 102.—Mrs. Richmond.

EDUCATION 103-C. *Principles of Learning and Teaching,* (5 hours).

For Grades 5-6.

7:20 M. T. W. Th. and F.

Second half of course to be offered.

Required in the intermediate curriculum. The same as 103-A, except the applications are made to the subjects of the intermediate grades. Prerequisite, Education 102.—Miss Leonard.

EDUCATION 103-D. *Principles of Learning and Teaching,* (5 hours).

For Grades 7-8.

7:20 M. T. W. Th. and F.

First half of course to be offered.

Required of those preparing to teach in the upper grades of the elementary school. Same as 103-A, except the applications are made to the subject of the upper grade. Prerequisite Education 102.—Miss Hull.

EDUCATION 220. *Rural Education,* (2 hours).

1:00, M. T. W. Th.

Required in the rural curriculum, elective in all other curricula. A study of the problems of the rural teacher, particularly of the progressive trends in rural education.—Mr. White.

EDUCATION 222. *School Management,* (2 hous).

Section I, 9:10, M. T. W. Th.

Section II, 11:00, M. T. W. Th.

Required in the normal curriculum. In this course a study is made of the major problems of school management from the point of view of the classroom teacher. Prerequisite, Education 102.—Mr. White.

EDUCATION 224. *Tests and Measurements in the Elementary School,* (2 hours).

Section I, 8:15, M. T. W. Th.

Section II, 1:00, M. T. W. Th.

Required in all normal curricula. The aim of this course is to develop the ability to administer standard tests and to interpret the results, and to construct and administer the new type objective tests. Prerequisite, Education 102.—Mr. White.

EDUCATION 250-A. *Observation and Directed Teaching.* (5 hours)

One half of course to be offered. Hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course consists of observation and teaching under the direction of a training supervisor. A minimum of 90 hours of observation and teaching is required. At least 60 hours of teaching are required in the first and second grades. Prerequisites, Education 102, 103, and 222. One hour's conference each week is required as a part of this course.—Miss Gibson.

EDUCATION 250-B. *Observation and Directed Teaching,* (5 hours).

One half of course to be offered. Hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course is the same as Education 250-A except that the work is done in the third and fourth grades. The prerequisites are the same as for 250-A.—Mrs. Richmond.

EDUCATION 250-C. *Observation and Directed Teaching,* (5 hours).

One half of course to be offered. Hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course is the same as Education 250-A except that the work is done in the intermediate grades. The prerequisites are the same as for 250-A.—Miss Leonard.

EDUCATION 250-D. *Observation and Directed Teaching,* (5 hours)

One half of course to be offered. Hours to be arranged.

Open to normal seniors only. Required in all the normal curricula. This course is the same as Education 250-A except that the work is done in the upper grades. The prerequisites are the same as for 250-A.—Miss Hull.

EDUCATION 331. *Educational Psychology,* (3 hours).

10:00, M. W. and F. Double Period.

Open to college juniors and seniors. Required in Curriculum A. Major topics: the native equipment of the high school pupil, the psychology of the learning processes, individual differences, transfer of training, and marks as measures of school work.—Dr. Shreve.

EDUCATION 332. *Principles of Teaching in Secondary Schools,* (3 hours).

9:10, M. W. and F. Double Period.

Required in Curriculum A. The aim of this course is to prepare the student for effective teaching in secondary schools. The point of view is that of directing the learning activities of the pupils. A minimum of one hour a week of observation of teaching is required. Prerequisite, Education 102 or 331.—Mr. Hyde.

EDUCATION 333. *High School Organization and Administration,* (3 hours).

10:05, M. W. and F. Double period.

Required in Curriculum A. Major topics: objectives of secondary education, curricula, organization, supervison of instruction, co-curricular activities, the pupil, and the teacher. Prerequisite, Educaton 331.—A. J. Gibson.

EDUCATION 420. *Observation and Directed Teaching in the Elementary School,* (4 hours).

Required in Curriculum B and in Curriculum C. Observation and directed teaching in the elementary school. For rural supervisors the work must be done in rural schools. Students who have had Education 250 will be required to do only 2 hours more in this course. Prerequisites, Education 102, 103, 222, and 330.—Mr. Shurtleff.

EDUCATION 430. *Tests and Measurements in the Secondary School,* (2 hours).

1:00, T. and Th. M. T. W. Th.

Required in Curriculum A. The main topics are: the measurement of mental ability, tests for use in secondary schools, and statistical methods applied to education. Prerequisite, Education 331.—Mr. White.

EDUCATION 435. *The Psychology of Secondary Education* (3 hours).

Second Semester—8:15, M. W. and F. Double Period.

Required in Curriculum A. This course attempts to apply the principles of psychology to the field of secondary education. The mental characteristics of the pupil are considered, also, the mental processes involved in learning the various high school subjects. Prerequisite, Education 331. —Dr. Shreve.

EDUCATION 450. *Observation and Directed Teaching in the High School,* (3 hours).

Hours to be arranged.

Open to seniors only. The student will observe and teach in one of the local high schols under the direction of the department of education, assisted by heads of other departments. A minimum of 60 hours of observation and teaching will be required of all students in Curriculum A. Prerequisite, Education 331, 332, and 431. One hour's conference each week is required as a part of this course.—Mr. Shurtleff, assisted by other members of the department of education, and by the heads of the academic departments.

ART

MISS BRIGGS, MISS STALEY

ART 101. *Elementary Art.* (2 hours)

7:10-9:10 M. T. W. F.

Sec. II—1-3:00, M. T. W. Th.

Required in all Normal School curricula. A foundation course in the theory and practice of color, free hand drawing, composition and design. Study of the principles underlying all art structure. Two classes.—Miss Staley.

ART 220. *Art Methods and Materials for Primary Grades* (2 hours)

Hours to be arranged.

Prerequisite, Art 101. Required in Primary and Rural Curricula. This course consists of a discussion of standards, methods, materials and subject matter for teaching art in the first four grades. The students have practice in expression, in color composition, design, illustration, picture study, etc. A course of study is planned and an illustrated note book is made.—Miss Briggs.

ART 221. *Art Methods and Materials for Intermediate Grades,* (2 hours).

Hours to be arranged.

Required in the Intermediate curriculum. Prerequisite, Art 101. —Miss Briggs.

BIOLOGY

MR. ROBERTS, MR. HALL, AND LABORATORY ASSISTANT

The required courses for a biology teaching field are starred (*). It is recommended that all students expecting to teach biology take additional courses, elective in the field, from the following group, 208, 320, 330, 340, 360, and 420.

Some recommended combinations of courses to satisfy the science requirement for the college curricula are, 204, 205; 101, 207, 320 or 340; 101, 330; 208, 320, 340; 101, 220 or 230.

BIOLOGY 101. *Educational Biology* (3 hours)

Section I. 7:20, M. T. W. F.

Other sections will be offered as needed.

Required in all normal curricula. The aim of this course is to give the student of education an understanding of man's environment and of the biological principles which enable him to use it and to adapt himself to the changes which take place in it.

BIOLOGY 201. *Science for the Elementary Grades* (3 hours)

Section 1—8:15, T. W. Th.

Section 2—10:05, M. T. W. Th., 1:00.

This course deals with the objectives, information and methods of science for the first six grades. Required in all normal curricula except upper grades.

BIOLOGY 320. *Conservation of West Virginia Wild Life* (2 hours)

1:00, M. T. W. Th.

First semester. The conservation of our forests and streams, fish, game, birds and wild flowers. The agencies for conservation and their purpose. The sources of information and materials for conservation work in the schools.

BIOLOGY 330. *Field Botany.* (3 hours)

1:00, M. T. W. Th. ,with Double Lab. Period, 1:55; T. Th.

The identification of the common seed plants and ferns of this region. Flower structures, family characteristics and relationships, and the use of manuals are stressed. Consists mostly of field work. Prerequisite, Biology 101, or 204, 205. (230 recommended.)

BIOLOGY 360. *Entomology.* (3 hours)

Hours to be arranged.

A general basis of morphology and classification for a consideration of the insect in relation to man. Methods of collecting and field recognition of common types. Prerequisite, Biology 101 or 204, 205. (220 recommended.)

CHEMISTRY

MR. ROGERS, MR. HAUGHT

No person is considered officially enrolled in any laboratory course in Chemistry until he has paid the fee stated in the description of the courses below.

CHEMISTRY 101. *Introductory College Chemistry.* (3 hours).

No previous work in Chemistry is required. Those who offer high school Chemistry for entrance should not enroll in Chemistry 101, but in Chemistry 103. M. T. W. Th. and F. at 8:15 with laboratory hours to be arranged. Laboratory fee, $2.00.—Mr. Rogers.

CHEMISTRY 102. *Introductory College Chemistry.* (3 hours).

A continuation of Chemistry 101. Same hours and days as Chemistry 101. Fee, $2.00—Mr. Rogers.

CHEMISTRY 103. *General Chemistry.* (3 hours)

This course is for those students who present a year of high school chemistry for entrance and who have already a fair knowledge of the essentials of Chemistry as included in a standard high school

course. M. T. W. Th. Double period at 1:00 and additional hours to be arranged for laboratory. Fee, $2.00.—Mr. Haught and assistant.

CHEMISTRY 104. *General Chemistry.* (3 hours)

A continuation of Chemistry 103. Prerequisites: Chemistry 103 and a unit of high school chemistry. 1:00, M. T. W. and Th. Double period and additional hours to be arranged for laboratory. Fee. $2.00. —Mr. Haught and assistant.

CHEMISTRY 200. *Qualitative Analysis.* (2 hours)

Prerequisites: Chemistry 101 and 102 or Chemistry 103 and 104. Acid and basic Analysis with study of theory involved. 1:55 Monday and 1:55 to 3:45 Wednesday. Laboratory hours can usually be adjusted to suit student's schedule. Fee, $2.50.—Mr. Rogers.

CHEMISTRY 201. *Chemistry of Nutrition and Sanitation.* (2 hours).

Two hours' class and six hours' laboratory in summer term of nine weeks. Two hours' credit. Prerequisites: Chemistry 101 and 102, or 103 and 104. While this course provides work of special value to home economics it may be taken by others and is a desirable preliminary course to Chemistry 301 and 302. Fee, $1.00—Mr. Rogers.

ENGLISH

MISS LEWIS, MRS. MORROW, MISS TATE, MR. WALLMAN, MR. MERCER, MR. PATTERSON

Either English 101 or 105 (Oral English) and either English 103 or 107 (Written English) are required of all students. The two courses in Oral English and the two courses in Written English are on the first-year level, but English 101 and 103 are more elementary than English 105 and 107. Students who have completed English 101 and 103 may, if they wish, take English 105 and 107. Students who have completed English 101 and 103 may, if they wish, take English 105 and 107.

ENGLISH 101. *Introduction to Public Speaking.* (2 hours)

First section 8:15, M. T. W. Th. or Double Period, T. Th. Required in all curricula. This course includes the elementary phases of oral language, training needed by teachers; reading aloud, public speaking, enunciation, pronunciation, voice training, etc.—Mr. Wallman.

ENGLISH 103. *Written English Mechanics.* (3 hours)

First section, 8:15, M. W. F. Second section, 11:00, M. W. F. Double periods. This course is required of those whom the entrance

tests in English classify in the lower group. Training in punctuation, capitalization, spelling, and other mechanics; themes weekly.—Mr. Patterson.

ENGLISH 105. *Speech Arts.* (2 hours)

9:10, M. T. W Th. or Double period T. Th. English 101 or 105 required in all courses. Oral interpretation of literature; the principles of expression. Much drill in the speech arts, including reading, speaking, etc.—Mr. Wallman.

ENGLISH 107. *Freshman English Composition.* (3 hours)

First section, 11:00, M. W. F. Second section, 1:00, M. W. F. Double Period. This course is required of students whom the entrance tests in English classify in the upper group. Designed to treat selection of material, organization of themes, simple expository writing, word study, and the developing of principles of writing.—Miss Lewis and Mr. Patterson.

ENGLISH 201. *Story Telling.* (2 hours)

8:15, M. T. W. Th. Designed for students in the primary curriculum of the Standard Normal Course. Study of the principles of story telling, nature and structure of children's stories, selection of stories and much training in the telling of stories.—Miss Tate.

ENGLISH 203. *Children's Literature.* (3 hours)

9:00, M. T. Th. Double periods. Required in the primary and intermediate curricula of the Standard Normal Course. A survey of the entire field of prose and poetry available and suitable for children in the elementary school. The course includes history of children's literature, poster work, memory work, and much collateral reading.—Miss Tate.

ENGLISH 212. *Literature for the Junior High School.* (2 hours)

1:00, M. T. W. Th. Required in the upper grade curriculum. A survey of the best literature available for children in the upper grades. Objectives. Investigation of text-books and courses of study. —Miss Tate.

ENGLISH 221. *Grammar.* (2 hours)

9:00, M. T. W. Th. Designed for those who expect to teach English in the upper grades or junior high school. This course is designed to give teachers knowledge of the fundamentals of grammar.—Miss Lewis.

ENGLISH 226. *Modern British and American Poetry.* (3 hours)

9:10, M. W. F. Double period. Reading and study of contemporary poetry, American and British, with discussions and lectures on the new poetry movement.—Mr. Mercer.

ENGLISH 227. *The Modern American Magazine.* (2 hours)

7:20, T. Th. Reading of the best of the popular and literary magazines of today, with the effort to appraise and classify them.—Mr. Mercer.

ENGLISH 231. *Acting and Production of Amateur Plays.* (2 hours)

1:55, T. Th., Double period. Dramatic expression, theory and practice. Acting and staging the one-act play. Should be taken by members of the dramatic club desiring instruction and training for credit.—Mr. Wallman.

ENGLISH 312. *American Literature from 1870 to 1900.* (2 hours)

9:10, T. Th., Double period. A continuation of English 311 giving survey of the thirty years prior to nineteen hundred. Largely a reading course. Prerequisite, English 311.—Mr. Patterson.

ENGLISH 313. *Shakespeare.* (3 hours)

10:05, M. W. F. Double period. Reading of such plays of Shakespeare as will give the student some knowledge of the author's development in dramatic technique and character delineation, and such knowledge of the laws of dramatic art as is necessary for literary appreciation. Open only to junior and senior college students.—Mr. Mercer.

ENGLISH 318. *Modern Drama.* (2 hours)

11:00, M. T. W. F. Study of many modern dramas—British, Continental and American.—Miss Tate.

ENGLISH 412. *Public Speaking.* (2 hours)

1:00, T. Th., Double period. This course is designed to give students training in the art of preparing and delivering public speeches.—Mr. Wallman.

HOME ECONOMICS

FOODS AND COOKING—MISS GASKILL
TEXTILES AND CLOTHING—MISS COMPTON

HOME ECONOMICS 200. *Elementary Foods and Cookery.* (3 hours)

8:15-11:00, T. Th. Two three-hour laboratory periods. A study of foods in relation to source, composition, characteristics, nutritive value, digestion, cost and place in the daily diet. Special attention given to the development of ease and accuracy in the cooking of type foods and to gaining definite standards for preparing dishes of these foods. Prerequisites, General Chemistry.—Miss Gaskill.

HOME ECONOMICS 210. *Children's Clothing.* (2 hours)

10:05-12, M. T. W. Th. Two two-hour laboratory periods. Required of Home Economics majors. This course includes the planning, purchasing and making of children's clothing, considering hygiene,

comfort, beauty, and practicability. In the laboratory special emphasis is laid upon machine work, use of machine attachments, and easy decorative schemes. The child's clothing budget is also a feature of this course. Prerequisite, Home Economics 101.—Miss Compton.

HOME ECONOMICS 320. *Home Planning and Furnishing.* (4 hours)

7:20-10:05, M. T. W. Th. Two class hours, and two two-hour laboratory periods. A study of the evolution of the house, modern houses, location, construction, drainage, ventilation, lighting, heating, and water supply from a scientific, sanitary, economic and artistic standpoint. The study also includes simple interiors, period and modern furniture, choice and arrangement of furnishings for the home. Prerequisite or parallel, Art 302.—Miss Compton.

LATIN

MISS COOK

LATIN 100. *Introductory Course in Latin.* (4 hours)

Includes drill on vocabulary, syntax, and translation. Open to pre-medical, pre-dental ,and pre-law students as well as those desiring future study in Latin.

LATIN 300. *Translation of Cicero's Orations.* (4 hours)

LATIN 412. *Advanced Course In Latin Composition.* (3 hours)

Open to all except first year Latin students.

LATIN 415. *Study of Modern Methods of Teaching Latin* (2 hours)

Based on results shown in classical investigation.

Eight hours of the above mentioned courses in Latin will be offered during the summer term. Courses offered will depend upon the demands of those who want Latin.

LIBRARY METHODS

MRS. BOUGHTER

LIBRARY METHODS 401. *The High School Library.* (3 hours)

8:15, M. T. W. Th. Designed for those who must take charge of the high school library in addition to their teaching duties. Consideration of the actual problems which confront the librarian in the small high school. Function of school libraries, school library standards, organiation and equipment of the school library, selection and ordering of books, selection and care of periodicals, pamphlet collection, classification, practice work, etc. Recommended for English and Social Science majors. Credit for this course may be applied on English.

MATHEMATICS

MR. MC CARTY, MISS ROBERTS

MATHEMATICS 101. *Teachers' Arithmetic.* (2 hours)

Required of all students taking the intermediate or junior high curriculum. The course includes a study of the principles, processes, and approved methods of teaching arithmetic. Some drill is also given in the solution of problems. All of the important topics of arithmetic are considered from the viewpoint of the teacher.

Junior high school section, 8:15, M. T. W. Th.

Intermediate section, 9:10, M. T. W. Th. —Miss Roberts.

MATHEMATICS 111. *Algebra.* (2 hours)

1:00 M. T. W. Th. For those offering only one unit of algebra for entrance. A rigid review of elementary algebra, and in addition the general methods of factoring, radicals, quadratics, graphs, progression, and the binomial theorem.—Miss Roberts.

MATHEMATICS 121. *Solid Geometry.* (3 hours)

10:05, M. W. F., Double period. Open to first and second year students not offering this subject for entrance. This course includes theorem of lines, planes and solids. Emphasis is placed upon original exercises and construction and the nature of mathematical proof.—Miss Roberts.

MATHEMATICS 201. *Trigonometry.* (3 hours)

10:05, M. W. F. The development and use of trigonometric functions, relations between functions, logarithms, and solution of triangles. Applications of functions and formulae are made by the use of many practical problems.—Mr. McCarty.

MATHEMATICS 221. *College Algebra.* (3 hours)

9:10, M. W. F. A study of the general quadratic and simultaneous quadratic equations, progressions, variation, logarithms, mathematical inductions, functions, theory of equations, permutations, combinations and determinants. Prerequisite, Mathematics 111.—Mr. McCarty.

MATHEMATICS 301. *Analytic Geometry.* (3 hours)

8:15, M. W. F. A brief practical treatment of the system of coordinates, geometric magnitudes, loci, and their equations. The straight line, circle, parabola, ellipse and hyperbola. Exercises illustrating the analytic method are stressed throughout the course. Prerequisites, Mathematics 201 and 221.—Mr. McCarty.

Mathematics 221 or 301 will be given, depending upon the demands of the students.

MUSIC

MISS PRICE, MISS STALEY

MUSIC 100. *Elementary Music.* (2 hours)

First section, 9:00, M. T. Th. F. Second section, 11:00, M. T. Th. F. Required in the Primary and Intermediate curricula of the Standard Normal course and required of Fine Arts majors. This course consists of work in note singing, oral tonal dictation, metric dictation, fundamental principles of reading by syllables, study of staff notation with bass and treble clefs, all notes and rests, etc. Repeated second semester; periods to be arranged.—Miss Staley.

MUSIC 200. *Music Methods and Materials for Primary Grades.* (2 hours).

9:10-11:00, M. W. F. Required in the Primary curriculum of the Standard Normal course and required of Fine Arts majors. The purpose of this course is to fit students to teach music in the kindergarten and primary grades. The salient features of this course are: treatment of the child's voice, including monotone drills, etc., a study of song material adapted to each grade, and some work in music appreciation. Prerequisite: Music 100.—Miss Price.

MUSIC 201. *Music Methods and Materials for Intermediate Grades.* (2 hours).

1:00-2:50, M. W. F. Required in the intermediate curriculum of the Standard Normal course and required of Fine Arts majors. This course is devoted to the teaching of music in the intermediate grades. The work of each year is taken up in detail and the problems that confront the grade teacher are carefully considered. The salient features of this course are: a study of the tonal and rhythmic problems of each grade, ear training, sight reading, dictation, and part singing, a study of the song material adapted to each grade, and the use of the phonograph to develop musical programs, and some work in appreciation. Prerequisite, Music 100.

MUSIC 300. *Music Appreciation and History of Music.* (2 hours)

11:00, M. T. W. Th. This course has for its aim pleasure in listening to interesting music, and is valuable to the rural teacher as well as to teachers in graded school. No musical requirements are necessary for entrance, but it is recommended by the instructor that the student have completed Music 100 or its equivalent. The most modern methods of presenting music appreciation with the aid of the phonograph will be discussed and demonstrated. The music material used will be presented in sequence showing its development as to form and types of composition. This will establish an appreciation of its consistency as an art, show its possibilities as subject matter of educational value and develop a background upon which to base methods of procedure in teaching appreciation. Part of the

time is devoted to the study of music and musicians from the earliest available records up to and including modern times; stories of operas; current events, music festivals, composers, singers, players, conductors, and music critics.—Miss Price.

MUSIC 350. *Glee Club.* (½ hour)

2:50, T. Th. There are two Glee Clubs—one for the girls and one for the boys—which meet separately most of the time but jointly on special occasions.. This course consists of voice and chorus training, sight singing in parts, position, breathing, enunciation, tone production, formation of habits essential to a good chorister. Cantatas and choruses suitable for high and normal schools, choirs and choral societies are studied and sung at public concerts. (Standard Normal students may secure a maximum of two hours credit for glee club and students working on an A. B. degree may secure a maximum of four hours as elective credit.) All students are permitted to take as much glee club work as they wish without credit. —Miss Price.

PHYSICAL EDUCATION AND HEALTH

MRS. ROBERTS, MISS BASKETT, MR. COLEBANK

Before being assigned to Physical Education, each student is given a medical and physical examination. Whenever possible, students found unable to take all prescribed physical education activities with benefit to themselves are given special attention. Women students are not excused from the physical education requirement because of such disability. Modified forms of activity are substituted for Physical Education and Health 111, and full attendance without participation in physical activities is required for courses 212, 213 and 214.

The student must provide himself with the required type of gymnasium suit and shoes.

COURSES FOR WOMEN—GENERAL REQUIREMENT

1. *For all Standard Normal and College Curricula B and C Students*

P. E. & H. 101 (Personal Health)		(1 hour)
P. E. & H. 202, 203	Primary or Intermediate Health Education	(1 hour each)
P. E. & H. 111 Introduction to Physical Education.		(1 hour)
P. E. & H., 212, 213	Primary or Intermediate Physical Education	(2 hours)
* Physical Education Electives.		(1 hour)
For 7th and 8th grade Standard Normal Section		(3 hours)
		Total 6 hours

2. *For all College Curriculum A Students.*

P. E. & H. 102 Practical Health.	(2 hours)
P. E. & H. 111 Introduction to Physical Education	(2 hour)
* Physical Education Electives from Courses numbered between P. E. 220-P. E. 230.	(3 hours)
	Total 6 hours

There are, at present, very few certified teachers of physical education in the junior and senior high schools of West Virginia. Because it is felt that special preparation is needed in order to do successful teaching in this field, state regulation now requires that only teachers with a minor or its equivalent teach accredited physical education in our secondary schools.

In order to help meet this state need for special teachers a minor in Physical Education is offered for women taking college Curriculum A course. This gives students having special preferences and abilities in Physical Education a fine opportunity to prepare to put them to vocational use.

On entering school young women wishing to minor in Physical Education should consult with Mrs. Roberts before completing registration.

MINIMUM REQUIREMENTS FOR THE MINOR

1. *General Academic Requirements for all Four-year Curricula, including P. E. & H. 102 and 111.*

Students not having Biology as a first or second teaching field must elect Biology 101 and Biology 310 to fulfill the natural science requirement.

2. *Courses in Foundation Sciences.*
   Biology 101. Educational Biology.
   Biology 310. Physiology.
   P. E. & H. 340. Applied Anatomy.

3. *Courses in Principles and Administration of Physical Education.*
   P. E. & H. 342. Principles and Programs of Physical Education.
   P. E. & H. 343. Organization and Methods in Physical Education for Junior and Senior High Schools.
   P. E. & H. 440. Health Examinations and Adapted Physical Education Activities.
   P. E. & H. 222-232. Training and First Aid.

---

* Electives in Physical Education must be selected from courses numbered 220 to 230 according to personal preferences and abilities of the students. These courses are so presented as to serve as content courses for physical education minors and elective courses for general students.

4. *Courses in Physical Education Activities.*
   P. E. & H. 221. Scouting and Camping.
   P. E. & H. 224. Natural Dancing.
   P. E. & H. 225. Folk and National Dancing.
   P. E. & H. 226. Clog and Character Dancing.
   P. E. & H. 227. Stunts and Tumbling.
   P. E.& H. 229. Athletic Games and Individual Athletic Events.

5. *Suggested Electives*:
   P. E. & H. 212, 213, 223 and 228.

Suggested Best Schedule for Physical Education Minors

Freshman Year

1st Semester	Hours	2nd Semester	Points
Biology 101	3	P. E. & H. 102	2
P. E. & H. 111	1	P. E. & H. 225 or 227	1

Sophomore Year

Biology 310	3	P. E. & H. 340	2
P. E. & H. 224 or 226	1	P. E. & H. 229	2
P. E. & H. 344	1		

Junior Year

P. E. & H. 224 or 226	1	P. E. & H. 225 or 227	1
P. E. & H. 342	1	P. E. & H. 343	2

Senior Year

P. E. & H. 440	2	P. E. & H. 441	1

COURSES

PHYSICAL EDUCATION AND HEALTH 101. *Personal Health* (1 hour)

First section, 8:15, T. and Th.
Second section, 1:00, T. and Th.

The purpose of this course is to help the student acquire habits, attitudes and knowledge favorable to attaining and maintaining a high status of personal health.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 111. *Introduction to Physical Education* (1 hour).

First section, 7:20, M. T. W. Th. and F.
Second section, 11:00, M. T. W. Th. and F.

This course includes a variety of Physical Education activities such as sports, athletics, games, and dancing which will be satisfying to the student herself; contribute toward her immediate physical

and social development; enable her to select elective physical education courses satisfactorily, and prepare her to get maximum benefit from the course in teaching Physical Education.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 202. *Teachers' Primary Health Education* (1 hour).

1:00, T. and Th.

This course consists of principles, content, methods and organization for health training and teaching in grades 1-.3 Prerequisite, P. E. & H. 101.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 203. *Teachers' Intermediate Health Education* (1 hour).

2:00, T. and Th.

PHYSICAL EDUCATION AND HEALTH 212. *Teachers' Primary Physical Education.* (2 hours).

9:10, M. T. W. Th. and F.

This course consists of principles, content, methods and organization for health training and teaching in grades 4-6. Prerequisite, P. E. & H. 101.—Mrs. Roberts.

This is a course in principles, content, methods and organization of physical education in grades 1-3. Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 213. *Teacher's Intermediate Physical Education.* (2 hours).

8:15, M. T. W. T. and F.

This course familiarizes the student with the principles, content, methods and organization necessary to teaching physical education successfully in grades 4-6. Prerequisite, P. E. & H. 111.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 222. *First Aid.* (1 hour)

9:10, T. and Th.

The aims of this course are: to give the knowledge and practice necessary to caring for such minor injuries as might occur on school playgrounds and athletic fields; and to give knowledge of the fundamentals in conditioning girls for highly organized athletic games and individual athletic events.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 226. *Clog Dancing.* (1 hour)

10:05, M. W. and F.

Clog dances of interest to high school girls and college students. Prerequisite, P. E. & H. 111.—Miss Baskett.

PHYSICAL EDUCATION AND HEALTH 228. *Swimming and Diving.* (1 hour).

11:00, M. W. and F.

The purposes of this course are: to teach the beginner the elements of swimming and diving; to help the intermediate swimmer improve the technique and variety of her strokes and dives; and to give physical education minors subject matter and methods for teaching swimming. Some life saving is also included.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 343. *Organization and Methods as Related to P. E. Programs for High School Girl.* (2 hours)

Hours by arrangement.

This course deals with method and organization as related to attaining the objectives of Physical Education for girls in secondary schools. It also includes a determination of the necessary layout and equipment and is based on a consideration of West Virginia conditions. Prerequisite, P. E. &. H. 342.—Mrs. Roberts.

PHYSICAL EDUCATION AND HEALTH 440. *Health Examinations and Adapted P. E. Activities.* (2 hours).

Hours by arrangement.

The purpose of this course is to prepare the student to cooperate effectively with the school physician in making the examinations necessary for classifying pupils according to health and physical fitness; and to enable her to adapt physical exercise to such individual differences as anero-posterior posture defects; foot weaknesses; overweight and underweight; and slight cardiac-functional disturbances. Prerequisite, Biology 310 and P. E. & H. 340.—Miss Baskett.

PHYSICS

MR. HAUGHT

PHYSICS 103 *General Physics.* (3 hours)

11:00 o'clock, M. W. F. Double period.

A study of the phenomena and laws of sound, light, magnetism and electricity. Prerequisites, Physics 101 and 102.

PHYSICS 104. *Laboratory.* (1 hour)

1:00 to 3:00 o'clock, T. or Th.

A laboratory course to accompany Physics 103 with the same requirements as Physics 102. Fee, $2.00.

SOCIAL SCIENCES

It is deemed wise, in making this bulletin to group all the Social Sciences rather than to distribute them throughout the book. The studies making up the Social Science group are Economics, Geography, History, Political Science and Sociology.

ECONOMICS

MR. PENCE

ECONOMICS 100. *Principles of Economics.* (3 hours)

8:15, M. W. F. Double period. A general course in economic principles designed to acquaint the student with the major problems of production, value and exchange, money and banking, distribution and related subjects.

GEOGRAPHY

MISS FITZGIBBON, MR. SHUTTS

GEOGRAPHY 100. *Physical Geography of Lands.* (3 hours)

Section 1, 8:15, M. W. F. Double period. Section 2, 9:10, M. W. F. Section 3, M. W. Th. 1:00.

Required in all Standard Normal Curricula. An introductory course of practical value to teachers. It deals primarily with the land forms, their changes, and influence on man. Chief topics considered; soils, surface, and underground water, vegetation, diastrophism, vulcanism, glaciation, erosion. Some time will be given to map study.

GEOGRAPHY 200. *Geography of North America.* (3 hours)

Section 1, 10:05, M. W. F. Double period. Section 2, 1:00, M. T. Th. Double period. Section 3, 1:55, M. T. Th. Double period.

Required in all Standard Normal Curricula. A study of the natural regions of North America; their influence on man, man's response. Prerequisite, Geography 100.

GEOGRAPHY 300. *Climate and Life.* (3 hours)

Second semester. 11:00, M. T. Th.

A practical course of general value. An introductory consideration of meteorology, oceanography, and climatology. Chief topics: The earth as a globe, geographic effects of rotation and revolution. Ocean currents, influence of tides and waves, world distribution of population. Prerequisite. Geography 100.—Miss Fitzgibbon.

HISTORY

MR. LINDLEY, MISS CRYSTAL

HISTORY 103. *A Survey of United States History.* (3 hours)

A general course in American History from the Discovery of America to the election of 1836. Designed for Normal School students. The large units deal with the period of colonization, the American Revolution, the founding of the National Government, the transition era and Jacksonian Democracy.—Miss Crystal.

HISTORY 104. *A Survey of United States History.*

A general survey of the history of the United States from 1837 to the end of the Coolidge Administration. Open to Normal School students only. The large topics are the slavery controversy, the Civil War, the Reconstruction era, Growth of big business, emergence of the United States as a world power, the World War, and the post war problems.—Miss Crystal.

HISTORY 200. *History of Ancient Civilization.* (3 hours)

This course fulfills three of the six hour history requirement for the Bachelor's degree and is required of Social Science majors. It traces the history of civilization from primitive man to the fall of Rome. The following unit organization is used; Primitive Man, Early Egyptian Civilization, the Tigris-Euphrates Civilization, the early culture of the Aegean region, the peoples of Asia Minor, Hellenic Civilization, Hellenistic Civilization, Indian Civilization, Chinese Civilization, the Roman Republic, the Roman Empire, the Barbarization of the Empire.—Mr. Lindley.

HISTORY 201. *History of Medieval and Early Modern Civilization.* (3 hours).

This course fulfills three of the six hour history requirement for the Bachelor degree and is required of Social Science majors. It traces the history of civilization from the fall of Rome through the seventeenth century. The following unit organization is used: the Stabilization of the Barbarians, the Byzanntine Empire, the Mohammadan Civilization, the Medieval Church, the Medieval Nations, Middle Age Economic and Social Organization, Medieval Culture, the Renaissance, the Commercial Revolution, the Age of Discovery, the Protestant Revolt, the Wars of Religion and the Evolution of Government.

HISTORY 300. *History of Modern Civilization.* (2 hours)

This course is required of Social Science majors. It traces the history of civilization from the seventeenth century to the World War, (1914). The following unit organization is used: The Intellectual Revolution, the period of struggle for the Balance of Power, the struggle for colonial possessions, the Political Revolution, the Eco-

nomic Revolution, the Period of Reaction, the Period of National Growth, the Beginnings of Imperialism.—Mr. Lindley.

HISTORY 401. *Recent History of the United States.* (2 hours)

Required of Social Science majors. Beginning with the Cleveland era this course will deal with the rise of Industrialism and Capitalism, the tariff controversy, the monetary question, the Spanish American War, Imperialism, Rooseveltian policies, the Taft regime, Wilson and the World War, the problems of the United States to 1924.—Miss Crystal.

HISTORY 409. *The Teaching of the Social Sciences in the Secondary Schools.* (2 hours).

This course will be substituted for History 401 if a sufficient number of seniors require it for graduation.—Miss Crystal.

POLITICAL SCIENCE

MR. PENCE

POLITICAL SCIENCE 102. *National Government.* (3 hours)

10:05, M. W. F. Double period. A general survey of the nature of the state and the theory of government will be followed by a close study of the principal institutions and agencies of national government. A special effort will be made to show how the great agencies of national administration actually operate.

SOCIOLOGY

MR. LIVELY

SOCIOLOGY 120. *Introduction of Sociology.* (3 hours)

10:05, M. W. F. Double period. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. The elementary phases of the development of society, its institutions and working conditions are studied. Social control and social progress and the general relations of society to standards of authority.

SOCIOLOGY 350. *Crime and Its Treatment.* (4 hours)

7:20, M. T. W. F. Double period.

A study of the history and causes of crime, theories of punishment, modern prison systems and modern methods of dealing with the criminal. Prerequisite, Sociology 120.—Mr. Lively.

SOCIOLOGY 410. *The Family.* (2 hours)

1:00, M. T. W. Th.

This course takes up the family as a social institution, and will follow the various developments in family life from primitive to modern state. Prerequisite, Sociology 120.—Mr. Lively.

Fairmont Printing Company
Fairmont, W. Va.

DATE DUE

JOSEPH RUZICKA
BOOKBINDERS
BALTIMORE, MD.
GREENSBORO, N.C.